

2014 University of Illinois Combined Research and Extension Plan of Work

Status: Accepted

Date Accepted: 06/26/2013

I. Plan Overview

1. Brief Summary about Plan Of Work

The College of Agricultural, Consumer and Environmental Sciences [ACES] Strategic Goals

In the coming months and years, the strategies and the methods employed by the College to achieve success will need to be flexible, but the essential goals remain the same: global preeminence in our scholarship and exceptional value to society, especially on issues relevant to Illinois.

ACES will be recognized as the global leader in learning, discovery, and engagement in the most promising areas of scholarship broadly relevant to agricultural, consumer, and environmental sciences. ACES will be acknowledged in Illinois, across America, and around the world for preparing globally-competitive undergraduate, graduate, and mid-career students; for first-class discovery research that is purposefully translated into practice; and as the preferred source of knowledge that informs sound individual and collective decisions, transforms lives, and deepens cooperative relationships.

University of Illinois Extension

The mission of University of Illinois Extension [Extension] is to provide practical, research-based information and programs to help individuals, families, businesses, and communities in Illinois. Its mission, in short, is to help Illinois residents put knowledge to work.

On July 1, 2011 University of Illinois Extension began operating under a new organizational field staff structure to deliver educational programming. The structure includes 27 multi-county units with an associated reduction of 49 county director positions, 106 Extension educator positions with an associated reduction of 78 educator positions, and 382 program support staff with an associated reduction of 28 positions. An additional Extension educator is now located at six of the seven research and education centers in the state. These reductions were necessitated based on a 12% reduction in funding support from FY09 to FY12. The largest reduction [22%] was experienced in state funding and is further threatened by a continuing and significant deficit in the state budget. Local funding has remained strong but may be at risk as the state shifts funding responsibilities to local government entities.

Although reductions in faculty and staff have reduced the scope of educational outreach, University of Illinois Extension remains committed to serving both urban and rural areas by offering programs that address critical issues facing Illinois residents and increasing efforts to deliver programs using new technologies. Extension's educational outreach is focused on a healthy society, food security and safety, environmental stewardship, a sustainable and profitable food production and marketing system, and enhancing youth, family, and community wellbeing. In the summer of 2011, interdisciplinary working groups of campus and field staff further defined these areas of focus in developing twelve state priority area plans of work that address the capacity, delivery methods, content focus, and desired impact measurements of University of Illinois Extension's work.

The Illinois Agricultural Experiment Station [Office of Research] [IAES]

IAES is administratively assigned to the College of ACES and is a directly reviewed subsidiary for campus budget review purposes. The unit is situated in the Office of Research and manages a portfolio of research projects underwritten by statutory federal and state appropriations, as well as grants and contracts. IAES research encompasses programs in the College of ACES and in other units funded in part through the IAES. These units include the Colleges of Veterinary Medicine, Engineering, Liberal Arts and Sciences, and Law, as well as the Illinois Natural History Survey. The IAES also funds some research with partners in other institutions.

Faculty and staff with research responsibilities in the College of ACES have some percentage of their research appointments in the IAES. In identifying and responding to new opportunities, the IAES plays a leadership role in articulating and interpreting the research efforts of faculty, departments, and programs in the College, in the spirit of the Hatch Act, and aims to catalyze multidisciplinary research focused on agriculture, food, the environment, and communities. The long-term strategic goal of the College of ACES is to undertake new investments in research that are a balance between discovery and application, as well as between long-term and short-term outcomes, to ensure both new knowledge creation and relevance to the state's food, agricultural, environmental, and human interests. The IAES is devoted to mission-oriented outcomes focused primarily on development of a sound and competitive agriculture industry. Research and practical translation of knowledge to solve specific problems for IAES stakeholders enables their continuing competitive advantages. IAES research benefits the nation by applying relevant science to the unique conditions of the State of Illinois, including her soil, climate, ecosystems, and agricultural communities. To produce science that matters, the research portfolio demands strong entrepreneurial motivation, as well as elements that are very responsive to those with a stake in the agricultural and food system. More than ever, our research must respond swiftly to the rapid pace of change in today's era of globalization.

Modifications in the Plan of Work

The most significant change to the Plan of Work reflects the reduction in staffing for University of Illinois Extension with respect to the predicted FTE investments. The plans now contain a clearer identification of the educational activities [content and format] available that will be continued on a statewide basis as a result of the work of interdisciplinary campus and field staff working groups that prepared new state plans of work. Few new educational activities have been identified; however, exploration of these will continue and will likely be reflected in future modifications of this plan regarding the programs developed by the educators who now occupy new assignments in local foods/small farms and metro youth programming.

Two significant changes specific to 2013 are discussed in great deal in our 2012 Annual Report; these include [1] the combination of several planned programs that was initiated by Dr. Ramaswamy's November 2012 letter stating that the five NIFA-defined priority areas were no longer required to be included as stand-alone planned programs; and [2] a modification to how FTE's will be presented in this and future reports based on guidance provided by NIFA in September of 2012.

Importance of Hatch Funds

The funds provided to support research through the Hatch Act provide basic capacity funding for the State Agricultural Experiment Stations. Hatch funds allow the Illinois Station to fund translational research capacity that allows us to turn discoveries into tools and technologies that farmers, livestock producers, and other stakeholders can use, they support strategic investments in research initiatives of importance to Illinois stakeholders, they enable targeted research efforts balanced between discovery and application as well as between long-term and short-term outcomes, and they provide critical seed funding for faculty research efforts that lead to further competitive and private-sector support. Hatch funds are used to

support the seven stations of the **Illinois Research and Education Network** [St. Charles, Brownstown, Dixon Springs, South Farms, Orr, Monmouth, and Shabonna], to support the **Center for Advanced Bioenergy Research [CABER]**, the **National Soybean Research Laboratory [NSRL]**, the **Plant Breeding Center**, the **Center for Family Resiliency**, and the **Environmental Change Institute**. They also help fund the ongoing work of the **National Atmospheric Deposition Program** [which has provided measurements of the chemicals in precipitation since 1977], as well as studies on the impact of food insecurity on childhood obesity, the use of acoustic energy as a practical food safety intervention for liquid food processing, research into beef cattle grazing systems that improve production and profitability while minimizing risk and environmental impacts, germ cell and embryo development and manipulation for improvement of livestock, and work to increase ethanol production efficiency from corn and cellulosic biomass.

Importance of Smith-Lever Funds

The funds provided to support University of Illinois Extension through the Smith-Lever allocation also provide valuable basic capacity funding to address priority issues that are global, national, and statewide in scope. These dollars create flexibility in accessing the latest information technologies to reach a broad segment of our population through **eXtension** and the extensive web presence that Illinois has developed as well as through webinars, online self-paced modules, podcasts, and blogs. At the same time Smith-Lever funding enables access to resources to maintain a staff presence throughout the state that is essential to meeting the needs of limited-resource audiences who need personal supportive interaction in addressing health issues such as child obesity. Smith-Lever funds are also used to ensure that Extension can address these issues through staff-supported multi-state activities that include the **Illinois-Indiana Sea Grant Program** and to initiate new innovative programs such as the **Master Naturalist** program, which enhances our understanding of climate change and its relation to environmental stewardship. These funds also have created capacity resulting in the leveraged continuation of matching funds and new funds to support ongoing efforts related to safe food production and demonstration of biomass conversion as a viable alternative energy source. The flexibility provided by Smith-Lever funds also allows Extension to continue to support successful grant-funded programs that address priority issues after the grant funding is no longer available.

The Planned Programs

Agricultural and Biological Engineering: Research activities will include integrated work to improve moisture control and practical design of biofilters for treating exhaust air from livestock buildings, efforts to improve the precision application of agricultural chemicals, and the application of new methodologies to assess poultry feedback responses to promote welfare and performance. Extension efforts will focus on manure management and technological advancements related to preserving soil and water quality, and on biomass conversion to heat and electricity.

Agricultural and Consumer Economics: The Department of Agricultural and Consumer Economics, drawing on economics, business, and law, analyzes issues related to individuals and families, agriculture and natural resources, and food -- all ranging in scope from local to global. Research activities will focus on legal issues affecting agricultural production, an economic assessment of changes in trade arrangements, a review of the potential impact Dodd-Frank will have on agricultural producers, and the ongoing development of tools for crop insurance decision making. Extension activities will focus on farm financial management, including marketing and risk management delivered by campus faculty through websites and web-based tools, regional conferences, and podcasts.

Animal Health and Production: Priorities in the Animal Health and Production planned program focus on production management [addressing new issues involving health, feeding, reproduction, genetics, and

management] but also deal with issues that cut across several other planned programs, such as human development [companion and recreational animals], youth development [teaching youth about the importance of caring for animals and capitalizing on the animal as a tool for youth development], natural resource utilization [with an emphasis on environmental protection and water quality], agricultural economics [improving marketing skills and business planning], and of course, food safety [developing educational programs that encourage participation in quality assurance, residue avoidance, and **Hazard Analysis Critical Control Point [HACCP]** programs].

Community Resource Planning and Development: Extension activities will focus on community economic development, community leadership and organization development, and community participatory planning. Research activities will include a study of the factors that influence immigrant use of discretionary income, development of youth programs as contexts for development of real-world skills in rural youth, and a project focusing on the causes of racial/ethnic and socioeconomic gaps in student achievement and school-related behaviors and their implications for educational and occupational attainment.

Food Safety and Food Security: Extension activities related to food safety will focus on safe food handling during production, distribution, retailing, and preparation in homes, commercial entities, and public settings. Extension programs related to food security will address corn, soybean, fruit, and vegetable crop production and management including integrated pest management, support for local food systems development, and access to adequate healthy food for those at greatest risk of hunger. Research activities will include the identification of methods that extend the shelf life and safety of fresh-cut produce, research projects managed by the **National Soybean Research Laboratory** focusing on early childhood nutrition and microenterprise development, and the development of soybean lines with health-promoting properties to expand the global soy product market.

Human Health and Human Development: Extension activities will focus on six areas: [1] parenting and childcare education; [2] care-giving education for those who care for adults; [3] work-life management education; [4] reducing the risk of obesity and managing chronic diseases with an emphasis on proper nutrition; [5] planning ahead for long-term care; and [6] balancing income and expenses. Research activities will include work to establish an evidence-based school-friendly intervention to prevent obesity, ongoing implementation of the **Child Development Laboratory Research Database Project**, continuing work under the **Even More Fun With Sisters and Brothers Program** as well as **PONDER-G [Prevent Obesity and Nutrition-Related Diseases: Environment Resources and Genetics]**, and work to strengthen families led by the **Family Resiliency Center**.

Natural Resources and the Environment: Extension activities will focus on tillage systems and soil and water management [encompassing information segments on enhancing carbon sequestration in plants and soils and reducing plant stress in coping with climate variations], forestry management, the development of volunteer natural resource stewards, and environmental stewardship education for new and inexperienced small acreage landowners. Research activities will include efforts to remove emerging contaminants that have been detected in wastewater discharges from various human and livestock sources, a study of the impact of fertilizers and pesticides on aquatic ecosystems, work with the primary objective of comparing the storage of soil organic carbon on sloping woodland and cropland landscapes of northwestern Illinois, monitoring work under the **National Atmospheric Deposition Program**, and a study of how habitat structure interacts with climate change factors to influence the spatial dynamics and disease potential of amphibians.

Plant Health, Systems and Production: Activities include research comparing the agronomic performance of corn, soybean, alfalfa, winter wheat and forage grass cultivars that are available to farmers in Illinois, projects focusing on controlling fire blight and waterhemp, work to determine the biology,

etiology, and epidemiology of bacterial spot of pumpkins, and research into our ability to manipulate flowering time in grasses. Extension activities will address alternative agriculture production, invasive and/or exotic pest diagnosis and management, integrated pest management, and selection and plant management practices for maintaining healthy lawns and public properties through the assistance of trained volunteers [**Master Gardeners**].

Sustainable Energy: Drawing on several disciplines, this planned program will focus on the generation of chemicals and biofuels from renewable biomass sources using a comparative and functional genomic approach. The current focus is on perennial rhizomatous grasses, such as switchgrass and Miscanthus, which are particularly well-suited as bioenergy crops. Work will also be conducted to produce bio-butanol from low-value DDGS. Future economic development aspects will focus on technology transfer and biotech startups. Extension programming will focus on disseminating biofuel research findings and information on alternative energy resources, as well as ways to advance successful and profitable commercialized biomass-based heat and electric energy and to reduce the use of non-renewable energy sources.

4-H Youth Development: Drawing on research conducted in the College of ACES in nutrition and health, leadership, and youth involvement in groups, as well as the expertise of faculty in the Colleges of Engineering, Medicine, and Education and the Graduate School of Library and Information Science, the University of Illinois Extension **4-H Youth Development Program** will focus on the three national mission mandates of the National 4-H Program: Science, Engineering, and Technology [SET], Healthy Lifestyles, and Youth in Civic Engagement/Leadership through priority programs that involve: [1] learning employment skills; [2] experiencing healthy relationships; [3] becoming physically fit; [4] thinking green; and [5] engaging in science. Volunteer training and 4-H enrollment expansion will also receive significant attention.

Estimated Number of Professional FTEs/SYs total in the State.

Year	Extension		Research	
	1862	1890	1862	1890
2014	110.0	0.0	280.0	0.0
2015	110.0	0.0	280.0	0.0
2016	110.0	0.0	280.0	0.0
2017	110.0	0.0	280.0	0.0
2018	110.0	0.0	280.0	0.0

II. Merit Review Process

1. The Merit Review Process that will be Employed during the 5-Year POW Cycle

- Internal University Panel
- External Non-University Panel
- Combined External and Internal University Panel

- Expert Peer Review
- Other (Extension Staff Program Teams)

2. Brief Explanation

Research and outreach projects and programs have always been subject to a review process. Formula-funded research projects undergo a merit review process at the departmental level by at least three faculty members in a related discipline to insure the projects are scientifically sound, relevant to society's needs, and not duplicative of efforts undertaken elsewhere. Formula projects are then submitted to NIFA for final review and approval. Internal research grants are all reviewed internally. Greater detail on the Hatch review process is included in the Annual Report.

In Extension, state program leaders working with staff have been charged with the responsibility for ensuring that Extension programs are research-based. Campus faculty and staff are expected to deliver the bulk of statewide programs. In most cases, local programs and curriculum will be developed by more than one educator and reviewed by several of their peers who have the same assigned specialized areas of delivery. Curriculum materials are sometimes sent for review directly to peers in other states and 4-H curriculum materials are often sent through a national jury process to be shared across state lines. In addition, during annual performance reviews, attention is given to programming quality. Finally, the merit of all new program efforts and a selected number of ongoing programs are evaluated by participants regarding content and delivery. Efforts will continue related to identifying and evaluating the actual knowledge, practice, and condition change outcomes generated in or by program participants.

III. Evaluation of Multis & Joint Activities

1. How will the planned programs address the critical issues of strategic importance, including those identified by the stakeholders?

The Office of Research supports scientists in the College of ACES who are working to solve some of the world's most critical challenges. ACES research is on the forefront of discoveries, having both local relevance for the citizens of Illinois and global impact for the world's scientific community. Our research and education centers, located throughout the state of Illinois, provide a vital testing ground where research can generate practical applications to benefit consumers, farmers, commodity groups, agricultural organizations, environmentalists, conservationists, government agencies, industry and business. University of Illinois Extension is the flagship outreach effort of the University of Illinois at Urbana-Champaign, offering educational programs to residents of all of Illinois' 102 counties - and far beyond. Through learning partnerships that put knowledge to work, U of I Extension's programs are aimed at making life better, healthier, safer and more profitable for individuals and their communities.

Interaction between ACES research and Extension faculty and multi-county Extension staff has continued through periodic meetings that address the development and promotion of integrated planned programs in Food Safety and Food Security and in Sustainable Energy. In 2012, formal work groups of campus faculty and Extension field staff were appointed to develop new Extension state plans of work. Interactions between research and Extension faculty and staff at out-of-state and national conferences and professional associations will provide opportunities to identify multi-state interest in program development. Examples of

integrated and multi-state efforts that address these priorities include: [1] co-location of Extension educators with researchers at six research and education centers such as the **Dixon Springs Agricultural Center** to facilitate integrated programs that address global food security and hunger; [2] integrated efforts through the **Center for Advanced BioEnergy Research** to carry out research and explore the use of perennial grasses as a viable sustainable energy source; [3] delivery of research at multi-state conferences for producers of food crops that focus on production as well as safe food handling practices; [4] the **Illinois-Indiana Sea Grant** program's focus on water quality [a high priority of educational interest in Illinois] and its relation to climate change; [5] integrated efforts through the **Environmental Change Institute** to address climate change; and [6] participation in a number of North Central Extension multi-state joint networks that develop programs such as the **Agroecology/Sustainable Agriculture Program** that oversees grants funded in part by USDA **Sustainable Agriculture Research and Education** [SARE] and educational materials available as part of Extension's **Local Government Information Education Network**.

2. How will the planned programs address the needs of under-served and under-represented populations of the State(s)?

At the campus level, **Inclusive Illinois, one campus, many voices**, represents the commitment of the University of Illinois to cultivating a community at Illinois where everyone is welcomed, celebrated, and respected. Through education, engagement, and excellence, each voice creates the Inclusive Illinois Experience. At the College level, the College of ACES seeks to encourage diversity and multiculturalism among its faculty, staff and student body and has committed itself to the following four goals: [1] to increase the cultural diversity in the undergraduate student body; [2] to create a college environment that values differences among students, faculty and staff; [3] to strengthen the human expertise of the food and agricultural sciences through cooperative relationships between ACES departments and other colleges and universities, government agencies and industry; and [4] to increase the number of minority and women faculty and staff.

Considerable efforts have been made and continue to be made to insure that nontraditional stakeholders are given a voice in identifying needs to be addressed and in shaping the research and programmatic responses to these needs through membership on college and Extension advisory groups [includes 6.9% minority group members] and through informal input. Currently 9.3% of the Extension web page hits received are now for Spanish sites. Seventy [70] Extension websites are available in Spanish as well as two in Chinese and one in Korean. The integrated research and Extension diabetes educational project has a website in Spanish and is sited in a suburban county where it is delivered in Spanish. Unfortunately, state funding designated for Cook County/Chicago Extension was reduced by 42% for FY 2012 and may see further reductions in upcoming years as legislators seek to lower the state's large debt level. Thus, the number of Cook County staff providing outreach to under-served and under-represented populations will be negatively affected. Priorities with respect to resources available have necessitated reducing Cook County initiatives from five to two [science, technology, engineering, and math and urban community health]. The **Expanded Food and Nutrition Education Program** [EFNEP] and the **Supplemental Nutrition Assistance Program** [SNAP-Ed] will likely continue to be primary outreach models to reach under-represented and under-served audiences.

3. How will the planned programs describe the expected outcomes and impacts?

Hatch Multistate projects represent a significant component of the total Hatch portfolio. Both Hatch and Hatch Multistate projects are reviewed on an annual basis when deciding which projects to feature in the Plan of Work and Annual Report. Of course, projects included represent only the Illinois research portion of a given program. Multistate committees publish

an Annual Report of their work that allows stakeholders to view the impact of the project on a regional or national basis. When selecting programs to be included in the Plan of Work, special attention is given to including those that display a significant Extension/research partnership. Examples currently include programs supporting agribusinesses [**farmdoc**], work focused on childhood obesity [**Abriendo Caminos**], and work focused on safe food production. Individuals providing leadership for Multistate and integrated activities will be asked to submit a report that includes documentation of the indicators of outcomes and impacts. Several avenues are utilized for disseminating results to stakeholders including **ACES@Illinois** [the annual College of ACES update supported by integrated funds]. For examples, please see the stakeholder input section of our Annual Report. Data collected through follow-up evaluations distributed and collected from educational program participants will also be noted in marketing and promotion of the activities to targeted future participants as well as in Extension's annual **Program Highlights** web-based report.

4. How will the planned programs result in improved program effectiveness and/or

Multistate projects play a unique role in the ACES research portfolio. Multistate research allows researchers to collaborate with other investigators on issues that are of regional [and in some cases national] significance, to develop new relationships that lead to further collaborations, and to interact with top scientists who share similar research interests but also bring to the table viewpoints from stakeholders in their part of the country that may be significantly different. Joint activities are also especially important in that they allow Extension educators to have access to cutting-edge research while at the same time allowing investigators to receive input from stakeholders through their participation in Extension programs. Multi-state Extension activities are expected to prevent duplication of work and allow sharing of expertise across state lines. Extension multi-state conferences and distance education delivery will tap the varied expertise of university faculty and staff in each state. Likewise, many planned multi-state and integrated activities involve delivery through websites, which have no geographical boundaries.

Output targets in terms of participation, academic publications, and research projects completed provide a basis for monitoring research and Extension program implementation. Measures of outcomes provide a basis for estimating program effectiveness. The monitoring of both kinds of measures provides a basis for determining effectiveness, a necessary precursor to determining efficiency.

IV. Stakeholder Input

1. Actions taken to seek stakeholder input that encourages their participation

- Use of media to announce public meetings and listening sessions
- Targeted invitation to traditional stakeholder groups
- Targeted invitation to non-traditional stakeholder groups
- Targeted invitation to traditional stakeholder individuals
- Targeted invitation to non-traditional stakeholder individuals
- Targeted invitation to selected individuals from general public
- Survey of traditional stakeholder groups
- Survey of traditional stakeholder individuals
- Survey of the general public

Brief explanation.

All programs in the college are continually subjected to a diverse process of stakeholder input. The college, the Office of Research, the Office of Extension and Outreach, academic departments, and many programs within the college have advisory groups and councils made up of stakeholders. In this context, stakeholders may represent organized entities in the state with a particular interest in a program area, but they also include individual stakeholders. In addition to stakeholder input provided through formal means such as the advisory groups and councils, College administrators, educators, partners, students, and alumni all play roles in seeking out stakeholder input [as of this writing, the College is preparing for the ExplorACES open house which will be held in early March].

Local Extension councils are composed of volunteers nominated locally and appointed by the college to provide advice on educational programming. The makeup of the councils [includes 6.1% minority group representatives] reflect local populations and local participation in Extension programs. As a part of the Extension reorganization, the local advisory council structure has been restructured from a single to a multi-county structure that includes a diverse representation from each of the counties. Although more recently involved in providing input on these multi-county configurations, the primary multi-county office location, and local staff positions to be retained [based on fiscal resources], these councils are now involved in identifying program priorities to meet local needs that are reflected in multi-county plans of work. Staff members were asked to involve council members in selecting three to five of the twelve state plans of work that were of greatest priority and modify them to reflect the local situation and educational activities to be delivered. These multi-county plans draw upon the 2011-12 statewide plans of work and are modified to reflect local priorities and planned program responses which are updated annually. In addition to the local multi-county Extension advisory councils, regional councils and a statewide council also are tapped for input.

2(A). A brief statement of the process that will be used by the recipient institution to identify individuals and groups stakeholders and to collect input from them

1. Method to identify individuals and groups

- Use Advisory Committees
- Open Listening Sessions
- Needs Assessments
- Use Surveys

Brief explanation.

A variety of methods and techniques are used to identify individuals and groups, with several specific examples discussed in detail in our Annual Report. These examples include activities conducted by the Associate Dean of Research, Extension administrators and educators, and Departments within the College of ACES.

As part of the **University of Illinois Extension Affirmative Action Plan**, County Extension Directors, Extension educators, and specialists identify individuals to serve on formal local multi-county, regional, and state advisory groups for Extension and the college. These groups will play a key role in identifying research and Extension priority activities, as well as suggesting other individuals who should be contacted. The multi-county structure that was effective July 1, 2011 involved extensive efforts to identify and visit with individuals and

groups in their newly-assigned areas to establish relationships and assess priority needs. Extension staff will need to continue those efforts in the coming years. In addition, some statewide instruments have been developed to identify interests and needs such as the one developed by Extension educators with the local foods and small farms assignment. Extension leadership at the regional and state level also network with traditional and non-traditional internal and external individuals and groups and will use these contacts to seek suggestions for other key stakeholders that can be contacted to provide direction for research and Extension.

2(B). A brief statement of the process that will be used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them

1. Methods for collecting Stakeholder Input

- Meeting with traditional Stakeholder groups
- Survey of traditional Stakeholder groups
- Meeting with traditional Stakeholder individuals
- Survey of traditional Stakeholder individuals
- Meeting specifically with non-traditional groups
- Survey specifically with non-traditional groups
- Meeting specifically with non-traditional individuals
- Survey specifically with non-traditional individuals
- Meeting with invited selected individuals from the general public

Brief explanation.

As mentioned in our Annual Report, the new Associate Dean for Research [Dr. Neal Merchen] places a high priority on identifying stakeholders and collecting input in a variety of ways [building on the many relationships with stakeholders Dr. Merchen has already developed as Head of the Department of Animal Sciences]. The College Office of News and Public Affairs will continue to solicit comments through news releases, publications, and broadcasts. Most Extension stakeholder input on program content will likely be gathered from program participants through end-of-program surveys and discussions with multi-county Extension Advisory Council members. Efforts at the Department level will continue to include one-on-one conversations, surveys, workshops, and extending invitations to specific groups and individuals to serve on advisory committees. Field days, the **ExplorACES** open house, and events hosted by the Office of Advancement are examples of recurring efforts to collect stakeholder input.

3. A statement of how the input will be considered

- In the Budget Process
- To Identify Emerging Issues
- Redirect Extension Programs
- Redirect Research Programs
- In the Action Plans

- To Set Priorities

Brief explanation.

Continuation, redirection, or initiation of new research and Extension programs draws heavily on stakeholder input from formalized groups and various needs assessment methods. Stakeholders play a critical role in identifying currently-unmet needs in research and outreach programs, and their input is used to sharpen the research priorities of College Departments and to insure that publications, Extension programs and other outreach efforts are focusing on those areas of greatest concern to stakeholders. The State Extension Program leaders will continue to meet with multi-county Extension educators in identifying priority programs to be delivered and those programs not addressing high-priority areas will be discontinued.

Stakeholder groups including industry partners, alumni, local and state **Extension Advisory Council** members, and **Extension Partners** [a grassroots group formed to support Extension] members will continue to be influential in expressing research and Extension needs to local, state, and federal government officials responsible for continuing, restoring, or increasing funding for research and Extension and from private entities and, as mentioned, providing input related to budgeting, allocating or reallocating funds, and identifying faculty and staff expertise.

V. Planned Program Table of Content

S. No.	PROGRAM NAME
1	Agricultural And Biological Engineering
2	Agricultural And Consumer Economics
3	Animal Health And Production
4	Community Resource Planning And Development
5	Food Safety And Food Security
6	Human Health And Human Development
7	Natural Resources And The Environment
8	Plant Health, Systems And Production
9	Sustainable Energy
10	4-H Youth Development

V(A). Planned Program (Summary)

Program # 1

1. Name of the Planned Program

Agricultural And Biological Engineering

2. Brief summary about Planned Program

Leadership is provided by the Department of Agricultural and Biological Engineering. The overarching goal of agricultural and biological engineering work is to enhance complex living systems involving agriculture, food, the environment and energy. The Department of Agricultural and Biological Engineering works toward this goal by applying principles from many scientific and engineering disciplines. Geographically located in an area of intense agricultural production with access to excellent transportation facilities and surrounded by a large concentration of agricultural and industrial equipment manufacturers and food processors, the Department is in an enviable position to serve all areas of the agricultural community. Many agricultural engineering graduates who have been educated and trained in the modern teaching facilities and research laboratories of the University of Illinois Agricultural Engineering Sciences Building are employed throughout the nation. Interaction and cooperation with these graduates and other alumni allow the Department to seek input from stakeholders around the world.

Areas of focus covered in this planned program [or in others when appropriate] include bio-based processing and production systems, biomass and renewable energy, precision and information agriculture, agricultural and biosystems management, agricultural safety and health, food quality and safety, environmental stewardship, land and water resources, spacially distributed systems, structure and facilities for living systems, indoor environmental control, bio-sensors, bio-instrumentation, bio-informatics and bio-nanotechnology, intelligent machinery systems, automation of biological systems, and advanced life support systems. Faculty and staff in the Department of Agricultural and Biological Engineering with joint research and Extension appointments will focus their outreach education efforts on manure management, integrated pest management, drainage systems, agricultural safety and health, and biomass conversion for heat and electricity.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
112	Watershed Protection and Management	20%		15%	
133	Pollution Prevention and Mitigation	0%		10%	
141	Air Resource Protection and Management	0%		10%	
401	Structures, Facilities, and General Purpose Farm Supplies	10%		15%	
402	Engineering Systems and Equipment	5%		25%	
403	Waste Disposal, Recycling, and Reuse	40%		5%	
404	Instrumentation and Control Systems	5%		10%	
405	Drainage and Irrigation Systems and Facilities	20%		10%	
	Total	100%		100%	

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

Engineering technology plays a major role in developing and maintaining competitive livestock and crop industries in Illinois. It also contributes to increasing worker safety in agriculture and related industries. Such technology is also addressing concerns and problems related to odor and air quality, animal waste, animal treatment, protection and management of water resources, and biomass conversion to heat and electricity.

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Extension
- Integrated Research and Extension
- Multistate Integrated Research and Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

That new technologies can be developed that are cost-effective in the field [and affordable for smaller producers] and that resources will be available to continue to develop and refine these technologies.

2. Ultimate goal(s) of this Program

To improve agricultural productivity through the use of intelligent machines, to integrate biological science and engineering for enhancement of living systems, to utilize holistic approaches to provide engineering solutions, and to mitigate conditions through knowledge and practices regarding manure management to preserve or improve water and air quality.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	3.0	0.0
2015	0.0	0.0	3.0	0.0
2016	0.0	0.0	3.0	0.0
2017	0.0	0.0	3.0	0.0
2018	0.0	0.0	3.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

Research activities will include an integrated project to improve moisture control and practical design of biofilters for treating exhaust air from livestock buildings, work with the goal of developing a framework and methodology for collecting information and evaluating field-based supply chain logistics with a global perspective in order to implement global engineering solutions concerning agricultural machinery, a project with the primary objective of evaluating nozzle performance, both selection and usage, and with the inclusion of spray adjuvants [the goal will be to create recommendations for various application scenarios common to agriculture in Illinois, both aerial and ground, that maximize efficacy while minimizing drift], efforts to maximize the benefits of integrated agricultural systems where cattle graze crop residues to improve the carbon balance associated with cattle production systems, and research with the goal of identifying, developing, and applying new methodologies for assessing poultry feedback responses [with the information gained, poultry housing environments can be improved by defining environmental conditions and management practices that will result in production systems which promote bird welfare and performance].

Extension activities will include website expansion and online quizzes and training sessions to certify that livestock managers are knowledgeable about manure management. Online agricultural safety materials and individualized services will be available to farmers through the **AgrAbility Unlimited** project. All other Extension efforts related to natural resources, soil drainage and tillage, pesticide application, and bio-based energy production and use are noted in other planned program sections [See Sustainable Energy, Natural Resources and the Environment, and Food Safety and Food Security].

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension

Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Education Class ● Workshop ● Group Discussion ● One-on-One Intervention ● Demonstrations 	<ul style="list-style-type: none"> ● Web sites other than eXtension

3. Description of targeted audience

Members of the target audience will include agricultural engineers, environmental consultants, researchers in the livestock industry, animal scientists, livestock producers, manufacturers of ventilation fans and other livestock facility equipment, the Illinois Environmental Protection Agency, the Illinois Natural Resources Conservation Service, government regulatory agencies focusing on air quality and animal facilities, companies focusing on air quality control technologies, Illinois commercial and private pesticide applicators and aerial applicators nationwide, consultants, custom manure haulers, regulatory agency representatives, livestock commodity group representatives, and graduate and undergraduate students in agricultural and biological engineering and animal sciences.

V(G). Planned Program (Outputs)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contact
- Number of patents submitted
- Number of peer reviewed publications

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(H). State Defined Outputs

1. Output Measure

- Number Of Completed Hatch Projects

- Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(I). State Defined Outcome

O. No	Outcome Name
1	Number Of Subsurface Bioreactor Acres In Illinois
2	Implementation Of Global Engineering Solutions Using Agricultural Machinery
3	Improved Understanding Of The Environmental Impact Of Anthropogenic Nanoparticles On Photosynthetic Cyanobacteria

Outcome # 1

1. Outcome Target

Number Of Subsurface Bioreactor Acres In Illinois

2. Outcome Type : Change in Condition Outcome Measure

3. Associated Knowledge Area(s)

- 112 - Watershed Protection and Management
- 133 - Pollution Prevention and Mitigation
- 402 - Engineering Systems and Equipment
- 403 - Waste Disposal, Recycling, and Reuse
- 405 - Drainage and Irrigation Systems and Facilities

4. Associated Institute Type(s)

- 1862 Research

Outcome # 2

1. Outcome Target

Implementation Of Global Engineering Solutions Using Agricultural Machinery

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 401 - Structures, Facilities, and General Purpose Farm Supplies
- 402 - Engineering Systems and Equipment
- 404 - Instrumentation and Control Systems

4. Associated Institute Type(s)

- 1862 Research

Outcome # 3

1. Outcome Target

Improved Understanding Of The Environmental Impact Of Anthropogenic Nanoparticles On Photosynthetic Cyanobacteria

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 112 - Watershed Protection and Management
- 133 - Pollution Prevention and Mitigation
- 141 - Air Resource Protection and Management

4. Associated Institute Type(s)

- 1862 Research

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Economy
- Appropriations changes
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Description

External factors include, development of new technologies in closely related fields, demand for a given agricultural product, environmental concerns, and the availability of resources to fill the recently retired Extension specialist position.

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

Periodic end-of meeting questionnaires distributed at manure management workshops.

V(A). Planned Program (Summary)

Program # 2

1. Name of the Planned Program

Agricultural And Consumer Economics

2. Brief summary about Planned Program

The Department of Agricultural and Consumer Economics targets research and outreach programs aimed at improving the economic and environmental wellbeing of producers, consumers, and families. Drawing on economics, business, and law, the department analyzes issues related to individuals and families, agriculture and natural resources, and food -- all ranging in scope from local to global. Researchers in the department partner with State Extension Specialists to deliver educational programs to address economic needs of residents of Illinois and beyond. This planned program encompasses the research and outreach activities carried out by campus faculty with expertise in agricultural economics. Extension activities associated with consumer finance issues and activities are encompassed in the Human Development and Family Wellbeing planned program due to the interdisciplinary nature of that planned program and the current limited number of Extension faculty and field educators providing consumer education.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
112	Watershed Protection and Management	0%		10%	
602	Business Management, Finance, and Taxation	70%		15%	
603	Market Economics	20%		10%	
604	Marketing and Distribution Practices	0%		10%	
605	Natural Resource and Environmental Economics	10%		10%	
606	International Trade and Development	0%		10%	
607	Consumer Economics	0%		15%	
610	Domestic Policy Analysis	0%		10%	
801	Individual and Family Resource Management	0%		10%	
	Total	100%		100%	

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

Leadership for research and outreach activities is provided by Extension educators and by the Department of Agricultural and Consumer Economics. ACE faculty and staff have disciplinary backgrounds in economics, law, finance, and business and use their expertise to lead innovative research, outreach and education programs in Illinois and around the world, including Africa, Asia, Canada, South America, and Europe.

Agricultural producers, including those engaged in horticultural businesses, express concerns about their enterprise's sustainability and profitability and about how to manage changes and risks with competing demands for limited resources. In addition, domestic and foreign policies that characterize today's global society requires their recognition of how those demands influence the viability of their enterprises and the appropriate responses they can and should take.

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Research
- Integrated Research and Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

That international developments in agricultural law have an increasing impact on the legal situation in the United States, that farmers lack the information to best utilize crop yield and revenue insurance products, that many current environmental economic tools are simplistic and could provide better insight to policy makers if they were enriched by considering special issues [such as paying closer attention to heterogeneity of land, consumers, and producers], and that resources will continue to be available to allow agricultural economists at Illinois to continue to provide thoroughly-researched advice to policy makers and producers at both the local and national levels.

2. Ultimate goal(s) of this Program

To inform and improve decisions related to the Midwest commercial food and agricultural sectors involving production, financing, marketing, and risk management, to identify and estimate the impact of federal and state policies on rural communities, agricultural producers, and society, to help inform the policy-making process, and to describe and measure the wellbeing of communities resulting from changes in economic and regulatory conditions.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	3.0	0.0
2015	0.0	0.0	3.0	0.0
2016	0.0	0.0	3.0	0.0
2017	0.0	0.0	3.0	0.0
2018	0.0	0.0	3.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

Activities will include research with the objective of analyzing local, state, federal and selected international laws that constitute the legal environment for agriculture and evaluating their impact on agricultural production and agri-business and on the protection and conservation of land, water and other natural resources critical for agriculture and for society, the identification of areas within Dodd-Frank and related Commodity Futures Trading Commission [CFTC] regulations with the potential to affect agricultural producers and verify those findings with the CFTC in cases where interpretation is needed, ongoing development and improvement of **farmdoc** and the **Varietal Information Program for Soybeans**, research into the likely effects of selected public policies toward elements of the environment including industrial contamination, biofuel development, groundwater pumping, and storm water management with the goal of improving policy design, and a study into how value is created in rural communities where broad acre commodity crops are being produced.

Extension activities will focus on farm financial management including marketing and risk management delivered by campus faculty. [Note: Extension field educator positions with expertise in this area have been eliminated in the reorganization of Extension effective July 1, 2011]. Delivery methods will include continuous updating and promotion of the **farmdoc** website, regional **Economic Summit** conferences featuring research updates, workshops on using web-based farm management related tools [**Farm Analysis Solution Tool [FAST]**], tax schools, and podcasts. Individuals who are current or future small farm owners will also be able to access information to identify the risks in maintaining or entering into small farm plant or animal production enterprises through **Living on the Land** and other programs provided by Extension.

The **Center for Economic and Financial Education** is also located in the Department of Agricultural and Consumer Economics and is responsible for generating campus-based integrated research and outreach for educational conferences, training, and resources for teachers and financial professionals.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension	
Direct Methods	Indirect Methods

- | | |
|---|---|
| <ul style="list-style-type: none">● Education Class● Workshop● One-on-One Intervention● Other 1 (Webinars) | <ul style="list-style-type: none">● Newsletters● TV Media Programs● Web sites other than eXtension● Other 1 (Podcasts) |
|---|---|

3. Description of targeted audience

Producers at both the local and national levels, practicing lawyers and academic lawyers, landowners including those owning or operating small farms, processors, retail distributors of natural and organic products, agriculture biotechnology firms, farm credit institutions, agribusinesses, policymakers, environmental economists, applied econometricians, public officials in the Great Lakes areas, real estate developers and builders, community planning and building officials, managers of small public water supply systems, conservation groups, teachers, and financial professionals.

V(G). Planned Program (Outputs)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contact
- Number of patents submitted
- Number of peer reviewed publications

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(H). State Defined Outputs

1. Output Measure

- Number Of Completed Hatch Projects

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(I). State Defined Outcome

O. No	Outcome Name
1	Page File Requests Made To Farmdoc
2	Number Of Web Hits On The Varietal Information Program For Soybeans Website
3	Number Making Decisions To Reduce Risk In Agriculture Production
4	Percentage Increase In Post-Farm Gate Business Registrations For MarketMaker

Outcome # 1

1. Outcome Target

Page File Requests Made To Farmdoc

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 602 - Business Management, Finance, and Taxation
- 603 - Market Economics
- 604 - Marketing and Distribution Practices
- 605 - Natural Resource and Environmental Economics

4. Associated Institute Type(s)

- 1862 Extension
- 1862 Research

Outcome # 2

1. Outcome Target

Number Of Web Hits On The Varietal Information Program For Soybeans Website

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 602 - Business Management, Finance, and Taxation
- 603 - Market Economics
- 604 - Marketing and Distribution Practices
- 605 - Natural Resource and Environmental Economics

4. Associated Institute Type(s)

- 1862 Extension
- 1862 Research

Outcome # 3

1. Outcome Target

Number Making Decisions To Reduce Risk In Agriculture Production

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 602 - Business Management, Finance, and Taxation
- 603 - Market Economics

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 4

1. Outcome Target

Percentage Increase In Post-Farm Gate Business Registrations For MarketMaker

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 603 - Market Economics
- 604 - Marketing and Distribution Practices
- 605 - Natural Resource and Environmental Economics
- 606 - International Trade and Development
- 607 - Consumer Economics

4. Associated Institute Type(s)

- 1862 Extension
- 1862 Research

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes

Description

Changes in legislation, changes in state and national economic variables such as employment, interest rates, and availability of capital, and challenges faced in the emerging private research and

development sectors in developing countries.

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

Owners/renters of small acreage who participate in a series of online modules, webinars, or workshops will be asked to complete an evaluation at the end of the modules related to financial management decision-making and will be contacted after completing the module to determine whether or not they chose to undertake specific agricultural enterprises.

V(A). Planned Program (Summary)

Program # 3

1. Name of the Planned Program

Animal Health And Production

2. Brief summary about Planned Program

Leadership for animal health and production research and outreach programs is provided by Extension educators, the Department of Animal Sciences, and the College of Veterinary Medicine. Our research and Extension programs address efficiency, profitability and well-being of dairy and beef cattle, pigs, and poultry and enhance the supply of food for a growing world population. Our programs in companion animal biology and humane education create information for pet owners and help us understand the value of positive relationships between humans and animals. Fundamental research in physiology, nutrition and behavior solve animal sciences problems and have significant impact on medical problems in humans.

Extension and outreach is conducted primarily by campus faculty and by two Extension educators located at the **Dixon Springs Agricultural Center** in Southern Illinois and at the **Orr Agricultural Research and Demonstration Center** in Western Illinois, and by one located at the State 4-H Office who facilitates youth livestock projects and activities. Additionally, Extension programs are conducted on both a multi-state and instate basis organized to address specific species.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
301	Reproductive Performance of Animals	20%		15%	
302	Nutrient Utilization in Animals	5%		15%	
303	Genetic Improvement of Animals	5%		15%	
305	Animal Physiological Processes	0%		10%	
307	Animal Management Systems	25%		10%	
311	Animal Diseases	15%		15%	
315	Animal Welfare/Well-Being and Protection	15%		20%	
806	Youth Development	15%		0%	
	Total	100%		100%	

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

Illinois ranks fourth in hog production and has a number of areas where land is more conducive to grazing animals than row crop production. Priorities in the Animal Health and Production planned program focus on production management [addressing new issues involving health, feeding, reproduction, genetics, and management] but also deal with issues that cut across several other planned programs, such as human development [companion and recreational animals], positive youth development [teaching youth about the importance of caring for animals and capitalizing on the animal as a tool for youth development], natural resource utilization [with an emphasis on environmental protection and water quality], agricultural economics [improving marketing skills and business planning], and of course food safety [developing educational programs that encourage participation in quality assurance, residue avoidance, and **Hazard Analysis Critical Control Point** [HACCP] programs].

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Research
- Multistate Extension
- Integrated Research and Extension
- Multistate Integrated Research and Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

It is assumed that consumption of and demand for meat and dairy products will remain. Concerns over animal treatment present a need that researchers and Extension educators are well positioned to meet. As resources continue to tighten at both the state and national levels, every effort will be made to continue to serve these needs as they relate to both Illinois and national stakeholders.

2. Ultimate goal(s) of this Program

The goals of this planned program are to develop management practices that enhance efficiency of production by food-producing animals, to develop nutrition and management practices that optimize the health of domestic animals, to develop management practices that enhance animal wellbeing and minimize the impacts of animal production on the environment, to improve methods for diagnosis, prevention, and treatment of infectious diseases in food animals, to develop new strategies to improve food safety, to educate animal producers and owners on keeping their animals healthy, and to provide veterinarians with the latest health information to best serve their clients.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	6.0	0.0
2015	0.0	0.0	6.0	0.0
2016	0.0	0.0	6.0	0.0
2017	0.0	0.0	6.0	0.0
2018	0.0	0.0	6.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

Research activities will include efforts to advance technology for the practical use of cryopreserved boar sperm to improve opportunities for profitable pork production, efforts to improve the quality of stover so it can be used as a forage replacement for feedlot cattle without impacting performance, germ cell and embryo development and manipulation for the improvement of livestock, research with the goal of defining the early mechanisms of Apicomplexa-host interactions and identifying new drug candidates that can block these interactions, the development of better methods of isolating and culturing exfoliated colonocytes and of producing better quality DNA from fecal samples [which would improve the reliability of PCR tests for pathogens that affect livestock], and a study that we believe to be the first to utilize an animal model to assess the interplay of heritable and non-heritable factors affecting the development of polycystic ovarian disease.

Activities will also include research with the long-term goal of understanding the mechanism of tumorigenesis in pluripotent stem cells including germ-line stem cells, a project designed to elucidate the molecular details of fertilization in swine and apply what we learn to improve swine reproductive efficiency, efforts to ascertain how binding to oviduct sugars affects the function of sperm and if boars with higher fertility bind oviduct sugars more readily, research to determine ways to improve the digestibility and

increase the inclusion of distillers grains and corn stover in feedlot cattle diets to replace corn, work to develop new and improved methods for diagnosis, prevention and control of avian respiratory diseases, a project that will generate an integrated view of the multiple adaptations of the cow to nutritional management and other environmental factors [such knowledge would be helpful in identifying targets that can be manipulated via nutrition or other means to decrease the risk of disease during the transition period and enhance the efficiency of milk production in farms], and a study with the goal of gaining a combined biochemical and genetic understanding of the processes ruminal bacteria undertake for the utilization of different hemicellulose and nitrogen sources.

Extension activities will include establishing and maintaining the Extension commercial agriculture website. Programs addressing dairy production will include multi-state conferences. Seminars and regional programs that provide research updates on livestock production for specific species of livestock such as the **Illinois Horse Breeder's Short Course**, **Illinois Dairy Summits**, beef cattle conferences and field days, multi-state **Heart of Illinois Grazing Conference** and **Executive Pork Producers Program** will be ongoing. In addition, workshops, podcasts, and webinars that focus on small ruminant animals will be developed and targeted for new farmers. The 4-H horse and livestock clinics, horse and livestock judging events, and ethics training and online certification for new 4-H members enrolled in livestock are also major program activities that will be conducted. A series of certification workshops focused on manure management are included in the Agricultural and Biological Engineering planned program. The Food Safety and Food Security planned program also includes specific activities related to livestock production.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension

Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Education Class ● Workshop ● One-on-One Intervention ● Demonstrations ● Other 1 (Webinars) ● Other 2 (Online Courses) 	<ul style="list-style-type: none"> ● Web sites other than eXtension ● Other 1 (Podcasts)

3. Description of targeted audience

The target audience includes all members of the animal production chain, from suppliers of inputs to producers to processors to final consumers. Other audiences include youth, small acreage owners seeking to raise livestock, veterinarians, owners of companion animals, vaccine manufacturers, animal nutritionists, and livestock trailer manufacturers.

V(G). Planned Program (Outputs)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contact
- Number of patents submitted
- Number of peer reviewed publications

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(H). State Defined Outputs

1. Output Measure

- Number Of Completed Hatch Research Projects

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(I). State Defined Outcome

O. No	Outcome Name
1	Increased Knowledge Of Livestock Care And Management
2	Treating Forages Prior To Feeding To Improve Feeding Value
3	Defining The Early Mechanisms Of Apicomplexa-Host Interactions
4	Improved Control Of Porcine Reproductive And Respiratory Syndrome
5	The Development Of Tools To Investigate Developmental Origins Of Behavioral Problems In Pigs

Outcome # 1

1. Outcome Target

Increased Knowledge Of Livestock Care And Management

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 301 - Reproductive Performance of Animals
- 302 - Nutrient Utilization in Animals
- 307 - Animal Management Systems
- 311 - Animal Diseases
- 315 - Animal Welfare/Well-Being and Protection
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 2

1. Outcome Target

Treating Forages Prior To Feeding To Improve Feeding Value

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 302 - Nutrient Utilization in Animals
- 305 - Animal Physiological Processes
- 307 - Animal Management Systems
- 315 - Animal Welfare/Well-Being and Protection

4. Associated Institute Type(s)

- 1862 Research

Outcome # 3

1. Outcome Target

Defining The Early Mechanisms Of Apicomplexa-Host Interactions

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 305 - Animal Physiological Processes
- 311 - Animal Diseases
- 315 - Animal Welfare/Well-Being and Protection

4. Associated Institute Type(s)

- 1862 Research

Outcome # 4

1. Outcome Target

Improved Control Of Porcine Reproductive And Respiratory Syndrome

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 301 - Reproductive Performance of Animals
- 302 - Nutrient Utilization in Animals
- 305 - Animal Physiological Processes
- 307 - Animal Management Systems
- 311 - Animal Diseases
- 315 - Animal Welfare/Well-Being and Protection

4. Associated Institute Type(s)

- 1862 Research

Outcome # 5

1. Outcome Target

The Development Of Tools To Investigate Developmental Origins Of Behavioral Problems In Pigs

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 302 - Nutrient Utilization in Animals
- 305 - Animal Physiological Processes

- 311 - Animal Diseases
- 315 - Animal Welfare/Well-Being and Protection

4. Associated Institute Type(s)

- 1862 Research

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes

Description

Consumer preferences for animal products are one important external factor [such as a preference shift from milk to bottled water or from beef to pork or chicken]. Of the utmost importance is maintaining public confidence that animals are treated humanely. Changes in legislation and the increasing difficulty of maintaining funding and staffing levels are also very important external factors. In addition, drought can affect grazing practices and profitability.

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

An evaluation will be distributed and collected from all attendees at grazing, beef production, or 'putting small acres to work' programs to seek to determine the degree of knowledge change related to topics addressed. Participants will also be asked to indicate one management technique that they plan to implement. Those responses will be used to develop an evaluation that will be mailed, emailed, or distributed to returnees attending the next year's program to seek responses on practice changes from those who attended the previous year.

Online quizzes will be used to test youth knowledge of ethical treatment of livestock.

V(A). Planned Program (Summary)

Program # 4

1. Name of the Planned Program

Community Resource Planning And Development

2. Brief summary about Planned Program

Dramatic social and economic changes in the United States and around the world are affecting individuals, organizations, and communities. Leadership for community development rests with the University of Illinois Extension Community and Economic Development program team and program leader. The team works in partnership with University of Illinois faculty and others who provide research to support programs. Partners include the Institute for Government and Public Affairs, Department of Urban and Regional Planning, and Laboratory for Community and Economic Development.

University of Illinois Extension educational outreach will be primarily through academic professionals located in multi-county units providing practical, research-based information and programs for communities, organizations, businesses, and leaders to address local needs, rural and urban. Extension programs will focus on community economic development, community leadership and organization, and community participatory planning. With respect to community participatory planning, a special effort will be given to involving youth and in planning for disasters. Depending on local priorities and available resources, Community and Economic Development Extension Educators will collaborate with other educators to address developing and accessing local food systems. In addition, educators will provide primary delivery of education to enhance the availability of data and decision-making skills of local officials, strengthen the leadership skills of emerging and current community leaders, facilitate input on community planning processes, help communities develop policies and practices that encourage entrepreneurs, and increase the knowledge and skills of business owners and managers to foster successful businesses. Given the challenges faced by Illinois communities of all population sizes, this planned program will play an important role as community leaders and residents address their needs.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
608	Community Resource Planning and Development	70%		70%	
802	Human Development and Family Well-Being	5%		10%	
803	Sociological and Technological Change Affecting Individuals, Families, and Communities	10%		10%	
805	Community Institutions, Health, and Social Services	10%		10%	
806	Youth Development	5%		0%	
	Total	100%		100%	

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

Illinois communities face a host of issues that demand leadership and strategies to address the rapidly changing social and economic landscape and are struggling to create a competitive advantage in a rapidly changing global economy. Many communities in Illinois are experiencing declines in population and a slowing economy. These communities are characterized by a lack of viable community organizations, businesses, workforce opportunities, and recreation opportunities. These communities may also be characterized by a lack of planning, few people who are willing to serve in leadership positions, and local officials who need quality information, tools, and skills to revitalize their communities.

Extension will give priority to community development, an approach which calls on Educators to work with community residents to identify assets to improve the community and foster economic development and find ways to mobilize these assets to improve business retention, expansion and start-up strategies, recreation, and tourism. A complementary priority is to build a cadre of local officials and community leaders who are well informed about their responsibilities and the issues of importance in their communities and regions and are able to serve political subdivisions and community organizations and make critical decisions. A third priority is to involve local residents from of all sectors of the community, including youth, to participate in analyzing and addressing quality of life and infrastructure issues.

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

Community residents, given training and information, are able to develop approaches to the issues they and their communities face; local policies and environments can in turn influence business and

economic development; and resources [local, state and federal] will remain adequate to fund the needed research and Extension programs.

2. Ultimate goal(s) of this Program

Researchers are studying community activism, mobilization, and leadership in rural communities to assist in developing strong institutions that will foster revitalization in rural communities and limited-resource urban neighborhoods. Extension seeks to increase the knowledge and skills of current and future leaders of local government, organizations, and agencies to make decisions that improve the economic and social conditions of targeted communities. Ultimately, Illinois communities will become more vital and sustainable, with populations that are stable, with adequate community resources, and with active civic groups. The education and participation of youth in these efforts will create a personal investment in their communities, encouraging long-term commitments and connections to local communities.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	1.0	0.0
2015	0.0	0.0	1.0	0.0
2016	0.0	0.0	1.0	0.0
2017	0.0	0.0	1.0	0.0
2018	0.0	0.0	1.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

Extension programming focused on economic development will include providing decision-makers with access to relevant secondary data and education regarding strategies and government policies that support entrepreneurs, knowledge of tools that can enhance the growth of new businesses and product development, and skill development related to customer service and marketing to targeted generations.

Activities focused on developing leadership in communities and organizations will include providing resources [data and webinars] for county officials to understand their roles and responsibilities and issues they may face [as well as strategies to address these issues], education and experiences to build leadership knowledge and skills through leadership academies and conferences for youth and adults, online self-study modules on applied research skills, and a curriculum on local government for high school students.

Activities addressing community participatory planning include identifying issues through exchanges with other communities, working with units of government or other community groups to develop plans for locally-driven planning projects, and creating vision and action plans to make positive community changes such as planning for disasters. In addition, attention will be given to providing purposeful training to ensure that youth are invited and supported as partners with adults in assuming positions on local boards and/or

committees or in planning endeavors such as identifying, analyzing, and addressing a need in their community. Extension Educators will also draw on and promote programs such as **Ready Business** available from the Extension Disaster Education Network.

Research activities will include a study with the primary goal of increasing community resiliency by increasing the ability of groups to insert news into local newspapers in such a way as to minimize conflict while increasing community involvement and attachment and a project that will examine the multiple factors and contexts that influence the mental and physical health statuses of poor rural mothers and their children [the findings are expected to identify key influences on health that can be utilized by policy makers and practitioners who develop interventions to improve health among this population].

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension

Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Education Class ● Workshop ● Group Discussion ● Other 1 (Webinars) ● Other 2 (Community Forums) 	<ul style="list-style-type: none"> ● Web sites other than eXtension ● Other 1 (Fact Sheets) ● Other 2 (Podcasts)

3. Description of targeted audience

Audiences include local elected and appointed officials, current and emerging community leaders, current or potential business owners/managers, bankers, entrepreneurs, economic development organizations, community organization leaders, government agency representatives, teachers and their students, and youth and residents of targeted communities.

V(G). Planned Program (Outputs)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contact
- Number of patents submitted
- Number of peer reviewed publications

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(H). State Defined Outputs

1. Output Measure

- Number Of Completed Hatch Research Projects
- Number Of Community Plans Developed, Adopted, Or Adjusted Through Community Resident Engagement
- Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(I). State Defined Outcome

O. No	Outcome Name
1	Number Of Individuals Reporting New Leadership Roles and Opportunities Taken
2	Number Of Plans Developed/Adopted/Adjusted By Communities Through Resident Engagement
3	Percentage Of Community Plans/Goals Implemented
4	Number And Value of Volunteer Hours Invested In Community-Related Projects
5	Number Of Community/Organization Programs/Activities Initiated
6	Number Of Jobs Created By New Businesses

Outcome # 1

1. Outcome Target

Number Of Individuals Reporting New Leadership Roles and Opportunities Taken

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 608 - Community Resource Planning and Development
- 802 - Human Development and Family Well-Being
- 803 - Sociological and Technological Change Affecting Individuals, Families, and Communities
- 805 - Community Institutions, Health, and Social Services
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 2

1. Outcome Target

Number Of Plans Developed/Adopted/Adjusted By Communities Through Resident Engagement

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 608 - Community Resource Planning and Development
- 803 - Sociological and Technological Change Affecting Individuals, Families, and Communities
- 805 - Community Institutions, Health, and Social Services

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 3

1. Outcome Target

Percentage Of Community Plans/Goals Implemented

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 608 - Community Resource Planning and Development
- 805 - Community Institutions, Health, and Social Services

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 4

1. Outcome Target

Number And Value of Volunteer Hours Invested In Community-Related Projects

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 608 - Community Resource Planning and Development
- 805 - Community Institutions, Health, and Social Services
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 5

1. Outcome Target

Number Of Community/Organization Programs/Activities Initiated

2. Outcome Type : Change in Condition Outcome Measure

3. Associated Knowledge Area(s)

- 608 - Community Resource Planning and Development
- 802 - Human Development and Family Well-Being
- 805 - Community Institutions, Health, and Social Services
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 6

1. Outcome Target

Number Of Jobs Created By New Businesses

2. Outcome Type : Change in Condition Outcome Measure

3. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being
- 803 - Sociological and Technological Change Affecting Individuals, Families, and Communities
- 805 - Community Institutions, Health, and Social Services

4. Associated Institute Type(s)

- 1862 Extension

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Economy
- Appropriations changes
- Public Policy changes
- Competing Programmatic Challenges

Description

Competing public and programmatic priorities can influence the level of attention provided to community economic development by non-subject matter staff such as County Directors, as can environmental conditions that affect areas such as water quality, employment opportunities in a given community, migration into or out of the area, community funding for emergency preparedness, interactions between community, county, state, and national lawmakers, and the impacts of national priorities on local issues.

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

End of meeting evaluation and follow-up information will be gathered via online or paper surveys from participants in the following programs: [1] evaluations of the value of secondary data provided to decision makers; [2] **Leadership Academies** [knowledge gained and new roles taken]; [3] **On the Front Line** [customer service] workshops; [4] training for newly elected officials [knowledge gained and

use of knowledge gained in making-decisions], [5] **Consumer Age Matters** [business marketing based on targeted generations], and [6] Youth civic engagement

With respect to community planning evaluation, contact will be made with the person responsible for a community plan that has been developed as a result of interactions with Extension to document plan completion, adoption, and implementation and the number of individuals involved. Contact will also be made with community leaders to determine the dollar value of resources leveraged/generated and the new community/organization programs or activities that have been initiated as a result of interaction with Extension.

V(A). Planned Program (Summary)

Program # 5

1. Name of the Planned Program

Food Safety And Food Security

2. Brief summary about Planned Program

While we have attempted to segregate programs for this Plan of Work, perhaps more so than any other theme, food safety and food security are issues that flow throughout virtually every planned program in this report. Educators under the 4-H Youth Development planned program work to fight hunger by helping youth to develop healthier eating habits, work in Agricultural and Biological Engineering improves productivity in areas such as the utilization of intelligent machines, work in Agricultural and Consumer Economics in areas such as international law and improving production through better agribusiness management, Animal Health and Plant Health through production, Sustainable Energy through efforts to minimize the impact of crop use for fuel on food availability, and the obvious linkages to Human Health and Human Development. The focus of food security programs to be delivered as a part of this planned program represent the integrated efforts of research and Extension faculty and staff to strengthen the quantity and quality of food crop production and accessibility to meet both global and local needs to alleviate hunger and ensure a safe food supply. Extension Educators who focus on local foods and small farms, horticulture, and nutrition and wellness will deliver educational programming focused on safety practices related to food production, processing, and handling, as well as food preparation and service to the public based on research centered in the Department of Crop Sciences, Department of Animal Sciences, and Department of Food Science and Human Nutrition.

Research on food product development and improving the safety of food processing techniques while improving the nutritional quality of food products rests with the Department of Food Science and Human Nutrition and the Division of Nutritional Sciences. The College also hosts the **National Soybean Research Laboratory**, which houses the **Illinois Center for Soy Foods**. The Center has among its interests the study of the efficacy and safety of soy food products to improve human health. University of Illinois Extension faculty and Extension Educators who focus on local foods and small farms, horticulture, and nutrition and wellness will deliver educational programming focused on safety practices related to food production, processing, and handling, as well as food preparation and service to the public based on research centered in the Department of Crop Sciences, Department of Animal Sciences, and Department of Food Science and Human Nutrition.

3. Program existence : Intermediate (One to five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
111	Conservation and Efficient Use of Water	0%		10%	
501	New and Improved Food Processing Technologies	0%		10%	
502	New and Improved Food Products	0%		10%	
503	Quality Maintenance in Storing and Marketing Food Products	10%		10%	
504	Home and Commercial Food Service	15%		0%	
701	Nutrient Composition of Food	5%		10%	
702	Requirements and Function of Nutrients and Other Food Components	5%		10%	
703	Nutrition Education and Behavior	15%		10%	
704	Nutrition and Hunger in the Population	15%		20%	
712	Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins	25%		10%	
806	Youth Development	10%		0%	
	Total	100%		100%	

V(C). Planned Program (Situation and Scope)**1. Situation and priorities**

Given that Illinois is among the top producing states in corn, soybean and hog production and accounts for nearly six percent of all agricultural exports, priority will be given to enhancing the quality of these products to meet global hunger needs. Likewise, given our existing priorities in areas such as nutrition education, food development [in particular soy foods], and production efficiency, the College of Agricultural, Consumer and Environmental Sciences is well-positioned to provide solutions that will make meaningful improvements in the lives of food-insecure populations locally, nationally, and globally. Priority will also be given to meeting the educational needs of local food-insecure households through research and Extension educational support for the development of local food systems that can enhance production and access to adequate and healthier foods such as fresh fruits and vegetables for these households.

Food safety is also an issue for all families regardless of household resource level and affects food producers, processors, establishments serving food to the public, and consumers. A food production or food service contamination outbreak causing serious foodborne illnesses can also have widespread effects on innocent food producers, distributors, and retailers resulting in serious economic impacts for those in the food production and service chain and higher prices for the consumer. The misuse of animal health products can also result in the presence of residues of the medication in meat which has consequences for the consumers and for Illinois' pork industry. Education to ensure certification by those

who serve food to the public also will remain a priority for University of Illinois Extension, as well as the safe production and handling of fresh produce. Education addressing pork quality assurance will remain a mandated priority.

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Research
- Multistate Extension
- Integrated Research and Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

That even in the difficult economic climate facing our state and our nation that the importance of this issue will insure that resources are available to continue to conduct research and outreach programs addressing food safety and food security, that knowledge developed and disseminated will have a reach far beyond the borders of our state, that adaptation to increased production of food can occur without consequences to the environment, that Extension programs will provide food handlers with the skills to insure that food is handled and prepared correctly, and that economical transportation will be available to deliver food to the areas characterized by hunger. We also assume that new methods of food product development will be able to balance the competing needs of improving food safety, improving processing efficiency, lowering costs, making products more widely available, and maintaining a high level of consumer acceptance.

2. Ultimate goal(s) of this Program

Our ultimate goal with respect to food security is to utilize ACES expertise across the entire food security chain from production [in areas such as plant and animal health] to marketing and distribution [in areas such as agricultural and consumer economics] to consumption [in areas such as nutrition education and diet adequacy] to improving the quantity and quality of food and drinking water available to at-risk populations.

Our ultimate goals with respect to food safety are to develop safe food products and processing techniques for use by the food processing industry, and to increase the use of safe food handling practices by producers, distributors, retailers, households, consumers [adults and youth], and establishments that prepare food for public consumption.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	7.0	0.0
2015	0.0	0.0	7.0	0.0

Year	Extension		Research	
	1862	1890	1862	1890
2016	0.0	0.0	7.0	0.0
2017	0.0	0.0	7.0	0.0
2018	0.0	0.0	7.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

Research activities will include an investigation into how human milk oligosaccharides modulate the intestinal microbial composition in human infants [this information will further our understanding of which human milk oligosaccharides could potentially be supplemented to infant formula to result in a gut microbiota in formula-fed infants that is more similar to that of breast-fed infants], research with the goal of developing food-grade yeast strains through metabolic engineering, research designed to obtain dew point isotherms employing a new instrument, the AquaSorp Humidity Generator [moisture sorption isotherms are important tools for assessing food processing unit operations and product stability], the development of soybean lines with health-promoting properties to expand the soy product market, the development of specific research and outreach programs to support an increase in the production and availability of fresh, local fruits and vegetables and an expansion in the number of farmers who supply fresh produce to enhance local economies, consumer health, and food security, and a project with the overall goal of developing and field testing new effective fortification technologies that are low-cost, easy to use and that do not change feeding habits of populations in developing countries.

Activities will also include the identification of methods that extend the shelf life, improve the nutritional quality, and enhance the safety of fresh cut produce, the development of a robust, sensitive and specific diagnostic platform that will allow us to test micronutrient status in populations living in low-income settings, efforts to better understand how the bacterial pathogen *Erwinia tracheiphila* [Et] causes bacterial wilt disease [a major limiting factor for cucurbit production which causes cucurbit crop losses of up to 80%], a project focusing on the measurement of critical odorants and their interactions in foods, food ingredients and other complex materials where odor is of concern, and ongoing protein supplementation projects managed by the **National Soybean Research Laboratory** which focus on early childhood nutrition, school lunch, microenterprise development, and devastating diseases in Honduras, Guatemala, Nicaragua, the Dominican Republic, Haiti, Kenya, Tanzania, Uganda, Rwanda, and South Africa.

Extension activities in this area will focus primarily on corn and soybean crop production and management, as well as fruit and vegetable production. Activities will include the statewide **Corn and Soybean Classics** with Extension specialists and educators highlighting the latest research. **Illinois Ag Masters Conference**, regional crop management conferences, multi-state and state fruit and vegetable conferences, field days at research stations, pesticide safety application training, and using webinars and web-based newsletters and distance diagnostics of corn, soybean, and other food crop pests. In addition, education and support will be provided to those interested and involved in local food systems and **Master Gardener** volunteer assistance to youth and families interested in growing fresh produce.

Extension activities that addressed hunger within Illinois are delivered by **Expanded Food and Nutrition Education Program [EFNEP]** staff and **Supplemental Nutrition Supplemental Assistance Program Education [SNAP-Ed]** staff members who conduct hands-on activities with those children and

their parents and other adults who have limited incomes. These activities include proper hand-washing, using food stamps, meal planning, wise shopping, and use of food pantries. Additional Extension activities focused on safe food handling during production, distribution, retailing, preparation, storage, and service to the public will include workshops, website postings, and presentations both in-person and via distance education. Extension Educators will continue to teach: [1] **Serve It Safely** -- a workshop for volunteers who sell food for fundraising; [2] the Illinois Department of Public Health **Five Hour Refresher Course** and **15 Hour Food Service Sanitation Managers Certification** for commercial food service establishments that sell food for public consumption; and [3] **From Garden Gates to Dinner Plates** geared toward cottage food operations. Training on good agricultural processes for producers of fresh produce will focus on water usage and water quality testing, worker health and hygiene, facilities and equipment sanitation, manure handling and field application, and recordkeeping. Classes and online certification training addressing proper use of animal health medications to ensure pork product safety will also be delivered. [the Animal Health and Production planned program also addresses food security production efforts].

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension

Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Education Class ● Workshop ● One-on-One Intervention ● Demonstrations ● Other 1 (Webinars) 	<ul style="list-style-type: none"> ● Newsletters ● TV Media Programs ● Web sites other than eXtension ● Other 1 (Podcasts)

3. Description of targeted audience

The target audience for research and outreach efforts focusing on food security include populations living in underdeveloped parts of the world, producers, processors, and consumers of corn and soybean products, scientists involved in trying to improve grain composition in corn, policy makers, regulators, water scientists, and state and federal agencies involved in water issues, and soy food manufacturers and distributors. Extension's primary audience includes over 1,500 certified crop advisors who consult with producers involved in raising 26 million acres of field crops, fruits and vegetables [at least 64 vegetable crops and 15 fruit crops are produced commercially in Illinois], individuals and entities interested in developing or participating in local food systems, small farmers, and consumers [especially those who are from food-insecure households].

The target audience for research and outreach efforts focusing on food safety includes nutritionists and food scientists, food microbiologists, soy processors, food manufacturers ranging from ingredient providers to packaging operations, food industry professionals, food producers and their employees, distributors and retailers of fresh produce, employees of establishments that prepare food for public consumption, volunteers who serve food for public consumption or teach others how to safely prepare and serve food, regulatory agencies, and youth who prepare food and who raise meat animals.

V(G). Planned Program (Outputs)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contact
- Number of patents submitted
- Number of peer reviewed publications

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(H). State Defined Outputs

1. Output Measure

- Number Of Completed Hatch Research Projects

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(I). State Defined Outcome

O. No	Outcome Name
1	Number Increasing Knowledge Of New Corn And Soybean Crop Management Techniques
2	Number Of Pounds Of Fresh Produce Donated For Consumption By Vulnerable Populations
3	Practices Adopted That Prevent Foodborne Illness Contamination During The Production And Distribution Of Fresh Produce
4	Number Of Food Preparers Reporting Using Proper Time And Temperature Controls
5	Number Of Food Preparers Reporting Taking Steps To Reduce Cross-Contamination
6	Knowledge Gained Through Improving The Availability Of Fresh Fruits And Vegetables To Low-Income Americans
7	Development Of Fortification Technologies For Developing Countries
8	Enhancement Of Microbial Safety In Fresh Produce
9	Number Of Growers, Producers, And Employees Completing GAPS, GMPs, HACCP, Food Safety Certification, And Onfarm BMP Programs To Increase Food Ssafety

Outcome # 1

1. Outcome Target

Number Increasing Knowledge Of New Corn And Soybean Crop Management Techniques

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 111 - Conservation and Efficient Use of Water
- 704 - Nutrition and Hunger in the Population

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 2

1. Outcome Target

Number Of Pounds Of Fresh Produce Donated For Consumption By Vulnerable Populations

2. Outcome Type : Change in Condition Outcome Measure

3. Associated Knowledge Area(s)

- 111 - Conservation and Efficient Use of Water
- 701 - Nutrient Composition of Food
- 703 - Nutrition Education and Behavior
- 704 - Nutrition and Hunger in the Population

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 3

1. Outcome Target

Practices Adopted That Prevent Foodborne Illness Contamination During The Production And Distribution Of Fresh Produce

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 503 - Quality Maintenance in Storing and Marketing Food Products

- 712 - Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 4

1. Outcome Target

Number Of Food Preparers Reporting Using Proper Time And Temperature Controls

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 503 - Quality Maintenance in Storing and Marketing Food Products
- 712 - Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 5

1. Outcome Target

Number Of Food Preparers Reporting Taking Steps To Reduce Cross-Contamination

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 712 - Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 6

1. Outcome Target

Knowledge Gained Through Improving The Availability Of Fresh Fruits And Vegetables To Low-Income

Americans

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 503 - Quality Maintenance in Storing and Marketing Food Products
- 701 - Nutrient Composition of Food
- 703 - Nutrition Education and Behavior
- 704 - Nutrition and Hunger in the Population
- 712 - Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins

4. Associated Institute Type(s)

- 1862 Extension
- 1862 Research

Outcome # 7

1. Outcome Target

Development Of Fortification Technologies For Developing Countries

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 502 - New and Improved Food Products
- 503 - Quality Maintenance in Storing and Marketing Food Products
- 701 - Nutrient Composition of Food
- 702 - Requirements and Function of Nutrients and Other Food Components
- 703 - Nutrition Education and Behavior
- 704 - Nutrition and Hunger in the Population

4. Associated Institute Type(s)

- 1862 Extension
- 1862 Research

Outcome # 8

1. Outcome Target

Enhancement Of Microbial Safety In Fresh Produce

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 501 - New and Improved Food Processing Technologies
- 503 - Quality Maintenance in Storing and Marketing Food Products
- 704 - Nutrition and Hunger in the Population
- 712 - Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins

4. Associated Institute Type(s)

- 1862 Research

Outcome # 9

1. Outcome Target

Number Of Growers, Producers, And Employees Completing GAPS, GMPs, HACCP, Food Safety Certification, And Onfarm BMP Programs To Increase Food Ssafety

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 111 - Conservation and Efficient Use of Water
- 501 - New and Improved Food Processing Technologies
- 503 - Quality Maintenance in Storing and Marketing Food Products
- 504 - Home and Commercial Food Service
- 712 - Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins

4. Associated Institute Type(s)

- 1862 Extension

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges

Description

Economic difficulties insure that food safety and food security will be top global priorities for many years to come. Natural disasters continue to influence the availability of facilities for safely developing, storing, distributing, and using food products. The changes in the economy and appropriation changes also continue to influence the resources available for research and Extension programs. Government regulations may influence food product development and processing. The economic sustainability of retailers who can provide fresh produce in communities of residents with limited incomes can affect access to adequate food. Competing priorities [public and programmatic] may influence the level of programmatic effort from Extension staff.

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

1. An evaluation has been developed to follow-up with producers of fresh produce who participate in training targeted at preventing contamination that causes foodborne illness [local food systems participants]. Fresh produce growers who participate in workshops will complete end-of-meeting surveys and follow-up mail or online surveys of practice changes at the end of the growing season.

2. Evaluations have also been developed to determine knowledge and practice changes of participants in food safety certification programs [**Serve it Safely; Five Hour Refresher Course for Food Handlers**] for those who serve food to the public. The evaluations focus on the latest changes in Illinois Food Service Sanitation Code. Participants in the **Serve It Safely** training for volunteers will complete a follow-up evaluation via mail or online to determine practice changes. **Five Hour Refresher Course** for new/first time participants who are owners or employees of food establishments serving the public will complete follow-up evaluations to determine practice changes. The evaluations will be distributed periodically over the five years of this plan of work.

3. An evaluation has been developed for **From Garden Gates to Dinner Plates** geared for cottage food operations. It will be distributed to participants at the end of each program.

4. Exams will be administered to participants in youth pork assurance training and quality assurance and ethics training. Passage of exams after completing **Quality Assurance and Ethics Training** required for youth exhibiting 4-H livestock projects will be tallied.

5. An evaluation will be administered to participants with small acreages at the end and in follow-up to programs that identify knowledge and confidence gained and new or improved production practices implemented for their acreages.

6. An online site will be created to store data collected on pounds of produce donated from adult and youth community gardens.

7. Evaluations have been developed to identify commercial fresh produce growers knowledge and

intended practice changes at the end of various state vegetable and fruit schools and the practices taught and implemented by previous school returnees.

V(A). Planned Program (Summary)

Program # 6

1. Name of the Planned Program

Human Health And Human Development

2. Brief summary about Planned Program

Within the Department of Human and Community Development in the College of ACES is the **Family Resiliency Program** [www.familyresiliency.uiuc.edu]. Established in 2000, the program is dedicated to enriching child, individual, and family wellbeing in the context of communities. The program supports innovative research, education, and public engagement outreach activities that hold potential for strengthening families' ability to be resilient in the face of life stressors and to successfully navigate the competing demands of work and family. The center focuses activities around three themes: [1] positive human development; [2] family wellness; and [3] strengthening family and community connections.

Leadership for nutrition and obesity research and education efforts rests primarily with the Department of Food Science and Human Nutrition, the Department of Human and Community Development, the Division of Nutritional Sciences, and the University of Illinois Extension Service. One example of the multidisciplinary efforts being made to combat childhood obesity is the **STRONG Kids** project. This project takes a comprehensive approach with the overarching vision to: [1] discover and document salient predictors of and mechanisms through which individuals develop health-related behaviors and beliefs; and [2] to develop tailored prevention and intervention programs for families and children that promote healthy development, that are evidence-based, and that are grounded in developmental theory. Another project, **Abriendo Caminos**, aims to involve the whole family in culturally-sensitive activities that promote healthy eating, positive family interactions, and active living in immigrant families with school-age children through the development of a new set of materials in an after-school program. Research evaluating the impact of the **BackPack Program**, a partnership between food banks and schools to distribute child-friendly easy-to-prepare food to children who are at risk for hunger is also in progress. **UP-AMIGOS** involves self-reports by college applicants to a Mexican university to explore associations between genetic predisposition, environmental factors, and obesity and related outcomes.

Ongoing Extension interdisciplinary programs address family issues at all stages of the life cycle from infancy through issues of aging and care of dependent adults. In addition, human development and family wellbeing is dependent on financial stability and good health. Due to the interdisciplinary focus of Extension programs, multi-county Extension Educators with assignments in nutrition and wellness, consumer economics, and family life will work together and will draw on research and expertise through the Department of Food Science and Human Nutrition, the Department of Agricultural and Consumer Economics, and from the College of Applied Health Sciences to deliver educational programming to encourage successful financial and health management by individuals and families. Extension activities that address healthy food choices will be delivered by **Expanded Food and Nutrition Education Program [EFNEP]** staff and **Supplemental Nutrition Assistance Program Education [SNAP-Ed]** staff who conduct hands-on activities with children and their parents and other adults who have limited incomes. Curriculum and training will be provided for elementary teachers to encourage healthy eating and physical activity and the **4-H Youth Development** program will conduct cooperative programming with health professionals and youth.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
703	Nutrition Education and Behavior	30%		15%	
704	Nutrition and Hunger in the Population	0%		10%	
724	Healthy Lifestyle	0%		10%	
801	Individual and Family Resource Management	15%		15%	
802	Human Development and Family Well-Being	55%		30%	
805	Community Institutions, Health, and Social Services	0%		10%	
806	Youth Development	0%		10%	
	Total	100%		100%	

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

Ongoing research is focusing on how family resiliency can be enhanced. Aging Americans and their families are faced with shifting roles in care-giving and relationships within the family. Balancing work and family often brings increased stress, fatigue, illness, and strained relationships. In addition, teens find establishing and maintaining healthy relationships with their peers to be challenging and stressful. Parenting can become overwhelming, often resulting in child abuse or an environment that is not supportive of the healthy development of youth because parents lack knowledge and skills regarding best parenting practices. In addition, grandparents who are caring for over 200,000 grandchildren in Illinois are struggling to cope with complex changes that affect lifestyles, employment, and family relations. Health advances have led to a longer life-span, requiring individuals to plan ahead for financial security and the needs of aging adults as well as tools to assist caregivers needed for self-care. In Illinois there are over 2.4 million caregivers caring for aging adults and/or children.

Poor nutrition, the lack of physical activity, obesity, and the burden of chronic diseases such as diabetes and heart disease [the leading cause of death in Illinois] continue to negatively impact the physical health of both individuals and families. More than 800,000 adults [8.2%] in the state have been diagnosed with diabetes. Responses to the 2009 Extension public survey of educational interest clearly indicated a high level of interest in learning more about planning for retirement, health care costs, living within their income, healthy food choices, the effects of physical activity on health, and diabetes and heart disease. Extension will give priority to providing education on nurturing children, supporting adult caregivers, managing work/life issues, coping with limited financial resources, maintaining adult cognitive

health, and managing physical health including chronic diseases.

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Research
- Multistate Extension
- Integrated Research and Extension
- Multistate Integrated Research and Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

That resource levels will remain sufficient for family, nutrition, and consumer finance research and educational programming and that our current understanding of the complex relationships involved among family members is sufficient to provide research-based educational programming. We believe that increasing public attention [including the attention of the First Family] to obesity and the importance of healthy eating and exercise will result in an increase in resources devoted to not only the obvious causes such as a lack of nutrition research and education but also other, often less-recognized causes such as media exposure, family stability, and peer networks.

2. Ultimate goal(s) of this Program

Researchers are studying the factors that enhance or hinder resilience in families in order to create programs and policies that will foster healthy families. Researchers are also studying the processes of positive social and emotional development in children and adolescents in order to develop ways in which parents, teachers, and other adults can foster healthy development. Work under this planned program also strives to provide research in areas such as human nutrition and family development that will help to identify the key causes of obesity.

Through Extension programs, families will thrive by managing work-life challenges, understanding children's development and how to foster it, coping with the challenges of aging and intergenerational issues, improving their financial condition, and addressing childhood obesity and chronic diseases through diet, exercise, and social support that are relatively easy to incorporate into pre-existing lifestyle routines.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	6.0	0.0
2015	0.0	0.0	6.0	0.0

Year	Extension		Research	
	1862	1890	1862	1890
2016	0.0	0.0	6.0	0.0
2017	0.0	0.0	6.0	0.0
2018	0.0	0.0	6.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

Research activities will include research to better understand the protective factors that maintain relationship quality during the transitions to marriage and parenthood, a study that will examine student's pre-existing conceptions of effective leadership and to create a quantitative survey tool to measure these conceptions as a tool for effective leadership education, work to establish an evidence-based school-friendly intervention to prevent obesity and diabetes in adolescence [as well as provide teacher support at a time when school resources are being dramatically cut], ongoing implementation of the **Child Development Laboratory [CDL] Research Database Project** [allowing the CDL program to maintain an interdisciplinary, longitudinal, and programmatic research agenda in the areas of child development and parent-child relationships], a study of the interactions of individual, family, community and policy contexts on the mental and physical health of diverse rural low-income families, and an exploratory study investigating pathways and outcomes associated with mother's post-separation co-parenting relationships [with a particular focus on experiences of intimate partner violence].

Additional activities will include a study with the goal of analyzing the complex relationships between family factors, early daycare and school settings and cognitive and socio-emotional development of children and adolescents, continuing work under the **Even More Fun With Sisters and Brothers Program** to build supportive sibling relationships in middle childhood, research with the goal of developing real solutions for real families in promoting healthy eating and preventing childhood obesity and its co-morbidities and identifying the bio-psychosocial pathways linking healthy forms of interaction during shared family mealtimes associated with health and wellbeing, efforts to evaluate factors that most strongly influence consumer food choices, work to strengthen low-income rural Latino families to prevent childhood obesity, and continuing work under the **PONDER-G [Prevent Obesity and Nutrition-Related Diseases: Environment Resources and Genetics]** project with the goal of integrating observed [phenotype] characteristics with genetic information.

Extension activities will focus on integrative, multi-disciplinary areas that include: [1] parenting and childcare education; [2] care-giving education for those who care for adults; [3] work-life management education; [4] reducing the risk of and managing chronic diseases with an emphasis on proper nutrition; [5] maintaining cognitive health; [6] planning ahead for long-term care and retirement; and [7] managing risks associated with financial security. Delivery methods will primarily include webinars, live and taped video training, informational websites, electronic newsletters, blogs, podcasts, and social media networking communities. Activities also include maintenance and expansion of the **Parenting 24/7** and **Plan Well, Retire Well** websites and newsletters and local and regional workshops related to long-term care and self-care for caregivers [**Powerful tools for Caregiving and Caregiving Relationships**], preventing and managing chronic diseases [**I on Diabetes, Meals for a Healthy Heart, Live Well-Be Well**], and managing the challenges of contemporary working life [**Intentional Harmony** curriculum]. The **Financial Wellness for College Students** program will encompass a wide array of technologies as well as in-person support through trained peer educators. Additional activities include programs related to brain

fitness and maintaining cognitive health, train-the-trainer discussion guides and handouts [**All My Money, Healthy Living Throughout the Lifespan**], fact sheets and brochures such as the **Your Young Child** series, and a bullying prevention simulation for middle school youth delivered by Youth Development Educators.

Extension activities that address healthy food choices will be delivered by **Expanded Food and Nutrition Education Program [EFNEP] staff** and **Supplemental Nutrition Assistance Program Education [SNAP-Ed]** staff who conduct hands-on activities with children and their parents and other adults who have limited incomes. Education regarding healthy snacks, good nutrition, and the importance of physical activity is stressed in preschool and elementary school classrooms and in summer day camps and cooking schools. In addition, websites in English and Spanish will be available that provide information on diabetes [a potential consequence of obesity] and one that provides games for middle-school youth on health education via the internet.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension

Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Education Class ● Workshop ● Group Discussion ● One-on-One Intervention ● Other 1 (DVD's) ● Other 2 (Webinars) 	<ul style="list-style-type: none"> ● Newsletters ● Web sites other than eXtension ● Other 1 (Train The Trainer) ● Other 2 (Podcasts)

3. Description of targeted audience

Target audiences include researchers and educators focusing on nutrition and in particular obesity, professionals who work with young children including childcare providers, pre-school teachers and public health staff, program administrators overseeing food assistance programs, professionals who provide support, assistance, and training to parents including agency staff, parent educators, and high school teachers, parents including teen parents, grandparents, foster parents of youth from birth through adolescence, caregivers of aging audiences, working couples, adults concerned with long-term care issues, consumers interested in planning for the future, and adolescent youth. Individuals at-risk for or coping with diabetes, obesity or heart disease will be a priority recipient of Extension programming, as will families living in low-income and high-risk neighborhoods where programming will be adapted to reach racially, ethnically, and culturally diverse audiences and youth.

V(G). Planned Program (Outputs)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contact
- Number of patents submitted
- Number of peer reviewed publications

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(H). State Defined Outputs

1. Output Measure

- Number Of Completed Hatch Projects

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(I). State Defined Outcome

O. No	Outcome Name
1	Number Of Research Projects Utilizing The Child Development Laboratory Research Database
2	Increased Knowledge Of Children's Behavior At A Given Stage Of Development And Parenting Practices To Foster That Behavior
3	Numbers Of Individuals Taking Recommended Actions To Manage Heart Disease And Diabetes Through Planning Menus/Choosing Foods Using The Food Guidance System
4	Number Of Children/Youth That Gained Knowledge About Eating Healthier Foods [Those Low In Fat And High In Fiber]
5	Number Of Children/Youth That Increased Physical Activity
6	Promoting Social And Emotional Health Among Young Children
7	Addressing Gaps In Student Achievement
8	Identifying Chronic Stressors In The Lives Of Low-Income African-American Families
9	Utilizing A Family Resiliency Framework To Address Childhood Obesity
10	Development And Evaluation Of New Therapies For ER-Negative Breast Cancer
11	Number Of Youth That Increased Knowledge Of Bullying And Actions To Take In Dealing With A Bullying Situation
12	Number Of Families/Caregivers That Gained Knowledge About Eating Healthier Foods [Those Low in Fat and High in Fiber]
13	Number Of Individuals Improving Financial Capability And/Or Adopting Consumer Behavior Skills
14	Number Of Adults That Apply Skills As They Age In Maintaining Brain Fitness And Cognitive Health

Outcome # 1

1. Outcome Target

Number Of Research Projects Utilizing The Child Development Laboratory Research Database

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 801 - Individual and Family Resource Management
- 802 - Human Development and Family Well-Being
- 805 - Community Institutions, Health, and Social Services
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Research

Outcome # 2

1. Outcome Target

Increased Knowledge Of Children's Behavior At A Given Stage Of Development And Parenting Practices To Foster That Behavior

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 3

1. Outcome Target

Numbers Of Individuals Taking Recommended Actions To Manage Heart Disease And Diabetes Through Planning Menus/Choosing Foods Using The Food Guidance System

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 703 - Nutrition Education and Behavior

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 4

1. Outcome Target

Number Of Children/Youth That Gained Knowledge About Eating Healthier Foods [Those Low In Fat And High In Fiber]

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 703 - Nutrition Education and Behavior
- 704 - Nutrition and Hunger in the Population
- 724 - Healthy Lifestyle
- 801 - Individual and Family Resource Management
- 802 - Human Development and Family Well-Being
- 805 - Community Institutions, Health, and Social Services
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 5

1. Outcome Target

Number Of Children/Youth That Increased Physical Activity

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 703 - Nutrition Education and Behavior
- 704 - Nutrition and Hunger in the Population
- 724 - Healthy Lifestyle
- 801 - Individual and Family Resource Management
- 802 - Human Development and Family Well-Being
- 805 - Community Institutions, Health, and Social Services
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 6

1. Outcome Target

Promoting Social And Emotional Health Among Young Children

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being
- 805 - Community Institutions, Health, and Social Services
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Research

Outcome # 7

1. Outcome Target

Addressing Gaps In Student Achievement

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being
- 805 - Community Institutions, Health, and Social Services
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Research

Outcome # 8

1. Outcome Target

Identifying Chronic Stressors In The Lives Of Low-Income African-American Families

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being
- 805 - Community Institutions, Health, and Social Services
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Research

Outcome # 9

1. Outcome Target

Utilizing A Family Resiliency Framework To Address Childhood Obesity

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 703 - Nutrition Education and Behavior
- 704 - Nutrition and Hunger in the Population
- 724 - Healthy Lifestyle
- 802 - Human Development and Family Well-Being
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension
- 1862 Research

Outcome # 10

1. Outcome Target

Development And Evaluation Of New Therapies For ER-Negative Breast Cancer

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 724 - Healthy Lifestyle

4. Associated Institute Type(s)

- 1862 Research

Outcome # 11

1. Outcome Target

Number Of Youth That Increased Knowledge Of Bullying And Actions To Take In Dealing With A Bullying Situation

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 802 - Human Development and Family Well-Being
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 12

1. Outcome Target

Number Of Families/Caregivers That Gained Knowledge About Eating Healthier Foods [Those Low in Fat and High in Fiber]

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 703 - Nutrition Education and Behavior
- 724 - Healthy Lifestyle
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 13

1. Outcome Target

Number Of Individuals Improving Financial Capability And/Or Adopting Consumer Behavior Skills

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 801 - Individual and Family Resource Management

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 14

1. Outcome Target

Number Of Adults That Apply Skills As They Age In Maintaining Brain Fitness And Cognitive Health

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 724 - Healthy Lifestyle
- 802 - Human Development and Family Well-Being

4. Associated Institute Type(s)

- 1862 Extension

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Economy
- Appropriations changes
- Competing Public priorities
- Competing Programmatic Challenges

Description

Any significant trend that affects the family, including changes in divorce rates, parents delaying having children until later in life [or on the opposite side an increase in teen pregnancy], a downturn in the economy [or other forms of economic hardships], and continued migration from rural to urban areas.

External factors also include anything that could encourage or impede the ability of children and their parents to make smart food choices. These include obvious factors such as access to foods that are high both in nutritional quality and in child acceptance and access to information provided by Extension educators in selecting foods that are both affordable and healthy. Also included is almost any

factor that significantly impacts the life of a family, whether it be economic [such as a parent losing their job and feeling much more limited in the food choices they can make] or interpersonal [for example, a stable family is much more likely to engage in activities with their child, such as going for walks, that encourage physical fitness].

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

1. For the **Meals for a Healthy Heart** two-part program, evaluations will be collected from all participants to assess practice changes regarding regular meal planning, checking of blood pressure and cholesterol, reducing consumption of high fat foods and sodium, increasing use of food labels in food-purchasing decisions, and increasing physical activity. One-month and three-months following the **Meals for a Healthy Heart Program**, an evaluation will be mailed or an email directing participants to an online website will be sent to all participants to determine practice changes.

2. **I on Diabetes** series of four 2 ½ -3 hour sessions provides information on treatment goals and self-monitoring, managing carbohydrates, sodium, cholesterol, and fat portions, planning meals, reading food labels, and using artificial sweeteners, low-fat products, and herbs and spices. Practice changes will be measured at the beginning and at the end of the series or session. Pre-and post-tests will be distributed and collected at the first and last sessions of **I on Diabetes** to identify reductions in fat intake, sodium intake, use of meal plan, increased use of food labels to plan meals, and increased physical activity.

3. **Just in Time Parenting** is an interactive internet resource on parenting that is nationally accessible. An evaluation of **Just in Time Parenting** will encompass an online self-report of uses of resources from the website.

4. **Breaking the Code** is a program provided by Extension staff or conducted by teachers for middle-school youth to recognize and change behaviors related to bullying using a series of simulations. The evaluation will focus on increased self-awareness changes, changes in managing and expressing emotions, and preventing and managing interpersonal conflicts. Pre-and post-tests will be administered by an educator to assess the knowledge changes of middle school youth participants.

5. **All My Money** is a hands-on train-the-trainer program designed by staff and volunteers in community agencies and social service organizations who work directly with limited-resource clientele. The lessons cover all the basics of money management and consumer skills. An evaluation is currently in use to identify financial management practice changes using the trained teachers to collect information from those they teach. Modifications in the program currently in progress may also include a modification in the data collection method described below. An evaluation of **All My Money** has been conducted through periodic reports collected from the teachers who have been trained drawing on their observations of the limited resource audience members they teach.

6. An evaluation has been and will continue to be a part of the **Health Jam** program. A pre- and post-test containing twenty-five items submitted by each of the instructors used to measure knowledge change about health information provided during the two-day format is distributed and collected from participants. Teachers provide information about the number of youth who complete the multiple-week walking activity.

7. An end of program evaluation has been and will continue to be distributed to youth participants in **Welcome to the Real World** that includes a curriculum that addresses career exploration and money management and a culminating simulation experience.

It is important to note that University of Illinois Extension reorganization and changes in the **SNAP-Ed** program precipitated searches in determining the number and locations of staff responsible for youth and nutrition and wellness programming and changes in **SNAP-Ed**. By 2014 evaluation tools should be developed, as well as a process for systematic collection of data that evidences the actual impact changes experienced by the participants in **SNAP-Ed**.

V(A). Planned Program (Summary)

Program # 7

1. Name of the Planned Program

Natural Resources And The Environment

2. Brief summary about Planned Program

Leadership at the University of Illinois for the Natural Resources and the Environment planned program is provided through a multidisciplinary approach as exemplified by the College of ACES Department of Natural Resources and Environmental Sciences [NRES].

Research topics of NRES faculty and affiliates explore subjects ranging from aphids to zebra mussels, and everything from individual genes to the ecosystem of the planet earth. Hatch-sponsored projects range from researching the relationship between how humans experience being part of nature and how that in turn influences environmentally-responsible behavior to how chemical inputs from atmospheric deposition influence good nutrient management in both crop and forest systems. Of critical interest to both agriculture and ecosystem management is how fertilizer application affects nutrient management under various management scenarios.

Extension Educators with assignments in environment and energy stewardship, local food/small farms, and 4-H youth development along with campus horticulture, forestry, and agricultural engineering faculty and staff will have primary responsibility for conducting programs that address reduced tillage techniques, soil and water quality management, and environmental sustainability and stewardship in a state that is undergoing increasing urbanization, changing demographics, shifting land use, and a decline in outdoor recreational and educational activity use. Educational delivery methods for addressing these areas include online courses, conservation field days and activities, workshops, websites, forums, conferences, and volunteer training.

The efforts of the University of Illinois on climate change span multiple departments and units, including the Department of Natural Resources and Environmental Sciences, the Department of Crop Sciences, the Department of Agricultural and Biological Engineering, and the Institute of Natural Resource Sustainability/Illinois State Water Survey and are on local [such as scientists working to identify the impact of agricultural chemicals and Extension specialists working to educate farmers on how to minimize agricultural impacts without sacrificing yields], regional [such as working to determine the impact of climate change on animal habitats], and global [such as the **National Atmospheric Deposition Program** monitoring network's data, which is used to measure the rate and geographic distribution of air pollutant deposition] scales.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
102	Soil, Plant, Water, Nutrient Relationships	30%		5%	
104	Protect Soil from Harmful Effects of Natural Elements	0%		10%	
111	Conservation and Efficient Use of Water	5%		10%	
112	Watershed Protection and Management	20%		10%	
123	Management and Sustainability of Forest Resources	5%		10%	
132	Weather and Climate	10%		15%	
133	Pollution Prevention and Mitigation	5%		10%	
134	Outdoor Recreation	0%		10%	
135	Aquatic and Terrestrial Wildlife	0%		10%	
605	Natural Resource and Environmental Economics	5%		5%	
806	Youth Development	20%		5%	
	Total	100%		100%	

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

It is more apparent than ever that being a wise steward of our natural resources not only makes for good citizenship but also makes good sense. Ensuring a safe and adequate water supply is an issue in both urban and rural areas of Illinois. Protecting the environment was the broad issue area selected by the third-largest number of respondents [85% of 9,439] who completed the 2009 Extension survey of the public's educational interests. Water quality was by far the topic of most interest under this issue area. Chemical use by agricultural producers and homeowners and soil erosion are viewed as serious contaminants of the environment. In addition, chemical use has been identified as affecting air quality and destroying beneficial plant life. Forestry management for timber, wildlife, or recreation is a high priority for landowners. Wildlife management concerns range from habitat enhancement to nuisance management. This program seeks to balance the needs and demands of resource utilization with environmental quality and sustainability. Extension priority programming will also target maintaining ecotourism and natural area recreation protection, invasive species control, and private well maintenance.

Scientists are certain that human activities are changing the composition of the atmosphere through increasing the concentration of greenhouse gasses, which will change the planet's climate by trapping heat on the earth's surface. Human health can be affected directly and indirectly by climate change through extreme periods of heat and cold, storms, and climate-sensitive diseases such as malaria and smog episodes. Reduction of energy-related activities is a priority because three-quarters of our human-generated greenhouse gas emissions are carbon dioxide from burning fossil fuels. Extension can educate farm and forest landowners about the wide variety of potential carbon emission reduction methods and

enhancing carbon removal from the atmosphere and storage through returning biomass to the soil [sequestration of carbon] and to explore selling carbon credits that might accumulate through that process. Other educational priorities will focus on protecting existing forests/trees [which store carbon in their biomass] and helping individuals and businesses discover ways to decrease greenhouse gas emissions, increase the nation's energy independence, and also save money.

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Research
- Integrated Research and Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

That researchers and Extension Educators will seek to optimize the rates of fertilizers and pesticides to ensure economic and environmental sustainability, that Illinois researchers and educators will continue to make significant contributions toward identifying causes and developing solutions with regard to climate change, that rapidly-growing niche markets such as organic farming are in desperate need of science-based information in areas such as sustainability, and that even in an ever-increasingly competitive environment, stakeholders will continue to see the importance of protecting and best utilizing our natural resources.

2. Ultimate goal(s) of this Program

To balance human needs for energy, agricultural products, living space, and economic productivity with wise stewardship of our natural resources and to ensure environmental friendliness and resource utilization efficiency, best utilization of insect management in agricultural cropping systems, and minimizing agricultural impacts on the environment and to enable citizen involvement in the preservation of natural resources through forest, prairie, watershed, and wildlife management by applying research-based knowledge.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	4.0	0.0
2015	0.0	0.0	4.0	0.0
2016	0.0	0.0	4.0	0.0
2017	0.0	0.0	4.0	0.0
2018	0.0	0.0	4.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

Research activities will include the targeted restoration of desert grasslands to maximize biodiversity at landscape scales, a study of the impact of fertilizers and pesticides on ditches, livestock watering ponds, and other aquatic systems [especially when considering mosquitoes are transmitters of human diseases], work with the goal of developing biophysical and social science techniques that could lead to large watershed-scale reductions in nitrate export, the development of reliable identification aids for *Empoasca* [one of the most economically-important genera of leafhoppers, with the potato leafhopper and other polyphagous species causing substantial damage to field and horticultural crops annually], efforts to remove emerging contaminants [such as pharmaceuticals, steroids, surfactants, and plasticizers] that have been detected in wastewater discharges from various human and livestock sources, improved consideration of the impacts of agricultural land uses on diverse communities that are often underrepresented in decision-making, and a study of microbial ecology of plant-soil feedbacks and their influence on invasive and nuisance plants.

Research activities will also include research focused on developing harvest decision-making models for a continuum of land owners, an evaluation of the efficacy of the fire-grazing model on grasslands in the upper Midwest in terms of improving conditions for grassland birds and potential benefits accruing to livestock producers, work with the primary objective of comparing the storage of soil organic carbon on sloping woodland and cropland landscapes of Northwestern Illinois, efforts to determine the soil erosion rates in cropland of West Central Illinois using a magnetic tracer [fly ash] and radio-caesium [cesium-137], a project with the goal of improving our understanding of how plant and soil chemistry affect disease transmission and susceptibility with the goal of better protecting eastern forests, and a study with the goal of determining if biotic contaminants originating from pig production farms are disseminated into soil and groundwater microbial communities.

Research activities focusing on climate change will include monitoring work under the **National Atmospheric Deposition Program** with the goal of developing a better understanding of the chemical inputs resulting from atmospheric deposition and of nutrient cycling in both crop and forest systems, a study designed to overcome current significant gaps in the generation and assessment of the data and products of forest carbon dynamics, an examination of how habitat structure might interact with climate change to influence the spatial distribution and dynamics of disease potential for amphibians, and a project that may introduce a potential paradigm shift in the climate change impacts of agricultural activities by turning the residual waste products that currently cause significant GHG emissions into a carbon sink sufficient in size to offset all the other emissions of the agricultural enterprise.

Extension Educators located at the field stations will be working with campus faculty to carry out and disseminate the results of a five-year multi-state study on the effects of climate variability and impacts on the sustainability of corn-based cropping systems. Information related to handling climate stresses and the sequestration of carbon through reduced crop land tillage and pasture management and results of a field study on biochar application to crop fields will be incorporated into conference and website postings, as will information related to harmful exotic pests that can destroy valuable commercial and urban forests that can counteract carbon build-up in the atmosphere.

Other Extension activities will include volunteer **Master Gardener** and **Master Naturalist** training offering science-based educational opportunities that connect people with nature and help them become engaged environmental stewards and **Living on the Land**, a multi-session program that provides basic production as well as environmental stewardship information for new and inexperienced small acreage landowners will be offered in selected locations around the state and will be accessible online. Proper pesticide applicator training to prevent contamination of natural resources, train-the-trainer

workshops for private well owners, and online courses for **Certified Crop Advisors** will be available to adults associate with agriculture production. Camping, conservation days, and a new **I Think Green** initiative will engage youth in investigating how living things interact with each other and their environment.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension

Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Education Class ● Workshop ● Demonstrations ● Other 1 (Online Course) ● Other 2 (Webinars) 	<ul style="list-style-type: none"> ● Newsletters ● TV Media Programs ● Web sites other than eXtension ● Other 1 (Podcasts)

3. Description of targeted audience

Members of the target audience include concerned citizens, Extension educators, environmental professionals in pollution management, scientists who examine and teach about healthy freshwater systems, land managers and producers who manage landscapes that have an impact on fresh water, recreational fishermen, producers, crop consultants, greenhouse managers, organic growers and growers interested in sustainable farming practices, land improvement contractors, certified crop advisers, drainage contractors, state and federal agency staff, environmental regulatory agencies, citizens who have a strong interest and desire to volunteer to preserve and showcase natural resources, and youth.

V(G). Planned Program (Outputs)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contact
- Number of patents submitted
- Number of peer reviewed publications

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(H). State Defined Outputs

1. Output Measure

- Number Of Completed Hatch Projects

- Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(I). State Defined Outcome

O. No	Outcome Name
1	Number Of Individuals That Increased Knowledge Of Human Actions That Negatively Affect The Environment
2	Actions Taken By Program Participants To Protect The Environment [Water Quality, Air Quality, Soil Loss, Wildlife, And Natural Vegetation]
3	Development Or Revision Of Climate-Relevant Databases
4	Dissemination Of Air Quality And Atmospheric Data Through Web Hits On The National Atmospheric Deposition Program Website
5	Nontarget Effects Of Pesticides And Fertilizers On Aquatic Communities
6	Improvement Of Fertilizer Usage Recommendations To Increase Profitability And Reduce Environmental Impacts

Outcome # 1

1. Outcome Target

Number Of Individuals That Increased Knowledge Of Human Actions That Negatively Affect The Environment

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 112 - Watershed Protection and Management
- 133 - Pollution Prevention and Mitigation
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 2

1. Outcome Target

Actions Taken By Program Participants To Protect The Environment [Water Quality, Air Quality, Soil Loss, Wildlife, And Natural Vegetation]

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 112 - Watershed Protection and Management
- 123 - Management and Sustainability of Forest Resources
- 605 - Natural Resource and Environmental Economics
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 3

1. Outcome Target

Development Or Revision Of Climate-Relevant Databases

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 104 - Protect Soil from Harmful Effects of Natural Elements
- 111 - Conservation and Efficient Use of Water
- 112 - Watershed Protection and Management
- 123 - Management and Sustainability of Forest Resources
- 132 - Weather and Climate
- 133 - Pollution Prevention and Mitigation
- 135 - Aquatic and Terrestrial Wildlife

4. Associated Institute Type(s)

- 1862 Extension
- 1862 Research

Outcome # 4

1. Outcome Target

Dissemination Of Air Quality And Atmospheric Data Through Web Hits On The National Atmospheric Deposition Program Website

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 112 - Watershed Protection and Management
- 123 - Management and Sustainability of Forest Resources
- 132 - Weather and Climate
- 133 - Pollution Prevention and Mitigation
- 135 - Aquatic and Terrestrial Wildlife

4. Associated Institute Type(s)

- 1862 Extension
- 1862 Research

Outcome # 5

1. Outcome Target

Nontarget Effects Of Pesticides And Fertilizers On Aquatic Communities

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 112 - Watershed Protection and Management
- 123 - Management and Sustainability of Forest Resources
- 133 - Pollution Prevention and Mitigation
- 135 - Aquatic and Terrestrial Wildlife
- 605 - Natural Resource and Environmental Economics

4. Associated Institute Type(s)

- 1862 Research

Outcome # 6

1. Outcome Target

Improvement Of Fertilizer Usage Recommendations To Increase Profitability And Reduce Environmental Impacts

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 112 - Watershed Protection and Management
- 123 - Management and Sustainability of Forest Resources
- 133 - Pollution Prevention and Mitigation
- 605 - Natural Resource and Environmental Economics

4. Associated Institute Type(s)

- 1862 Research

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges

Description

External factors include concerns at the global level [events that have an impact on the environment as a whole such as current concerns about greenhouse emissions], federal and state level [most importantly revolving around governmental policy decisions and the availability of resources], and at the local level [that owners of natural resources are wise stewards not only of their own resources but are aware of the impact their actions have on the community]. With regard to work focusing on climate change, external factors include the potential for demand for information and research to increase based on issuance of any government regulations of fossil fuel emission levels, discovery of viable alternative renewable energy sources, and reduced use of non-renewable resources.

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

1. **I Think Green: It Takes Small Things to Care for a World** engages youth in investigating how living things interact with each other and with their environment focusing on worms, butterflies, and insects. Pre- and post-evaluations will be developed to survey knowledge gained by youth participants.

2. End of the 4-H year evaluation of the **4-H Citizen Scientist** program to determine the knowledge changes and actions taken by youth in formal leader-led groups that participate and focus on experiences associated with natural resources.

3. **Master Naturalist** program impact evaluations will include retrospective evaluations sent to participants to determine knowledge and attitude changes and to follow up on volunteer activities undertaken.

4. Periodic evaluation of youth's development of knowledge of natural resources through 4-H camping experiences.

5. Additional evaluation efforts may include assessing program participant knowledge change and/or decision-making to protect or restore forest or urban shade or ornamental trees in future years.

V(A). Planned Program (Summary)

Program # 8

1. Name of the Planned Program

Plant Health, Systems And Production

2. Brief summary about Planned Program

Research at the University of Illinois and its partners covers the gamut of approaches from basic plant research to applied research, all leading to improving production both commercially and for the home grower. Illinois continues to partner with others to strengthen the agriculture and food sectors of the American Midwest while seeking to improve food quality and safety.

As a contributing partner to the **North Central States Integrated Pest Management Program** [IPM], Illinois research and Extension supports the combination of research/Extension implementation projects, the development of individual pest control tactics, as well as Extension education and training. Funded research addresses emerging concerns such as the control of exotic, invasive weeds and pest management for the production of organic vegetable crops.

Multi-county Extension Educators and State Extension Specialists [who focus on horticulture] work to assist the ornamental horticulture industry also known as the 'green industry', which is comprised of a variety of businesses involved in production, distribution and services associated with ornamental plants, landscape and garden supplies, and equipment. The planned program also encompasses education for the homeowner regarding environmentally safe practices in maintaining lawns and landscaping.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
102	Soil, Plant, Water, Nutrient Relationships	0%		15%	
201	Plant Genome, Genetics, and Genetic Mechanisms	0%		10%	
203	Plant Biological Efficiency and Abiotic Stresses Affecting Plants	5%		10%	
205	Plant Management Systems	30%		10%	
206	Basic Plant Biology	10%		15%	
211	Insects, Mites, and Other Arthropods Affecting Plants	20%		5%	
212	Pathogens and Nematodes Affecting Plants	5%		10%	
213	Weeds Affecting Plants	5%		10%	
214	Vertebrates, Mollusks, and Other Pests Affecting Plants	5%		5%	
216	Integrated Pest Management Systems	20%		10%	
	Total	100%		100%	

V(C). Planned Program (Situation and Scope)**1. Situation and priorities**

Illinois producers strive to produce a wide variety of crops that are affordable to consumers, while at the same time, produced in a manner that is environmentally responsible. College of ACES researchers are working with producers to advance and document the frontiers of plant sciences and applicable disciplines to improve the quality and quantity of plants and their products, including food, feed, fuel, and fiber production while at the same time developing and enhancing plant production systems that integrate pest and other management practices while protecting the environment.

Extension priorities include addressing the threat of new invasive or exotic pests that affect the quality and economics of plants that enhance human environments, both public and private, as well as management practices that ensure healthy plants and meet new and existing laws and regulations. Homeowners have been and will likely continue to be a priority audience as evidenced by their comments in the 2009 statewide series of meetings with the Director of University of Illinois Extension and stakeholders. Although 16 multi-county Extension educator positions with responsibilities for horticulture education are included in the University of Illinois Extension 2011 reorganization plan, **Master Gardener** volunteer recruitment and training will be vital to meeting the needs of homeowners with respect to lawn care. Working with local educators, Extension campus faculty will share research findings with commercial entities and with officials responsible for maintaining plants [shade trees and ornaments] on private and public property.

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Research
- Multistate Extension
- Integrated Research and Extension
- Multistate Integrated Research and Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

While a safe and affordable food supply will always be a top priority, we expect that other areas of plant production will continue to play an important role in driving this planned program, such as the demand for and biofuel inputs, as well as maintaining healthy human environments. In addition, as urban growth continues, demand for ornamental horticulture by public and private property owners to enhance those properties will increase. Final assumptions are that interest will also grow with respect to maintaining those plants in a way that ensures healthy human environments and that recognition and interest in the restoration of natural areas will be economically viable.

2. Ultimate goal(s) of this Program

To maximize the benefits from specialty crop production systems, to conduct cutting edge research that will increase crop production with minimal energy input and minimal negative impact on the environment and translate the results to producers and their advisors, to identify techniques that will obviate crop production factors that result in degradation of the environment, and to increase the number of Ph.D. graduates in plant breeding and expand research in plant breeding. Extension will extend the achievement of these research goals so that individuals responsible for commercial ornamental horticulture production and home yard and garden care will gain knowledge and apply that knowledge through the most economically-viable management practices while using safe and recommended pest control measures and conservation of water to ensure the preservation of natural resources.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	8.0	0.0
2015	0.0	0.0	8.0	0.0
2016	0.0	0.0	8.0	0.0
2017	0.0	0.0	8.0	0.0
2018	0.0	0.0	8.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

Research activities will include a program with the overarching goal of implementing a multi-faceted and integrated approach to produce a step-change improvement in overall capacity for educating and training the next generation of plant breeders, efforts to gain a more thorough understanding of epigenetic mechanisms regulating gene expression variation associated with nitrogen utilization in maize, a study of the use of deep-rooted cover crops to improve soil structure while reducing soil compaction caused by high machinery traffic, research designed to compare the agronomic performance of corn, soybean, winter wheat, alfalfa, and forage grass cultivars that are available to farmers in Illinois, efforts to determine the reproductive stage at which annual weeds can be terminated and still produce viable seed, a project focusing on the disease fire blight caused by the bacterium *Erwinia amylovora* [this disease attacks various fruit crops including apples and pears resulting in significant losses and contributing to production costs exceeding \$100 million annually], a study of genes encoding granule-bound starch synthase [GBSS] which is responsible for amylose synthesis [they have been extensively studied in cereals but little is known about them in fruits; in our work GBSS genes have been isolated and characterized in three fruit trees including apple, peach, and orange], and the development of results that are being used to educate clientele about the importance of weather conditions on nitrogen management [the information is also being used to stress the importance of using the right nitrogen rate, timing, source, and method of application to improve corn production and improve nitrogen use efficiency].

Additional activities include efforts to control waterhemp [*Amaranthus tuberculatus*] in Illinois soybean and corn production systems, efforts to determine the biology, etiology, and epidemiology of bacterial spot of pumpkins, research with the primary objective of determining the effects of corn residue removal and cover crops on individual tillage treatments used for corn and soybean production on the organic C contents of the surface layer, subsoil, and root zone of eroded soil, efforts to improve our understanding of and ability to manipulate flowering time in grasses as a crucial first step for breeding lines adapted to different growing areas and different end uses, research with the goal of determining the population of the soybean aphid in North America [whether multiple invasions of this pest have occurred as well as to determine its population structure], a study with the long-term goal of comprehensively characterizing two-component signal transduction systems and using this knowledge to reconstruct gene regulatory networks [GRNs] in *Erwinia amylovora* [thus allowing a better understanding of the basic mechanisms of pathogenicity and biology of *E. amylovora*, and identification of natural targets for control strategies] and a project to determine the selection limits for oil and protein in corn to determine whether genetic variability can be exhausted by selection and to develop corn germplasm with unique levels of oil and protein in the grain.

Extension activities in this program area will address invasive and/or exotic pest diagnosis and management such as the Thousand Cankers Disease and Emerald Ash borer and integrated pest management, selection and plant management practices for maintaining healthy lawns and commercial and public properties. Master Gardener volunteers will be recruited and trained using a statewide curriculum via online or webinar/on-site sessions and will in turn answer questions, make presentations, distribute materials, and promote an extensive set of websites that address a variety of horticulture topics. A distance diagnostic system and campus plant clinic will be staffed to identify and respond to concerns related to pests and diseases. Extension specialists and educators will provide statewide webinars, podcasts, and use social media to share information on a timely basis with homeowners and public officials. A three-year multi-state **Great Lakes Restoration Initiative** will involve **Illinois-Indiana SeaGrant** specialists and horticulture educators in presenting workshops for decision-makers who can affect the reduction of lawn application of phosphorus thus preventing future degradation of the Great Lakes and other water resources. Extension will also provide leadership for pesticide safety education and networking/partnering with commercial horticulture associations to explore educational needs and workforce training for current and future employees.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Education Class ● Workshop ● Group Discussion ● One-on-One Intervention ● Demonstrations ● Other 1 (Digital Diagnostics System) ● Other 2 (Webinars/Audio Conferences) 	<ul style="list-style-type: none"> ● Newsletters ● TV Media Programs ● Web sites other than eXtension ● Other 1 (Online Courses)

3. Description of targeted audience

The target audiences include agricultural producers, landowners, horticulturists, industry representatives including pesticide applicators, owners, managers, and retail employees of green industries, homeowners, and Master Gardener volunteers.

V(G). Planned Program (Outputs)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contact
- Number of patents submitted
- Number of peer reviewed publications

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(H). State Defined Outputs

1. Output Measure

- Number Of Completed Hatch Research Projects

- Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(I). State Defined Outcome

O. No	Outcome Name
1	More Informed User Of Pesticides
2	Choosing Plant Varieties That Are Known To Be Resistant To Insects And Diseases
3	Improved Control Of Waterhemp
4	Studying The Interaction Of Photosynthesis, Genotype, And Environment To Improving Maize Production
5	Development Of Rust-Resistant Lines For Illinois Soybean Growers
6	Identification Of Nematode Pathogens Using DNA Sequencing
7	Development Of Improved Soft Red Winter Wheat Varieties
8	Evaluating The Effectiveness Of Cover Crops In Reducing Disease Severity

Outcome # 1

1. Outcome Target

More Informed User Of Pesticides

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 205 - Plant Management Systems
- 211 - Insects, Mites, and Other Arthropods Affecting Plants
- 212 - Pathogens and Nematodes Affecting Plants
- 213 - Weeds Affecting Plants
- 216 - Integrated Pest Management Systems

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 2

1. Outcome Target

Choosing Plant Varieties That Are Known To Be Resistant To Insects And Diseases

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 205 - Plant Management Systems
- 206 - Basic Plant Biology
- 216 - Integrated Pest Management Systems

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 3

1. Outcome Target

Improved Control Of Waterhemp

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 205 - Plant Management Systems
- 206 - Basic Plant Biology
- 213 - Weeds Affecting Plants

4. Associated Institute Type(s)

- 1862 Research

Outcome # 4

1. Outcome Target

Studying The Interaction Of Photosynthesis, Genotype, And Environment To Improving Maize Production

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 201 - Plant Genome, Genetics, and Genetic Mechanisms
- 203 - Plant Biological Efficiency and Abiotic Stresses Affecting Plants
- 205 - Plant Management Systems
- 206 - Basic Plant Biology
- 213 - Weeds Affecting Plants
- 216 - Integrated Pest Management Systems

4. Associated Institute Type(s)

- 1862 Research

Outcome # 5

1. Outcome Target

Development Of Rust-Resistant Lines For Illinois Soybean Growers

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 201 - Plant Genome, Genetics, and Genetic Mechanisms
- 203 - Plant Biological Efficiency and Abiotic Stresses Affecting Plants

- 206 - Basic Plant Biology
- 214 - Vertebrates, Mollusks, and Other Pests Affecting Plants

4. Associated Institute Type(s)

- 1862 Research

Outcome # 6

1. Outcome Target

Identification Of Nematode Pathogens Using DNA Sequencing

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 201 - Plant Genome, Genetics, and Genetic Mechanisms
- 206 - Basic Plant Biology
- 212 - Pathogens and Nematodes Affecting Plants

4. Associated Institute Type(s)

- 1862 Research

Outcome # 7

1. Outcome Target

Development Of Improved Soft Red Winter Wheat Varieties

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 201 - Plant Genome, Genetics, and Genetic Mechanisms
- 203 - Plant Biological Efficiency and Abiotic Stresses Affecting Plants
- 205 - Plant Management Systems
- 206 - Basic Plant Biology

4. Associated Institute Type(s)

- 1862 Research

Outcome # 8

1. Outcome Target

Evaluating The Effectiveness Of Cover Crops In Reducing Disease Severity

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 102 - Soil, Plant, Water, Nutrient Relationships
- 201 - Plant Genome, Genetics, and Genetic Mechanisms
- 203 - Plant Biological Efficiency and Abiotic Stresses Affecting Plants
- 205 - Plant Management Systems
- 206 - Basic Plant Biology
- 212 - Pathogens and Nematodes Affecting Plants
- 213 - Weeds Affecting Plants
- 216 - Integrated Pest Management Systems

4. Associated Institute Type(s)

- 1862 Research

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes

Description

Since a great deal of plant research is done in the field rather than the laboratory, it is much more difficult to control for confounding variables, any one of which can make results more difficult to interpret. Examples include unusually harsh [or unusually mild] growing seasons, unforeseen invading pests, and contamination from outside pollutants. These are especially important given the long time horizon of many plant studies. These same factors affect decisions that producers, green industry businesses, and homeowners make with respect to their crop, lawn, and garden management.

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

Master Gardener training regarding knowledge changes will be assessed using; [1] pre- and post-tests collected at new Master Gardener training sessions; and [2] although not conducted annually, a retrospective evaluation will be collected via an online survey during certain years to determine changes in Master Gardener gardening practices, personal improvement skills, and experience in teaching horticulture topics.

Although not conducted annually, a follow-up evaluation will be used to identify practice changes of commercial pesticide applicators who participate in Extension training.

Research data collection methods include field studies, transition trials, evaluations from research greenhouse studies, and harvesting of yield plots.

V(A). Planned Program (Summary)

Program # 9

1. Name of the Planned Program

Sustainable Energy

2. Brief summary about Planned Program

The United States is the second largest user of energy in the world, accounting for over 20% of total consumption. Thus, any change in global energy use will require a change in production and consumption of energy in the U.S. The major renewable energy systems include solar, wind, biomass, hydroelectric, and geothermal. Biofuels have been gaining ground since the 1980's, but several limitations need to be overcome before plant/crop-based resources and processes become a viable alternative to petrochemical-based systems for chemicals and energy. These include improvements in the efficiency of bioconversion of plant fibers to value-added products and extraction of high-value products.

The University of Illinois is home to the **Center for Advanced BioEnergy Research**. CABER works closely with the nine UIUC colleges, multiple disciplinary and professional units, and faculty and students to provide a facilitative structure for campus outreach, teaching, and research in areas related to bioenergy systems. CABER facilitates the development of cross-disciplinary research and development, education and outreach programs that promote more efficient use of bio-renewable resources, and, more specifically, supports the emergence of advanced bio-fuels and chemicals. CABER focuses on sustainable bioenergy systems, including plant, microbial, downstream processing, and economics and policy issues as they relate to bio-based products.

Extension educational efforts will be provided primarily by faculty in the Department of Agricultural and Biological Engineering and the Department of Crop Science and multi-county Extension Educators with responsibility for environment and energy stewardship programing that addresses biomass energy crop production and utilization, forestry biomass use, biomass supply chain development challenges, wind energy decision-making, and home and business energy audits to reduce energy use.

3. Program existence : Intermediate (One to five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
133	Pollution Prevention and Mitigation	30%		15%	
201	Plant Genome, Genetics, and Genetic Mechanisms	0%		30%	
206	Basic Plant Biology	15%		20%	
402	Engineering Systems and Equipment	25%		20%	
601	Economics of Agricultural Production and Farm Management	15%		10%	
801	Individual and Family Resource Management	5%		0%	
803	Sociological and Technological Change Affecting Individuals, Families, and Communities	5%		5%	
806	Youth Development	5%		0%	
	Total	100%		100%	

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

U.S. energy consumption is expected to grow by 50 percent by 2030 according to the U.S. Department of Energy. Biobased renewable resources can be obtained from a wide range of agricultural crops, forestry products, and processing industries. The U.S. has access to significant amounts of bio-based resources, including those of the highly productive corn/soybean cropping system in the central U.S., arguably the largest man-made ecosystem on the planet. This agro-ecosystem is still largely focused on providing raw materials for the food, feed, and fiber industries and not on chemicals and fuels, which is the focus of this thematic program. Current research is focused on growing perennial grasses [Miscanthus and Tropical Maize] as bio-based sources of energy for heat and electricity.

In August of 2007, Illinois signed into law an energy efficiency management mandate that requires large Illinois investor-owned utilities to reduce overall consumer electric usage by 2% by 2015 and also to obtain 25% of their electricity for consumer sales from wind and other renewable energy sources by 2025. Progress toward achieving the annual renewable energy targets is not being met by the large utilities. The American Housing Survey, conducted in 2009, indicated that less than 10% of the 27 million remodeling, repair, and/or renovation jobs in the Midwest during the most recent two-year period involved insulation of HVAC systems, pointing to a need to educate owners of residential or business structures on energy efficiency options. The increasing presence of wind turbine farms and single turbines across the state indicates that many are being installed in areas and heights above ground that are inappropriate and ill-advised. Illinois forestry biomass, primarily located on private land, has been increasing since 1985 and is currently estimated at 210.6 million dry tons. Leftover biomass from timber management and/or harvesting can amount to up to 27% of the total biomass and has potential use for bioenergy production.

Over 8,400 [90%] of 9,349 respondents to the 2009 Extension online survey of the public's educational interests wanted to know more about high energy costs, particularly about managing home

energy costs, energy efficiency, and alternative energy sources. Extension will give priority to these areas as well as providing support for biobased energy research projects and dissemination of research findings.

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Research
- Integrated Research and Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

Renewable energy continues to make strides [according to 'Energy Infrastructure Update' published by the Federal Energy Regulatory Commission's Office of Energy projects with data for the first half of 2012, 229 renewable energy projects accounted for more than 38% of new electrical generation capacity]. We assume that this trend will continue and that funding will be available to allow us to take advantage of this trend. Access to other entities on campus for research-based information on other alternative energy sources and energy efficiency will ensure Extension's ability to provide assistance to consumers on reducing energy costs. We assume that economies of production will emerge to encourage producers to invest in growing bio-energy crops and the development of viable supply chain systems delivery of biobased energy to various energy users.

2. Ultimate goal(s) of this Program

According to the official White House website 'Leading the world in clean energy is critical to strengthening the American economy and winning the future. We can get there by creating markets for innovative clean technologies that are ready to deploy, and by funding cutting-edge research to produce the next generation of technologies.' As a member of the Midwest Consortium for Biobased Products and Bioenergy, the University of Illinois is committed to working regionally to improve on our current progress toward meeting this goal. Specific goals include providing fuel and materials for sustainability, improving biofuel production and carbon sequestration, and developing a research base that will allow for the development of management systems that efficiently and economically produce bioenergy crops. Identification and reliance on sustainable energy sources will keep energy costs reasonable and prevent adverse effects on the environment. Likewise, consumers of energy will accept responsibility for reducing their energy use leading to protection of our natural resources.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	2.0	0.0
2015	0.0	0.0	2.0	0.0
2016	0.0	0.0	2.0	0.0

Year	Extension		Research	
	1862	1890	1862	1890
2017	0.0	0.0	2.0	0.0
2018	0.0	0.0	2.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

We will combine and focus the specialized research abilities of faculty members from several disciplines to generate chemicals and biofuels from renewable biomass sources using a comparative and functional genomic approach. Future economic development aspects include technology transfer, biotech startups, attracting national talents including faculty, students and postdoctoral associates, and training of a first-class workforce.

Research activities include research to develop processes that enhance the value of agricultural materials [especially grain processes], utilization of emerging technologies from other industries in bioprocesses to dewater, dry or convert solids into higher valued co-products, an examination of the use of glycerol as a biodiesel fuel additive or fuel extender, an examination of the impact of fungal growth and mycotoxin production on the suitability of grains used for the production of biofuels and green chemicals, improvement of microbial degradation of plant structural polysaccharides [fiber] for more effective and profitable use of these materials for the production of biofuels and biofeed, establishment and nitrogen management of switchgrass for sustainable bioenergy feedstock production, breeding of additional Miscanthus cultivars with improved winter-hardiness and high yield-potential in the central and northern Midwest, development of near-infrared [NIR] spectroscopy as an inexpensive and high-throughput method for evaluating quality characteristics of Miscanthus genotypes, nucleotype manipulation for increased biomass production in crop plant species, and efforts to balance biofuel production with biodiversity and ecological integrity in Illinois and elsewhere.

Extension activities will include narrated tours at field research sites and heating system conversion demonstrations using perennial grass pellets, presentations related to producing biomass energy crops through crop management conferences, forestry conferences and workshops, podcasts, and distribution of research reports related to costs, efficiencies, and by-products of biofuel production. In addition, Extension staff will also support the existing working groups of representatives from industry biomass end-users, agricultural producers, government agencies, non-for-profit organizations, and University faculty and staff to advance successful and profitable commercialized biomass-based heat and electric energy. Extension staff will also tap into and disseminate research on other alternative energy resources such as wind through webinars, Energy Education Council web-based information, and access to energy audits to help individuals, families, businesses, and public officials reduce the use of non-renewable energy sources, as well as expenditures. Hands-on experiences and 4-H projects will continue as energy-related learning opportunities for youth.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension

Direct Methods	Indirect Methods
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<ul style="list-style-type: none">● Education Class● Group Discussion● One-on-One Intervention● Demonstrations● Other 1 (Experiments)● Other 2 (Webinars)	<ul style="list-style-type: none">● Newsletters● TV Media Programs● Web sites other than eXtension● Other 1 (Podcasts)
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3. Description of targeted audience

The beneficiaries of this research will be agriculture and agriculture-based industries in Illinois, and ultimately all consumers of energy. Extension target audiences will include agriculture producers, landowners [including forestry owners and managers], home and business owners, power suppliers and industry segments providing supply chain components, technologies, and marketing expertise, government officials, and youth.

V(G). Planned Program (Outputs)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contact
- Number of patents submitted
- Number of peer reviewed publications

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(H). State Defined Outputs

1. Output Measure

- Number Of Completed Hatch Projects

Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

V(I). State Defined Outcome

O. No	Outcome Name
1	Number Of Program Participants Increasing Knowledge Of Bio-Energy Production/Harvesting/Storage Systems
2	Determination Of The Components Which Increase Evaporator Fouling Rates
3	The Development Of A Protocol To Rapidly Estimate Variation In Miscanthus Cell Wall Composition

Outcome # 1

1. Outcome Target

Number Of Program Participants Increasing Knowledge Of Bio-Energy Production/Harvesting/Storage Systems

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 206 - Basic Plant Biology
- 402 - Engineering Systems and Equipment
- 601 - Economics of Agricultural Production and Farm Management
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 2

1. Outcome Target

Determination Of The Components Which Increase Evaporator Fouling Rates

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 133 - Pollution Prevention and Mitigation
- 402 - Engineering Systems and Equipment

4. Associated Institute Type(s)

- 1862 Research

Outcome # 3

1. Outcome Target

The Development Of A Protocol To Rapidly Estimate Variation In Miscanthus Cell Wall Composition

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 133 - Pollution Prevention and Mitigation

- 201 - Plant Genome, Genetics, and Genetic Mechanisms
- 206 - Basic Plant Biology
- 601 - Economics of Agricultural Production and Farm Management

4. Associated Institute Type(s)

- 1862 Research

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Programmatic Challenges

Description

Concerns, both environmental [global warming] and economic [high energy prices], will drive the demand for biofuels research. Improvements in crop productivity and the utilization of bioenergy will also continue to be important external factors. High prices of current crops may inhibit growth of other bio-based fuel products.

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

Visitors to the **Dudley Smith** biomass research plot will be asked to evaluate the knowledge change using a simple response form that is completed following the tour/demonstration or sent to them afterward.

V(A). Planned Program (Summary)

Program # 10

1. Name of the Planned Program

4-H Youth Development

2. Brief summary about Planned Program

Youth development programs are designed to allow youth and adults to work together in family and community environments to create real-life learning laboratories that help youth practice skills they need today and will continue to need for the rest of their lives, to reach youth in their own neighborhoods and communities with unique, hands-on learning strategies suited to their needs, to address current youth issues through positive prevention programs, and to promote positive youth/adult partnerships involving them in significant decision-making and encouraging their participation in community roles. These investments in youth through informal education are expected to continue to return significant benefits to the public while addressing important issues such as healthy lifestyles, leadership education, and workforce development [especially in science, engineering, technology, and in protecting our environment].

National research continues to indicate that positive youth development involves creating opportunities to experience belonging, independence, generosity, and mastery -- the focus of **4-H Youth Development Program** delivery. Drawing on research conducted in the College of ACES in nutrition and health, leadership, and youth involvement in groups, as well as the expertise of faculty in the Colleges of Engineering, Medicine, and Education the University of Illinois Extension 4-H Youth Development program we will deliver programs that address the three national mission mandates of the National 4-H Program: [1] science, engineering, and technology [SET]; [2] healthy lifestyles; and [3] youth in civic engagement/leadership.

3. Program existence : Mature (More than five years)

4. Program duration : Long-Term (More than five years)

5. Expending formula funds or state-matching funds : Yes

6. Expending other than formula funds or state-matching funds : Yes

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
724	Healthy Lifestyle	10%		0%	
806	Youth Development	90%		0%	
	Total	100%		0%	

V(C). Planned Program (Situation and Scope)

1. Situation and priorities

The **Search Institute** reports that less than 30% of youth are experiencing developmental assets such as positive family communication, a community that values youth and views them as a resource, adult role models, creative activities, and the opportunity to plan and make decisions. The state fiscal crisis threatens to further erode important investments in early childhood education and care, health insurance coverage, children's mental health services, family support, and other essential programs and services. The need for the University of Illinois **Positive Youth Development Program [PYD]** grows. Features of an effective PYD program are: [1] positive and sustained relationships between youth and adults; [2] activities that build important life skills; and [3] opportunities for children to use these life skills as both participants and as leaders in valued community activities.

Priority will be given to expanding the **4-H Club** program in Illinois to engage more youth in a sustained PYD experience through ongoing clubs and groups, building on a slight increase in enrollment after four consecutive years of declining enrollment. This effort will include a focus on expansion of groups that involve the growing metropolitan audience and retaining youth in clubs for at least three years. Extension is also committed to strengthening program quality in other youth-serving organizations teaching elements of positive youth development.

The 4-H program will also respond to the needs expressed by respondents to a 2009 public survey conducted by Extension that indicated that 48% wanted more information on expanding youth interest in science, math, and technology education, 41% on job search skills, 38% on planning for a college education, and 34% on workplace ethics. Two- and four-year college graduates will be hired in increasingly larger numbers, making it imperative for young people to seek higher education. Occupations drawing on science, technology, engineering, and mathematics [STEM] fields play an important role in the competitiveness and economic growth of our nation's economy and are projected to grow by 17% by the year 2018 compared to 9.8% growth for non-STEM occupations. Priority will be given to building awareness of these careers, and to preparing youth for the workforce in these occupations as well as others, and encouragement to pursue higher education.

2. Scope of the Program

- In-State Extension
- In-State Research
- Multistate Extension

V(D). Planned Program (Assumptions and Goals)

1. Assumptions made for the Program

That funding exists and that staff and volunteers can be located to expand programs and that faculty expertise from the College of ACES, as well as corporate and community partners, can be recruited to support the development of 4-H materials and programs.

2. Ultimate goal(s) of this Program

Youth who gain a sense of belonging within their group, independence through decision-making and responsibility, a spirit of generosity toward others, and mastery through project completion, presentations, and exhibitions and who develop into adults who contribute to society. In addition, to develop youth who are: [1] prepared and interested in pursuing careers in science, engineering, and technology; [2] assuming leadership roles in government or community organizations that focus on community enhancement; and [3] developing lasting habits related to proper nutrition and physical activity. In addition, youth involved in 4-H activities will develop good character and exhibit social and emotional development required of adults who can contribute to society. To achieve these youth outcomes, measurement of impact will help enhance and advance procurement of an additional one million dollars and partnerships for program implementation with corporate and public investors.

V(E). Planned Program (Inputs)

1. Estimated Number of professional FTE/SYs to be budgeted for this Program

Year	Extension		Research	
	1862	1890	1862	1890
2014	0.0	0.0	0.0	0.0
2015	0.0	0.0	0.0	0.0
2016	0.0	0.0	0.0	0.0
2017	0.0	0.0	0.0	0.0
2018	0.0	0.0	0.0	0.0

V(F). Planned Program (Activity)

1. Activity for the Program

A national ten-module curriculum addressing the essential elements of **Positive Youth Development** will be delivered to 4-H volunteers as well as to others working with youth-serving organizations. In addition, a condensed **4-H PYD: BIG-M** [belonging, independence, generosity and mastery] training developed in Illinois will be available for training volunteers. Each local program unit has identified specific program enhancements for their 4-H club program related to ways youth experience belonging, independence, generosity, and mastery. Particularly in metropolitan areas, new 4-H clubs will be formed that promote **Teens as Teachers** and **Teens as Leaders & Organizers**. Building career awareness and skills to prepare youth for the workforce will be emphasized in programs such as **Welcome to the Real World, Science Excited, Illinois Summer Academies, and Incubation and Embryology**. Other 4-H activities for youth are included in the following planned programs: Natural Resources and the

Environment, Food Safety and Food Security, Human Health and Human Development, and Community Resource Planning and Development.

2. Type(s) of methods to be used to reach direct and indirect contacts

Extension

Direct Methods	Indirect Methods
<ul style="list-style-type: none"> ● Education Class ● Workshop ● Group Discussion ● One-on-One Intervention ● Demonstrations ● Other 1 (Camps) ● Other 2 (Webinars) 	<ul style="list-style-type: none"> ● Newsletters ● Web sites other than eXtension

3. Description of targeted audience

All youth, including special targeting to reach urban youth, minority youth, military family youth, youth leaders [paid and volunteer], teachers, adult leaders of 4-H clubs and other youth-serving organizations, parents, and community members.

V(G). Planned Program (Outputs)

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- Number of patents submitted
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V(H). State Defined Outputs

1. Output Measure

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V(I). State Defined Outcome

O. No	Outcome Name
1	Increased Knowledge About Science And Health Careers
2	Increased Knowledge Of Positive Youth Development
3	Pursuit Of Higher Education Including Science, Engineering, And Technology Careers
4	Number Of 4-H Youth Applying Leadership Skills
5	Presence Of 4-H Club Experiences That Foster Positive Youth Development

Outcome # 1

1. Outcome Target

Increased Knowledge About Science And Health Careers

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 724 - Healthy Lifestyle
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 2

1. Outcome Target

Increased Knowledge Of Positive Youth Development

2. Outcome Type : Change in Knowledge Outcome Measure

3. Associated Knowledge Area(s)

- 724 - Healthy Lifestyle
- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 3

1. Outcome Target

Pursuit Of Higher Education Including Science, Engineering, And Technology Careers

2. Outcome Type : Change in Condition Outcome Measure

3. Associated Knowledge Area(s)

- 724 - Healthy Lifestyle

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 4

1. Outcome Target

Number Of 4-H Youth Applying Leadership Skills

2. Outcome Type : Change in Condition Outcome Measure

3. Associated Knowledge Area(s)

- 724 - Healthy Lifestyle

4. Associated Institute Type(s)

- 1862 Extension

Outcome # 5

1. Outcome Target

Presence Of 4-H Club Experiences That Foster Positive Youth Development

2. Outcome Type : Change in Action Outcome Measure

3. Associated Knowledge Area(s)

- 806 - Youth Development

4. Associated Institute Type(s)

- 1862 Extension

V(J). Planned Program (External Factors)

1. External Factors which may affect Outcomes

- Economy
- Appropriations changes
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Description

Additional loss of state funding for professional positions and subsequent reduction of Extension educators will likely significantly affect the level of programming and youth involvement. The economy may affect the ability of youth to participate in programs and the rising costs of a college education may affect enrollment and preparation of scientists. A number of other youth-serving organizations and activities compete for time youth have for discretionary out-of-school activities.

V(K). Planned Program - Planned Evaluation Studies

Description of Planned Evaluation Studies

It should be noted that during the five-year period covered in this planned program, not all of these evaluations will be conducted every year.

1. A program quality assessment tool has been developed to measure the presence of the essential elements of positive youth development in Illinois 4-H clubs. A survey will be administered by Extension staff to members of a selected set of 4-H club members in each county to determine if members are experiencing an environment conducive to positive youth development and to help engage youth and adults in conversations about how to improve their club program from a positive youth development perspective.

2. Evaluation of the effect of 4-H participation on member's pursuit of a college education will be conducted. A mailing will be sent to 4-H graduating seniors to determine the effect of 4-H on their career choices through responding to a survey.

3. Leadership skill development of Illinois 4-H Club members who serve on state or multi-county level leadership groups will be determined. A follow-up survey [online or mail] will be distributed to 4-H members who have served on local or state committees, planning groups, or in other leadership roles.

4. Drawing on a nationally-developed tool, an instrument will be distributed and collected from youth group leaders or youth participants involved in group **Science Excited** experiments and **I Think Green** in order to determine their awareness level and interest in science, engineering, and technology.

5. A 4-H science evaluation will be used to collect data from youth enrolled in various science-related projects and activities [likely each year, but with various projects] to identify the effect of 4-H science experiences on participants' interest in science.

6. Teachers who conduct the incubation and embryology project in their classrooms will be asked to assess science skills and life skills they observe in their students who participate in the program. Teacher training will include instruction on how to access, conduct, and enter data online regarding increases in a series of science skills and life skills that they are to observe and rate while implementing the incubation and embryology program in their classrooms.

7. End-of-program evaluations and a follow-up evaluation for youth with significant levels of classroom learning experiences for **Welcome to the Real World** participants and an end-of-program evaluation and pre-post interview evaluation will be used to measure knowledge and skill changes for **Skills to Pay the Bills** participants.

