

# 2016 New Mexico State University Combined Research and Extension Annual Report of Accomplishments and Results

Status: Accepted

Date Accepted: 06/13/2017

## I. Report Overview

### 1. Executive Summary

New Mexico State University College of Agricultural, Consumer and Environmental Sciences (ACES) research, academic, and Extension activities fall into three broad strategic themes, which consist of our planned programs for this Plan of Work. Each planned program is comparable to a NIFA portfolio, with associated Knowledge Areas (KAs). The three college strategic themes are: Agriculture and Natural Resources; Community and Economic Development; and Human Capital. Each strategic theme has administrative support and civil rights functions associated with it. NIFA has developed five mandatory priority areas. We have explicitly addressed two areas (Global Food Security and Hunger; Food Safety) by renaming and reorganizing existing planned programs. The remaining priority areas are reported in our existing research and Extension programs. We have listed those priority areas separately, although we will not report anything in those areas per se.

ACES uses the Academy of Sciences definition of agriculture: the service of producing, distributing, marketing, and consuming food and fiber. This incorporates use, conservation, development, and management of air, land, and water resources. The Agriculture and Natural Resources strategic theme, then, includes the following planned programs: Sustainable Management of Natural Resources; Global Food Security and Hunger; and Food Safety.

The Sustainable Management of Natural Resources planned program contains the KAs covering Soil, Plant, Water, Nutrient Relationships; Management of Saline and Sodic Soils and Salinity; Management of Range Resources; Management and Sustainability of Forest Resources; Urban Forestry; Aquatic and Terrestrial Wildlife; Conservation of Biological Diversity; Waste Disposal, Recycling, and Reuse; Drainage and Irrigation Systems and Facilities; and Natural Resource and Environmental Economics.

The Global Food Security and Hunger planned program contains the KAs dealing with animal genetics and genomics, nutrition, reproduction, physiology, stresses, and management systems; genetics, genomics, stresses, efficiencies, and management systems of plants; and pests and pathogens of plants and animals, weeds, biological control and integrated pest management systems, and animal welfare/protection. The Food Safety planned program incorporates the KAs dealing with new and improved food products and processing techniques, quality maintenance, and protection from pathogens.

The Community and Economic Development strategic theme contains the Agricultural Markets, Trade, and Economic/Business Development planned program. This covers marketing, community development, and economic policy.

ACES' Human Capital strategic theme contains two planned programs: Health and Wellbeing; and 4-H and Youth Development. The Health and Wellbeing planned program covers nutrition and nutrition education, healthy lifestyles, family resource management, family development, and how social changes affect individuals. The 4-H and Youth Development planned program incorporates all remaining programs involved with youth development.

**Total Actual Amount of professional FTEs/SYs for this State**

| Year: 2016 | Extension |      | Research |      |
|------------|-----------|------|----------|------|
|            | 1862      | 1890 | 1862     | 1890 |
| Plan       | 38.5      | 0.0  | 61.0     | 0.0  |
| Actual     | 31.2      | 0.0  | 57.1     | 0.0  |

**II. Merit Review Process**

**1. The Merit Review Process that was Employed for this year**

- Internal University Panel
- External University Panel
- External Non-University Panel

**2. Brief Explanation**

We use internal faculty review and external advisory group review of our planned programs. As appropriate, departments are reviewed by a panel of NIFA and land-grant university peers.

**III. Stakeholder Input**

**1. Actions taken to seek stakeholder input that encouraged their participation**

- Use of media to announce public meetings and listening sessions
- Targeted invitation to traditional stakeholder groups
- Targeted invitation to non-traditional stakeholder groups
- Targeted invitation to traditional stakeholder individuals
- Targeted invitation to non-traditional stakeholder individuals
- Targeted invitation to selected individuals from general public
- Survey of traditional stakeholder groups
- Survey of the general public
- Survey specifically with non-traditional groups

**Brief explanation.**

New Mexico State University uses a variety of methods to inform and collect feedback from our stakeholders. We continually evaluate their effectiveness and consider new ways to communicate with our stakeholders.

**2(A). A brief statement of the process that was used by the recipient institution to identify individuals and groups stakeholders and to collect input from them**

**1. Method to identify individuals and groups**

- Use Advisory Committees
- Use Internal Focus Groups
- Use External Focus Groups
- Open Listening Sessions
- Needs Assessments
- Use Surveys

**Brief explanation.**

NMSU uses advisory committees, focus groups, and knowledge by specialists and agents to identify stakeholders.

**2(B). A brief statement of the process that was used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them**

**1. Methods for collecting Stakeholder Input**

- Meeting with traditional Stakeholder groups
- Survey of traditional Stakeholder groups
- Meeting with traditional Stakeholder individuals
- Meeting with the general public (open meeting advertised to all)
- Survey of the general public
- Meeting specifically with non-traditional groups
- Survey specifically with non-traditional groups
- Meeting specifically with non-traditional individuals
- Meeting with invited selected individuals from the general public

**Brief explanation.**

The College of ACES meets with individuals and groups throughout the year to garner input directly.

**3. A statement of how the input will be considered**

- In the Budget Process
- To Identify Emerging Issues
- Redirect Extension Programs
- Redirect Research Programs
- In the Staff Hiring Process
- In the Action Plans
- To Set Priorities

**Brief explanation.**

Feedback from our stakeholders is used to plan the College's priorities in research and extension. This includes deciding budgets and hiring decisions.

**Brief Explanation of what you learned from your Stakeholders**

Federal priorities often do not align with state/local priorities.

**IV. Expenditure Summary**

| 1. Total Actual Formula dollars Allocated (prepopulated from C-REEMS) |                |          |             |
|---|----------------|----------|-------------|
| Extension   |                | Research |             |
| Smith-Lever 3b & 3c   | 1890 Extension | Hatch    | Evans-Allen |
| 2142512   | 0              | 2081812  | 0           |

| 2. Totalled Actual dollars from Planned Programs Inputs |                     |                |          |             |
|---|---------------------|----------------|----------|-------------|
|   | Extension           |                | Research |             |
|   | Smith-Lever 3b & 3c | 1890 Extension | Hatch    | Evans-Allen |
| <b>Actual Formula</b>                                   | 215215              | 0              | 876516   | 0           |
| <b>Actual Matching</b>                                  | 215215              | 0              | 876516   | 0           |
| <b>Actual All Other</b>                                 | 2374575             | 0              | 4400010  | 0           |
| <b>Total Actual Expended</b>                            | 2805005             | 0              | 6153042  | 0           |

| 3. Amount of Above Actual Formula Dollars Expended which comes from Carryover funds from previous |   |   |   |   |
|---|---|---|---|---|
| <b>Carryover</b>  | 0 | 0 | 0 | 0 |

## V. Planned Program Table of Content

| S. No. | PROGRAM NAME   |
|--------|--|
| 1      | Global Food Security and Hunger                                |
| 2      | Agricultural Markets, Trade, and Economic/Business Development |
| 3      | Sustainable Management of Natural Resources                    |
| 4      | Food Safety  |
| 5      | Health and Wellbeing   |
| 6      | 4-H and Youth Development                                      |
| 7      | Climate Change   |
| 8      | Sustainable Energy   |
| 9      | Childhood Obesity  |

**V(A). Planned Program (Summary)**

**Program # 1**

**1. Name of the Planned Program**

Global Food Security and Hunger

Reporting on this Program

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

| KA Code | Knowledge Area  | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|---------|---|-----------------|-----------------|----------------|----------------|
| 102     | Soil, Plant, Water, Nutrient Relationships                        | 5%              |                 | 5%             |                |
| 201     | Plant Genome, Genetics, and Genetic Mechanisms                    | 6%              |                 | 6%             |                |
| 202     | Plant Genetic Resources   | 6%              |                 | 6%             |                |
| 203     | Plant Biological Efficiency and Abiotic Stresses Affecting Plants | 14%             |                 | 14%            |                |
| 204     | Plant Product Quality and Utility (Preharvest)                    | 6%              |                 | 6%             |                |
| 205     | Plant Management Systems  | 5%              |                 | 5%             |                |
| 211     | Insects, Mites, and Other Arthropods Affecting Plants             | 4%              |                 | 4%             |                |
| 212     | Pathogens and Nematodes Affecting Plants                          | 6%              |                 | 6%             |                |
| 213     | Weeds Affecting Plants  | 10%             |                 | 10%            |                |
| 215     | Biological Control of Pests Affecting Plants                      | 1%              |                 | 1%             |                |
| 216     | Integrated Pest Management Systems                                | 2%              |                 | 2%             |                |
| 301     | Reproductive Performance of Animals                               | 10%             |                 | 10%            |                |
| 302     | Nutrient Utilization in Animals                                   | 10%             |                 | 10%            |                |
| 305     | Animal Physiological Processes                                    | 10%             |                 | 10%            |                |
| 306     | Environmental Stress in Animals                                   | 2%              |                 | 2%             |                |
| 307     | Animal Management Systems   | 3%              |                 | 3%             |                |
|         | <b>Total</b>  | 100%            |                 | 100%           |                |

**V(C). Planned Program (Inputs)**

**1. Actual amount of FTE/SYs expended this Program**

| Year: 2016         | Extension |      | Research |      |
|--------------------|-----------|------|----------|------|
|                    | 1862      | 1890 | 1862     | 1890 |
| <b>Plan</b>        | 7.5       | 0.0  | 28.9     | 0.0  |
| <b>Actual Paid</b> | 13.3      | 0.0  | 36.2     | 0.0  |

|                         |     |     |     |     |
|-------------------------|-----|-----|-----|-----|
| <b>Actual Volunteer</b> | 0.0 | 0.0 | 0.0 | 0.0 |
|-------------------------|-----|-----|-----|-----|

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

| Extension           |                | Research       |                |
|---------------------|----------------|----------------|----------------|
| Smith-Lever 3b & 3c | 1890 Extension | Hatch          | Evans-Allen    |
| 82104               | 0              | 475592         | 0              |
| 1862 Matching       | 1890 Matching  | 1862 Matching  | 1890 Matching  |
| 82104               | 0              | 475592         | 0              |
| 1862 All Other      | 1890 All Other | 1862 All Other | 1890 All Other |
| 818729              | 0              | 2924399        | 0              |

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

- Sugarcane aphid was found for the first time in NM in 2015. In 2016 we conducted field trials in Clovis and in Artesia, NM, to evaluate susceptibility to sugarcane aphid in cultivars that are adapted to NM conditions. One variety was identified as being particularly promising. Host plant susceptibility to glandless cotton has been evaluated to develop management tools that will allow us to commercialize this more susceptible cotton. Biological control of pests in glandless cotton has been a focus and we have determined that glandless cotton has similar levels of predation as glanded cotton. There are some differences in types of predators, but overall levels of predation are similar. Trials also were conducted in cotton to evaluate seed treatments for control of thrips and varietal resistance to fleahoppers. Recent incursions of pecan weevil into New Mexico are causing concern, as NM has been historically free of this most significant pest of pecan. We are planning research trials to support eradication efforts.

- Infrared readings and corresponding soil moisture measurements were taken for alfalfa and chile crops for one growing season. We are in the process of analyzing the data to determine if there is a strong data correlation. As with any data collection, we have the task of conducting an analysis that will help us to understand if the data is valid and reliable. In addition, work has been completed on an 8 reach canal system hydraulic model. This work has involved programming, troubleshooting, calibrating, and validating each canal reach. Programming errors were discovered and corrected and the calibration and validation process was accomplished by comparing the hydraulic model to a valid field proven open channel simulation model. Our model has been developed for this research to provide control algorithm testing capabilities that cannot be implemented on the field proven model. We will now proceed with testing control algorithms.

- Using bigtooth maples selected from provenances in New Mexico, Utah, and Texas, we evaluated physiological and growth traits of plants subjected to root zone salinity treatments. At harvest, foliar Kjeldahl nitrogen, potassium, magnesium, phosphorus, and calcium of salinity-treated plants was not different to that of control plants. Plants from the TX provenance had the highest leaf dry weight (DW), larger stem diameter, less foliar injury, and less negative midday stem water potentials while

accumulating three and two times more foliar sodium than plants from the UT and NM provenance plants, respectively. Total DW of TX plants was triple that of the other two provenances. While bigtooth maples from the three provenances tolerated salinity, those from the TX provenance show enhanced resiliency to root zone salinity. Nursery personnel wishing to choose bigtooth maple plants for managed landscapes that are challenged with salinity might look to the Texas location for their selections.

- The first dominant glandless cotton cultivar carrying the dominant glandless allele *Gl2e*, NuMex COT 16 GLS was approved for release as a commercial cultivar by the New Mexico Agricultural Experiment Station in 2015 and registered in Crop Science Society of America in 2016. The cultivar was grown in more than 200 acres in New Mexico and Texas. It was found to be resistant to race 4 of *Fusarium* wilt in California. Studies are underway to reveal its genetic basis of resistance and to transfer its resistance gene(s) to other elite Upland cottons. The cultivar was commercially grown in New Mexico and Texas, and its production will be expanded to California in 2017. About 1000 pounds of non-GMO pure Foundation Seed was produced in an isolated area in 2016. NuMex COT 15 GLS was derived from an advanced backcross progeny, followed by further testing for adventitious presence of genetically engineered biotech traits controlled by insect resistant *Bt* gene(s) and herbicide tolerant gene(s). This new cultivar was tested in 4 replicated field trials in New Mexico in 2013-2014 and in 11 tests across 9 states in 2014. As compared to glandless Acala GLS, NuMex COT 15 GLS yielded 50% more lint, and it produced 90% of that of glanded Acala 1517-08. Its fiber quality is classified as a medium to long staple with strong fiber strength and high uniformity, similar to other commercial medium staple cultivars, but it was inferior to both Acala cultivars. It had higher fiber elongation than most commercial cultivars tested in New Mexico. NuMex COT 15 GLS responded to thrips and *Verticillium* wilt similarly to Acala 1517-08 and Acala GLS. The release of NuMex GLS represents the first glandless Upland cotton cultivar carrying the introgressed dominant glandless gene *Gl2e* from *G. barbadense* with acceptable yield and fiber quality traits in the U.S.

- A promising glandless Acala cotton line NM 13P1088 was developed for a commercial release. It is a new glandless Acala cotton line carrying the double recessive glandless genes *gl2gl3*. Further selections were made in 2015 and 2016, and its non-GMO pure seed was increased in an isolated area in 2016 with 200 pounds ready for commercial production in New Mexico, Texas, and California in 2017. This new Acala glandless line was developed from a selection of a hybrid between an obsolete glandless Acala and glanded Acala 1517-08. NM 13P1088 was tested in New Mexico in one test in 2012, two tests in 2013, one test in 2014, and six tests in 2015, and it was also tested in more than 10 locations across the Cotton Belt in 2015. Based on results reported, it yielded 30% more lint than Acala GLS and produced 90% lint of the glanded Acala 1517-08.

- In 2016, 1000 Acala cotton lines were grown in single row plots and tested for agronomic and fiber quality traits. Two replicated field tests each with 32 lines were performed in two locations in New Mexico and a number of replicated field tests on a few selected lines were also performed across the Cotton Belt for agronomic performance. Based on results reported so far, several lines showed 20-30% higher yield than the Acala cotton check Acala 1517-08 and will be tested in 2017. Fiber quality will be tested by Cotton Incorporated using HVI.

- A multi-parent advanced generation inter-cross (MAGIC) population of 712 lines was developed from a bulked seed derived from a multi-parent random-mated RMBUP-C4 population (Reg. No. GP-961, PI 665950) of *Gossypium hirsutum* introgressed with *G. barbadense* alleles from 17 chromosome substitution lines (CSLs). The 712 lines were used to screen for salinity tolerance (Study 1) and *Verticillium* wilt (VW) resistance (Study 2) in the greenhouse. A total of two tests were completed for each study in 2016. Data collection included plant height, shoot and root fresh and dry weights, root to shoot dry weight ratio, and



fresh to dry weight ratio. Significant genotypic differences were detected, and the most tolerant genotypes show equal to or greater shoot and root dry weights than the two parental standards, TM-1 and 3-79. For the VW resistance study, Test 1 consisted of 712 lines and Test 2 consisted of 200 lines selected from the 712 initial lines in Test 1. The plants in both tests were inoculated via pipette method at the 3rd true leaf stage with a defoliating type isolate. The lines were screened at 58 days after inoculation (DAI) in Test 1 and 51 DAI in Test 2. The total number of remaining leaves and abscised leaves were counted on a plant basis. Significant differences between the lines were observed for both the number of remaining leaves ( $p < 0.033$ ) and abscised leaves ( $p < 0.017$ ). Genotypic differences ( $p < 0.0001$ ) in regards to disease severity ratings were also observed after combining the results from the two tests. The top ten most resistant genotypes and the ten most susceptible genotypes were selected based on their disease severity ratings.

- In collaboration with North Carolina State University, a collection of 360 U.S. Upland cotton germplasm was tested in four replicated tests in the greenhouse for *Verticillium* wilt resistance for the identification of associated markers for VW resistance using a 63K SNP Array. A disease severity rating for each plant was determined based on scale from 0-5 rating scale, where 0 for no symptoms and 5 for a full plant defoliation and/or plant death. The number of total leaves, infected leaves and defoliated leaves were also counted for each plant to calculate percentages of infected leaves and defoliated leaves. Statistical significant differences were detected for genotype, test and their interaction for all parameters expect for percentage of infected plants. Although VW resistance QTL (quantitative trait loci) detected were distributed on the entire tetraploid genome based on general linear and mixed linear models, the majority of the markers associated with VW resistance were located on chromosomes 5, 7, 16, 19, 23, and 24. Furthermore, chromosome 23 had the highest number of markers associated with VW resistance, and these markers were clustered at 10 and 30-35 Mb regions. The results will facilitate the understanding of the molecular genetic basis of VW resistance and marker-assisted selection for VW resistant cultivars in Upland cotton.

- Six replicated tests each with 32 Upland genotypes and 1 replicated test with 8 Pima cotton cultivars and lines were evaluated for resistance to Southwestern cotton rust (*Puccinia cacabata*) in the natural field conditions. The results showed that all current commercial Upland and Pima cotton cultivars were susceptible to rust infections. In addition, a preliminary result from three F2 populations between three resistant lines and a common susceptible cultivar detected at least one resistance gene for rust resistance. However, further tests are needed to verify the result.

- Cotton lint price is subject to fluctuations, and weak prices have led to drastic drop of cotton acreage in New Mexico. There is, therefore, an urgent need to add value to cotton production in New Mexico. New cotton cultivars that are gossypol free called "glandless cotton" can add significant value to cotton production in NM with the possibility of enhancing farmers' income. Glandless cottonseeds can be used in aquatic animal feeds and can also serve as a high protein source in the human diet without additional processing to remove gossypol. Therefore, glandless cotton production can make cotton production more profitable in New Mexico through higher value of the seeds compared to the conventional cotton seeds. Glandless cotton cultivars can increase the gross returns of cotton production in NM from about \$876/acre to \$1,576/acre due to much higher seed prices. This extension program has reached about 80% of cotton growers within New Mexico with the knowledge of cultural practices required to grow glandless cotton. Activities used in reaching growers include regularly scheduled newsletters, field visits and growers' conferences. Applied research and demonstration plots evaluating different varieties of glandless cotton were set up at different Agricultural Sciences Centers and in growers' fields. The results of these trials which demonstrates the viability and profitability of glandless cotton were presented to farmers during field days and farmer visits. Through this extension program, growers in the State now have sufficient knowledge of adaptable, high yielding glandless cotton varieties and cultural practices required to grow these varieties. In 2015 season, farmers grew 100 ac of glandless cotton. This acreage increased to 200

acres of glandless cotton in 2016 season. Farmers received \$800 per ton for the glandless cotton seeds in contrast to \$250 per ton for the conventional cotton seeds. Farmers in New Mexico have committed to growing about 1,000 acres of glandless cotton in 2017 season.

- We conducted data mining of a new livestock GPS data set collected at 5-minute intervals on two breeds of beef cows in the Chihuahuan Desert during the growing season of 2008. Our objective was to determine seasonal changes in spatial behaviors of livestock in relation to forage greenness and livestock breed. This data set included the analysis of temporal variation in cattle behavior relative to both pasture- and animal-related factors (forage greenness and cattle breed). Our analysis categorized GPS sampling events into four seasonal forage stages - Pregreenup (12-30 Jun), Greenup (4-29 July), Peak green (14 Aug-14 Sep), and Drydown (6 -30 Nov) - and compared the breeds' behavior within each seasonal stage. Both breeds altered movement patterns in response to forage greenness. Search patterns assessed by the ratio of distance travelled to area explored (m/ha) in a day tended to become more concentrated as the forage became greener. Criollo cows, however showed a much higher seasonal adjustment of search patterns compared to Angus crossbred cows. The manuscript reporting these results has been submitted for publication. Interestingly, the ratio values derived from this data set differed considerably from those measured previously by our research group at a grassland/woodland site in central NM. Comparison of analysis results of these two data sets suggests that the development of behavior-based tools for grazing management on rangelands will possibly need to be both site- and breed-specific.

- Additional mining of data sets reported last year was conducted to determine the implications of short term variability in spatial behaviors among cows of the same herd. NMSU researchers found that cows showing more concentrated search patterns, and apparently lower daily motivation to seek new feeding sites, failed to get pregnant more frequently and were therefore culled from the herd at higher rates.

- NMSU range scientists explored the feasibility of using drones as a complementary animal monitoring platform that combines GPS with video capabilities. Ranchers in areas of the US and Mexico are beginning to rely on drones to locate and monitor cattle in large pastures. Off-the-shelf drones allow GPS positioning of animal groups and direct observation of animal activity. Hatch funds were used to leverage additional funding support to conduct preliminary controlled experiments to assess the usefulness of this tool. Our study was published in *Rangeland Ecology and Management* and concluded that if battery life of off-the-shelf drones was improved, this platform could be used to describe feeding behavior of cows at the level of small-to-large patches.

- Embryo survival is paramount to economic efficiency of the livestock industry as it costs producers at least \$600 for every pregnancy loss that occurs, representing a serious economic drain to producers. Most losses occur during early gestation with an estimated 35%-50% fetal loss in cattle. Early gestation is critical because major developmental events occur, such as placental formation, known as placentation. Placentation includes extensive vascular development in maternal and fetal tissues to provide the developing offspring an optimal environment. Moreover, several changes occur in the maternal immune system at the fetal-maternal interface to ensure successful pregnancy. A goal is to enhance understanding of the subcellular mechanisms regulating placentation in sheep, which serve as an ideal model for livestock. NMSU animal scientists focus on a protein called CXCR4 because it activates pivotal pathways involved in cell division, invasion, blood vessel formation (vascularization), and trafficking of immune cells to the uterus, all critical features of a successful pregnancy. Alterations in these processes can lead to pregnancy loss. We have developed a novel approach to inhibit the function of CXCR4 *in vivo*, allowing us to investigate the role of this protein in the animal, as opposed to *in vitro* studies. Specifically, we can alter the function of CXCR4 in the uterus during early gestation, when most pregnancy losses occur. These

investigations have provided a greater understanding of molecular events that may drive proper placenta development. The impact of our studies has generated a firm foundation to continue studying early gestation and the role of CXCR4 in hopes of improving reproductive success and efficiency of livestock production. The overarching goal is to use the data generated to develop strategies to decrease pregnancy loss and thus the economic impact on producers. In parallel, knowledge gained will advance identification of potential biomarkers to develop preventative and therapeutic strategies for promoting placentation and successful fetal development and survival. Chemokine (C-X-C motif) ligand 12 (**CXCL12**) and its receptor, chemokine (C-X-C motif) receptor 4 (**CXCR4**), are involved in significant biological processes associated with early pregnancy including increasing trophoblast invasion and stimulating placental vascularization. To further elucidate functions of CXCL12-CXCR4 signaling during early gestation, we completed in vivo studies in which we inhibited CXCR4 signaling during early gestation in sheep using a CXCR4 antagonist, AMD3100. We hypothesized that inhibition of CXCR4 would negatively affect chemokine and angiogenic factor regulation imperative for placental development in sheep. Osmotic pumps containing PBS (control) or AMD3100 (CXCR4 antagonist) were surgically installed ipsilateral to the corpus luteum on d 12 of gestation and administered treatments directly into the uterine lumen. Maternal (caruncle and intercaruncle) and fetal membrane tissues were collected on d 23 of gestation and mRNA and protein expression were analyzed for angiogenic and growth factors. We observed several changes in critical angiogenic factors in both maternal and fetal tissues when CXCR4 function was impaired. Results from this study highlight the importance of CXCL12-CXCR4 signaling at the fetal-maternal interface. Inhibiting this axis may disrupt typical regulation of angiogenic factors needed for placental development and embryo growth. Because of the data generated we have a greater understanding of how CXCR4 functions during early pregnancy and anticipated impacts include deciphering the mechanisms of how CXCR4 regulates the expression of growth and angiogenic factors. It is known that proper angiogenic/growth factor regulation is paramount for successful pregnancy, but the upstream activators of many of these factors is not known. Our data to date indicate CXCR4 is involved in regulating angiogenic/growth factor expression and thus functions. We are excited to continue this line of research as approaches to manipulate angiogenic/growth factors during placental development may be elucidated from these studies. Because development of the placenta and tumor formation shares several similarities, a number of human studies are underway to alter CXCR4 signaling to affect tumor growth and/or cancer progression (i.e., influencing vascularization, cell migration, and cell survival). By using ideas outside the box, we hope to utilize information gleaned from human studies to apply to livestock to enhance placental development and thus fetal growth and survival.

- During this reporting period, NMSU researcher analyzed for alternations in expression of immune cell populations and cytokines known at the fetal-maternal influences pregnancy survival or loss. Impacts from our studies include a greater understanding of which immune cells are CXCR4 positive and possibly trafficked to the fetal-maternal interface. An outcome from our in vivo studies revealed that antagonizing CXCR4 signaling increased pro-inflammatory cytokines in endometrium, while anti-inflammatory cytokines increased in fetal tissue. Our results underscore the role CXCL12-CXCR4 signaling may play in regulating localized inflammation at the fetal-maternal interface, thereby contributing to pregnancy maintenance. We propose CXCL12/CXCR4 signaling plays a role in maternal-fetal communication and contributes to fetal attachment and subsequent placentation. Further, CXCL12 promotes recruitment of select immune cells into human decidual tissues. These reports and our in vivo studies inhibiting CXCR4 suggest similar recruitment of immune cells occur in livestock. To our knowledge, this is the first report of inhibiting CXCR4 signaling in vivo at the fetal-maternal interface in livestock. These data provide new insights into the importance of this chemokine axis during attachment and placental development. Results from these studies have expanded our understanding of how CXCL12/CXCR4 signaling affects early pregnancy in livestock and generated a plethora of hypothesis drive research currently in progress.

- Two studies were conducted with one set of animals grazing dormant native forages. The second

study was conducted in a Calan individual feeding system with heifers fed to mimic gains reported on dormant forage. Additionally, we grazed 8 cannulated heifers alongside animals assigned to graze dormant forage with 4 cannulated animals on each of the two planes of nutrition. Based on the supplement levels provided, we found there was no difference in nulliparous heifer performance, with AI and final pregnancy rates being similar among treatment groups. Additionally, age at puberty was similar. These results are thought to be caused, in part, by the improvement in diet selectivity of grazing heifers compared with clipped forage samples. Heifer supplement levels were determined based on NRC recommendations and clipped forage values. However, masticate samples recovered from cannulated heifers indicate the ability of these animals to select diets up to 8 percentage points greater in crude protein than that of the clipped forage samples.

- NMSU animal scientists have demonstrated an inverse relationship between nitrogen excretion and plasma concentration of branched-chain amino acids in growing steers exposed to an endotoxin challenge. Research also demonstrated that calves exposed to endotoxin had less nitrogen loss when post-ruminally infused with branched-chain amino acids. Furthermore, our feedlot research has demonstrated that ovalbumin-specific immunoglobulins increased when rumen-protected branched-chain amino acids were supplemented to cattle. Based on these results, branched-chain amino acids appear to support immune system function and decrease catabolic protein loss in stressed cattle. Our current research evaluated the bioavailability of a rumen-protected branched-chain amino acid product to support immune system function of stressed ruminants. Our research results demonstrated that ruminally-protected leucine and ruminally-protected valine were absorbed by the gastrointestinal tract of sheep, but ruminally-protected isoleucine did not increase plasma isoleucine concentrations. Our previous research demonstrated that supplementation of capsaicin does not reduce inflammation in growing cattle exposed to an endotoxin. The lack of a response to capsaicin in our research is in contrast to anti-inflammatory effects observed in nonruminant studies, possibly due to microbial degradation and low post-absorptive supply of capsaicin from the rumen of cattle. This hypothesis was supported by our subsequent research indicating that capsaicin altered volatile fatty acid profiles and increased gas production by rumen microorganisms in an in vitro batch culture fermentation system. Therefore, capsaicin may be more effective as an anti-inflammatory for ruminant animals if it is protected from microbial degradation in the rumen. Our current research has demonstrated that development of a rumen-protected capsaicin product may increase the postabsorptive supply of capsaicin in the rumen of cattle. Because previous research has demonstrated that growth of pathogenic bacteria in the gastrointestinal tract is affected by exposure to catecholamines, it is possible that rumen bacteria may respond directly to increases in mammalian stress hormones from the saliva of animals exposed to stressful conditions. Results from our research demonstrated that fermentation and nutrient digestibility are altered when rumen microorganisms are exposed to salivary cortisol and catecholamines in an in vitro system. Other feedlot research results from our group indicated correlations between blood gas parameters and calf health, which imply that blood gas analysis could potentially be used as a diagnostic tool for the early detection of bovine respiratory disease.

- Causal agents of mortality in weed seedbanks can be better understood with non-destructive assays for seed viability. Such assays enable investigations on mechanisms of seed infection by pathogenic microorganisms. NMSU weed scientists evaluated a non-destructive method for assessing viability of weed seeds with physiological dormancy. Our method, which was modified from a published study, used a resazurin reagent that was made from resazurin and yeast. In principle, changes in resazurin color caused by respiration in yeast correspond with differences in seed viability because nonviable seeds emit large amounts of solutes that are consumed by yeast. To test this, we measured color change in resazurin solutions containing single seeds that were intact, mechanically damaged or subjected to conditions that accelerated aging. Seeds were mechanically damaged by systematically slicing coats (1 incision seed-1). Accelerated aging was accomplished by storing seeds for 80 d under 60% relative humidity, 45 C; conditions created with lithium chloride solutions in air-tight containers. Weed species in this study were

common lambsquarters, junglerice, Palmer amaranth and yellow foxtail. Results indicated that intact, damaged and aged seeds of common lambsquarters and Palmer amaranth could not be distinguished with resazurin solution. For junglerice and yellow foxtail, only mechanically damaged seeds caused resazurin solution to change from blue to pink after 3 hr of incubation. These results suggest that resazurin solution can be used to identify mechanically damaged Poaceae seeds. However, the resazurin solution, as evaluated in this study, cannot be used to non-destructively separate viable and nonviable weed seeds.

- A stale seedbed is a set of practices that first stimulates weed seed germination through tillage and irrigation and then eliminates subsequent seedlings with non-selective control. NMSU weed scientists developed stale seedbeds that target problematic weeds in chile pepper. Stale seedbed treatments (0, 2 or 3 stale seedbeds) were initiated during summer 2015. Each stale seedbed event consisted of the three sequential steps. First, soil in furrows was tilled to the 10-cm depth. Immediately after tillage, plots were irrigated. Fifteen days after irrigation, emerged seedlings were eliminated with cultivation. Before cultivations that eliminated emerged seedlings, weed seedlings were identified and enumerated. Results indicated that stale seedbeds reduced seedbank densities for problematic weeds in chile and reductions in weed seedbank density were similar between the 2 and 3 stale seedbed treatments. In April 2016, chile pepper was seeded into treatment plots. Before seeding, a soil-residual herbicide was applied to control early-season weeds. Weeds that emerged after crop emergence were controlled with combinations of cultivation, hand hoeing, and postemergence herbicide for grasses. Throughout the growing season, weed seedlings were periodically identified, enumerated and removed from permanent quadrats. The time required for one individual to hoe plot sections was determined for each hoeing event. Results indicated that fallow-season stale seedbeds reduced weed densities and hoeing times on specific dates in the chile production season. Across the chile season, stale seedbed-induced reductions in hoeing time were projected to save approximately \$400 per acre.

- Accurate horn fly, *Haematobia irritans* (L.), population estimates often serve as a diagnostic tool prior to insecticidal use by implementing managerial [BS1] control options available to researchers and producers. Digital photographs taken of cattle infested with horn flies have been suggested to provide similarly accurate population estimates as compared to traditional visual assessments. Researchers compared visual and digital techniques used to estimate horn fly populations. Sixteen Angus x Hereford yearling heifers artificially infested with four levels of horn flies (Low = 0 flies; Medium = 250 flies; High = 500 flies; Extreme = 1000 flies) were evaluated. Population estimates were taken visually by experienced (VE1) and inexperienced (VE2) technicians, as well as digitally with pictures photographs taken on both lateral sides of the south facing animal. Horn flies were counted in both photographs and then combined (CDC) for full body estimates. Additionally, the highest photographed side population times two (DDC) digital counts were used for comparison. Estimations were made at 0700, 1200, and 1900 h three times the day following infestation. A time of observation x infestation level interaction ( $P < 0.01$ ) was detected. On average, VE1 population estimates were greater ( $P < 0.01$ ) than any other counting method observed. Morning estimates were greater ( $P < 0.05$ ) than those taken at noon or in the early evening regardless of counting method. Data regarding horn fly population estimates using these techniques to make managerial decisions regarding the time in which to implement insecticidal control should be done with caution. Further research regarding the standardization of these techniques to ensure more precise population estimates and the ultimate incorporation of these data methods into integrated pest management programs is warranted.

- During the 2016 year, an NMSU Extension specialist provided Master Gardener weed identification and management training programs to 316 participants. Of the surveyed attendees, 89% reported that the training changed and enriched their understanding of weed identification and management issues to either a great or a fair extent (immediately following a 3 hour training program). More specifically, surveyed

participants indicated they were introduced to some new resources (91%), Learned something new about weed id and management (94%), understood more about the importance of weed identification (85%) and an integrated weed management strategy for more successful weed control (91%). Furthermore, 80% of surveyed attendees indicated a change in attitudes, ideas, and/or practices based on the information provided in the training.

- The evaluations of CEU workshops, conducted by Mr. Jason French, indicated that out of 298 attendees, a high percentage (97%) of attendees indicated that they learned something that will help them in applying pesticides, 72% of the participants believe they will change a pesticide application practice based on the information they received, and 82% of participants will change a plant management practice based on the information they received. More specifically, the attendees indicated that the presentation increased the participants' base knowledge of the material by approximately 37%.

- The evaluations of Pesticide Applicator's Trainings CEU workshops in Socorro County, conducted by Mr. John Allen, indicated that out of 32 attendees, a high percentage (81%) of attendees indicated that the information on hard water and herbicide efficiency was exceptionally helpful. Additionally, 73% of the respondents reported that they would have a change in practice by testing water hardness and applying water conditioners to their tanks to improve chemical efficacy in the field. Participants were also asked to assign a monetary value to this free workshop with an average value assigned at \$90.00 per participant, or a total of \$3240.00 for the workshop.

- The evaluations of the 2016 AGventure Days at the Southern New Mexico State Fair, indicated that teachers and chaperones of the approximately 1,200 school children (ranging from kindergarten to 7th grade) rated the educational value of the Amazing Bugs and Weeds presentation at a 4.6 out of 5 (1 being no educational value and 5 being of the highest educational value).

- The extension component of the Bovine Respiratory Disease (BRD) CAP has achieved a number of milestones this year including the development of a website (<http://BRDComplex.org>) and a dairy risk assessment tool prototype, (<http://dcbsp.ucdavis.edu/t2>). We have worked to develop linkages with the USDA members of regional project NC1027 (An Integrated Approach to the Control of Bovine Respiratory Disease), personnel at the National Animal Health Monitoring System (NAHMS), and have started to leverage the BRD CAP effort in an attempt to secure additional funding for projects with complementary aims. A number of presentations and publications were presented at various scientific, veterinary, and producer venues (Plant and Animal Genome, 5th BVDV Symposium, American Association of Bovine Practitioners, Academy of Veterinary Consultants, Beef Improvement Federation, National Beef Cattlemen's Association Cattlemen's College, National Beef Cattle Evaluation Consortium webinar, county-based animal health extension meetings) to introduce the concept of the BRD CAP and discuss the value proposition of including BRD as a trait in selection indexes (see <http://www.brdcomplex.org/Links/Links.html> for a full listing of presentations, papers, abstracts, papers and press).

- The NMSU-Plant Diagnostic Clinic processed 467 plant samples for disorders/diseases. These samples were largely submitted by county agents and other clientele from 28 NM counties and five other states. Twelve new plant diseases in New Mexico were identified in the clinic in 2016. Identifications were uploaded to the NPDN National Repository. No National surveys were conducted in 2016. The continued demand for clinic services shows that the service is valued and needed. In addition, customer feedback survey's received in 2016 indicated that our customers are highly satisfied with the services received. They indicate that our personnel are highly responsive to their submissions and questions, the reports are very useful and they are returned in a timely manner.

Mexico, and Texas. Its annual conference is attended by pecan producers from each of those four states, as well as southeastern US and northern Mexico. Since 1966, this conference has offered pecan producers, especially those in arid production areas, the best opportunity of its kind for attending presentations by researchers and other experts in pecan production. Additionally, this conference allows growers to network with other growers and industry representatives from around the world. More than 500 attendees were at the 2016 WPGA Conference. They mostly came from southern and central New Mexico (Doña Ana, Luna, Otero, Chaves, Eddy, Lea, Sierra, and Valencia counties), west Texas (El Paso, Culberson, Pecos, and Gaines counties), southern Arizona (Cochise, Pima, Pinal, Santa Cruz, and Maricopa counties), and the California Central Valley (Tulare, Stanislaus, Butte, Colusa, and Tehama counties). Some also came from the southeast and south central US (mainly Georgia and Texas) and northern Mexico (mainly Chihuahua and Sonora states). On one occasion, on the second day of the conference, I counted about 200 people in the educational program (there were many, many additional conference attendees out with the exhibits). A survey was administered at the end of the WPGA conference. Sixty-six percent of survey respondents indicated that they will incorporate information from the program into their orchard management in the coming year. This is a similar percentage to what was seen last year (68%), but is definitely not as good as it was in 2014, when 85% of respondents said they got information that they would incorporate into their orchard management. In the 2016 survey, 94 percent of respondents indicated that they plan to attend the 2017 WPGA conference and 93% indicated that they will recommend this conference to other pecan growers.

- Soil health issues have become increasingly prominent in New Mexico, with many farmlands already degraded, erosion by wind and water are common in many agricultural systems. Yearly off-site erosion costs in New Mexico, including health and property damage, are estimated to be nearly \$500 million. These losses exclude those from reduced yields of crops and increased cost of inputs due to land degradation. In 2015, the value for crop production in New Mexico was about \$702 million, and continued sustainability of the crop production industry in the State is dependent on maintaining and improving soil health of agricultural fields. Therefore, extension combined with applied research program was developed, to address soil health issues in cropping systems of New Mexico. This program reached several crop producing Counties (>15) with educational information related to building soil health and preventing environmental degradation such as soil erosion. Extension publications were developed and several presentations given to help agricultural producers and other land users in New Mexico reduce the degradation on their farmlands. Three major practices were advocated for reduction and/or reversing soil degradation on farmlands. They were cover cropping, adding organic amendments and reduced tillage. Over 80% of growers that attended three different events including a major conference in New Mexico, that were surveyed, indicated increased knowledge on how to use various practices that were advocated to improve soil health and prevent soil degradation. About 20% of land managers have started to practice cover cropping and/or adding organic amendments to their soils.

- Alfalfa Weevil parasitoids were released in 4 counties in NM. Alfalfa weevil continues to be a very serious pest in most of New Mexico. In 2015-2016 it caused up to 100% loss of first cuttings in some areas with the highest losses in the upper Rio Grande Valley.

- Vegetable production in New Mexico is being squeezed by higher production costs (labor, chemicals, fuel, etc.), drought, and increasing disease pressure. Acreage for chile peppers, one of the key vegetable crops in the state, has dropped from approximately 16,300 acres in 2004 to less than 10,00 acres in 2011. The erosion of chile acreage in the state is a serious threat to large-scale commercial vegetable processing. Simultaneously, there's been a large increase in the number of farmers markets and other direct marketing of produce in the state. In order to fill this increasing demand for locally grown vegetables, small- and mid-sized farms require support. Several mechanical harvest tests were completed, including repeats of the 2015 green chile mechanical harvest variety trial and the investigation into mechanical harvest efficiency of green chile plants at three different plant spacings. In addition, green chile breeding lines that have been in development for many years were tested with the ETGAR harvester for the first time in 2016.

- Animal agriculture contributes 74% of the 4 billion dollar revenue generated by agriculture in New Mexico. Therefore, sustaining or improving the productivity of animal agriculture through extension education in New Mexico is vital. The purpose of the Tucumcari Bull Test is to offer a location where pure bred cattle producers can collect data and market their bulls. The test has been in place for over 50 years. The test and sale is well known throughout the state as a source for other producers to buy quality genetics. Most the producers who use this test station are native to New Mexico. As a result of this new found energy within the group, the 2015/2016 maximized the capacity of the test; feeding 147 bulls during the 120 day test. Ninety-eight of 114 bulls sold at an average price of \$4200. The price was lower than the previous year, but reflective of the current market. This was, however, an increase of 78% in not only bull numbers in the sale, but revenue for the participating producers from 2015. With some pen adjustments, the 2016/2017 bull test has once again expanded the numbers of bulls on test to 155. Of the 155 bulls on test, approximately 125 will make the sale. These numbers reflect another 10% increase over the 2015/2016 test.

- The New Mexico Rural Veterinary Practice Relief Program is a portion of my major programming that is very important for New Mexico. The Extension Veterinarian formed this program to respond to the need for rural veterinary practitioners in New Mexico, visualizing a program where New Mexicans would be involved in selecting New Mexico native students to attend a College of Veterinary Medicine. We secured agreements with Kansas State University College of Veterinary Medicine to accept New Mexico students selected by our New Mexico selection committee. We have worked with legislators and this year was able to secure funding legislation for the maintenance of this program. The legislation was not successful in the end, but passed through all committees before being line item vetoed on the last day. The Governor is supportive of this program and will probably fund this program when the New Mexico economic picture has improved. There is wide ranging legislative and industry support for this program. We have selected seven students to date to attend the KSUCVM. Only one student had been selected to attend another College of Veterinary Medicine, so for six of these students this was their only opportunity to attend veterinary school. A major change developed this year at the Veterinary Medical Advisory Committee of the Western Interstate Commission on Higher Education, WICHE, at their annual meeting. We presented a scenario where the states would have input into the selection of students from their states. CSU adopted the suggestion and NM will be involved in the selection of WICHE students that apply to the CSU College of Veterinary Medicine. The other WICHE schools are considering this proposal.

- Trichomoniasis became a New Mexico reportable disease in 2005 due to the diagnosis of the disease in a large area of north- central New Mexico. When the disease was listed as reportable, the incidence of disease among bulls tested was 6.5% positive for the disease. With further investigation, the disease was found to be present over a large portion of New Mexico. State animal health officials felt it necessary to begin a disease control program to limit the spread of the disease. It became apparent that producer education would be the cornerstone of a Trichomoniasis control program. The NMSU Extension Veterinarian was asked by the NM State Veterinarian to lead the development of a Trichomoniasis Control program for New Mexico. The program was developed and instituted in 2006. The program is centered on producer education, and educational programs have been held all over New Mexico. As producers become more aware of the disease, more testing and control measures have been instituted, reducing the disease incidence in the state.

## **2. Brief description of the target audience**

The target audience includes: ranchers, feedlot operators, dairy producers. small/medium/large-scale agricultural operations, business, associations, cooperatives, consulting firms and collectives that might or might not be defined as a farm under the USDA economic return criteria, but are land owners, managers, consultants, or students who wish to improve agricultural production and efficiency. Other audience participants include Extension agents, other agricultural specialists, pesticide applicators, Master Gardeners and garden clubs, youth (4H, Future Farmers of America and other groups) and the general public.



**3. How was eXtension used?**

eXtension was not used in this program

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

| 2016          | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|---------------|------------------------|--------------------------|-----------------------|-------------------------|
| <b>Actual</b> | 0                      | 0                        | 0                     | 0                       |

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2016  
 Actual: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

| 2016          | Extension | Research | Total |
|---------------|-----------|----------|-------|
| <b>Actual</b> | 9         | 98       | 107   |

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- The specific output measures will vary according to the specific project being monitored. The development of research procedures and technology, training of students, publishing research papers, and disseminating research results via educational workshops, conferences, and Extension media are important outputs for the various projects falling under this planned program.

| Year | Actual |
|------|--------|
| 2016 | 0      |

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

| O. No. | OUTCOME NAME   |
|--------|--|
| 1      | # of trained professionals   |
| 2      | # of improved animal varieties   |
| 3      | # of research publications   |
| 4      | # of methods, technology, and animal varieties adopted by public and private sectors |
| 5      | # Extension publications   |

**Outcome #1**

**1. Outcome Measures**

# of trained professionals

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 29            |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The agricultural disciplines need to replace retiring professionals.

**What has been done**

Students have been trained.

**Results**

New professionals have been graduated.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b>   |
|----------------|---|
| 201            | Plant Genome, Genetics, and Genetic Mechanisms                    |
| 202            | Plant Genetic Resources   |
| 203            | Plant Biological Efficiency and Abiotic Stresses Affecting Plants |
| 204            | Plant Product Quality and Utility (Preharvest)                    |
| 205            | Plant Management Systems  |
| 211            | Insects, Mites, and Other Arthropods Affecting Plants             |
| 212            | Pathogens and Nematodes Affecting Plants                          |
| 213            | Weeds Affecting Plants  |
| 215            | Biological Control of Pests Affecting Plants                      |
| 216            | Integrated Pest Management Systems                                |

- 301 Reproductive Performance of Animals
- 302 Nutrient Utilization in Animals
- 305 Animal Physiological Processes
- 306 Environmental Stress in Animals
- 307 Animal Management Systems

**Outcome #2**

**1. Outcome Measures**

# of improved animal varieties

Not Reporting on this Outcome Measure

**Outcome #3**

**1. Outcome Measures**

# of research publications

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 98            |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The research results published in peer-reviewed journals matter to other professionals in the disciplines, by advancing the knowledge in the discipline.

**What has been done**

Knowledge has been generated and reported.

**Results**

Professionals have a deeper knowledge base from which to draw.

#### 4. Associated Knowledge Areas

| KA Code | Knowledge Area  |
|---------|---|
| 201     | Plant Genome, Genetics, and Genetic Mechanisms                    |
| 202     | Plant Genetic Resources   |
| 203     | Plant Biological Efficiency and Abiotic Stresses Affecting Plants |
| 204     | Plant Product Quality and Utility (Preharvest)                    |
| 205     | Plant Management Systems  |
| 211     | Insects, Mites, and Other Arthropods Affecting Plants             |
| 212     | Pathogens and Nematodes Affecting Plants                          |
| 213     | Weeds Affecting Plants  |
| 215     | Biological Control of Pests Affecting Plants                      |
| 216     | Integrated Pest Management Systems                                |
| 301     | Reproductive Performance of Animals                               |
| 302     | Nutrient Utilization in Animals                                   |
| 305     | Animal Physiological Processes                                    |
| 306     | Environmental Stress in Animals                                   |
| 307     | Animal Management Systems   |

#### Outcome #4

##### 1. Outcome Measures

# of methods, technology, and animal varieties adopted by public and private sectors

Not Reporting on this Outcome Measure

#### Outcome #5

##### 1. Outcome Measures

# Extension publications

##### 2. Associated Institution Types

- 1862 Extension

##### 3a. Outcome Type:

Change in Knowledge Outcome Measure

##### 3b. Quantitative Outcome

| Year | Actual |
|------|--------|
|------|--------|

### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Extension professionals rely on the information in Extension publications.

#### What has been done

Knowledge has been developed and disseminated.

#### Results

Extension professionals have recommendations and knowledge to disseminate.

### 4. Associated Knowledge Areas

| KA Code | Knowledge Area  |
|---------|---|
| 205     | Plant Management Systems                              |
| 211     | Insects, Mites, and Other Arthropods Affecting Plants |
| 212     | Pathogens and Nematodes Affecting Plants              |
| 213     | Weeds Affecting Plants                                |
| 215     | Biological Control of Pests Affecting Plants          |
| 307     | Animal Management Systems                             |

### V(H). Planned Program (External Factors)

#### External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges

#### Brief Explanation

Budget cuts have affected the number of faculty and staff available to generate and disseminate knowledge.

### V(I). Planned Program (Evaluation Studies)

#### Evaluation Results

{No Data Entered}

#### Key Items of Evaluation

{No Data Entered}

**V(A). Planned Program (Summary)**

**Program # 2**

**1. Name of the Planned Program**

Agricultural Markets, Trade, and Economic/Business Development

Reporting on this Program

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

| KA Code | Knowledge Area   | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|---------|--|-----------------|-----------------|----------------|----------------|
| 511     | New and Improved Non-Food Products and Processes         | 1%              |                 | 1%             |                |
| 601     | Economics of Agricultural Production and Farm Management | 15%             |                 | 15%            |                |
| 602     | Business Management, Finance, and Taxation               | 2%              |                 | 2%             |                |
| 603     | Market Economics   | 14%             |                 | 14%            |                |
| 604     | Marketing and Distribution Practices                     | 30%             |                 | 30%            |                |
| 608     | Community Resource Planning and Development              | 20%             |                 | 20%            |                |
| 610     | Domestic Policy Analysis                                 | 16%             |                 | 16%            |                |
| 611     | Foreign Policy and Programs                              | 2%              |                 | 2%             |                |
|         | <b>Total</b>   | 100%            |                 | 100%           |                |

**V(C). Planned Program (Inputs)**

1. Actual amount of FTE/SYs expended this Program

| Year: 2016              | Extension |      | Research |      |
|-------------------------|-----------|------|----------|------|
|                         | 1862      | 1890 | 1862     | 1890 |
| <b>Plan</b>             | 3.9       | 0.0  | 3.7      | 0.0  |
| <b>Actual Paid</b>      | 5.2       | 0.0  | 2.6      | 0.0  |
| <b>Actual Volunteer</b> | 0.0       | 0.0  | 0.0      | 0.0  |

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)



| Extension           |                | Research       |                |
|---------------------|----------------|----------------|----------------|
| Smith-Lever 3b & 3c | 1890 Extension | Hatch          | Evans-Allen    |
| 17260               | 0              | 92387          | 0              |
| 1862 Matching       | 1890 Matching  | 1862 Matching  | 1890 Matching  |
| 17260               | 0              | 92387          | 0              |
| 1862 All Other      | 1890 All Other | 1862 All Other | 1890 All Other |
| 501720              | 0              | 126109         | 0              |

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

- Research conducted during the year explored consumer preferences for value-added pecan production, specifically preferences toward pecans that have higher antioxidant content as a result of either increased pruning efforts made by producers or by increased zinc fertilization. Pecan budgets were developed to help provide insights into the economic feasibility of increasing antioxidants.

- A project to explore the feasibility of building and operating a barley malting facility in New Mexico was started during the year. A survey instrument that will be administered to craft brewers in the southwest (New Mexico, Texas, and Arizona) was developed and tested. Survey results will help develop assumptions that will be used in developing a financial feasibility assessment that will be made available to the New Mexico Department of Agriculture and interested agricultural stakeholders.

**2. Brief description of the target audience**

The target audiences include agricultural producers, business owners, and policy makers.

**3. How was eXtension used?**

eXtension was not used in this program

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

| 2016   | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|--------|------------------------|--------------------------|-----------------------|-------------------------|
| Actual | 6134                   | 0                        | 0                     | 0                       |

**2. Number of Patent Applications Submitted (Standard Research Output)**  
**Patent Applications Submitted**

Year: 2016  
 Actual: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

| 2016   | Extension | Research | Total |
|--------|-----------|----------|-------|
| Actual | 0         | 10       | 0     |

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- The specific output measures will vary according to the specific project being monitored. The development of research procedures and technology, training of students, publishing research papers, and disseminating research results via educational workshops, conferences, and Extension media are important outputs for the various projects falling under this planned program.

| Year | Actual |
|------|--------|
| 2016 | 0      |

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

| O. No. | OUTCOME NAME                    |
|--------|---------------------------------|
| 1      | # of research publications      |
| 2      | # of Extension publications     |
| 3      | Number of professionals trained |

**Outcome #1**

**1. Outcome Measures**

# of research publications

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 10            |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The research results published in peer-reviewed journals matter to other professionals in the disciplines, by advancing the knowledge in the discipline.

**What has been done**

Knowledge has been generated and reported.

**Results**

Professionals have a deeper knowledge base from which to draw.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b>                                    |
|----------------|--|
| 511            | New and Improved Non-Food Products and Processes         |
| 601            | Economics of Agricultural Production and Farm Management |
| 602            | Business Management, Finance, and Taxation               |
| 603            | Market Economics   |
| 604            | Marketing and Distribution Practices                     |
| 608            | Community Resource Planning and Development              |
| 610            | Domestic Policy Analysis                                 |
| 611            | Foreign Policy and Programs                              |

**Outcome #2**

**1. Outcome Measures**

# of Extension publications

Not Reporting on this Outcome Measure

**Outcome #3**

**1. Outcome Measures**

Number of professionals trained

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 7             |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The field of agricultural economics and business requires new trained professionals to replace retirees.

**What has been done**

Students have received graduate training.

**Results**

New professionals have been graduated.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b>                                    |
|----------------|--|
| 601            | Economics of Agricultural Production and Farm Management |
| 602            | Business Management, Finance, and Taxation               |
| 603            | Market Economics   |

|     |   |
|-----|---|
| 604 | Marketing and Distribution Practices        |
| 608 | Community Resource Planning and Development |
| 610 | Domestic Policy Analysis                    |
| 611 | Foreign Policy and Programs                 |

#### **V(H). Planned Program (External Factors)**

##### **External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

##### **Brief Explanation**

Budget cuts and retirements have affected the number of faculty and staff available to generate and disseminate knowledge. We are in the process of searching for and hiring new faculty.

#### **V(I). Planned Program (Evaluation Studies)**

##### **Evaluation Results**

The majority of adult program evaluations carried out by New Mexico Extension agents and specialists are pre-post and post-program knowledge gain instruments. The majority of youth (primarily 4-H club) program evaluations are demonstrations of knowledge gained and applied in teaching others, competitive events, and climbing 'youth career ladders'. Rarely, if at any time, does an agent or specialist report that participant knowledge attained/gained was less than satisfactory. One can only assume that knowledge gain survey questions are fairly worded, and that audience participation was not mandatory. The only exception to this is with Master Gardener and Integrated Pest Management qualification exams. But again, participation is initially by application and the desire to learn and apply what is learned.

##### **Key Items of Evaluation**

What is interesting to note is that most Extension faculty now use goal setting, program objectives, and evaluation instruments in their program plans (as opposed to 10 years ago, when there was a great degree of resistance). The next step in program evaluation is to assist Extension agents and specialists to develop precision evaluation instruments. On-going training, such as the Western Extension Cohort (Evaluation) Training (WECT), needs to be organizationally supported and participation needs to be encouraged by all Extension faculty. Also, the American Evaluation Association has an Extension group section and should become a legitimate and heavily encouraged professional Extension association. The Association does more than any other organization to encourage evaluation 'best practices.'

**V(A). Planned Program (Summary)**

**Program # 3**

**1. Name of the Planned Program**

Sustainable Management of Natural Resources

Reporting on this Program

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

| KA Code | Knowledge Area                                    | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|---------|---|-----------------|-----------------|----------------|----------------|
| 102     | Soil, Plant, Water, Nutrient Relationships        | 10%             |                 | 10%            |                |
| 103     | Management of Saline and Sodic Soils and Salinity | 5%              |                 | 5%             |                |
| 121     | Management of Range Resources                     | 30%             |                 | 30%            |                |
| 123     | Management and Sustainability of Forest Resources | 10%             |                 | 10%            |                |
| 124     | Urban Forestry                                    | 5%              |                 | 5%             |                |
| 135     | Aquatic and Terrestrial Wildlife                  | 10%             |                 | 10%            |                |
| 136     | Conservation of Biological Diversity              | 5%              |                 | 5%             |                |
| 405     | Drainage and Irrigation Systems and Facilities    | 10%             |                 | 10%            |                |
| 605     | Natural Resource and Environmental Economics      | 15%             |                 | 15%            |                |
|         | <b>Total</b>                                      | 100%            |                 | 100%           |                |

**V(C). Planned Program (Inputs)**

**1. Actual amount of FTE/SYs expended this Program**

| Year: 2016              | Extension |      | Research |      |
|-------------------------|-----------|------|----------|------|
|                         | 1862      | 1890 | 1862     | 1890 |
| <b>Plan</b>             | 4.5       | 0.0  | 15.6     | 0.0  |
| <b>Actual Paid</b>      | 4.1       | 0.0  | 14.1     | 0.0  |
| <b>Actual Volunteer</b> | 0.0       | 0.0  | 0.0      | 0.0  |

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

| Extension           |                | Research       |                |
|---------------------|----------------|----------------|----------------|
| Smith-Lever 3b & 3c | 1890 Extension | Hatch          | Evans-Allen    |
| 39022               | 0              | 274870         | 0              |
| 1862 Matching       | 1890 Matching  | 1862 Matching  | 1890 Matching  |
| 39022               | 0              | 274870         | 0              |
| 1862 All Other      | 1890 All Other | 1862 All Other | 1890 All Other |
| 346542              | 0              | 965309         | 0              |

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

- NMSU scientists have three different projects assessing landscape connectivity that are in various stages of completion. The first uses puma (*Puma concolor*) as model organisms to examine connectivity among the entire states of New Mexico and Arizona. This project involves researchers from UNM, Northern Arizona University, USGS Coop at University of Arizona, New Mexico and Arizona Departments of Game and Fish, and The Nature Conservancy. They have completed the landscape models and published first results in PLoS One. They have also genotyped 272 New Mexico puma samples and 340 Arizona puma samples across 16 microsatellite loci; together with previously available data for New Mexico and Arizona, They have 855 genotypes for analysis. This analysis has been initiated. The second project examining connectivity is in collaboration with Dr. James Cain, our large mammal biologist with the New Mexico Cooperative Fish and Wildlife Research Unit. This project involves assessing the density and phylogeography of black bear (*Ursus americanus*) in the state of New Mexico using non-invasive hair snare methods coupled with microsatellite genotyping. We have finished the final report and are preparing a manuscript for publication estimating the density of black bear using non-invasive sampling and once completed, we will begin the phylogeographic analysis. The third project examining connectivity includes a consortium of scientists from around the country. This project seeks to identify if the western North American population of golden eagles (*Aquila chrysaetos*) exhibits genetic structure that may necessitate a regional plan for management. We have published a single paper from this work on the connectivity of golden eagles and are involved in additional genomic and stable isotope work involving labs from Oklahoma State University and the University of Maryland.

- The turfgrass industry must respond to increased scrutiny of water use by implementing best management practices that conserve water. Cultural practices, particularly fertilization, may reduce turfgrass water requirements. The fertilization response of two cool-season species (*Poa pratensis* and *Schedonorus phoenix*) and two warm-season species (*Cynodon dactylon* and *Bouteloua dactyloides*) was assessed under varying simulated drought conditions at Las Cruces, New Mexico. During the two-year experiment, treated grasses were fertilized with 39 kg N ha<sup>-1</sup> and subjected to a moisture gradient using linear gradient irrigation systems. The proper use of fertilizer can increase turfgrass quality, plant growth and canopy growth to reduce soil evaporation. The impact of increased growth and quality may supersede any increases in plant water-use and transpiration. The additional growth and transpiration rates expected with nitrogen fertilization does not appear to limit the ability of these turfgrass to tolerate lower irrigation amounts.



- Fifty percent of clientele who adopt water management and soil amendment recommendations for saline and/or sodic soils can demonstrate maintained or improved crop production, reduced accumulations of salts, and better soil conditions. Ten percent of annual dairy permit reports submitted to NMED using NMSU's soil test interpretation workbook together with accurate documentation of land application demonstrate appropriate methods for reducing or maintaining current levels of salinity.

- The Extension Specialist presented 26 educational trainings with over 5,600 clientele contacts in 2016. Specifically, presentations were made at 2 grower conferences, 2 pesticide applicator training, 13 Master Gardener trainings, 2 plant clinics, 4 public trainings, and 3 academic workshops. 94% of all participants indicate that they increase their knowledge of the subject by at least 50%. 85% of participants report that they increased their knowledge of the subject by at least 75%. When asked specific questions about important concepts in plant health management: 90% indicate that they understand the importance of proper disease identification, 94% indicate that they understand how the environment impacts disease development, 92% indicate that they understand the difference between plant diseases and abiotic plant disorders, 86% indicate that they understand the importance of submitting a high quality sample for disease diagnosis, 89% understand the value of accurate sample information, and 75% of participants feel comfortable with their ability to collect and submit a high quality sample for diagnosis. 98% of participants state that they were introduced to new plant health management resources. 92% of participants indicate that the training had a very high value (\$\$\$\$). 94% of participants report that they learned new techniques for managing plant diseases, and 87% said that they would change some aspect of their disease management strategies. Changes that participants are likely to adopt (self-reported) include: select disease tolerant or resistant plant material when available, being more observant to catch problems early and seek help before the plant dies, using better sanitation practices, obtaining a confirmed diagnosis before applying pesticides, keeping a "gardening journal" to record their activities in the garden, improving water and fertilization practices to decrease plant stress, and avoiding planting the same plant species in the same locations year after year. 96% of participants who have attended more than one training by this Specialist indicate that they continue to enrich their knowledge of the subject.

- During the 2016 year, the specialist provided Master Gardener weed identification and management training programs to 316 participants. Of the surveyed attendees, 89% reported that the training changed and enriched their understanding of weed identification and management issues to either a great or a fair extent (immediately following a 3 hour training program). More specifically, surveyed participants indicated they were introduced to some new resources (91%), Learned something new about weed id and management (94%), understood more about the importance of weed identification (85%) and an integrated weed management strategy for more successful weed control (91%). Furthermore, 80% of surveyed attendees indicated a change in attitudes, ideas, and/or practices based on the information provided in the training. The evaluations of CEU workshops, conducted by Mr. Jason French, indicated that out of 298 attendees, a high percentage (97%) of attendees indicated that they learned something that will help them in applying pesticides, 72% of the participants believe they will change a pesticide application practice based on the information they received, and 82% of participants will change a plant management practice based on the information they received. More specifically, the attendees indicated that the presentation increased the participants' base knowledge of the material by approximately 37%. The evaluations of Pesticide Applicator's Trainings CEU workshops in Socorro County, conducted by Mr. John Allen, indicated that out of 32 attendees, a high percentage (81%) of attendees indicated that the information on hard water and herbicide efficiency was exceptionally helpful. Additionally, 73% of the respondents reported that they would have a change in practice by testing water hardness and applying water conditioners to their tanks to improve chemical efficacy in the field. Participants were also asked to assign a monetary value to this free workshop with an average value assigned at \$90.00 per participant, or a total of \$3240.00 for the workshop. The evaluations of the 2016 AGventure Days at the Southern New Mexico State Fair, indicated that teachers and chaperones of the approximately 1,200 school children (ranging

from kindergarten to 7th grade) rated the educational value of the Amazing Bugs and Weeds presentation at a 4.6 out of 5 (1 being no educational value and 5 being of the highest educational value).

- Water resources are diminishing in New Mexico and crop inputs are becoming increasingly expensive. Extension and research programs that address water conservation and alternative management to traditional crops are necessary in order to sustain production of feed, food and fiber while maintaining producer profitability and protection of natural resources. Forage crops (e.g., hay, pasture, silage) comprise the greatest land area and total crop value in New Mexico. This program addresses the best ways to manage many different crops, primarily forage crops, with the very limited resources available to New Mexicans. Educational programs on various subjects related to irrigated and dryland field crops, alternative crops, and weed management were coordinated/co-coordinated and presented at two, regional, producer conferences and one field day event. Surveys and follow up conversations at coordinated events indicated that over 88% of attendees had significantly increased in knowledge and that the programs were useful and relevant to their operations. Less than 10% indicated that they had only 'some' increase in knowledge. Almost all attendees indicated that they had an improved level of understanding with respect to water and resource conservation and crop management as related to alfalfa, corn and sorghum silage and grain, wheat, sorghum, chile, and weed management. No one indicated that they did not learn anything or that the programs were not useful. Responses varied with respect to suggestions on what type of material could be covered better or more at future events. Those comments will be addressed at future events. Greater than 90% of farmers/agencies recognize the need for more water conserving practices in order to maintain regional agriculture and economic stability. Easily, more than 25% of regional farmers have begun implementing water-conserving practices in their operations. Results from conference and workshop surveys indicate that greater than 80% of producers have changed to more water use efficient crops and methods in the past 5 years. Agricultural and other regional economics have suffered recently from extensive, multi-year droughts. This program has helped address management under extreme drought conditions. After water management, weed management in forage crops continues to be the most requested area among growers for research improvements and Extension programming. This program strives to highlight the benefits of new weed control technologies through research (e.g., plots containing herbicide-tolerant crops, roundup ready alfalfa, cool-season pasture weed management, alternative crops, etc.) and demonstrations to show the benefits of new technologies. The most requested aspects of these technologies are information on cost and availability of products, crop injury, and crop varieties containing herbicide tolerance. New herbicide and/or resistant variety studies were initiated in 2013 and again in 2016 at Los Lunas ASC. A cool-season pasture weed study is planned at the Los Lunas ASC for 2017. Positive feedback from area hay growers and dairymen in NM on the type of research and extension efforts that are resulting from this program and other Los Lunas and Clovis/Tucumcari science center programs associated with this one indicate that these efforts are beneficial and necessary. Regional support (including funding) for programming in this plan of work has remained steady and includes contributions from organizations such as USDA-NIFA, New Mexico Hay Association, National Sorghum Producers (United Sorghum Checkoff Program), NM Sorghum Growers, and industry (DuPont, BASF, Forage Genetics Int'l, Alforex Seeds, Olam Foods, etc.). New collaborations were forged at the Los Lunas ASC and will continue to build with entities such as the Middle Rio Grande Water Conservancy District and the Valencia County Agricultural Agent, with whom the Annual Forage Grower's Workshop is co-organized and resumed due to the critical need for such a program in central New Mexico. This program has gained in popularity and is providing a critical forage educational forum for MRGV producers.

- Wildlife resources represent significant opportunities and challenges for people in New Mexico. People encounter wildlife at home, work and while engaged in recreation. Wildlife may be viewed positively or negatively depending on circumstances. Further, they may represent or create significant human health risks. Wildlife damage management methodologies and the legal constraints surrounding control often change rapidly. Farmers, ranchers and urban citizens need access to up-to-date information

on wildlife damage management techniques. Private landowners can derive income from wildlife. Information detailing animal biology and management, vegetation management, and wildlife enterprise development is needed. Information regarding basic ecology, management and human health issues regarding commonly encountered wildlife is needed by youth and adults. Educational programs needed for urban and rural residents often differ in the types of information people need regarding wildlife damage management, wildlife enterprises, and wildlife ecology and management. A major accomplishment of the Range Improvement Task Force (RITF) (as well as co-hosts EASNR and WRR!) this year was hosting the New Mexico Stock Water Symposium in September. This is the first known symposium to address water issues specifically of concern to ranchers. Dr. Nick Ashcroft chaired the committee, solicited participation by county agents and rancher from across the state and worked diligently to contact speakers and to set the agenda. It was well attended and exceptionally well received by participants as being one of the best and most informative meetings of the year. Moreover, many participants asked if we would be conducting more of these types of symposia in the future as there were so many unanswered questions. At the request of the Federal Lands Council, 3 RITF members served on the State Wildlife Action Plan revision committee to review and make suggested revisions of the draft SWAP when completed. The Extension Specialist continued to act as the primary contact for SWAP meetings and correspondence. The NM Department of Game and Fish requested that I and the RITF be involved in their revision effort in 2016. Our recommendations were to work with each sector individually to address concerns regarding how impacts of their sector might impact wildlife species addressed in SWAP. NMDGF did an excellent job of working with Agricultural, Oil & Gas, Transportation and other sectors to address their concerns. If not for the involvement of the RITF the SWAP as originally written may have passed with its many misrepresentations and misinterpretations of science with regards to wildlife species covered in SWAP and potential impacts of agriculture to those species. RITF members continued through 2016 to be heavily involved in agricultural, ecological and management issues regarding the Endangered New Mexico meadow jumping mouse (NMmjm). Our efforts have had positive results on the agricultural producers impacted by the listing. The effects typically are to reduce the negative impact of changes in grazing management or infrastructure or positively affect interactions among federal agencies and affected agricultural producers. In addition to our mitigation efforts, RITF was successful in assisting USDA Forest Service to refine their Rapid Assessment of NMmjm Primary Habitat Constituents. We continue to assist the USDA Forest Service in defining the inferential space and determining appropriate inferences.

**2. Brief description of the target audience**

Target audiences include:ranchers, farmers, urban landscapers, park departments, state and federal agencies, private homeowners, and recreational users of parks, forests, and waters.

**3. How was eXtension used?**

eXtension was not used in this program

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

| 2016          | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|---------------|------------------------|--------------------------|-----------------------|-------------------------|
| <b>Actual</b> | 0                      | 0                        | 0                     | 0                       |

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2016  
 Actual: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

| 2016   | Extension | Research | Total |
|--------|-----------|----------|-------|
| Actual | 13        | 58       | 72    |

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- The specific output measures will vary according to the specific project being monitored. The development of research procedures and technology, training of students, publishing research papers, and disseminating research results via educational workshops, conferences, and Extension media are important outputs for the various projects falling under this planned program.

| Year | Actual |
|------|--------|
| 2016 | 0      |

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

| O. No. | OUTCOME NAME                              |
|--------|---|
| 1      | # of trained professionals                |
| 2      | # of research publications                |
| 3      | # of Extension publications               |
| 4      | % of people adopting NMSU recommendations |

**Outcome #1**

**1. Outcome Measures**

# of trained professionals

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 13            |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The natural resources disciplines need to replace retiring professionals.

**What has been done**

Students have been trained.

**Results**

New professionals have been graduated.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b>                             |
|----------------|---|
| 102            | Soil, Plant, Water, Nutrient Relationships        |
| 103            | Management of Saline and Sodic Soils and Salinity |
| 121            | Management of Range Resources                     |
| 123            | Management and Sustainability of Forest Resources |
| 135            | Aquatic and Terrestrial Wildlife                  |
| 405            | Drainage and Irrigation Systems and Facilities    |
| 605            | Natural Resource and Environmental Economics      |

**Outcome #2**

**1. Outcome Measures**

# of research publications

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 58            |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The research results published in peer-reviewed journals matter to other professionals in the disciplines, by advancing the knowledge in the discipline.

**What has been done**

Knowledge has been generated and reported.

**Results**

Professionals have a deeper knowledge base from which to draw.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b>                             |
|----------------|---|
| 102            | Soil, Plant, Water, Nutrient Relationships        |
| 103            | Management of Saline and Sodic Soils and Salinity |
| 121            | Management of Range Resources                     |
| 123            | Management and Sustainability of Forest Resources |
| 135            | Aquatic and Terrestrial Wildlife                  |
| 405            | Drainage and Irrigation Systems and Facilities    |
| 605            | Natural Resource and Environmental Economics      |

**Outcome #3**

**1. Outcome Measures**

# of Extension publications

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 9             |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Extension professionals rely on the information in Extension publications.

**What has been done**

Knowledge has been developed and disseminated.

**Results**

Extension professionals have recommendations and knowledge to disseminate.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b>                             |
|----------------|---|
| 102            | Soil, Plant, Water, Nutrient Relationships        |
| 103            | Management of Saline and Sodic Soils and Salinity |
| 121            | Management of Range Resources                     |
| 123            | Management and Sustainability of Forest Resources |
| 135            | Aquatic and Terrestrial Wildlife                  |
| 405            | Drainage and Irrigation Systems and Facilities    |
| 605            | Natural Resource and Environmental Economics      |



**Outcome #4**

**1. Outcome Measures**

% of people adopting NMSU recommendations

Not Reporting on this Outcome Measure

**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges

**Brief Explanation**

Budget cuts have affected the number of faculty and staff available to generate and disseminate knowledge.

**V(I). Planned Program (Evaluation Studies)**

**Evaluation Results**

{No Data Entered}

**Key Items of Evaluation**

{No Data Entered}

**V(A). Planned Program (Summary)**

**Program # 4**

**1. Name of the Planned Program**

Food Safety

Reporting on this Program

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

| KA Code      | Knowledge Area  | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|--------------|---|-----------------|-----------------|----------------|----------------|
| 501          | New and Improved Food Processing Technologies   | 50%             |                 | 50%            |                |
| 502          | New and Improved Food Products  | 5%              |                 | 5%             |                |
| 503          | Quality Maintenance in Storing and Marketing Food Products  | 25%             |                 | 25%            |                |
| 712          | Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins | 20%             |                 | 20%            |                |
| <b>Total</b> |   | 100%            |                 | 100%           |                |

**V(C). Planned Program (Inputs)**

1. Actual amount of FTE/SYs expended this Program

| Year: 2016              | Extension |      | Research |      |
|-------------------------|-----------|------|----------|------|
|                         | 1862      | 1890 | 1862     | 1890 |
| <b>Plan</b>             | 1.7       | 0.0  | 0.6      | 0.0  |
| <b>Actual Paid</b>      | 0.7       | 0.0  | 0.2      | 0.0  |
| <b>Actual Volunteer</b> | 0.0       | 0.0  | 0.0      | 0.0  |

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

| Extension           |                | Research       |                |
|---------------------|----------------|----------------|----------------|
| Smith-Lever 3b & 3c | 1890 Extension | Hatch          | Evans-Allen    |
| 4149                | 0              | 0              | 0              |
| 1862 Matching       | 1890 Matching  | 1862 Matching  | 1890 Matching  |
| 4149                | 0              | 0              | 0              |
| 1862 All Other      | 1890 All Other | 1862 All Other | 1890 All Other |
| 51450               | 0              | 73489          | 0              |

## **V(D). Planned Program (Activity)**

### **1. Brief description of the Activity**

NMSU's Extension Food Safety program ensures food safety market viability of commercially processed foods by providing certification courses reviewing processing steps, ingredients and thermal processes of acidified and low acid foods. Without this certification course these products are not allowed by US FDA to be sold. This service is not provided in all states. HACCP is a management system in which food safety is addressed through the analysis and control of biological, chemical, and physical hazards from raw material production, procurement and handling, to manufacturing, distribution and consumption of the finished product. Fifteen students completed course in two locations.

In March of this year the home economist took the lead on putting together a first ever "Emergency Preparedness for the Home Fair" which was free and open to the public. This event was sponsored by the NMSU Southwest Border Food Safety and Emergency Preparedness Center. Staff from the center helped with logistics, information tables and presented workshops at the fair. There were five northern district extension agents who presented workshops. There were 12 workshops offered at this event; 1) Preparedness Toolkit and Building a Go-Bag, 2) Backyard Chicken Care, 3) Emergency Preparedness on a Budget, 4) Chemical Disasters and Shelter-in-Place 4) Emergency Management panel, 5) Beekeeping 6) Community Volunteer Opportunities, 7) Emergency Notification and Communication, 8) Emergency Food and Water Storage Basics , 9) Ham Radios, 10) Meeting Family Needs in a Disaster, 11) Vegetable Gardening and Preserving, 12)Emergency First Aid. The key note speaker spoke on National Weather Service--NM Weather Emergencies. There were 186 people who signed in, attending this one day event. Very positive comments were shared and many requests for this event to be offered on a yearly basis.

During the past twelve months, over 330 Valencia County residents participated in nutrition related presentation at the local farmers' markets, community healthy and education fairs and one-time baking/cooking programs conducted at agencies throughout the county. The objective of the demos is to provide info and training on food handling/safety, budgeting, quick and easy meals, preservation, portion size, cooking techniques and healthy recipes. Because these are one time demonstrations, an evaluation tool is not used to determine the effectiveness of the demo. From sign in sheets at the events, face to face conversation and calls to the office from attendees requesting more info, it can be deduced that these one-time events are not only proving helpful and useful to community members.

The Chavez County Home Economist, along with a senior 4-H member team, taught nutrition lessons on how to fight bacteria and keep food safe at the Progressive Ag Safety Day Camp in April. A puppet show and food safety train model was used as teaching tools to reinforce the teaching concepts. "Who Wants To Be A Germ Buster?" was the title of the presentation. 100% elementary school students in Chaves County, along with their teachers and chaperones, gained knowledge in the importance of hand washing, refrigerating foods, washing fruits and vegetables and keeping counters clean. Evaluations reflected that the program was very well received and enjoyed by the students.

### **2. Brief description of the target audience**

Target audience is food processors in Arizona, Colorado New Mexico, Texas, and Utah.

### **3. How was eXtension used?**

eXtension was not used in this program

## **V(E). Planned Program (Outputs)**

### **1. Standard output measures**

| 2016   | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|--------|------------------------|--------------------------|-----------------------|-------------------------|
| Actual | 0                      | 0                        | 0                     | 0                       |

**2. Number of Patent Applications Submitted (Standard Research Output)**  
**Patent Applications Submitted**

Year: 2016  
 Actual: {No Data Entered}

**Patents listed**  
 {No Data Entered}

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

| 2016   | Extension | Research | Total |
|--------|-----------|----------|-------|
| Actual | 0         | 0        | 0     |

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- The specific output measures will vary according to the specific project being monitored. The development of research procedures and technology, training of students, publishing research papers, and disseminating research results via educational workshops, conferences, and Extension media are important outputs for the various projects falling under this planned program.

| Year | Actual |
|------|--------|
| 2016 | 0      |

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

| O. No. | OUTCOME NAME   |
|--------|--|
| 1      | # of trained professionals   |
| 2      | # of research publications   |
| 3      | # of Extension publications  |
| 4      | % of food processors using NMSU for their food product development |

**Outcome #1**

**1. Outcome Measures**

# of trained professionals

Not Reporting on this Outcome Measure

**Outcome #2**

**1. Outcome Measures**

# of research publications

Not Reporting on this Outcome Measure

**Outcome #3**

**1. Outcome Measures**

# of Extension publications

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 3             |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Extension professionals rely on the information in Extension publications.

**What has been done**

Knowledge has been developed and disseminated.

**Results**

Extension professionals have knowledge and recommendations to disseminate to stakeholders.

#### 4. Associated Knowledge Areas

| <b>KA Code</b> | <b>Knowledge Area</b>   |
|----------------|---|
| 501            | New and Improved Food Processing Technologies   |
| 502            | New and Improved Food Products  |
| 503            | Quality Maintenance in Storing and Marketing Food Products  |
| 712            | Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occurring Toxins |

#### Outcome #4

##### 1. Outcome Measures

% of food processors using NMSU for their food product development

Not Reporting on this Outcome Measure

#### V(H). Planned Program (External Factors)

##### External factors which affected outcomes

- Economy
- Public Policy changes
- Government Regulations

##### Brief Explanation

Budget cuts have affected the number of faculty and staff available to generate and disseminate knowledge.

#### V(I). Planned Program (Evaluation Studies)

##### Evaluation Results

{No Data Entered}

##### Key Items of Evaluation

{No Data Entered}

**V(A). Planned Program (Summary)**

**Program # 5**

**1. Name of the Planned Program**

Health and Wellbeing

Reporting on this Program

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

| KA Code | Knowledge Area   | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|---------|--|-----------------|-----------------|----------------|----------------|
| 702     | Requirements and Function of Nutrients and Other Food Components                       | 20%             |                 | 20%            |                |
| 703     | Nutrition Education and Behavior   | 25%             |                 | 25%            |                |
| 704     | Nutrition and Hunger in the Population   | 5%              |                 | 5%             |                |
| 724     | Healthy Lifestyle  | 25%             |                 | 25%            |                |
| 801     | Individual and Family Resource Management  | 10%             |                 | 10%            |                |
| 802     | Human Development and Family Well-Being  | 10%             |                 | 10%            |                |
| 803     | Sociological and Technological Change Affecting Individuals, Families, and Communities | 5%              |                 | 5%             |                |
|         | <b>Total</b>   | 100%            |                 | 100%           |                |

**V(C). Planned Program (Inputs)**

1. Actual amount of FTE/SYs expended this Program

| Year: 2016              | Extension |      | Research |      |
|-------------------------|-----------|------|----------|------|
|                         | 1862      | 1890 | 1862     | 1890 |
| <b>Plan</b>             | 2.5       | 0.0  | 1.5      | 0.0  |
| <b>Actual Paid</b>      | 3.0       | 0.0  | 3.4      | 0.0  |
| <b>Actual Volunteer</b> | 0.0       | 0.0  | 0.0      | 0.0  |

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)



| Extension           |                | Research       |                |
|---------------------|----------------|----------------|----------------|
| Smith-Lever 3b & 3c | 1890 Extension | Hatch          | Evans-Allen    |
| 26398               | 0              | 6247           | 0              |
| 1862 Matching       | 1890 Matching  | 1862 Matching  | 1890 Matching  |
| 26398               | 0              | 6247           | 0              |
| 1862 All Other      | 1890 All Other | 1862 All Other | 1890 All Other |
| 154414              | 0              | 184595         | 0              |

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

- NMSU food scientists worked to develop protein rich food products with composite flours utilizing gossypol free-cottonseed meal (GCSM), a non-GMO variety crop that has low pest pressure in New Mexico. Protein isolate from GCSM has the potential to be used as an additive in food products such as a binder in restructured meat products or as functional ingredients to improve the nutritional quality of foods such as breakfast cereal, breads and non-dairy milk. Composite GCSM flour foods and snacks complemented with GCSM protein isolate can have a direct impact on child and adult obesity in New Mexico and the country. GCSM extruded snacks have been developed and the physical properties characterized. Protein and raffinose have been extracted and isolated from GCSM. Furthermore, these extracts have been spray dried and characterized. Additionally used GCSM protein as a nanofiber using force spin technology collaborating with University of Texas-Rio Grande Valley. We are now in the process to move from laboratory scale to pilot scale production of GCSM protein isolates that would be spray dried and utilized as a functional high protein food.

NMSU researchers are testing the efficacy of specific techniques and curricula in equine-assisted growth and development activities. Specifically, the research focuses on two areas. The first area has to do with the concept of psychological disfunction that will manifest in in-session behaviors that would give insight into the events and situations that the client is dealing with. The therapist would be able to process this phenomenon with the client allowing the client to gain insight into their disorder and make growth. The second area for research involves the development of psychological and emotional traits that are related to leadership. In these scenarios, a trained therapist will lead the group and horses through a dynamic interactive activity to achieve leader-follower relationships. In doing so, participants will gain insight about personal space, power, intensity of communication, personal energy and interactive systems. All of these activities are evaluated and will lead to best-practice documents and other scholarly products. During this reporting period, the reseracher was able to provide therapy and test models of psychological interventions with clients through the NMSU Equestrian Center. She was able deliver leadership trainings to over 40 people. Evaluations indicate that people made gains in leadership skills and knowledge and were highly satisfied with the program. She was able to train several leaders using the equine assisted learning model. This culminated in three individual trainings serving over 40 people. In addition to NMSU faculty, the researcher was able to provide leadership training to leaders from across the country.

**2. Brief description of the target audience**

The target audience includes: teenage mothers, low-income families, families suffering social stress, mal- or undernourished families, diabetics.

**3. How was eXtension used?**

eXtension was not used in this program

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

| 2016          | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|---------------|------------------------|--------------------------|-----------------------|-------------------------|
| <b>Actual</b> | 0                      | 0                        | 0                     | 0                       |

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2016  
 Actual: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

| 2016          | Extension | Research | Total |
|---------------|-----------|----------|-------|
| <b>Actual</b> | 6         | 7        | 13    |

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- The specific output measures will vary according to the specific project being monitored. The development of research procedures and technology, training of students, publishing research papers, and disseminating research results via educational workshops, conferences, and Extension media are important outputs for the various projects falling under this planned program.

| Year | Actual |
|------|--------|
| 2016 | 0      |

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

| O. No. | OUTCOME NAME  |
|--------|---|
| 1      | # of research papers  |
| 2      | # of Extension publications                                   |
| 3      | # of trained professionals                                    |
| 4      | % diabetics adopting NMSU recommendations regarding nutrition |

**Outcome #1**

**1. Outcome Measures**

# of research papers

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 7             |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The research results published in peer-reviewed journals matter to other professionals in the disciplines, by advancing the knowledge in the discipline.

**What has been done**

Knowledge has been generated and reported.

**Results**

Professionals have a deeper knowledge base from which to draw.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b>  |
|----------------|--|
| 702            | Requirements and Function of Nutrients and Other Food Components                       |
| 703            | Nutrition Education and Behavior   |
| 704            | Nutrition and Hunger in the Population   |
| 724            | Healthy Lifestyle  |
| 801            | Individual and Family Resource Management  |
| 802            | Human Development and Family Well-Being  |
| 803            | Sociological and Technological Change Affecting Individuals, Families, and Communities |

**Outcome #2**

**1. Outcome Measures**

# of Extension publications

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 6             |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Extension professionals rely on the information in Extension publications.

**What has been done**

Knowledge has been developed and disseminated.

**Results**

Extension professionals have recommendations and knowledge to disseminate.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b>                     |
|----------------|---|
| 703            | Nutrition Education and Behavior          |
| 704            | Nutrition and Hunger in the Population    |
| 724            | Healthy Lifestyle                         |
| 801            | Individual and Family Resource Management |
| 802            | Human Development and Family Well-Being   |

**Outcome #3**

**1. Outcome Measures**

# of trained professionals

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 15            |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The disciplines need to replace retiring professionals.

**What has been done**

Students have been trained.

**Results**

New professionals have been graduated.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b>  |
|----------------|--|
| 702            | Requirements and Function of Nutrients and Other Food Components                       |
| 703            | Nutrition Education and Behavior   |
| 704            | Nutrition and Hunger in the Population   |
| 724            | Healthy Lifestyle  |
| 801            | Individual and Family Resource Management  |
| 802            | Human Development and Family Well-Being  |
| 803            | Sociological and Technological Change Affecting Individuals, Families, and Communities |

**Outcome #4**

**1. Outcome Measures**

% diabetics adopting NMSU recommendations regarding nutrition

Not Reporting on this Outcome Measure

**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

**Brief Explanation**

Budget cuts have affected the number of faculty and staff available to generate and disseminate knowledge.

**V(I). Planned Program (Evaluation Studies)**

**Evaluation Results**

{No Data Entered}

**Key Items of Evaluation**

{No Data Entered}

**V(A). Planned Program (Summary)**

**Program # 6**

**1. Name of the Planned Program**

4-H and Youth Development

Reporting on this Program

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

| KA Code | Knowledge Area    | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|---------|-------------------|-----------------|-----------------|----------------|----------------|
| 806     | Youth Development | 100%            |                 | 100%           |                |
|         | <b>Total</b>      | 100%            |                 | 100%           |                |

**V(C). Planned Program (Inputs)**

1. Actual amount of FTE/SYs expended this Program

| Year: 2016              | Extension |      | Research |      |
|-------------------------|-----------|------|----------|------|
|                         | 1862      | 1890 | 1862     | 1890 |
| <b>Plan</b>             | 4.9       | 0.0  | 0.6      | 0.0  |
| <b>Actual Paid</b>      | 4.9       | 0.0  | 0.6      | 0.0  |
| <b>Actual Volunteer</b> | 0.0       | 0.0  | 0.0      | 0.0  |

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

| Extension           |                | Research       |                |
|---------------------|----------------|----------------|----------------|
| Smith-Lever 3b & 3c | 1890 Extension | Hatch          | Evans-Allen    |
| 46282               | 0              | 27420          | 0              |
| 1862 Matching       | 1890 Matching  | 1862 Matching  | 1890 Matching  |
| 46282               | 0              | 27420          | 0              |
| 1862 All Other      | 1890 All Other | 1862 All Other | 1890 All Other |
| 501720              | 0              | 126109         | 0              |

**V(D). Planned Program (Activity)**

1. Brief description of the Activity

The NMSU Extension and Research Youth Agricultural Science Center is an extension of the 4-H philosophy. It is a unique program within the State of New Mexico and the Cooperative Extension Service. The Center is a youth science center delivering inquiry-based learning and experiential education



programs. The mission of the Center is to deliver educational programs in agriculture and natural resources to youth attending Memorial Middle School in Las Vegas, NM. A basic premise of the mission is to develop a teaching and learning model of excellence for agriculture and natural resource science that complements in-class instruction by providing context to content through hands-on learning opportunities. The Center was established in 2005 through a line-item legislative appropriation for research and public service projects and a Memorandum of Agreement between the Las Vegas City Schools and New Mexico State University. In the agreement, the stated purpose of this program is "to further a shared educational mission by providing research-based knowledge and programs to students at Memorial Middle School in Las Vegas, NM that improve the quality of their learning and better prepare them for high school and higher education." The agreement states that there are three specific goals of the center: improve student performance, cultivate young scientists, and to make the Center relevant to the local community. Extension faculty developed a science comprehension model which is used to inform the way instruction is provided and to assess the impacts of Center programs on teaching and learning. They tested the model to understand impacts and found that using it helped to effectively close the achievement gap for students performing below grade level and that science skills development was a significant predictor of overall science comprehension. Research indicates that students exposed to the Center model scored significantly higher in agriscience and had significantly higher science scores on State mandated assessments compared to a control school. Additional research indicates Center programs effectively close the educational achievement gap in STEM for minority and underserved populations; they generated \$41,000 in grant funding in 2016. The Center website has been used by NMSU administrators, legislators, program stakeholders, 4-H agents and other educators to find out information about the program. Web-based curriculum has been identified and consolidated on one site and serves as a clearinghouse for STEM-based curriculum for use by educators, 4-H agents, or other interested individuals, providing a single site for resource search. Feedback from 4-H agents and educators indicated that it is beneficial to have a single source for curriculum materials. Lastly, maintaining a Facebook page links Center activities to the 4-H Facebook page.

**2. Brief description of the target audience**

Youth ages 5 to 19 are targeted to learn life, leadership and citizenship skills through: Project Work, Special Interest Groups, School Enrichment, Competitive Events, Fairs, Clinics, Workshops, Record Books, Camps, Community Service, Public Speaking, Elected/Appointed Offices, etc.

**3. How was eXtension used?**

eXtension was not used in this program

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

| 2016   | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|--------|------------------------|--------------------------|-----------------------|-------------------------|
| Actual | 0                      | 0                        | 40042                 | 0                       |

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2016

Actual: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

| 2016   | Extension | Research | Total |
|--------|-----------|----------|-------|
| Actual | 10        | 4        | 0     |

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- The specific output measures will vary according to the specific project being monitored. The development of research procedures and technology, training of students, publishing research papers, and disseminating research results via educational workshops, conferences, and Extension media are important outputs for the various projects falling under this planned program. Numbers of students involved in 4-H programs also will be outputs.

| Year | Actual |
|------|--------|
| 2016 | 0      |

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

| O. No. | OUTCOME NAME                |
|--------|-----------------------------|
| 1      | # of Research publications  |
| 2      | # of Extension publications |
| 3      | # volunteers trained        |

**Outcome #1**

**1. Outcome Measures**

# of Research publications

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| Year | Actual |
|------|--------|
| 2016 | 4      |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The research results published in peer-reviewed journals matter to other professionals in the disciplines, by advancing the knowledge in the discipline.

**What has been done**

Knowledge has been generated and reported.

**Results**

Professionals have a deeper knowledge base from which to draw.

**4. Associated Knowledge Areas**

| KA Code | Knowledge Area    |
|---------|-------------------|
| 806     | Youth Development |

**Outcome #2**

**1. Outcome Measures**

# of Extension publications

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
| 2016        | 10            |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Extension professionals rely on the information in Extension publications.

**What has been done**

Knowledge has been developed and disseminated.

**Results**

Extension professionals have usable knowledge to disseminate to stakeholders.

**4. Associated Knowledge Areas**

| <b>KA Code</b> | <b>Knowledge Area</b> |
|----------------|-----------------------|
| 806            | Youth Development     |

**Outcome #3**

**1. Outcome Measures**

# volunteers trained

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

| <b>Year</b> | <b>Actual</b> |
|-------------|---------------|
|-------------|---------------|

2016

2242

### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

Volunteers are the life blood of 4H and other youth development programs at NMSU.

#### What has been done

All 4H volunteers are trained to properly instruct and lead youth development activities.

#### Results

We have great support in our local communities for youth development programs, as a result of the training and interactions with NMSU Extension professionals.

### 4. Associated Knowledge Areas

| KA Code | Knowledge Area    |
|---------|-------------------|
| 806     | Youth Development |

### V(H). Planned Program (External Factors)

#### External factors which affected outcomes

- Appropriations changes
- Public Policy changes
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

#### Brief Explanation

Budget cuts have affected the number of faculty and staff available to generate and disseminate knowledge.

### V(I). Planned Program (Evaluation Studies)

#### Evaluation Results

{No Data Entered}

#### Key Items of Evaluation

{No Data Entered}

**V(A). Planned Program (Summary)**

**Program # 7**

**1. Name of the Planned Program**

Climate Change

- Reporting on this Program  
Reason for not reporting

Climate change is considered in other Planned Programs.

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

**V(C). Planned Program (Inputs)**

**1. Actual amount of FTE/SYs expended this Program**

| Year: 2016              | Extension         |                   | Research          |                   |
|-------------------------|-------------------|-------------------|-------------------|-------------------|
|                         | 1862              | 1890              | 1862              | 1890              |
| <b>Plan</b>             | 0.0               | 0.0               | 0.5               | 0.0               |
| <b>Actual Paid</b>      | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |
| <b>Actual Volunteer</b> | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

| Extension             |                       | Research              |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| Smith-Lever 3b & 3c   | 1890 Extension        | Hatch                 | Evans-Allen           |
| {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     |
| <b>1862 Matching</b>  | <b>1890 Matching</b>  | <b>1862 Matching</b>  | <b>1890 Matching</b>  |
| {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     |
| <b>1862 All Other</b> | <b>1890 All Other</b> | <b>1862 All Other</b> | <b>1890 All Other</b> |
| {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     |

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

See the section on the Sustainable Management of Natural Resources Planned Program.

**2. Brief description of the target audience**

Undergraduate and graduate students are the target audience.

**3. How was eXtension used?**

{No Data Entered}

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

| 2016   | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|--------|------------------------|--------------------------|-----------------------|-------------------------|
| Actual | 0                      | 0                        | 0                     | 0                       |

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2016

Actual: {No Data Entered}

**Patents listed**

{No Data Entered}

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

| 2016   | Extension | Research | Total |
|--------|-----------|----------|-------|
| Actual | 0         | 0        | 0     |

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct classes on climate change.

| Year | Actual |
|------|--------|
| 2016 | 0      |



**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

| O. No. | OUTCOME NAME                |
|--------|-----------------------------|
| 1      | Number of students trained. |

**Outcome #1**

**1. Outcome Measures**

Number of students trained.

**2. Associated Institution Types**

- 1862 Research

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| Year | Actual |
|------|--------|
| 2016 | 0      |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

{No Data Entered}

**What has been done**

{No Data Entered}

**Results**

{No Data Entered}

**4. Associated Knowledge Areas**

| KA Code   | Knowledge Area |
|-----------|----------------|
| {No Data} | null           |

**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Economy
- Competing Programmatic Challenges

**Brief Explanation**

{No Data Entered}

**V(I). Planned Program (Evaluation Studies)**

**Evaluation Results**

{No Data Entered}

**Key Items of Evaluation**

{No Data Entered}

**V(A). Planned Program (Summary)**

**Program # 8**

**1. Name of the Planned Program**

Sustainable Energy

- Reporting on this Program
  - Reason for not reporting
  - Not part of our Plan of Work.

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

**V(C). Planned Program (Inputs)**

**1. Actual amount of FTE/SYs expended this Program**

| Year: 2016              | Extension         |                   | Research          |                   |
|-------------------------|-------------------|-------------------|-------------------|-------------------|
|                         | 1862              | 1890              | 1862              | 1890              |
| <b>Plan</b>             | 0.0               | 0.0               | 0.0               | 0.0               |
| <b>Actual Paid</b>      | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |
| <b>Actual Volunteer</b> | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

| Extension             |                       | Research              |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| Smith-Lever 3b & 3c   | 1890 Extension        | Hatch                 | Evans-Allen           |
| {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     |
| <b>1862 Matching</b>  | <b>1890 Matching</b>  | <b>1862 Matching</b>  | <b>1890 Matching</b>  |
| {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     |
| <b>1862 All Other</b> | <b>1890 All Other</b> | <b>1862 All Other</b> | <b>1890 All Other</b> |
| {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     |

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

See the section on the Sustainable Management of Natural Resources Planned Program.

**2. Brief description of the target audience**

Students and producers are the target audiences.

**3. How was eXtension used?**

{No Data Entered}

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

| 2016   | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|--------|------------------------|--------------------------|-----------------------|-------------------------|
| Actual | 0                      | 0                        | 0                     | 0                       |

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2016

Actual: {No Data Entered}

**Patents listed**

{No Data Entered}

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

| 2016   | Extension | Research | Total |
|--------|-----------|----------|-------|
| Actual | 0         | 0        | 0     |

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Number of students trained.

| Year | Actual |
|------|--------|
| 2016 | 0      |

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

| O. No. | OUTCOME NAME        |
|--------|---------------------|
| 1      | # students trained. |

**Outcome #1**

**1. Outcome Measures**

# students trained.

**2. Associated Institution Types**

- 1862 Extension
- 1862 Research

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| Year | Actual |
|------|--------|
| 2016 | 0      |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**  
{No Data Entered}

**What has been done**  
{No Data Entered}

**Results**  
{No Data Entered}

**4. Associated Knowledge Areas**

| KA Code   | Knowledge Area |
|-----------|----------------|
| {No Data} | null           |

**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Economy
- Government Regulations
- Competing Programmatic Challenges

**Brief Explanation**

{No Data Entered}

**V(I). Planned Program (Evaluation Studies)**

**Evaluation Results**

{No Data Entered}

**Key Items of Evaluation**

{No Data Entered}



**V(A). Planned Program (Summary)**

**Program # 9**

**1. Name of the Planned Program**

Childhood Obesity

- Reporting on this Program  
Reason for not reporting

Childhood obesity is addressed in the Health and Well-being Planned Program.

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

**V(C). Planned Program (Inputs)**

**1. Actual amount of FTE/SYs expended this Program**

| Year: 2016              | Extension         |                   | Research          |                   |
|-------------------------|-------------------|-------------------|-------------------|-------------------|
|                         | 1862              | 1890              | 1862              | 1890              |
| <b>Plan</b>             | 0.0               | 0.0               | 0.0               | 0.0               |
| <b>Actual Paid</b>      | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |
| <b>Actual Volunteer</b> | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

| Extension             |                       | Research              |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| Smith-Lever 3b & 3c   | 1890 Extension        | Hatch                 | Evans-Allen           |
| {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     |
| <b>1862 Matching</b>  | <b>1890 Matching</b>  | <b>1862 Matching</b>  | <b>1890 Matching</b>  |
| {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     |
| <b>1862 All Other</b> | <b>1890 All Other</b> | <b>1862 All Other</b> | <b>1890 All Other</b> |
| {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     | {NO DATA ENTERED}     |

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

See the section on the Health and Wellbeing Planned Program.

**2. Brief description of the target audience**

Children, youth, and families are the target audiences.

**3. How was eXtension used?**

{No Data Entered}

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

| 2016   | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|--------|------------------------|--------------------------|-----------------------|-------------------------|
| Actual | 0                      | 0                        | 0                     | 0                       |

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2016

Actual: {No Data Entered}

**Patents listed**

{No Data Entered}

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

| 2016   | Extension | Research | Total |
|--------|-----------|----------|-------|
| Actual | 0         | 0        | 0     |

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct workshops and classes on healthy food choices.

| Year | Actual |
|------|--------|
| 2016 | 0      |

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

| O. No. | OUTCOME NAME                             |
|--------|--|
| 1      | # of youth adopting healthy food choices |

**Outcome #1**

**1. Outcome Measures**

# of youth adopting healthy food choices

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

| Year | Actual |
|------|--------|
| 2016 | 0      |

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

{No Data Entered}

**What has been done**

{No Data Entered}

**Results**

{No Data Entered}

**4. Associated Knowledge Areas**

| KA Code   | Knowledge Area |
|-----------|----------------|
| {No Data} | null           |

**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Economy

**Brief Explanation**

{No Data Entered}

**V(I). Planned Program (Evaluation Studies)**

**Evaluation Results**

{No Data Entered}

**Key Items of Evaluation**

{No Data Entered}

## VI. National Outcomes and Indicators

### 1. NIFA Selected Outcomes and Indicators

|   |  |
|---|--|
| <b>Childhood Obesity (Outcome 1, Indicator 1.c)</b>               |  |
| 0   | Number of children and youth who reported eating more of healthy foods.  |
| <b>Climate Change (Outcome 1, Indicator 4)</b>                    |  |
| 0   | Number of new crop varieties, animal breeds, and genotypes with climate adaptive traits.   |
| <b>Global Food Security and Hunger (Outcome 1, Indicator 4.a)</b> |  |
| 0   | Number of participants adopting best practices and technologies resulting in increased yield, reduced inputs, increased efficiency, increased economic return, and/or conservation of resources. |
| <b>Global Food Security and Hunger (Outcome 2, Indicator 1)</b>   |  |
| 0   | Number of new or improved innovations developed for food enterprises.  |
| <b>Food Safety (Outcome 1, Indicator 1)</b>                       |  |
| 0   | Number of viable technologies developed or modified for the detection and  |
| <b>Sustainable Energy (Outcome 3, Indicator 2)</b>                |  |
| 0   | Number of farmers who adopted a dedicated bioenergy crop   |
| <b>Sustainable Energy (Outcome 3, Indicator 4)</b>                |  |
| 0   | Tons of feedstocks delivered.  |