

UNIVERSITY OF CALIFORNIA
FY 2006 ANNUAL REPORT OF ACCOMPLISHMENTS AND RESULTS
BRIEF SUMMMARIES OF MULTI STATE EXTENSION AND INTEGRATED
FOR CSREES-REPT

Multistate Extension Activities (Smith-Lever)

National Goal 1:

California extension advisors worked with their extension colleagues in Arizona, Arkansas, New York, New Jersey, Georgia, North Dakota, Nevada, Minnesota, Texas, Nebraska, Kansas, Florida, Hawaii, Iowa, Montana, Michigan, and Washington, Colorado, Idaho, New Mexico, Oregon, Utah, Wyoming, South Carolina, Missouri, Wisconsin, Louisiana, Mississippi, North Carolina State, Tennessee, Indiana, Maine, Pennsylvania, Ohio, and Massachusetts. They worked in the areas of agricultural competitiveness and profitability, plant and animal production efficiency, plant health and integrated pest management, and natural resource management. They focused their efforts on strawberries, cotton, rice, citrus, spinach, lettuce, alfalfa, pears, sweet potatoes, potatoes, carrots, garlic, walnuts, roses, and livestock.

National Goal 3:

California extension advisors worked with their extension colleagues in Washington, Iowa, South Carolina, Colorado, Nevada, Montana, Missouri, Indiana, and Florida the area of human nutrition. They focused their efforts on promoting healthy lifestyle practices for low-income families through education and research.

National Goal 4:

California extension advisors worked with their extension colleagues in Tennessee, Nevada, Arizona, Idaho, Oregon, Utah, Hawaii, New Mexico, and Washington. They worked in the areas of rangeland and pastureland management, agricultural sustainability, and natural resource management. They focused their efforts on livestock grazing, water quality, and plant health.

National Goal 5:

California extension advisors worked with their extension colleagues in Arizona, Texas, Nebraska, Mississippi, Missouri, Idaho, Virginia, Louisiana, Utah, Ohio, Wisconsin, New Hampshire, Minnesota, Iowa, South Carolina, North Carolina, Colorado, Nevada, Montana, Indiana, Florida, Tennessee, Pennsylvania, Maine, Idaho, Kansas, Washington, Alabama, Arkansas, Delaware, Florida, Kentucky, Montana, Oklahoma, New York, Vermont, Massachusetts, Michigan, Washington D.C., and New Mexico, Oregon, West Virginia. They worked in the areas of youth development, children, youth, and families, and agritourism. Their primary focus was 4-H programs.

Integrated Activities (Smith-Lever and Hatch)

California AES and CE programs were planned and conducted so as to form a seamless continuum from creation and development of new knowledge to the dissemination and application of that new knowledge. Research and extension programs were coordinated at a statewide level by four Program Leaders who promoted the integration of research and extension goals and activities across and within AES and CE. The Program Leaders had oversight of a network of 76 ANR workgroups and 9 ANR coordinating conferences, each of which brought together AES and CE personnel collaboratively as they planned and coordinated research and extension programs in a particular high priority program area. Workgroups also included clientele and other external stakeholders as appropriate. Through the workgroups, research goals were developed that addressed practical information needs and mesh with outreach and educational capabilities. Likewise, extension goals were defined in keeping with the available and anticipated stream of research findings.

Many campus-based faculty held joint appointments in CE and AES, thus fully integrating the research and extension functions. The growing number of these appointments ensures that the research generated on campuses has the natural conduit to the CE counterparts in the counties and most importantly, to the end user clientele. In addition, the CE specialists are academic members of appropriate campus departments, facilitating their role as the link to the CE county advisors' programs.

The complete integration of strong AES and CE programs in the University of California ensures that stakeholder needs are identified at the local and statewide level and are brought to the campus researchers' attention. Working closely with their CE counterparts, CE Specialists and county advisors, the AES scientists can then design research projects that will address the stakeholder issues. Results of the research are then applied and disseminated through the CE county programs