V(A). Planned Program (Summary)

Program # 19

1. Name of the Planned Program

5.1 Youth Community Action

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
<th>%1862 Extension</th>
<th>%1890 Extension</th>
<th>%1862 Research</th>
<th>%1890 Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>806</td>
<td>Youth Development</td>
<td>100%</td>
<td></td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Total 100% 100%

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

<table>
<thead>
<tr>
<th>Year: 2009</th>
<th>Extension</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1862</td>
<td>1890</td>
</tr>
<tr>
<td>Plan</td>
<td>12.8</td>
<td>0.0</td>
</tr>
<tr>
<td>Actual</td>
<td>79.9</td>
<td>0.0</td>
</tr>
</tbody>
</table>

2. Institution Name: Cornell University

Actual dollars expended in this Program (includes Carryover Funds from previous years)

<table>
<thead>
<tr>
<th>Extension</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith-Lever 3b &amp; 3c</td>
<td>1890 Extension</td>
</tr>
<tr>
<td>363578</td>
<td>0</td>
</tr>
<tr>
<td>1862 Matching</td>
<td>1890 Matching</td>
</tr>
<tr>
<td>363578</td>
<td>0</td>
</tr>
<tr>
<td>1862 All Other</td>
<td>1890 All Other</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

2. Institution Name: NY State Agricultural Experiment Station

Actual dollars expended in this Program (includes Carryover Funds from previous years)

<table>
<thead>
<tr>
<th>Extension</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith-Lever 3b &amp; 3c</td>
<td>1890 Extension</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1862 Matching</td>
<td>1890 Matching</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1862 All Other</td>
<td>1890 All Other</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>
V(D). Planned Program (Activity)

1. Brief description of the Activity

A variety of educational strategies will be used to help county educators gain the skills and knowledge necessary to fully understand and differentiate between the range of possibilities that exist within the YCA initiative. As a result, youth development professionals will be able to identify what they are already doing well, notice if there are any gaps within their programs, and enhance existing programs. Provided with evaluation 'tools' they will be able to evaluate organizational readiness to embrace the YCA concept, and measure their success in working with groups.

Guided trainings and successful implementation of the process at the county level will increase the numbers of Youth /Adult partnerships; will result in the development of strong community action initiatives, and ultimately policy changes within communities. Provided such a diverse range of educational strategies, educators will be able to select those methods that work best for them, and realize the benefits and value in establishing youth/adult partnerships.

County, District and Statewide workshops; news articles; web page trainings; spotlighting successful programs, and critical evaluation offer opportunities for skills development and sharing of work being done. Good evaluation data provides a powerful reporting mechanism that can be used to persuade members of the legislature to provide funding to county and state programs. It can also generate scholarly publications and reviews.

2. Brief description of the target audience

- Youth 5 &ndash 21 years of age and adults.  
  • Youth, 5-19 year of age are the targeted 4-H / non 4-H youth audiences  
  • 19 &ndash 21 year olds are college students who work well with younger youth and serve as mentors and role models. They will gain personally and professionally from YCA efforts.  
  • Adults (21+), of any age, ethnicity, religion, etc. They choose to serve as guides for the process, and are a very important part of any youth/adult driven project.  
  • Communities as whole: educating / informing youth and adults organizations, businesses, schools, and other institutions, to create the paradigm shift necessary to realize the value of youth and adults working together to build ‘community’.

V(E). Planned Program (Outputs)

1. Standard output measures

<table>
<thead>
<tr>
<th></th>
<th>Direct Contacts Adults</th>
<th>Indirect Contacts Adults</th>
<th>Direct Contacts Youth</th>
<th>Indirect Contacts Youth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan 2009</td>
<td>10000</td>
<td>45000</td>
<td>5000</td>
<td>45000</td>
</tr>
<tr>
<td>Actual</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

- Year: 2009
- Plan: 0
- Actual: {No Data Entered}

Patents listed
{No Data Entered}

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

<table>
<thead>
<tr>
<th></th>
<th>Extension</th>
<th>Research</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan 2009</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Actual</td>
<td>{No Data Entered}</td>
<td>{No Data Entered}</td>
<td>0</td>
</tr>
</tbody>
</table>

V(F). State Defined Outputs

Output Target
Output #1

Output Measure

• # non-credit instructional activities directed to this program
  Not reporting on this Output for this Annual Report

Output #2

Output Measure

• # non-credit instructional activity contact hours directed to this program.
  Not reporting on this Output for this Annual Report

Output #3

Output Measure

• # of youth participating in education programs leading to youth community action initiatives. (5.1.1a)
  Not reporting on this Output for this Annual Report

Output #4

Output Measure

• # of youth participating in train-the-trainer programs related to youth community action. (5.1.1b)
  Not reporting on this Output for this Annual Report

Output #5

Output Measure

• # of adults participating train-the-trainer programs related to youth community action. (5.1.1c)
  Not reporting on this Output for this Annual Report

Output #6

Output Measure

• # of communities participating in youth community action initiatives. (5.1.1d)
  Not reporting on this Output for this Annual Report
## V(G). State Defined Outcomes

### V. State Defined Outcomes Table of Content

<table>
<thead>
<tr>
<th>O. No.</th>
<th>OUTCOME NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td># of youth and adults demonstrating knowledge gains related to Youth/Adult Partnerships and Youth Community Action Initiatives. (5.1.1d)</td>
</tr>
<tr>
<td>2</td>
<td># of youth documented to have practiced life skills necessary to meet challenges of adolescence and adulthood in authentic decision-making partnerships with adults as a result of participating in the program. (5.1.1e)</td>
</tr>
<tr>
<td>3</td>
<td># of adults documented to have knowledge, skills and abilities and behaviors necessary to assist youth developing into productive community members as a result of participating in the program. (5.1.1f)</td>
</tr>
<tr>
<td>4</td>
<td># of documented instances in which youth and adults partner to improve quality of life within a community as a result of participating in the program. (5.1.1g)</td>
</tr>
</tbody>
</table>
Outcome #1

1. Outcome Measures

   # of youth and adults demonstrating knowledge gains related to Youth/Adult Partnerships and Youth Community Action Initiatives. (5.1.1d)

   Not Reporting on this Outcome Measure

Outcome #2

1. Outcome Measures

   # of youth documented to have practiced life skills necessary to meet challenges of adolescence and adulthood in authentic decision-making partnerships with adults as a result of participating in the program. (5.1.1e)

   Not Reporting on this Outcome Measure

Outcome #3

1. Outcome Measures

   # of adults documented to have knowledge, skills and abilities and behaviors necessary to assist youth developing into productive community members as a result of participating in the program. (5.1.1f)

   Not Reporting on this Outcome Measure

Outcome #4

1. Outcome Measures

   # of documented instances in which youth and adults partner to improve quality of life within a community as a result of participating in the program. (5.1.1g)

   Not Reporting on this Outcome Measure

V(H). Planned Program (External Factors)

External factors which affected outcomes
- Competing Public priorities
- Competing Programmatic Challenges

Brief Explanation
See unplanned programs reflecting NIFA priorities.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

   - Before-After (before and after program)
   - During (during program)
   - Case Study

Evaluation Results

See unplanned programs reflecting NIFA priorities.

Key Items of Evaluation
See unplanned programs reflecting NIFA priorities.