V(A). Planned Program (Summary)

Program # 15

1. Name of the Planned Program

3.3 Economic Well Being, Quality of Home and Work Environments

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
<th>%1862 Extension</th>
<th>%1890 Extension</th>
<th>%1862 Research</th>
<th>%1890 Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>607</td>
<td>Consumer Economics</td>
<td>35%</td>
<td></td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
<td>40%</td>
<td></td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>804</td>
<td>Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures</td>
<td>25%</td>
<td></td>
<td>45%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>100%</td>
<td></td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

<table>
<thead>
<tr>
<th>Year: 2009</th>
<th>Extension</th>
<th>Research</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1862</td>
<td>1890</td>
<td>1862</td>
</tr>
<tr>
<td>Plan</td>
<td>8.1</td>
<td>0.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Actual</td>
<td>47.9</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

2. Institution Name: Cornell University

Actual dollars expended in this Program (includes Carryover Funds from previous years)

<table>
<thead>
<tr>
<th>Extension</th>
<th>Research</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith-Lever 3b &amp; 3c</td>
<td>1890 Extension</td>
<td>Hatch</td>
</tr>
<tr>
<td>218147</td>
<td>0</td>
<td>114720</td>
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</table>

<table>
<thead>
<tr>
<th>1862 Matching</th>
<th>1890 Matching</th>
<th>1862 Matching</th>
<th>1890 Matching</th>
</tr>
</thead>
<tbody>
<tr>
<td>218147</td>
<td>0</td>
<td>114720</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1862 All Other</th>
<th>1890 All Other</th>
<th>1862 All Other</th>
<th>1890 All Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

2. Institution Name: NY State Agricultural Experiment Station

Actual dollars expended in this Program (includes Carryover Funds from previous years)
V(D). Planned Program (Activity)

1. Brief description of the Activity

This is a comprehensive, statewide educational program entailing multiple education methods depending on local context and need. Campus-based faculty and extension associates and county-based educators are involved in designing, implementing, and evaluating tailored educational efforts depending on the focus and scope of their role.

2. Brief description of the target audience

• Low and moderate-income households who are especially vulnerable to financial setbacks and have less disposable income to commit to savings.
• Low-income households living in poor-quality housing.

V(E). Planned Program (Outputs)

1. Standard output measures

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Direct Contacts Adults</td>
<td>Indirect Contacts Adults</td>
<td>Direct Contacts Youth</td>
<td>Indirect Contacts Youth</td>
</tr>
<tr>
<td>Plan</td>
<td>15000</td>
<td>125000</td>
<td>3500</td>
<td>30000</td>
</tr>
<tr>
<td>Actual</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2009
Plan: 0
Actual: {No Data Entered}

Patents listed
{No Data Entered}

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Extension</td>
<td>Research</td>
<td>Total</td>
</tr>
<tr>
<td>Plan</td>
<td>0</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Actual</td>
<td>{No Data Entered}</td>
<td>{No Data Entered}</td>
<td>0</td>
</tr>
</tbody>
</table>

V(F). State Defined Outputs

Output Target
Output #1

Output Measure

- # non-credit instructional activities directed to this program.
  Not reporting on this Output for this Annual Report

Output #2

Output Measure

- # non-credit instructional activity contact hours directed to this program.
  Not reporting on this Output for this Annual Report

Output #3

Output Measure

- # of persons completing education programs on age-appropriate topics like spending and saving concepts, appropriate use of money, financial goals, tracking expenses, budgeting, credit management, financial planning, and/or wealth generation strategies. (3.3.1a)
  Not reporting on this Output for this Annual Report

Output #4

Output Measure

- # of consumers and property managers completing programs on indoor air quality issues. (3.3.2a)
  Not reporting on this Output for this Annual Report

Output #5

Output Measure

- # consumers, property managers, and/or housing officials completing educational programs about potential energy cost savings, including selecting energy providers, and energy conservation strategies and measures especially related to housing and transportation. (3.3.3a)
  Not reporting on this Output for this Annual Report
### V(G). State Defined Outcomes

#### V. State Defined Outcomes Table of Content

<table>
<thead>
<tr>
<th>O. No.</th>
<th>OUTCOME NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td># participants who demonstrate knowledge or skill gains and/or can articulate specific actions they will take related to spending and saving concepts, appropriate use of money, setting financial goals, tracking expenses, budgeting, credit management, financial planning, and/or wealth generation strategies. (3.3.1b)</td>
</tr>
<tr>
<td>2</td>
<td># of consumers and property managers gaining awareness and knowledge of indoor air quality issues and remediation options. (3.3.2b)</td>
</tr>
<tr>
<td>3</td>
<td># of program participants reporting they are practicing wise money management skills such as comparison shopping, paying bills on time, paying more than minimum payment, checking credit report, and reviewing and understanding bills/statements as a means to meeting financial goals. (3.3.1c)</td>
</tr>
<tr>
<td>4</td>
<td># of program participants documented to have used standard practices such as timely bill payment to meet financial life planning goals. (3.3.1e)</td>
</tr>
<tr>
<td>5</td>
<td># of program participants documented to have taken measures to prevent or remediate indoor air quality issues. (3.3.2c)</td>
</tr>
<tr>
<td>6</td>
<td># of program participants documented to have reduced short-term health effects of indoor air pollutants (such as irritation of the eyes, nose, and throat, headaches, dizziness, and fatigue) as a result of participating in educational programs. (3.3.2d)</td>
</tr>
<tr>
<td>7</td>
<td># of program participants reporting to have met day-to-day financial obligations while also progressing on future goals for homeownership, savings, retirement accounts, etc. (3.3.1d)</td>
</tr>
<tr>
<td>8</td>
<td># of participants reducing risks of respiratory diseases, heart disease, and cancer by impl. measures such as radon remediation, controlling indoor triggers of asthma: secondhand smoke, dust mites, pet dander, and pests. (3.3.2e)</td>
</tr>
<tr>
<td>9</td>
<td># consumers, property managers, and/or housing officials who demonstrate knowledge or skills gains and/or can articulate specific actions they will take related to energy cost controls and conservation measures especially related to housing and transportation. (3.3.3b)</td>
</tr>
<tr>
<td>10</td>
<td># of consumers reporting to have adopted appropriate energy cost control and/or conservation practices. (3.3.3c)</td>
</tr>
<tr>
<td>11</td>
<td># of property managers, and/or housing officials documented to have taken measures to improve energy cost control or efficiency of existing and new buildings. (3.3.3d)</td>
</tr>
<tr>
<td>12</td>
<td># of consumers who report savings on energy costs attributable to adopting alternative energy sources and/or energy conservation measures. (3.3.3e)</td>
</tr>
</tbody>
</table>
Outcome #1

1. Outcome Measures

# participants who demonstrate knowledge or skill gains and/or can articulate specific actions they will take related to spending and saving concepts, appropriate use of money, setting financial goals, tracking expenses, budgeting, credit management, financial planning, and/or wealth generation strategies. (3.3.1b)

Not Reporting on this Outcome Measure

Outcome #2

1. Outcome Measures

# of consumers and property managers gaining awareness and knowledge of indoor air quality issues and remediation options. (3.3.2b)

Not Reporting on this Outcome Measure

Outcome #3

1. Outcome Measures

# of program participants reporting they are practicing wise money management skills such as comparison shopping, paying bills on time, paying more than minimum payment, checking credit report, and reviewing and understanding bills/statements as a means to meeting financial goals. (3.3.1c)

Not Reporting on this Outcome Measure

Outcome #4

1. Outcome Measures

# of program participants documented to have used standard practices such as timely bill payment to meet financial life planning goals. (3.3.1e)

Not Reporting on this Outcome Measure

Outcome #5

1. Outcome Measures

# of program participants documented to have taken measures to prevent or remediate indoor air quality issues. (3.3.2c)

Not Reporting on this Outcome Measure

Outcome #6

1. Outcome Measures

# of program participants documented to have reduced short-term health effects of indoor air pollutants (such as irritation of the eyes, nose, and throat, headaches, dizziness, and fatigue) as a result of participating in educational programs. (3.3.2d)

Not Reporting on this Outcome Measure
Outcome #7

1. Outcome Measures

# of program participants reporting to have met day-to-day financial obligations while also progressing on future goals for homeownership, savings, retirement accounts, etc. (3.3.1d)

Not Reporting on this Outcome Measure

Outcome #8

1. Outcome Measures

# of participants reducing risks of respiratory diseases, heart disease, and cancer by impl. measures such as radon remediation, controlling indoor triggers of asthma: secondhand smoke, dust mites, pet dander, and pests. (3.3.2e)

Not Reporting on this Outcome Measure

Outcome #9

1. Outcome Measures

# consumers, property managers, and/or housing officials who demonstrate knowledge or skills gains and/or can articulate specific actions they will take related to energy cost controls and conservation measures especially related to housing and transportation. (3.3.3b)

Not Reporting on this Outcome Measure

Outcome #10

1. Outcome Measures

# of consumers reporting to have adopted appropriate energy cost control and/or conservation practices. (3.3.3c)

Not Reporting on this Outcome Measure

Outcome #11

1. Outcome Measures

# of property managers, and/or housing officials documented to have taken measures to improve energy cost control or efficiency of existing and new buildings. (3.3.3d)

Not Reporting on this Outcome Measure

Outcome #12

1. Outcome Measures

# of consumers who report savings on energy costs attributable to adopting alternative energy sources and/or energy conservation measures. (3.3.3e)

Not Reporting on this Outcome Measure
V(H). Planned Program (External Factors)

External factors which affected outcomes
- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation
See unplanned programs reflecting NIFA priorities.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned
   - After Only (post program)
   - Retrospective (post program)
   - Before-After (before and after program)
   - During (during program)
   - Case Study

Evaluation Results
See unplanned programs reflecting NIFA priorities.

Key Items of Evaluation
See unplanned programs reflecting NIFA priorities.