V(A). Planned Program (Summary)

Program # 5

1. Name of the Planned Program

Family Well-Being

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
<th>%1862 Extension</th>
<th>%1890 Extension</th>
<th>%1862 Research</th>
<th>%1890 Research</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
<td>26%</td>
<td>26%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
<td>74%</td>
<td>74%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

<table>
<thead>
<tr>
<th>Year: 2009</th>
<th>Extension</th>
<th>Research</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>1862</td>
<td>1890</td>
</tr>
<tr>
<td>Plan</td>
<td>4.0</td>
<td>0.0</td>
</tr>
<tr>
<td>Actual</td>
<td>9.5</td>
<td>0.0</td>
</tr>
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</table>

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

<table>
<thead>
<tr>
<th></th>
<th>Extension</th>
<th>Research</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1890</td>
<td>Hatch</td>
</tr>
<tr>
<td>Smith-Lever 3b &amp; 3c</td>
<td>481286</td>
<td>112973</td>
</tr>
<tr>
<td>1862 Matching</td>
<td>1334641</td>
<td>1504606</td>
</tr>
<tr>
<td>1862 All Other</td>
<td>111303</td>
<td>198106</td>
</tr>
</tbody>
</table>

V(D). Planned Program (Activity)

1. Brief description of the Activity

- Conducted workshops and educational programs on personal finance, childcare, relationships, parenting
- Provided staff development
- Worked with media
- Created displays
- Collaborated with other agencies
- Conducted research
- Developed web-based and distance educational materials

2. Brief description of the target audience

- immigrants
- welfare-to-work individuals
- job loss individuals
- youth
- adults
- limited resource families
- farm families
- families in divorce
- child care professionals
- trainers of child care professionals
- policy makers
- parents
- volunteers that work with parents
- elder caregivers
- adult children
- retirement associations
- community leaders
- planners

V(E). Planned Program (Outputs)
1. Standard output measures

<table>
<thead>
<tr>
<th></th>
<th>Direct Contacts Adults</th>
<th>Indirect Contacts Adults</th>
<th>Direct Contacts Youth</th>
<th>Indirect Contacts Youth</th>
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<tbody>
<tr>
<td>Plan</td>
<td>40250</td>
<td>160500</td>
<td>19750</td>
<td>73250</td>
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<tr>
<td>Actual</td>
<td>40637</td>
<td>2228069</td>
<td>9445</td>
<td>25249</td>
</tr>
</tbody>
</table>

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2009
Plan: 0
Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

<table>
<thead>
<tr>
<th></th>
<th>Extension</th>
<th>Research</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plan</td>
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<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Actual</td>
<td>2</td>
<td>0</td>
<td>11</td>
</tr>
</tbody>
</table>

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of staff development opportunities for Extension Educators

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>8</td>
<td>20</td>
</tr>
</tbody>
</table>

Output #2

Output Measure

- Number of programs offered to parents, childcare providers, youth, adults, low-wealth households and consumers

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>200</td>
<td>899</td>
</tr>
</tbody>
</table>

Output #3

Output Measure

- Number of research projects

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>3</td>
<td>7</td>
</tr>
</tbody>
</table>
Output #4

Output Measure

- Number of publications

<table>
<thead>
<tr>
<th>Year</th>
<th>Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>2</td>
<td>11</td>
</tr>
</tbody>
</table>

Output #5

Output Measure

- Number of web sites developed
  
  Not reporting on this Output for this Annual Report

Output #6

Output Measure

- Number of new partnerships, coalitions, advisory boards created.
  
  Not reporting on this Output for this Annual Report
### V(G). State Defined Outcomes

#### V. State Defined Outcomes Table of Content

<table>
<thead>
<tr>
<th>O. No.</th>
<th>OUTCOME NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Number of participants who increased their knowledge of debt management</td>
</tr>
<tr>
<td>2</td>
<td>Number of participants who adopted one or more practices to reduce debt</td>
</tr>
<tr>
<td>3</td>
<td>Number of participants reporting decreased debt</td>
</tr>
<tr>
<td>4</td>
<td>Number of participants who increased their knowledge of the benefits of saving on a regular basis</td>
</tr>
<tr>
<td>5</td>
<td>Number of participants who increased the amount of money they save regularly</td>
</tr>
<tr>
<td>6</td>
<td>Number of participants who save regularly as a result of educational programming</td>
</tr>
<tr>
<td>7</td>
<td>Number of participants who increased their knowledge of basic personal financial management</td>
</tr>
<tr>
<td>8</td>
<td>Number of participants who have established financial goals to guide financial decisions</td>
</tr>
<tr>
<td>9</td>
<td>Number of participants who develop a plan for achieving financial security</td>
</tr>
<tr>
<td>10</td>
<td>Number of participants who report increased financial security</td>
</tr>
<tr>
<td>11</td>
<td>Number of participants who increased their knowledge of child care and how to manage care giving roles and responsibilities</td>
</tr>
<tr>
<td>12</td>
<td>Number of participants who increased their knowledge of decision making skills necessary to make quality of life decisions for caregivers and receivers</td>
</tr>
<tr>
<td>13</td>
<td>Number of child care professionals who are working toward, who have obtained, or who have renewed the Child Development Associate Credential.</td>
</tr>
<tr>
<td>14</td>
<td>Number of participants who increased their knowledge of basic parenting skills</td>
</tr>
<tr>
<td>15</td>
<td>Number of participants reporting improved parent-child communication</td>
</tr>
<tr>
<td>16</td>
<td>Number of participants reporting significant improvement in satisfaction and quality of parent-child relationships</td>
</tr>
<tr>
<td>17</td>
<td>Number of participants who report they will take one or more recommended actions to avoid identity theft</td>
</tr>
<tr>
<td>18</td>
<td>Number of participants who developed knowledge of safety and security procedures in an emergency</td>
</tr>
<tr>
<td>19</td>
<td>Number of individuals who increased their knowledge about establishing and maintaining health indoor air quality</td>
</tr>
<tr>
<td>20</td>
<td>Number of adults who have experienced changed attitudes or behaviors in valuing and appreciating differences in others</td>
</tr>
<tr>
<td>Number</td>
<td>Description</td>
</tr>
<tr>
<td>--------</td>
<td>-------------</td>
</tr>
<tr>
<td>21</td>
<td>Number of adults who have increased their understanding of human relationships, communications, and leadership styles.</td>
</tr>
<tr>
<td>22</td>
<td>Number of adults who have increased their understanding of themselves and others</td>
</tr>
<tr>
<td>23</td>
<td>Participants increased saving by $________</td>
</tr>
<tr>
<td>24</td>
<td>Participants reduced debt by $____</td>
</tr>
<tr>
<td>25</td>
<td>Number of participants who report knowing the steps to take if they are a victim of identity theft</td>
</tr>
</tbody>
</table>

**Outcome #1**

1. **Outcome Measures**

   Number of participants who increased their knowledge of debt management

   Not Reporting on this Outcome Measure

**Outcome #2**

1. **Outcome Measures**

   Number of participants who adopted one or more practices to reduce debt

2. **Associated Institution Types**

   ● 1862 Extension

3a. **Outcome Type:**

   Change in Action Outcome Measure

3b. **Quantitative Outcome**

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>0</td>
<td>650</td>
</tr>
</tbody>
</table>

3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Financial issues are important to women of all ages and backgrounds. Many women do not have the knowledge or background in money management and lack confidence to make informed financial decisions. The majority of women will have to manage their finances at some point in their lives.

**What has been done**

Purdue Extension provided the six week series, Focus on Financial Management, to help women establish sound financial management practices to become financially secure. This series focused on providing information to help participants get organized, determine net worth, calculate insurance and savings needs, set financial goals, and determine future income needs. There were 17 participants who completed both pre and post assessments.

**Results**

At the beginning of the series 59 percent of the participants felt they did not have the knowledge, skills or ability to affect their financial position positively. At the end, 90 percent felt they had the knowledge, skills, and ability to affect their financial position positively. Participants reported they were working on establishing goals, setting up...
record keeping systems, preparing household inventories, developing spending plans, starting to save or increasing savings, and determining future income needs. Forty-one percent were reducing balances on credit accounts.

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
</tbody>
</table>

Outcome #3

1. Outcome Measures

Number of participants reporting decreased debt

Not Reporting on this Outcome Measure

Outcome #4

1. Outcome Measures

Number of participants who increased their knowledge of the benefits of saving on a regular basis

Not Reporting on this Outcome Measure

Outcome #5

1. Outcome Measures

Number of participants who increased the amount of money they save regularly

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>0</td>
<td>256</td>
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</tbody>
</table>

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
</tbody>
</table>
Outcome #6

1. Outcome Measures

Number of participants who save regularly as a result of educational programming

Not Reporting on this Outcome Measure

Outcome #7

1. Outcome Measures

Number of participants who increased their knowledge of basic personal financial management

Not Reporting on this Outcome Measure

Outcome #8

1. Outcome Measures

Number of participants who have established financial goals to guide financial decisions

2. Associated Institution Types

   ● 1862 Extension

3a. Outcome Type:

   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
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<td>1233</td>
</tr>
</tbody>
</table>

3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

   KA Code  Knowledge Area
   801      Individual and Family Resource Management

Outcome #9

1. Outcome Measures

Number of participants who develop a plan for achieving financial security

2. Associated Institution Types
3a. **Outcome Type:**

Change in Action Outcome Measure

3b. **Quantitative Outcome**

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>0</td>
<td>262</td>
</tr>
</tbody>
</table>

3c. **Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

What has been done

Results

4. **Associated Knowledge Areas**

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
</tbody>
</table>

**Outcome #10**

1. **Outcome Measures**

Number of participants who report increased financial security

Not Reporting on this Outcome Measure

**Outcome #11**

1. **Outcome Measures**

Number of participants who increased their knowledge of child care and how to manage care giving roles and responsibilities

Not Reporting on this Outcome Measure

**Outcome #12**

1. **Outcome Measures**

Number of participants who increased their knowledge of decision making skills necessary to make quality of life decisions for caregivers and receivers

Not Reporting on this Outcome Measure

**Outcome #13**

1. **Outcome Measures**

Number of child care professionals who are working toward, who have obtained, or who have renewed the Child Development Associate Credential.
2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>20</td>
<td>133</td>
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</table>

3c. Qualitative Outcome or Impact Statement

**Issue (Who cares and Why)**
Child care providers in Indiana are required to obtain the nationally recognized Child Development Associate (CDA) Credential or its equivalent to meet state child care licensing regulations. Because child care providers work long hours, time available for formal classes is limited.

**What has been done**
Purdue Extension offered 120 class hours of CDA instruction to 5 separate classes of child care providers in 4 locations in the state. Instruction was provided through four 30-hour class sessions to the 118 child care providers enrolled.

**Results**
Evaluation data indicated that child care providers attending the classes reported positive attitude changes, increased knowledge and skills in child development, changes in their child care environment, changes in interactions or behaviors with young children, and increased confidence as child care professionals.

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
</tbody>
</table>

**Outcome #14**

1. Outcome Measures

Number of participants who increased their knowledge of basic parenting skills

Not Reporting on this Outcome Measure

**Outcome #15**

1. Outcome Measures

Number of participants reporting improved parent-child communication

2. Associated Institution Types

- 1862 Extension
3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td>2009</td>
<td>500</td>
<td>1066</td>
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
</tbody>
</table>

Outcome #16

1. Outcome Measures

Number of participants reporting significant improvement in satisfaction and quality of parent-child relationships

2. Associated Institution Types

- 1862 Extension
- 1862 Research

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
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</thead>
<tbody>
<tr>
<td>2009</td>
<td>500</td>
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</table>

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

In an era of high divorce rates and increasing longevity, the parent/offspring tie is one of the longest lasting and most important relationships in our lives. The majority of research concerning parents and children focuses on the period before children leave home. A lack of formal government support programs means parents and grown children serve key support functions for material, psychological, and physical well-being.

What has been done

Researchers focused particular attention on the period of midlife and relationships between middle-aged parents and their grown children. The researchers interviewed 633 middle-aged adults about relationships with their grown children and aging parents.

Results

The researchers found that middle-aged adults typically provide more support to grown children than to aging parents. The flow of support reversed when parents incurred disabilities of later life. In these families, middle-aged...
adults expanded efforts to provide greater support to their parents while still supporting grown children.

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>802</td>
<td>Human Development and Family Well-Being</td>
</tr>
</tbody>
</table>

Outcome #17

1. Outcome Measures

Number of participants who report they will take one or more recommended actions to avoid identity theft

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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</thead>
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</table>

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

<table>
<thead>
<tr>
<th>KA Code</th>
<th>Knowledge Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>801</td>
<td>Individual and Family Resource Management</td>
</tr>
</tbody>
</table>

Outcome #18

1. Outcome Measures

Number of participants who developed knowledge of safety and security procedures in an emergency

Not Reporting on this Outcome Measure

Outcome #19

1. Outcome Measures

Number of individuals who increased their knowledge about establishing and maintaining health indoor air quality

Not Reporting on this Outcome Measure
Outcome #20

1. Outcome Measures

   Number of adults who have experienced changed attitudes or behaviors in valuing and appreciating differences in others

2. Associated Institution Types

   ● 1862 Extension

3a. Outcome Type:

   Change in Action Outcome Measure

3b. Quantitative Outcome

<table>
<thead>
<tr>
<th>Year</th>
<th>Quantitative Target</th>
<th>Actual</th>
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</table>

3c. Qualitative Outcome or Impact Statement

   Issue (Who cares and Why)

   What has been done

   Results

4. Associated Knowledge Areas

   KA Code   Knowledge Area
   802       Human Development and Family Well-Being

Outcome #21

1. Outcome Measures

   Number of adults who have increased their understanding of human relationships, communications, and leadership styles.

   Not Reporting on this Outcome Measure

Outcome #22

1. Outcome Measures

   Number of adults who have increased their understanding of themselves and others

   Not Reporting on this Outcome Measure

Outcome #23

1. Outcome Measures

   Participants increased saving by $_______

   Not Reporting on this Outcome Measure
Outcome #24

1. Outcome Measures

Participants reduced debt by $_____

Not Reporting on this Outcome Measure

Outcome #25

1. Outcome Measures

Number of participants who report knowing the steps to take if they are a victim of identity theft

Not Reporting on this Outcome Measure

V(H). Planned Program (External Factors)

External factors which affected outcomes

● Natural Disasters (drought, weather extremes, etc.)
● Economy
● Appropriations changes
● Public Policy changes
● Government Regulations
● Competing Public priorities
● Competing Programmatic Challenges
● Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

(No Data Entered)

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

● After Only (post program)
● Before-After (before and after program)

Evaluation Results

(No Data Entered)

Key Items of Evaluation

(No Data Entered)