2019 Annual Report of Accomplishments and Results

WYOMING
University of Wyoming – AES and CES

I. Report Overview

The NIFA reviewer will refer to the executive summary submitted in your Plan of Work. Use this space to provide updates to your state or institutions as needed.

1. Executive Summary (Optional)

The Wyoming economy has suffered significant reduction in revenue due to reduced gas, oil, and coal productions. This reduced revenue has caused the University to implement a hiring freeze. Statewide the extension workforce has gone from 34 area educators in range, agriculture and horticulture, nutrition and food safety, and community development in 2015 to 16 area educators in 2019. The reduced workforce has impacted the level of programming outputs as well as forced educators to consider alternative ways to deliver programs statewide. The hiring freeze also resulted in the elimination of the Energy Specialist position. This has increased the workload in other program areas reducing the resources available for programming in sustainable energy. Educators in 4-H remains consistent due to funding provided by county partners. External factors, which affect the 4-H program, remain consistent and include high turnover of staff and financial support from the county partner.

The chart below highlights the number of programs taught and the participant reach in the planned programs.

Planned Program Title	Number of	Adults	Youth
	Programs Taught	Reached	Reached
4-H Youth Development	1,309	49,038	54,950
Community Development Education	287	7,037	1,394
Sustainable Managements of Rangeland Resources	225	7,836	2,391
Global Food Security and Hunger, Crop, Livestock	538	9,237	3,436
and Horticulture Systems			
Climate Change	10	495	1
Sustainable Energy	2	188	8
Childhood Obesity, Nutrition, and Health	174	2,449	2,424
Food Safety	48	16,563	427

II. Merit and Scientific Peer Review Processes

The NIFA reviewer will refer to your Plan of Work. Use this space to provide updates as needed or activities that you would like to bring to NIFA's attention.

Process	Updates
1. The Merit Review Process	No update to report
2. The <u>Scientific Peer Review Process</u>	No update to report

III. Stakeholder Input

The NIFA reviewer will refer to your Plan of Work. Use this space to provide updates as needed or activities that you would like to bring to NIFA's attention.

Stakeholder Input	Aspects	Updates
1. Actions taken	to seek stakeholder	No update to report
input that enco	ouraged their	
participation w	vith a brief explanation	
2. Methods to ide	entify individuals and	No update to report
groups and bri	ef explanation.	
3. Methods for co	ollecting stakeholder	No update to report
input and brief	fexplanation.	
4. A Statement of	f how the input will be	No update to report
considered and	d brief explanation of	
what you learr	ned from your	
stakeholders.		

IV. Planned Program Table of Contents

No.	Program Name in order of appearance
1.	4-H and Youth Development
2.	Community Development Education
3.	Sustainable Management of Rangeland Resources
4.	Global Food Security and Hunger, Crop, Livestock and Horticulture Systems
5.	Climate Change
6.	Sustainable Energy [not reporting]
7.	Childhood Obesity, Nutrition, and Health
8.	Food Safety

V. Planned Program Activities and Accomplishments

Please provide information for activities that represent the best work of your institution(s). See Section V of the Guidance for information on what to include in the qualitative outcomes or impact statements. Add additional rows to convey additional accomplishments. You may expand each row as needed.

No.	Title or Activity Description	Outcome/Impact Statement	Planned Program
			Name/No.
1.	Virtual program delivery of 4-H	More than 25 livestock programs reached more than 1,200 4-H youth,	4-H and Youth
	Livestock Programs	volunteers, parent, and extension educators via virtual delivery across	Development (1)
		seven states in 2019. Species included beef, sheep, goats and swine, and	
		topics included selection, nutrition, health, and show box management. At	
		least one online workshop was offered to 4-H members via Zoom each	
		month October through July. Virtual deliver helped overcome identified	
		barriers to 4-H participation such as transportation, cost and lack of family	
		support.	
2.	Teen volunteer camp training	Most Wyoming counties host or co-host summer 4-H camps that reach	4-H and Youth
		about 1,265 youth. Teen counselors plan, lead, organize, teach, and	Development (1)
		evaluate camps and are group and cabin leaders, friends and mentors. 4-H	
		professionals developed the first Wyoming 4-H Counselor Camp, a	
		statewide training weekend at which 21 teen counselors from six counties	
		participated. Addressed were teamwork and leadership; child and	
		adolescent development; camper behavior management; risk	
		management; teaching; facilitation; understanding organization and camp	
		environment.	
3.	Chicks teach K-4 STEM skills	Agriculture literacy met academic content standards in Goshen County.	4-H and Youth
		Using a research-based curriculum, eight teachers and more than 150	Development (1)
		students from kindergarten to fourth grade followed the life cycle of	
		embryonic chicken eggs to chicks to developing chickens. Community	
		donations and guidance by 4-H members and UW Extension educators	

		supported the hands-on approach to science, technology, engineering and	
		math (STEM). Teachers reported students were engaged, full of questions,	
		and thinking like scientists. They noted improvements in developing	
		research questions and hypotheses, measuring skills, and recording	
		observations.	
4.	EVOLVE model builds citizen	EVOLVE (Extension Volunteer Organization for Leadership, Vitality and	Community Development
	skills and healthy Wyoming	Enterprise) builds skills and community connections to increase confidence	Education (2)
	communities	and comfort levels so graduates become active leaders in their	
		communities, at work and homes. A local steering committee of	
		community residents guides the institutes. Thirteen EVOLVE programs	
		have been offered since moving from a single county-based program to a	
		model replicated across the state. Community-based experiences are an	
		important element of the program. Participants reported more board	
		service and higher levels of civic engagement.	
5.	Elder Financial Exploitation:	Elder financial exploitation is a widespread and growing problem. Many	Community Development
	Family Risk and Protective	researchers have focused on identifying the problem, but less attention	Education (2)
	Factors	has been paid to how and why exploitation occurs. The goal of this project	
		is to better understand these phenomena—particularly within the family	
		unit—with an eye toward prevention and intervention. During the current	
		reporting period, 11 local, regional, and national workshops/presentations	
		were given. Workshop participant responses indicated an increase in	
		overall knowledge of elder financial abuse of 46%, and an increase in	
		knowledge related to individual risk factors of 45%. These dissemination	
		efforts improved the ability of seniors, social service representatives,	
		healthcare professionals, members of the legal and law enforcement	
		fields, and other community members, to recognize and address the issues	
		of elder family financial exploitation.	
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6.	Financial literacy classes help	Wyoming's boom and bust cycles may leave some citizens scared about	Community Development
	Wyoming residents	their financial situations. A financial literacy education curriculum was	Education (2)
		prepared and presented for at-risk clients and the general public in	
		northeast Wyoming. Topics addressed included budgeting, spending,	
		saving, retirement and estate planning. Approximately 451 people were	
		reached in 20 financial literacy classes.	
7.	Greater sage-grouse predation	One proposed gap in knowledge about greater sage-grouse is the	Sustainable Management
	studied on Carbon County ranch	interaction between greater sage-grouse and birds of prey, such as ravens.	of Rangeland Resources
		Predator species and survival of 12 mock sage grouse nests on a Carbon	(3)
		County ranch were assessed. No ravens were seen when placing the nests	
		the first year, but were noted the second year. In year one, of the six nests	
		depredated prior to the end of the expected hatch period, three were	
		depredated by common ravens, and three were depredated by common	
		magpies. In year two, of the 11 nests depredated, six were depredated by	
		common ravens, and two were depredated (and another nest suspected	
		depredated) by common magpies.	
8.	UW weed scientist,	University of Wyoming Extension specialists and educators have provided	Sustainable Management
	collaborators target invasive	technical assistance to partnerships across the state and region to help	of Rangeland Resources
	plant mayhem	thwart the advance of invasive plants. The Western Governors Association	(3)
		has made reducing the impact of invasive plants one of its main priorities.	
		To counter encroachment of two new invasive winter annual grasses to	
		the state – medusahead and ventenata – UW led creation of the Northeast	
		Wyoming Invasive Grass Working Group that has, over the past three	
		years, responded to over 22,500 acres of these two new invaders.	

9.	Watershed, sediment	The 2016 sediment release and need for future repairs to the Willwood	Sustainable Management
	monitoring plans written for	Dam south of Powell prompted a working group to develop a watershed	of Rangeland Resources
	Shoshone River	plan and sediment monitoring plan for the Shoshone River between the	(3)
		dam and Buffalo Bill Dam. Potential sediment sources to the Shoshone	
		River and its tributaries were identified and the impacts prioritized. The	
		plan also identified potential projects and funding sources that might be	
		voluntarily applied with landowners and agencies to reduce sediment	
		loading.	
10.	Women expand farm and ranch	According to the 2012 USDA Census of Agriculture, 6,431 women in	Sustainable Management
	skills	Wyoming are either sole owners or active in farm and ranch decision	of Rangeland Resources
		making. UW Extension partnered with Annie's Project, a national program	(3)
		for women in agriculture, and Farm Credit Services of America to offer six-	
		week workshops in Niobrara and Converse counties. Women reported	
		putting to use new skills in managing risk, livestock handling, estate	
		planning, drought management, economics, and marketing. Their actions	
		directly influence their properties' productivity, profitability and	
		sustainability.	
11.	Wild Horse & Burro	Wyoming ranks in the top three states with the greatest number of wild	Sustainable Management
	Management	horses. This burgeoning horse population is putting increasing pressure on	of Rangeland Resources
		native plant communities, native wildlife populations, and multiple use of	(3)
		public lands. The latest GPS tracking technology is being used to obtain	
		near-real-time spatial data to determine horse movement on rangeland	
		sites. This research will provide tangible data for resource managers	
		making difficult decisions regarding wild horses in Wyoming.	
12.	Ranchers see decision support	During workshops on economic tools, ranchers would relay rules of thumb	Global Food Security and
	tools trump most rules of	they used to make decisions. Some seemed to make sense from an	Hunger, Crop, Livestock
	thumb	economics perspective, many did not. Tools from the Wyoming Ranch	and Horticulture Systems
		Tools website (https://uwyoextension.org/ranchtools) walked producers	(4)

		through calculations that illustrated many of the weaknesses. The point	
		was to convince producers to use decision support tools and not rules of	
		thumb to make more informed decisions. Eight workshops were in	
		Wyoming and 24 more in other regional states. Over 750 producers have	
		attended.	
13.	Wyomingites help pollinators	To help stem hive losses and decline of native bees and pollinators, UW	Global Food Security and
	thrive	Extension hosts Wyoming Bee College, a two-day conference in Cheyenne	Hunger, Crop, Livestock
		that attracts beekeepers of all levels and pollinator enthusiasts. The event	and Horticulture Systems
		has evolved to focus on animal husbandry approaches to beekeeping.	(4)
		Besides the need for pollinators in agriculture and horticulture, bee	
		products provide income for Wyoming businesses. Bee College has grown	
		from 127 attendees and three educational tracks in 2014 to 300 attendees,	
		including 25 youths, eight volunteers, and five tracks.	
14.	Livestock producers improve	Beef cattle producers want to provide cows with the nutrients they need	Global Food Security and
	range cow nutrition	to stay healthy and perhaps do better – increased conception rates, for	Hunger, Crop, Livestock
		example – but at the lowest possible cost. A UW Extension workshop	and Horticulture Systems
		taught ranchers how to understand nutrient needs throughout cows' life	(4)
		cycle, what the rangeland forage provides, and how to develop a	
		supplement program that addresses the nutrient shortfalls in the forage.	
		Producers from Big Horn, Campbell, Converse, Johnson, and Sheridan	
		counties attended. Producers reported changing practices that lowered	
		costs, boosted profits.	
15.	Reproductive performance in	Our research investigates the implications of maternal obesity on offspring	Global Food Security and
	domestic ruminant	health, growth efficiency, glucose-insulin dynamics and reproductive	Hunger, Crop, Livestock
		function. These studies show strong evidence that optimization of	and Horticulture Systems
		maternal nutrition and the associated uterine environment contributes to	(4)
		the birth of healthy, growth-efficient offspring, which is vital to livestock	
		production efficiency. In addition, recent data demonstrate that the	

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		negative metabolic effects of maternal obesity are observed in children	
		and grandchildren. Results will be used to inform management practices to	
		improve offspring health and livestock production efficiency.	
16.	Food, Feed, Fuel, and Fiber:	Climate change is a major concern in the agricultural community. Many of	Climate Change (5)
	Security Under a Changing	the related issues are extremely complex and the magnitude of change is	
	Climate	uncertain and difficult to predictespecially at the local scale. To engage	
		local producers we've implemented a number of on-farm participatory	
		research projects including integrating cover crops and livestock into	
		intensive irrigated cropping systems, and working with dryland winter	
		wheat producers to increase organic matter and nutrient status in	
		depleted soils. These efforts have improved awareness of the effects of	
		increased climate variability on production, and on innovative	
		combinations of practices to increase cropping system resilience.	
17.	Nutrition program graduates	Cent\$ible Nutrition Program (CNP) educators provide nutrition and	Childhood Obesity,
	report healthy changes	physical activity education to income-qualifying adults and youth in every	Nutrition, and Health (7)
		county and on the Wind River Reservation. CNP also partners with local	
		agencies and organizations on community-level programs that make the	
		healthy choice the easy choice for people with limited resources. More	
		than 80 percent of graduates from CNP cooking classes saved on food	
		costs (\$66.55 monthly on average) and more than 90 percent increased	
		their score on the USDA Healthy Eating Index.	
18.	Kids cook up healthy habits	Preparing food in small group settings contributes to personal and social	Childhood Obesity,
		development. Besides being a basic life skill, cooking can instill feelings of	Nutrition, and Health (7)
		accomplishment and pleasure. 249 Weston and Crook county 5- to 14-	
		year-olds learned to cook through UW Extension cooking classes taught in	
		kitchens at Newcastle, Upton, and Hulett high schools, with parents,	
		community coordinators, and summer interns assisting. The Cooking with	

		Kids program is countering grim statistics on childhood obesity, fast food	
		calories, and diet quality.	
19.	Evaluating value, usage, and promotion of indigenous plants/foods of Wyoming and the mountain west	The American Indian and Alaska Natives diet has shifted significantly from	Childhood Obesity,
		indigenous foods to a "westernized" diet contributing to a variety of health	Nutrition, and Health (7)
		risks, especially related to chronic conditions such as obesity,	
		cardiovascular disease, and type 2 diabetes. Insights into dietary patterns	
		and nutritional quality of foods can provide useful information for research	
		and intervention projects targeting improved dietary patterns and health	
		outcomes among affected groups. Our goal is to help build an	
		understanding of the use and value of indigenous plants and foods by	
		identifying nutrient composition and contribution to dietary patterns, and	
		by promoting knowledge and understanding of indigenous plants and	
		foods among tribal members (especially youth). Initial nutrient profile	
		comparisons to reference foods have been made for biscuitroot, sego lily	
		bulbs, yampah root, and whitebark pine nuts. Ongoing participation of the	
		Restoring Shoshone Ancestral Food Gathering community group on the	
		Wind River Indian Reservation has been key to identification of plant	
		types, locations, and collection of traditional plants and grassroots efforts	
		to improve use and understanding of traditional foods.	
20.	ServSafe manager trainings	Wyoming Nutrition and Food Safety (NFS) Educators, in cooperation with	Food Safety (8)
		the Wyoming Department of Agriculture CHS, offered ServSafe® manager	
		trainings. Twelve of 17 (82%) individuals passed the standardized test and	
		received national certification provided by the National Restaurant	
		Association Educational Foundation.	
21.	Food Safety Works	This is a training for food service workers that covers the basic	Food Safety (8)
		requirements for safe food handling. The Wyoming Food Safety	
		Fundamentals training is for retail and other foodservice personnel. This	
		class provides detailed information about and practical tips for reducing	

		the risk of foodborne illness. Through an evaluation, 100% (42) of the	
		participants improved their food safety knowledge. A high percentage of	
		participants indicated through verbal feedback that they would make at	
		least one change related to food safety within the four core practices:	
		clean, separate, cook, and chill.	
22.	Enteric diseases of food	Major foodborne pathogens cause 9.4 million illnesses, 56,000	Food Safety (8)
	animals: Enhanced prevention,	hospitalizations, and 1,400 deaths in the U.S. each year. The annual cost of	
	control and food safety	foodborne illness is estimated to be a staggering \$15.6 billion. Our goal is	
		to reduce the burden of foodborne illness by improving our understanding	
		of the persistence, resistance, and dissemination of foodborne pathogens	
		in natural environments (including wildlife), food animals, and food	
		processing facilities. To further this goal, we're seeking to improve	
		diagnostics of foodborne pathogens as well as bacteria that indicate the	
		presence of pathogens. Through collaborative efforts, our lab has	
		developed a method to predict types of antimicrobial resistance as well as	
		host sources of Escherichia coli based on differential fatty acid abundance.	
		For example, following linear regression analysis of fatty acid abundance,	
		resistance to the important fluoroquinolone antimicrobials nalidixic acid	
		and ciprofloxacin could be predicted with 79% and 81% accuracy,	
		respectively. The host source was predicted with 63% accuracy. Improved	
		detection methods will benefit producers and regulatory agencies in	
		developing mitigation strategies to reduce the threat of dissemination of	
		foodborne pathogens and antimicrobial resistant bacteria.	