

# 2007 Prairie View A&M University Extension Annual Report

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2007 Prairie View A&M University Extension Annual Report

## I. Report Overview

### 1. Executive Summary

Texas is a very large and diverse state with nearly 23 million citizens. While Texas is often thought of as a rural state, it is also very urban. A majority of the population lives in 20 of the state's 254 counties. Because of this diversity of population, races, religions, cultural and socio-economic backgrounds, the outreach methods used to address the needs of the clientele are varied.

Prairie View A&M University is the second oldest state institution of Higher Education in the State of Texas. The Cooperative Extension Program is a part of the College of Agriculture and Human Sciences and is the primary outreach arm of the University. The Cooperative Extension program provides life-long learning and youth development opportunities to citizens across the state.

Research-based information is translated to practical best management practices and disseminated via numerous channels including the Extension agents located in selected counties across the state. Both needs and issues are assessed through the involvement of advisory groups and other citizens to generate the information needed to assist the clientele.

#### Total Actual Amount of professional FTEs/SYs for this State

Year:2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	65.1	0.0	0.0
<b>Actual</b>	0.0	63.0	0.0	0.0

## II. Merit Review Process

### 1. The Merit Review Process that was Employed for this year

- Internal University Panel
- External University Panel

### 2. Brief Explanation

The merit review process for the planned programs included in the 1890 Cooperative Extension Program Plan of Work was conducted by Texas Cooperative Extension administrative leaders including senior management staff and program leaders. This team of leaders has on average 25 years of Extension experience with expertise in the four program areas in which the program plans were developed including Agriculture and Natural Resources, Family and Consumers Sciences, Community and Economic Development and 4-H and Youth Development. Information was as review by an external panel from Texas AgriLife Extension, the 1862 counterparts in the state. This group has expertise in the areas listed above.

## III. Stakeholder Input

### 1. Actions taken to seek stakeholder input that encouraged their participation

- Targeted invitation to traditional stakeholder groups
- Targeted invitation to non-traditional stakeholder groups
- Targeted invitation to traditional stakeholder individuals
- Targeted invitation to non-traditional stakeholder individuals

### Brief Explanation

The Cooperative Extension Program uses multiple methods to reach stakeholder groups within the State of Texas. An open forum process is used at the county level to solicit input from clientele. This process, called the Texas Community Futures Forum (TCFF), is designed to list and prioritize issues at the local level from any citizen wishing to attend. Broad invitations to participate via local media as well as targeted invitations to both traditional and non-traditional clientele and groups are used to gain participation in this process.

**2(A). A brief statement of the process that was used by the recipient institution to identify individuals and groups stakeholders and to collect input from them**

**1. Method to identify individuals and groups**

- Use Advisory Committees
- Use Internal Focus Groups
- Use External Focus Groups

**Brief Explanation**

Cooperative Extension utilizes open listening sessions as a means of getting grassroots involvement in its program planning and data collecting process. These sessions allow local clientele to give their opinion on issues of importance to their communities. Additionally, Leadership Advisory Boards and other program advisory committees and/or groups are used to provide input on program development and implementation. Cooperative Extension also meets with various commodity and interest groups with also provide insight to issues facing the assigned clientele.

**2(B). A brief statement of the process that was used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them**

**1. Methods for collecting Stakeholder Input**

- Meeting with traditional Stakeholder groups
- Meeting with traditional Stakeholder individuals
- Meeting with the general public (open meeting advertised to all)
- Meeting with invited selected individuals from the general public

**Brief Explanation**

Data is collect via numerous methods from the stakeholders mentioned in the previous section including meeting with advisory committees, open forums with clientele and other groups and from needs assessments and/or surveys at educational programs across the state. Likewise, Extension staff members identify needs while conducting research and working with clientele.

**3. A statement of how the input was considered**

- In the Staff Hiring Process
- To Set Priorities
- Other (Strategic planning process)

**Brief Explanation**

Information that is collected from reseach and form various stakeholder groups is processed to help direct programming at both the state and local levels. Extension staff members use this information to develop specific plans that address the issued identified by the clientele and other groups.

**Brief Explanation of what you learned from your Stakeholders**

Issues such as chronic disease and education remain high on the list for clientele with limited resources. Likewise, family and community economics are also of high importance.

**IV. Expenditure Summary**

1. Total Actual Formula dollars Allocated (prepopulated from C-REEMS)			
Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	3330264	0	0

<b>2. Totaled Actual dollars from Planned Programs Inputs</b>				
<b>Extension</b>			<b>Research</b>	
	<b>Smith-Lever 3b &amp; 3c</b>	<b>1890 Extension</b>	<b>Hatch</b>	<b>Evans-Allen</b>
<b>Actual Formula</b>	0	3023607	0	0
<b>Actual Matching</b>	0	3483282	0	0
<b>Actual All Other</b>	0	183859	0	0
<b>Total Actual Expended</b>	0	6690748	0	0

<b>3. Amount of Above Actual Formula Dollars Expended which comes from Carryover funds from previous years</b>				
<b>Carryover</b>	0	627306	0	0

**V. Planned Program Table of Content**

<b>S. NO.</b>	<b>PROGRAM NAME</b>
1	4-H Leadership and Civic Engagement Program
2	4-H & Youth Life Skills
3	4-H Career Development, Work-Force Preparation and Youth Entrepreneurship Program
4	Economic Growth & Development
5	Housing
6	Community Development
7	Sustainable Agriculture Production Systems
8	Small Farm Financial Management and Marketing
9	Natural Resources, Water and the Environment
10	Families, Youth and Communities - 1
11	Human Nutrition
12	Families, Youth and Communities - 2
13	Human Health and Well-Being

**Program #1**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

4-H Leadership and Civic Engagement Program

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
608	Community Resource Planning and Development		50%		
806	Youth Development		50%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	6.5	0.0	0.0
<b>Actual</b>	0.0	6.5	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	312058	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	185272	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	18980	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

- Career Awareness Youth Leadership Laboratory
- Educational leadership workshops
- Newsletters
- Club organizations
- Leadership camps and retreats
- 4-H clubs officer trainings
- Adult leaders' institute
- Local, state and national leadership events (State and National Congress and Conference)

**2. Brief description of the target audience**

- Limited-resource youth, age 8 thru 19
- Limited-resource adult volunteers

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	825	2475	2840	8520
2007	833	2596	3422	9626

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Leadership Trainings for adult leaders Train adult leaders to work with youth Train youth Conduct a Career Awareness & Youth Leadership Laboratory Conduct educational leadership workshops Develop newsletters Organize youth into groups and clubs Implement leadership camps and retreats Involve youth in 4-H clubs officer trainings

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	501	0

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O No.	OUTCOME NAME
1	youth adopt leadership skills youth serve as 4-H officers youth serve on a community board youth and adult partnerships form youth participate in an organized club/group youth change behaviors and gain a sense of belonging

**Outcome #1****1. Outcome Measures**

youth adopt leadership skills youth serve as 4-H officers youth serve on a community board youth and adult partnerships form youth participate in an organized club/group youth change behaviors and gain a sense of belonging

**2. Associated Institution Types**

•1890 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	1704	1716

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Young people are faced with limited access and exposure to community connectivity with people; fewer adult role models for civic responsibility and volunteering; fewer physical locations in which to interact with peers and adults; quality information on potential career opportunities; and are vulnerable to cultures that promote prejudice and ethnocentricity.

**What has been done**

The Cooperative Extension Program at Prairie View A&M University has implemented the Engaging Youth, Serving Community Project, a rural youth leadership project. The project's objective is to assist youth with gaining the life skills and experience to emerge as effective leaders and contributing members of society; improve youths' ability to collaborate with diverse community members to identify issues and develop strategies for addressing these issues; and to provide more opportunities for youth and families in rural communities for positive youth development experiences during out-of-school time.

**Results**

Participants agreed to develop an action plan to address recreational needs and equipment and clean up of the community park. As a result of the community forum, the City of Caldwell partnered with the EYSC Program to integrate the cleanup of the Freeman Park to make it a more inviting and safer environment for children and families. The partnership agreement provided additional funding to clean the park of trash and debris, the installment of an additional basketball court, a covered pavilion, picnic tables and playground equipment. The city is also putting sidewalks and drainage systems in the community and removing dilapidated houses and buildings. To date the City of Caldwell has contributed \$17,280 to the park. As participants in the Engaging Youth, Serving Community project, eight members of the 4-H Leadership Academy in Jefferson, Texas were engaged in a three month preservation and restoration project of a Native American group, the Caddo Indian tribe. In a partnership with Native American groups, schools and government, 4-H members have been trained in computer technology, digital photography, GIS mapping software, archaeology survey and historic analysis. They worked in the field, uncovering artifacts, studying Caddo culture and life and researching the Big Cypress Basin. They also interviewed community members who had a wealth of history to share with them. The experience was eye-opening for the 4-H members, and it received a great deal of attention as the 4-H youth found historic landmarks.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
608	Community Resource Planning and Development
806	Youth Development

**V(H). Planned Program (External Factors)**

External factors which affected outcomes



- Economy
- Appropriations changes
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)
- Other (social environmental changes)

#### **Brief Explanation**

While Cooperative Extension provides a wonderful youth development program, young people have many other opportunities to be involved in positive educational activities.

### **V(l). Planned Program (Evaluation Studies and Data Collection)**

#### **1. Evaluation Studies Planned**

- After Only (post program)
- Retrospective (post program)
- Before-After (before and after program)
- Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

#### **Evaluation Results**

According to post surveys, a majority (93%) of the participants have found the program to be very rewarding. Most said that they would invite others to participate. One youth surveyed commented that "it opened up a whole new world about my community I did not know existed."

#### **Key Items of Evaluation**

One youth surveyed commented that "it opened up a whole new world about my community I did not know existed."

**Program #2**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

4-H & Youth Life Skills

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
803	Sociological and Technological Change Affecting Individuals, Families and Communities		40%		
806	Youth Development		60%		
<b>Total</b>			100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	6.5	0.0	0.0
<b>Actual</b>	0.0	6.5	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	312058	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	185272	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	18980	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

The following program activities were developed and/or conducted:

- Summer camping program
- Educational workshops
- Newsletters
- 4-H clubs/ projects
- School enrichment programs
- Adult leader's training(s)
- Develop new curriculum

**2. Brief description of the target audience**

- Low income youth ages 8 thru 19
- Adult volunteers and parents

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	341	1023	4025	12075
2007	350	1034	4268	13112

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Provide life skill development programs for youth. Train adult leaders to implement life skill development programs for youth. Conduct a five week summer camping program with emphasis on life skill development targeting youth.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	207	310

**V(G). State Defined Outcomes****V. State Defined Outcomes Table of Content**

<b>O No.</b>	<b>OUTCOME NAME</b>
1	Adopt healthy practices and behaviors. Change behaviors

**Outcome #1****1. Outcome Measures**

Adopt healthy practices and behaviors. Change behaviors

**2. Associated Institution Types**

- 1890 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	2415	2601

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Lifeskills are quite often a void in the lives of limited-recourse youth. Developing these skill are important to the youth and the communities in which they live.

**What has been done**

The H.S. Estelle Youth Camp is designed to help youth with life skill development while providing them with an outdoor experience.

**Results**

Over 500 youth participated in this activity and increase their knowledge of life skills. More importantly, 81% indicated that they will uses these skills to help others.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
806	Youth Development
803	Sociological and Technological Change Affecting Individuals, Families and Communities

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Economy
- Appropriations changes
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)
- Other (social environmental changes)

**Brief Explanation**

NA

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- After Only (post program)
- Retrospective (post program)
- Before-After (before and after program)
- Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

**Evaluation Results**

Eighty-seven percent of the participants found the camping program to be beneficial and stated that they had learned more about life skills and themselves.

**Key Items of Evaluation**

Increased knowledge of life skills.

**Program #3**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

4-H Career Development, Work-Force Preparation and Youth Entrepreneurship Program

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
608	Community Resource Planning and Development		50%		
806	Youth Development		50%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	6.5	0.0	0.0
<b>Actual</b>	0.0	6.5	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	312058	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	185272	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	18980	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

Career Awareness Youth Leadership Laboratory  
 Educational job-readiness and entrepreneurship workshops  
 Newsletters  
 4-H clubs/ projects  
 School enrichment programs on entrepreneurship  
 Adult leader training(s)

**2. Brief description of the target audience**

Limited-resource youth, ages 8 through 19  
 Adult volunteers and parents

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	198	594	3201	9603
2007	205	612	4019	10008

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Provide job-readiness trainings and entrepreneurship trainings for youth Train adult leaders to implement job-readiness and entrepreneurship trainings for youth Conduct a three day career awareness laboratory targeting youth Conduct educational tours of businesses

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	124	305



**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O No.	OUTCOME NAME
1	Adopt core work-force skills and practices. Change in behaviors and attitude about work ethic Identify career goals Obtain summer employment or after school employment

**Outcome #1****1. Outcome Measures**

Adopt core work-force skills and practices. Change in behaviors and attitude about work ethic Identify career goals Obtain summer employment or after school employment

**2. Associated Institution Types**

- 1890 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	1920	1932

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Small business and their employees are the cornerstone of many communities. Unfortunately, many of the youth have not been exposed to these career and/or the skills they need to be successful.

**What has been done**

A program was developed to train youth in entrepreneurship and job skills awareness.

**Results**

Over 150 youth participated in a 3 day career awareness training program. Also, 255 youth participated in a youth entrepreneurship training program.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
608	Community Resource Planning and Development
806	Youth Development

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Economy
- Appropriations changes
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)
- Other (social environmental changes)

**Brief Explanation**

Abilities to work with school districts due to changing policies.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- After Only (post program)
- Retrospective (post program)
- Before-After (before and after program)
- Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

**Evaluation Results**

Over 80% of the participants at the 3 day career awareness program rated the program as excellent. They better understood what it takes to prepare themselves for a career and the skills needed to get the job. Likewise, a majority (94%) of the youth at the entrepreneurship training program indicated that they were interested in starting their own businesses.

**Key Items of Evaluation**

Increased awareness of career preparation.

Increased interest in entrepreneurship.

**Program #4**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Economic Growth & Development

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
602	Business Management, Finance, and Taxation		100%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	5.8	0.0	0.0
<b>Actual</b>	0.0	2.5	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	120022	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	71263	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	7298	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

- Conduct educational programs
- Conduct business development seminars
- Provide one-on-one consultations
- Assist communities in assessing their strengths and weaknesses
- Conduct business development training
- Assist clients with writing business plans

**2. Brief description of the target audience**

Low-income individuals, underrepresented groups, limited resource business owners and small farm and potential small farm producers.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	750	2800	200	1500
2007	861	2418	405	779

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct educational programs on production, management and marketing for small farm producers Conduct business development seminars and workshops Provide one-on-one consultations for small business owners and aspiring entrepreneurs Assist clients in developing business plans

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	700	683

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O No.	OUTCOME NAME
1	Business plans approved New businesses started Jobs maintained/saved Jobs created Businesses expanded Youth maintaining businesses Youth starting new businesses Dollars saved Businesses experiencing increased income Loans and grants received

**Outcome #1****1. Outcome Measures**

Business plans approved New businesses started Jobs maintained/saved  
Jobs created Businesses expanded Youth maintaining businesses Youth  
starting new businesses Dollars saved Businesses experiencing increased  
income Loans and grants received

**2. Associated Institution Types**

•1890 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	340	299

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Potential business owners often lack the experience and/or the financial skills to obtain the start-up capital needed for their business ideas.

**What has been done**

Through it's rural business project, the Cooperatives Extension program has worked one-on-one with clients to develop business plans and to assist them in the loan application process.

**Results**

Numerous small business were assisted and were able to obtain loans to get their small businesses started. Many others received business development training to increase their knowledge of business management.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
602	Business Management, Finance, and Taxation

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Government Regulations

**Brief Explanation**

Working with new business and limited resource owners can be a lengthy process. This is particularly true when there is a small staff of professionals available to assist in the process.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- During (during program)
- Other (Businesses developed)

**Evaluation Results**

Individuals indicated that they have been helped by the program. Numerous businesses were started and others expanded.

**Key Items of Evaluation**

Business developed and/or expanded.  
Individuals increased knowledge of business management.

**Program #5**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Housing

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
804	Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures		100%		
<b>Total</b>			100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	3.0	0.0	0.0
<b>Actual</b>	0.0	3.0	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	144027	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	85515	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	8757	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

Conduct housing fairs and other educational programs and workshops  
 Provide one-on-one technical and educational assistance

**2. Brief description of the target audience**

Low-income individuals and families  
 Extension educators



**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	1100	150000	0	0
2007	1188	4592	0	0

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Provide families and individuals information on housing programs targeting low-income Provide assistance to low-income individuals and families needing help in completing housing loan applications County staff in 26 counties will conduct at least one housing program targeting low-income residents. Conduct one state level training on housing for Extension staff.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	700	731

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

<b>O No.</b>	<b>OUTCOME NAME</b>
1	families and individuals will acquire housing that meets approved government inspection standards.

**Outcome #1****1. Outcome Measures**

families and individuals will acquire housing that meets approved government inspection standards.

**2. Associated Institution Types**

•1890 Extension

**3a. Outcome Type:**

Change in Condition Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	90	73

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Housing is important, particularly in communities where individual have limited resources

**What has been done**

Housing fairs were developed to assist limited resource clientele to get clean and affordable housing.

**Results**

Several clients realized their dream of home ownership. Many others learned about the steps needed to purchase a home and about credit readiness.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
804	Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Economy
- Appropriations changes
- Government Regulations

**Brief Explanation**

Changes in the economy has made it more difficult for limited resource clients to obtain home lines.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- After Only (post program)
- Other (observation)

**Evaluation Results**

Participants indicated that they were help by the training programs. Numerous participant indicated that they were able to purchase homes as a result of the program.

**Key Items of Evaluation**

Home ownership  
Credit worthiness

**Program #6**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Community Development

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
805	Community Institutions, Health, and Social Services		100%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	4.0	0.0	0.0
<b>Actual</b>	0.0	1.5	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	72014	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	42758	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	4379	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

Workshops and trainings were be conducted for both staff and clientele. Community development staff members conducted educational programs for clientele. They also provided one-on-one assistance to groups and community leaders.

**2. Brief description of the target audience**

Low income community residents, low income neighborhoods, small town officials, community leaders

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	1200	150000	0	0
2007	1214	2896	0	0

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Develop and conduct programs that promote community maintenance and improvement in counties Conduct in-service training for county staff on community beautification and enhancements Assist communities with receiving their 501©3 status Disseminate applicable information in rural communities needing facilities and facilities upgrades Provide technical assistance to communities when needed

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	900	886

**V(G). State Defined Outcomes****V. State Defined Outcomes Table of Content**

O No.	OUTCOME NAME
1	<p>People in communities will organize to enhance their communities and the place where they reside Community residents will participate in community clean-up and fix-up activities Families and individuals will adopt home beautification and maintenance practices Community residents will establish and conduct programs that provide education recreation and a safe environment Communities will establish rural water systems, and repair, upgrade and expand existing ones Organized communities will acquire and maintain quality volunteer fire and safety departments Communities will acquire facilities to conduct meetings and recreational and educational activities Organized groups and individuals will establish facilities to market their products</p>

**Outcome #1**

**1. Outcome Measures**

People in communities will organize to enhance their communities and the place where they reside Community residents will participate in community clean-up and fix-up activities Families and individuals will adopt home beautification and maintenance practices Community residents will establish and conduct programs that provide education recreation and a safe environment Communities will establish rural water systems, and repair, upgrade and expand existing ones Organized communities will acquire and maintain quality volunteer fire and safety departments Communities will acquire facilities to conduct meetings and recreational and educational activities Organized groups and individuals will establish facilities to market their products

**2. Associated Institution Types**

•1890 Extension

**3a. Outcome Type:**

Change in Condition Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	750	0

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Many communities in which clientele with limited resources reside are in need of a face lift. Unsightly trash and the need to aquire and or maintain recreational facilities and community infrastructure are also factors.

**What has been done**

The community development staff has helped to organize community residents to improve their community's look and infrastructure.

**Results**

Several communities developed and/or improved local community centers. These centers are now assisting other in the community. Local groups have developed community-wide clean-up days.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
805	Community Institutions, Health, and Social Services

**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Populations changes (immigration,new cultural groupings,etc.)

**Brief Explanation**

Community demographics continue to changes.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

- After Only (post program)
- Other (observation)

**Evaluation Results**

Participants in the program indicated a greater sense of community. Over 90% of the individuals surveyed indicated that they benefited from the program and looked forward to more interaction with the Community and Economic Development staff.

**Key Items of Evaluation**

- Community beautification and awareness.
- Community center development.



**Program #7**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Sustainable Agriculture Production Systems

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
102	Soil, Plant, Water, Nutrient Relationships		20%		
205	Plant Management Systems		20%		
211	Insects, Mites, and Other Arthropods Affecting Plants		20%		
301	Reproductive Performance of Animals		20%		
303	Genetic Improvement of Animals		20%		
<b>Total</b>			100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	6.6	0.0	0.0
<b>Actual</b>	0.0	6.4	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	307259	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	182432	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	18681	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

- Conduct educational programs
- Conduct subject matter workshops / field days / tours
- Provide one-on-one technical assistance / consultations
- Conduct training programs
- Assist clients with development of farm plans
- Hold On Farm Demonstrations

**2. Brief description of the target audience**

Small farmers; limited resource farmers; family farmers and socially disadvantaged farmers.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	225	2850	100	250
2007	310	2905	132	289

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct educational programs focusing on sustainable production practices in crops and livestock. Provide one-on-one technical assistance/consultations. Assist small scale and socially disadvantaged farmers with alternative marketing plans.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	225	231

**V(G). State Defined Outcomes****V. State Defined Outcomes Table of Content**

<b>O No.</b>	<b>OUTCOME NAME</b>
1	Program participants are expected to benefit from the educational training programs, workshops and technical assistance offered by extension service personnel. This will be measured by: Number of farms adapting sustainable techniques for agricultural production Number of farms producing alternative crops Number of farms adopting new, sustainable management practices Number of farms participating in on-farm demonstrations in sustainable agriculture

**Outcome #1****1. Outcome Measures**

Program participants are expected to benefit from the educational training programs, workshops and technical assistance offered by extension service personnel. This will be measured by: Number of farms adapting sustainable techniques for agricultural production  
 Number of farms producing alternative crops  
 Number of farms adopting new, sustainable management practices  
 Number of farms participating in on-farm demonstrations in sustainable agriculture

**2. Associated Institution Types**

- 1890 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	125	147

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Sustainability of the small family farm is important to the local communities. Seeing that they are environmentally friendly, socially acceptable and economically feasible are the cornerstone of keeping this operations viable.

**What has been done**

Extension agents and specialist work one-on-one in an intensive manner with small farmers and landowners to ensure that their operations remain sustainable.

**Results**

Small farmers and landowners have improved their skills and their operations are now sustainable. Their operations are economically viable, socially accepted and environmentally friendly.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
211	Insects, Mites, and Other Arthropods Affecting Plants
301	Reproductive Performance of Animals
303	Genetic Improvement of Animals
205	Plant Management Systems
102	Soil, Plant, Water, Nutrient Relationships

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy

**Brief Explanation**

Extreme floods in some parts of the state had an adverse effect on parts of the farming community. Likewise, economic factors like the rising cost of fuel also effected many farming operations.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- After Only (post program)
- During (during program)

**Evaluation Results**

Eight percent of the participants surveyed indicated that they had benefited from the program. Over 75% of the participants indicated that they would or have adopted at least 2 of the sustainable agriculture practices taught by the Extension staff.

**Key Items of Evaluation**

ustainable practices adopted.  
participants benefiting from the program.

**Program #8**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Small Farm Financial Management and Marketing

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
601	Economics of Agricultural Production and Farm Management		50%		
602	Business Management, Finance, and Taxation		25%		
604	Marketing and Distribution Practices		25%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	6.7	0.0	0.0
<b>Actual</b>	0.0	6.6	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	315899	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	1875630	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	19207	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

- Conduct educational programs
- Conduct subject matter workshops / field days / tours
- Provide one-on-one technical assistance / consultations
- Conduct training programs
- Assist clients with development of farm plans
- Assist clients with loan packaging for farm operating and ownership

**2. Brief description of the target audience**

Small farmers; limited resource farmers; family farmers and socially disadvantaged farmers.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	250	1500	35	85
2007	391	1723	42	109

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct educational programs focusing on farm financial management, production and marketing. Provide one-on-one technical assistance/consultations. Assist small scale and socially disadvantaged farmers with farm plans.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	425	519

**V(G). State Defined Outcomes****V. State Defined Outcomes Table of Content**

<b>O No.</b>	<b>OUTCOME NAME</b>
1	Program participants are expected to benefit from the educational training programs, workshops and technical assistance offered by extension service personnel. This will be measured by: Number of farms adapting a record keeping system Number of farm plans developed Number of farms with increase in income Number of farms adopting new management practices Number of farm loans received as a result of farm business planning



**Outcome #1****1. Outcome Measures**

Program participants are expected to benefit from the educational training programs, workshops and technical assistance offered by extension service personnel. This will be measured by: Number of farms adapting a record keeping system Number of farm plans developed Number of farms with increase in income Number of farms adopting new management practices Number of farm loans received as a result of farm business planning

**2. Associated Institution Types**

•1890 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	175	193

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Many farmers lack the skills necessary to grow and prosper. Because small farmers are such an important economic factor in rural communities, it is imperative that they thrive.

**What has been done**

Extension staff members work one on one with small farmers to improve their recordkeeping and business management skills. Also, workshop were developed to assist small farmers to improved their management skills.

**Results**

Nearly 200 small farmers participated in farm financial management workshops. Many others were helped one-on-one. Because of these newly developed skills, some 53 producers were able to loans to improve their operations.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
604	Marketing and Distribution Practices
602	Business Management, Finance, and Taxation
601	Economics of Agricultural Production and Farm Management

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Natural Disasters (drought,weather extremes,etc.)
- Economy

**Brief Explanation**

Increased fuel prices and changing economic conditions has made the need for financial management training more important to small producers.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- After Only (post program)
- During (during program)

**Evaluation Results**

Over 90% of the producers surveyed indicated an increased knowledge of farm financial management.

**Key Items of Evaluation**

Increased knowledge of farm management

**Program #9**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Natural Resources, Water and the Environment

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
102	Soil, Plant, Water, Nutrient Relationships		60%		
111	Conservation and Efficient Use of Water		20%		
123	Management and Sustainability of Forest Resources		20%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	4.0	0.0	0.0
<b>Actual</b>	0.0	3.0	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	144027	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	85515	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	8757	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

The safety and conservation of environment is a key factor for rural communities. Extension, Conducted educational programs  
 Conducted subject matter workshops/field days/tours  
 Provided one-on-one technical assistance/consultations  
 Conducted training programs  
 Assisted clients with conservation plans

**2. Brief description of the target audience**

Small scale and socially disadvantaged agricultural producers and landowners.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	300	2400	75	180
2007	341	2298	64	216

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct educational programs focusing on natural resources, water and the environment Provide one-on-one technical assistance/consultations. Assist small scale and socially disadvantaged farmers and the Natural Resources Conservation Service to develop best management practices and/or conservation plans.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	525	481

**V(G). State Defined Outcomes****V. State Defined Outcomes Table of Content**

<b>O No.</b>	<b>OUTCOME NAME</b>
1	Program participants are expected to benefit from the educational training programs, workshops, and technical assistance offered by extension service personnel. This will be measured by: Number of farms adopting best management practices Number of conservation plans developed Number of farms with forest management plans Number of farms adopting new management techniques

**Outcome #1****1. Outcome Measures**

Program participants are expected to benefit from the educational training programs, workshops, and technical assistance offered by extension service personnel. This will be measured by: Number of farms adopting best management practices Number of conservation plans developed Number of farms with forest management plans Number of farms adopting new management techniques

**2. Associated Institution Types**

•1890 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	75	81

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

The conservation and management of land and other natural resources in rural communities is important to their survival.

**What has been done**

Extension developed a series of workshop designed to assist landowners in rural communities to conserve their surroundings and help the environment.

**Results**

Eight-one participants adopted best management practices that help to improve the environment and conserve the natural resources in their rural communities.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
123	Management and Sustainability of Forest Resources
111	Conservation and Efficient Use of Water
102	Soil, Plant, Water, Nutrient Relationships

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Natural Disasters (drought,weather extremes,etc.)

**Brief Explanation**

Extreme weather played a factor in carrying out some of the plans for this program.The were extreme moisture conditions in parts of the state and drought like conditions in other parts of the state.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- After Only (post program)
- During (during program)

**Evaluation Results**

Individuals surveyed indicated that they enjoyed the programs presented.Approximately 80 % indicated that they would adopt at least one of the Best Management Practices (BMP's) they were trained on.Seventy-five percent have or will have conservation plans.

**Key Items of Evaluation**

Adoption of Best Management Practices.

**Program #10**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Families, Youth and Communities - 1

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management		100%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	3.1	0.0	0.0
<b>Actual</b>	0.0	3.0	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	144027	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	85515	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	8757	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

Individuals and families will learn to take control of their finances through experiential learning activities.

**2. Brief description of the target audience**

Low Income families, Single Parents, College Students



**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	250	300	500	100
2007	324	392	510	123

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct educational programs on family resource management, budgeting and credit management. Provide one-on-one consultations for individuals and families. Number of participants attending conferences/seminars and train-the-trainer sessions

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	350	378

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O No.	OUTCOME NAME
1	Improved credit scores Number of savings account Number of clientele developing a budgeting plan Number of individuals and families setting goals Number of individuals and families investing

**Outcome #1****1. Outcome Measures**

Improved credit scores  
 Number of savings accounts  
 Number of clientele developing a budgeting plan  
 Number of individuals and families setting goals  
 Number of individuals and families investing

**2. Associated Institution Types**

- 1890 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	425	0

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Home budgeting and financial planning are the keys for helping families with limited resources find their way out of poverty.

**What has been done**

Educational programs designed to train families how to budget and to save were developed by the Cooperative Extension Program

**Results**

Numerous families developed a family budget and follow it as a way to stay financially secure. Several of the participants have opened savings accounts and are now saving on a monthly basis.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
801	Individual and Family Resource Management

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Economy

**Brief Explanation**

Changes in the economy and the rising costs of fuel and food have affected the clientele and their budgeting/savings patterns.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- During (during program)
- Other (Pre and Post Test)

**Evaluation Results**

Nearly 90% of the clients indicated that they had improved their financial management skills. Approximately 63% indicated that they tried to save on a monthly basis.

**Key Items of Evaluation**

Increased financial management skills.  
 Saving plans.

**Program #11**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Human Nutrition

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
703	Nutrition Education and Behavior		100%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	7.0	0.0	0.0
<b>Actual</b>	0.0	7.0	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	336063	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	199535	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	20433	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

one-on-one consultations  
 on-site food demonstrations  
 train the trainer opportunities

educational programs and classes  
 a series of nutrition classes to special interest groups  
 Exhibiting educational displays at various sites

**2. Brief description of the target audience**

Minority families and individuals  
 Senior adults  
 Single parents  
 Persons coping with chronic illnesses

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	8025	10025	660	1660
2007	9979	10115	721	1753

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct educational programs on basic nutrition Enroll participants in a series of nutrition educational classes Conduct nutrition workshops and seminars on new dietary guidelines and MyPyramid Disseminate information letters addressing nutrition and health Conduct on site food demonstrations for senior adults and parents

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	600	713

**V(G). State Defined Outcomes****V. State Defined Outcomes Table of Content**

<b>O No.</b>	<b>OUTCOME NAME</b>
1	Participants understand and use MyPyramid in meal buying and preparation Participants become aware of diet related diseases Participants understand the connection between diet and exercise Participants increase consumption of fruits and vegetables Expectant teen mothers adopt healthy eating habits Participants modify recipes to decrease amount of calories

**Outcome #1****1. Outcome Measures**

Participants understand and use MyPyramid in meal buying and preparation  
 Participants become aware of diet related diseases  
 Participants understand the connection between diet and exercise  
 Participants increase consumption of fruits and vegetables  
 Expectant teen mothers adopt healthy eating habits  
 Participants modify recipes to decrease amount of calories

**2. Associated Institution Types**

- 1890 Extension

**3a. Outcome Type:**

Change in Condition Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	1050	0

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Proper nutrition is a concern for people live at or below poverty. They often do not hve access to and/or consume the proper amouts of fruits and vegetable. Also, many do not get the proper amount of exercise to maintain a healthy lifestyle.

**What has been done**

Educational programs focusing on human nutrition and health were developed. These programs target socially disadvantaged communities.

**Results**

Participants gained a greater knowledge of MyPyramid and they are using it to make healthier choices in their diets. They have also adopted healthier habits such as portion control and exercise.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
703	Nutrition Education and Behavior

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Economy

**Brief Explanation**

Economic conditions including the increased costs associated with food have made human nutrition more difficult for socially disadvantaged families.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- During (during program)
- Other (pre-post assessments)

**Evaluation Results**

Survey indicate that:  
 65% increased knowledge of the essentials of human nutrition  
 83% increased the ability to select low-cost, nutritious foods  
 89% improved practices in food preparation and safety

**Key Items of Evaluation**

Increased knowledge and adoption of human nutrition training.



**Program #12**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Families, Youth and Communities - 2

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being		100%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	5.4	0.0	0.0
<b>Actual</b>	0.0	5.5	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	264050	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	156778	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	16055	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

Conducted educational programs on parenting, grandparents as parents, improving communications and listening skills, discipline, building self esteem, and bullying.

**2. Brief description of the target audience**

- Single parents
- Grandparents as parents
- Teen parents
- Parents with children, birth to age five

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	670	850	500	525
2007	701	816	560	642

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct educational programs on parenting Provide one-on-one consultations for parents/grandparents  
Participants attending conferences/seminars Students participating in classes on bullying

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	500	632

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O No.	OUTCOME NAME
1	Improved communication skills Learned new ways to manage anger Learned how to cope with stress Identify effective discipline strategies Increased awareness of dealing with bullies

**Outcome #1****1. Outcome Measures**

Improved communication skills Learned new ways to manage anger Learned how to cope with stress Identify effective discipline strategies Increased awareness of dealing with bullies

**2. Associated Institution Types**

•1890 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	400	239

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Parenting skill are very important. This is true whether you are a new parent, a seasoned parent are if you are a grandparent or other acting as a parent. In either case, you are faced with stress and the need to communicate.

**What has been done**

A series of classes were held to assist persons raising youth. These classes focused on issues concerning parenting including coping with stress, overcoming anger and methods of disciplining youth.

**Results**

Numerous parents indicated that they increased their knowledge of how to be better parents.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
802	Human Development and Family Well-Being

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Competing Programmatic Challenges
- Other (CEP staff changes)

**Brief Explanation**

While they have had little affect on the outcome of the program, competing programmatic challenges have made it more difficult. Likewise, changes in personnel has had some affect.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- During (during program)
- Other (Pre and Post Test)

**Evaluation Results**

Approximately 80% of the individuals indicated an increase in knowledge and sills concerning parenting.

**Key Items of Evaluation**

Increased knowledge of parenting.

**Program #13**

**V(A). Planned Program (Summary)**

**1. Name of the Planned Program**

Human Health and Well-Being

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
724	Healthy Lifestyle		100%		
	<b>Total</b>		100%		

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	6.0	0.0	0.0
<b>Actual</b>	0.0	5.0	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	240045	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	142525	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	14595	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

Partnerships with local agencies to provide health screenings and health fairs.  
 Recruitment of participants for educational classes focusing on chronic diseases  
 Exhibiting of educational displays at various sites  
 Conducted workshops and conferences in local communities.

**2. Brief description of the target audience**

Faith-Based groups  
 Families and individuals  
 Senior groups  
 Housing Residents  
 Worksite employees

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	500	800	100	125
2007	620	3708	258	2589

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007 :	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Conduct educational programs on chronic illnesses Participants attending conferences/seminars Individuals receiving free health screenings Disseminate newsletters via website

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1000	9879

**V(G). State Defined Outcomes****V. State Defined Outcomes Table of Content**

<b>O No.</b>	<b>OUTCOME NAME</b>
1	Increased number of individuals participating in health screenings Participants become aware of diet related diseases and prevention strategies Participants understand the importance of early diagnoses for all family members

**Outcome #1****1. Outcome Measures**

Increased number of individuals participating in health screenings  
 Participants become aware of diet related diseases and prevention strategies  
 Participants understand the importance of early diagnoses for all family members

**2. Associated Institution Types**

•1890 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2007	1500	1000

**3c. Qualitative Outcome or Impact Statement****Issue (Who cares and Why)**

Chronic diseases hit socially disadvantaged groups at a rate much high than other groups.

**What has been done**

Cooperative Extension developed educational programs targeting disease reduction and/or prevention among these socially disadvantaged groups.

**Results**

Nearly 10,000 clients were exposed to educational materials focusing on cancer, diabetes and other chronic diseases. Many of the clients adopted health practices that can help them to manage and/or prevent these diseases.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
724	Healthy Lifestyle

**V(H). Planned Program (External Factors)****External factors which affected outcomes**

- Populations changes (immigration,new cultural groupings,etc.)
- Other (CEP staff changes)

**Brief Explanation**

The changing population (language barriers) sometimes made the process of teaching about health and well-being more challenging.

**V(I). Planned Program (Evaluation Studies and Data Collection)****1. Evaluation Studies Planned**

- During (during program)
- Other (Pre and Post Test)

**Evaluation Results**

Over 80% indicated an increase in knowledge about the subject

Nearly 70% indicated that they planned to implement many of the healthy lifestyle choices that they had been taught.

**Key Items of Evaluation**

Increased knowledge of healthy living