

V(A). Planned Program (Summary)

Program # 15

1. Name of the Planned Program

Food and Fiber Systems

Reporting on this Program

Reason for not reporting

Adapted our reporting to align with the College's new strategic plan.

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2014	Extension		Research	
	1862	1890	1862	1890
Plan	91.7	0.0	207.6	0.0
Actual Paid	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}
Actual Volunteer	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}
1862 Matching	1890 Matching	1862 Matching	1890 Matching
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}
1862 All Other	1890 All Other	1862 All Other	1890 All Other
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

V(D). Planned Program (Activity)

1. Brief description of the Activity

AES research will provide new discoveries and applications to enable solutions to the myriad challenges faced by plant and animal production, processing, and utilization by connecting research

questions and approaches in a systems fashion. Beyond technical solutions, our scientists will also conduct research into the sociological, economic, and financial impacts of new and alternative scopes for farm operations. A large component of this program will involve research and outreach on the biology and management of agricultural pests, reproductive biology of animals, and animal welfare. Extension Program Teams will develop educational materials that translate research into information applicable to solve current and emerging issues for food and fiber systems. Stakeholder groups will create partnerships with extension to extend resources and provide support and advocacy for the needs of agriculture. Multidisciplinary educational intervention will address complex production, marketing, environmental, economic, and societal issues that influence agriculture. Programs will strive to maintain the level of agriculture production, and thus, the economic drivers for individuals, communities, commodity groups, consumers, and the state and nation.

2. Brief description of the target audience

Target audiences include agricultural producers, policy-makers, state and federal agencies, extension educators, agricultural consultants, commodity groups, consumers, teachers, youth, volunteer leaders, parents, farm owners, farm managers, and agribusiness.

3. How was eXtension used?

{No Data Entered}

V(E). Planned Program (Outputs)

1. Standard output measures

2014	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	0	0	0	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2014

Actual: {No Data Entered}

Patents listed

{No Data Entered}

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2014	Extension	Research	Total
Actual	{No Data Entered}	{No Data Entered}	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of college-initiated technology disclosures.

Year	Actual
2014	0

Output #2

Output Measure

- Number of participants in extension education classes and workshops.

Year	Actual
2014	0

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Percentage of extension class/workshop participants who expect to implement/adopt practices. (This is a short-term outcome measure.)
2	Percentage of extension class/workshop participants who respond to a follow-up survey with a self-report that they have implemented/adopted practices. (This is a medium-term outcome measure.)

Outcome #1

1. Outcome Measures

Percentage of extension class/workshop participants who expect to implement/adopt practices. (This is a short-term outcome measure.)

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
{No Data}	null

Outcome #2

1. Outcome Measures

Percentage of extension class/workshop participants who respond to a follow-up survey with a self-report that they have implemented/adopted practices. (This is a medium-term outcome measure.)

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
{No Data}	null

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Populations changes (immigration, new cultural groupings, etc.)
- Other (Extramural Funding)

Brief Explanation

{No Data Entered}

V(I). Planned Program (Evaluation Studies)

Evaluation Results

{No Data Entered}

Key Items of Evaluation

{No Data Entered}