

V(A). Planned Program (Summary)

Program # 6

1. Name of the Planned Program

Human and Family Development

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	100%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2014	Extension		Research	
	1862	1890	1862	1890
Plan	8.0	0.0	0.0	0.0
Actual Paid	2.5	0.0	0.0	0.0
Actual Volunteer	0.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
178907	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
178907	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
60076	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Nevada Extension's 4-H Program provides youth development opportunities in leadership, citizenship, and science, technology, engineering, and mathematics. The Bootstraps Program is a life-skills, work-responsibility instructional program that combines formal classroom work with real world work experience. Nevada Extension delivers youth development programs to teach youth positive life skills and provide positive adult interaction. 4-H is a nationally proven youth development program that teaches positive life skills to reduce risk-taking behaviors. The focus of the GEAR-up/STEM program is to create a college-going culture at schools that are both labeled as "in needs of improvement" and have 50% or more of students receiving free and reduced lunch. Nevada Extension's activities in Human and Family Development focused on preventing child abuse, coping with domestic violence, improved child care and improving literacy. The Keeping Kids Safe: Recognizing, Reporting and Responding to Child Maltreatment educated adults about the recognizing, reporting suspicions and responding to the disclosure of child maltreatment. The Heart & Shield Rural Domestic Violence Prevention Program trains law enforcement, community leaders, advocates, victims and families to prevent family violence. The program builds youth capacity as the next important step in addressing domestic violence in Nevada's communities. Latino outreach focuses on engaging parents and students to improve their childrens' achievement in school.

The eXtension Alliance for Better Child Care is an eXtension Community of Practice. The purpose of Better Kid Care America is to provide a coordinated array of web-based resources to ensure that all young children receive high-quality, developmentally appropriate early care and education experiences to provide a foundation for success in school, work, and social relationships. Given that many children spend a majority of their days in child care, there is a need to provide high quality environments in child care programs. Family Storyteller is a family literacy program for parents and their preschool-aged children and beginning readers. The program includes English, Spanish, English Language Learner, and Native American versions. Cuentos en familia increases the amount and quality of time parents and young children spend together in Spanish-language literacy activities. The Fun To Play program targets families in which, due to the young age, inexperience, or limited resources of parents, young children are placed at risk for developmental delays and later school difficulties. Fun To Play is a series of weekly infant/child sessions aimed at improving the parenting skills of young parents by increasing the amount of learning activities and interaction they provide their children with the goal of increasing the amount and quality of time parents and young children spend together in literacy enriching activities. Striving Readers is a collaborative literacy program with Nevada school districts to develop a comprehensive effort to improve literacy outcomes for children 0-18. Nevada Extension's part of the collaborative is to develop and implement early language and literacy programming for families with children 0-5 years old and not yet in the school system. Policy Education and Civic Engagement (PEACE) is a social studies curriculum designed, researched, and written for middle to high school students.

2. Brief description of the target audience

Nevada Extension's targeted audiences included child caregivers, youth workers and volunteers working with children and youth, members of law enforcement, advocates, community leaders, victims and family members, Latino youth, families, parents of at-risk youth, organizations that work with Latinos, parents with preschoolers or beginning readers, adolescent parents, young at-risk parents especially those with children 0-5 years old and families who have children in at-risk schools or live in neighborhoods surrounding those schools. Nevada Extension reaches reaches at risk youth who are not working and not in school, ages 18 to 24. Nevada Extension reaches youth in schools labeled as "in need of improvement" and have 50% or more of students receiving free and reduced lunch, with programs that target youth and families who have below-average school performance, poor social skills, and/or weak family bonds.

3. How was eXtension used?

Nevada Extension contributed to communities of practice.

V(E). Planned Program (Outputs)

1. Standard output measures

2014	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	852	0	2060	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2014

Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2014	Extension	Research	Total
Actual	4	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Not reporting on this.
Not reporting on this Output for this Annual Report

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of youth, families, and professionals who gain knowledge about positive human and family development.
2	Number of youth, families, and professionals who implement positive human and family development behaviors.

Outcome #1

1. Outcome Measures

Number of youth, families, and professionals who gain knowledge about positive human and family development.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Child caregivers, youth workers and volunteers working with children and youth are mandated reporters of suspected child maltreatment and have regular contact with children and youth in their care. Very few resources are available to child caregivers and youth workers to help them understand reporting requirements and role in preventing child abuse and neglect. Long term problems associated with domestic violence on children include higher levels of adult depression and trauma symptoms and increased tolerance for and use of violence in adult relationships. A needs assessment indicated that families with English as a second language need parenting education and capacity building. A Spanish language survey identified family programs, healthy fun out of school, parenting, preventing disease, avoiding gangs and respect for all cultures as primary youth and family high priority concerns. Given that the percentage of Spanish-speaking immigrants is expected to continue to increase in Nevada over the next 25 years, ever-larger numbers of children will enter school as non-English speakers and at risk for low achievement. Research has shown that early exposure to books in Spanish greater enhance English literacy. Research has shown that one of the best ways parents can help their children be ready to enter school is to share books with them. Parents with young children are in need of research-based information on parenting and child development. Research has found that poor literacy skills in the early years have severe consequences later on for children, such as school failure and dropout, and unemployment and underemployment as adults.

What has been done

Nevada Extension held workshops for child care providers, youth workers and 4-H volunteers. Nevada Extension published a UNCE Special Publication field guide for law enforcement to use when responding to domestic violence (DV) calls, as a collaborative effort between six agencies.

Nevada Extension produced two additional fact sheets to support community education on DV. Nevada faculty led the effort of gathering Extension classroom teaching materials to include in eXtension. This included serving as a primary content reviewer and reviewer for new articles, teaching resources, and FAQs, adding 24 new songs and fingerplays to the searchable database, and serving as the evaluation contact for the CoP. The eXtension Alliance for Better Child Care joined with four other family and child oriented eXtension CoPs to form a loose association around a Child and Family Well-Being Learning Network. As part of the eXtension evaluation committee, Nevada Extension participated in regular web meetings to develop and refine evaluation procedures for the project. Teaching efforts involved Family Storyteller for Infants and Toddlers, including development of a Family Storyteller version for families with infants and toddlers, and Home Visitation, which engaged high-risk families in targeted neighborhoods. The program recruited at-risk families, worked with target elementary schools to enroll participants, and provided up to three home visits with the families. Nevada Extension enrolled 161 participants in the Spanish Just In Time Parenting newsletter and 96 for the English newsletter version. Nevada Extension also developed Literacy Development Tip Sheets to enhance parent-child literacy for students in kindergarten and first grade. These materials consist of four-page tip sheets and short videos for parents demonstrating focused literacy activities for them to do with their children at home. Each tip sheet focuses on one specific literacy skill and includes 4-6 specific activities that parents can do at home to strengthen those skills in their children. The tip sheets and videos are distributed by the targeted elementary schools.

Results

Nevada Extension has been asked to develop training for tribal officers and advocates on optimal response in DV cases. Following the Fallon Paiute-Shoshone Tribe law enforcement/advocate training, a survey of participants showed statistically significant increases in participant knowledge, attitude and behavior change.

A phone survey of ALITAS participants gathered data from 60 participants (26 percent response rate). Fifty percent of respondents had graduated from high school, 50 percent were still in high school and none had dropped out. Twenty-nine percent enrolled in higher education and 42 percent were planning to go to college. Participants in the ALITAS program reported that the program led to improvements in their academic performance, personal image, willingness to persevere and interest in post-secondary educational opportunities.

Nevada Extension relied on Google Analytics to evaluate the performance of the Community of Practice. These indicated an average of 13,710 page views per month in 2014, with the most visited aspects being information on child development, creative art and child self help skills, as well as our searchable databases of classroom activities, story stretcher ideas, songs and fingerplays. With respect to locally delivered programs, parents rated the newsletters as being more useful than other parenting websites, books or magazines, doctors or other health professionals, parenting classes, TV or videos, and family and friends.

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being

Outcome #2

1. Outcome Measures

Number of youth, families, and professionals who implement positive human and family development behaviors.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Appropriations changes
- Public Policy changes
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)
- Other (Grant availability)

Brief Explanation

During budget reductions in 2012 from state of Nevada sources, Nevada Extension lost significant expertise with staff layoffs. Remaining staff are working to reorganize and refocus efforts.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

Participants reported a high degree of satisfaction and knowledge gain from Nevada Extension's programs. Nevada Extension tracks participants to evaluate long-term outcomes of the increase in knowledge of the four types of child maltreatment, how to recognize child maltreatment, how, when, where and what to report when one suspects child maltreatment, how to respond when a child discloses abuse, program policies to protect children and staff, caregivers' responsibilities and rights related to child maltreatment. Nevada Extension uses a multi-method approach to track participation and graduation rates and successful transitions to higher education among participants. Nevada Extension tracks usage of eXtension materials using Google Analytics. Nevada Extension is also working with school districts to establish evaluation procedures, measures, and outcomes.

Key Items of Evaluation

Nothing to report.