

V(A). Planned Program (Summary)

Program # 6

1. Name of the Planned Program

4-H Youth Development

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	25%		0%	
803	Sociological and Technological Change Affecting Individuals, Families, and Communities	25%		0%	
805	Community Institutions and Social Services	25%		0%	
806	Youth Development	25%		0%	
	Total	100%		0%	

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2014	Extension		Research	
	1862	1890	1862	1890
Plan	3.0	0.0	0.0	0.0
Actual Paid	2.0	0.0	0.0	0.0
Actual Volunteer	5.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
82456	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

The CNMI 4-H program will collaborate with other government and non-government groups to develop relationships and design programs for youth development. Funding will be sought through proposal development and other efforts in order to support staffing and program facilitation. Volunteers will be recruited and clubs formed as a venue for 4-H curricula and programming. Information on the CNMI 4-H programs will be developed and continuously disseminated through publications and other media. 4-H programs will sponsor experiential learning opportunities for youth and parents such as workshops, field days, and hands-on activities related to the 4-H mission and purpose.

4-H is targeting projects that promote healthy living and help to reduce the likelihood of childhood obesity. Our CYFAR project has community engagement projects in which our children participants renovate local facilities on island. We have chosen to focus on the Children's park, High School basketball court, etc...

2. Brief description of the target audience

- Government Officials/Agency Collaborators
- Business operators
- Grade school, High School and College students, teachers and staff
- Adult Volunteer Leaders (4-H Clubs) from the general public

3. How was eXtension used?

eXtension was not used in this program

V(E). Planned Program (Outputs)

1. Standard output measures

2014	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	120	300	550	600

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2014

Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2014	Extension	Research	Total
Actual	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of youth participating in 4-H sponsored events

Year	Actual
2014	550

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of household recycling aluminum cans or other recyclable commodities such as paper and plastic
2	Number of 4-h volunteers recruited
3	Number of youth participants attending 4-H workshop activities

Outcome #1

1. Outcome Measures

Number of household recycling aluminum cans or other recyclable commodities such as paper and plastic

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	60

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The impacts of non-point source pollution are hard-felt in island communities where land based activities ultimately affect reef communities. Thus, recycling promotion and education is one way to encourage citizens to care about their environment and manage their waste appropriately.

What has been done

Recycling is promoted and encouraged at all of our events and functions. We also host beach and park clean-ups. We also conduct mini-trainings and forums on recycling, re-using, and watershed education.

Results

Encouraging the youth of the CNMI to recycle and reuse as much as possible has a profound effect on the level of appreciation and concern they have about their environment. Furthermore, with children urging others in their households or circle of friends to recycle or discard trash appropriately, others are likely to follow suit.

4. Associated Knowledge Areas

KA Code	Knowledge Area
805	Community Institutions and Social Services
806	Youth Development

Outcome #2

1. Outcome Measures

Number of 4-h volunteers recruited

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	20

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The success of any non-profit organization is based on its ability to encourage volunteerism in their respective communities. Recruiting and enlisting volunteers serves to enhance community buy-in and overall support for youth programs.

What has been done

Program personnel placed much effort in the recruitment process. With the help of existing CYFAR volunteers we increased community participation based on an event basis. We have found that volunteers tend to continue participating if the event is of interest to them.

Results

As a result of increased volunteerism, we have increased the number of events, increased event topic offerings, and have seen an overall increase in the overall number of volunteers participating in program functions.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #3

1. Outcome Measures

Number of youth participants attending 4-H workshop activities

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	650

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

As a result of increased volunteerism, we have increased the number of events, increased event topic offerings, and have seen an overall increase in the overall number of volunteers participating in program functions.

What has been done

We have conducted numerous workshops, camps, civic engagement activities, and social events for children to participate in.

Results

With the financial support from CYFAR, we gained greater community interest, increased participation from students, and have witnessed greater participation on the side of adult volunteers.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Competing Public priorities

Brief Explanation

V(I). Planned Program (Evaluation Studies)

Evaluation Results

Based on post activity surveys conducted on students evaluating the overall performance of the program, most students believe that activities:

- are relevant to our community.
- teach an important life skill;
- encourage social growth through team building activities;
- teach the importance of agriculture and recycling.

Key Items of Evaluation