

V(A). Planned Program (Summary)

Program # 3

1. Name of the Planned Program

Community Resource Development

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management	50%		0%	
802	Human Development and Family Well-Being	50%		0%	
	Total	100%		0%	

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2014	Extension		Research	
	1862	1890	1862	1890
Plan	3.0	0.0	0.0	0.0
Actual Paid	1.0	0.0	0.0	0.0
Actual Volunteer	5.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
85557	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

NMC-CREES, CRD program will coordinate training for certification in sewing, safe home canning and food preservation. NMC-CREES' Food Scientist will continue to conduct workshops and training on methods for safe home canning and food preservation on the three most populated islands in the CNMI. Numerous community workshops will continue to be provided by trained staff, and our Food Scientist along with the CRD Program Manager will continue to play a major role in educating the community in applying value added for both crops and animal products. Sewing Classes for Beginners will continue to be offer **on** the three most populated islands and certificates of successful completion will be issued to those students who successfully completed the 12 sewing projects. Workshops on Money Management for Youth and Adults, Home Arts and Design, Fruits and Vegetable Carving, Making Custom Jewelry and Legal Aspects Facing Older Adults in the CNMI will also be offered on the islands of Saipan, Tinian and Rota.

2. Brief description of the target audience

- Kids (6-7)
- Youth (8-17)
- Youth Leaders (18-21)
- Adult Volunteers for Leaders
- Economically Disadvantaged
- Senior Citizens (Man Am'ko)
- Caregivers for the elderly
- General Public
- First Time Business Owner

3. How was eXtension used?

Disseminated information from eXtension on to external agencies, residential and to commercial farmers.

V(E). Planned Program (Outputs)

1. Standard output measures

2014	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	525	1800	2500	3000

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2014
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2014	Extension	Research	Total
Actual	2	0	2

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of Youth and Adults completing Money Management and Family Financial Management workshops.

Year	Actual
2014	280

Output #2

Output Measure

- Number of established Entrepreneurs projects

Year	Actual
2014	3

Output #3

Output Measure

- Number of participants that complete workshop and training on home canning and food preservation

Year	Actual
2014	200

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of participants that complete workshop and training on home canning and food preservation.
2	Number of youths and adults successfully completing the Sewing for Beginners on the islands of Saipan, Tinian and Rota.
3	Number of youths and adults completing workshops on Youth and Adult Money Management.

Outcome #1

1. Outcome Measures

Number of participants that complete workshop and training on home canning and food preservation.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	200

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Majority of the workshops participants claimed that hands-on demo, is always more exciting and easier to follow that following recipes especially in making ice cream with locally grown fruits.

What has been done

CRD recruit and refer interested participants for mini workshop (mostly hands-on?demo) to CREES, Food Scientist.

Results

Majority of our participants does food processing and preservation for family consumption. A good number sell their value added produce to the Garapan Public Market, those who have an approved Food Handler Certificate, sell at retail stores and gift shops.

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management

Outcome #2

1. Outcome Measures

Number of youths and adults successfully completing the Sewing for Beginners on the islands of Saipan, Tinian and Rota.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	200

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Many unemployed women, especially single parents took up sewing in an effort to supplement the income that they earned from working part-time.

What has been done

CRD assist students in raising funds to purchase sewing machine during weekends. Those CRD sewing students who successfully completed the 12 required sewing projects, exist the program with a certificate of successful completion, their finished projects and 99% also walked away with a sewing machine.

Results

Owning a sewing machine enables students to continue applying the knowledge and skills that they have learned and enables them to also earn side-income.

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management

Outcome #3

1. Outcome Measures

Number of youths and adults completing workshops on Youth and Adult Money Management.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	275

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Social Services and government agencies providing public assistance such as food stamp, WIC referred their recipients to attend CRD Family Financial Management, simply to learn to budget their food stamps and WIC vouchers. The Probation Office, Parole and the Juvenile Detention also referred their clients. Attendance is not mandatory. Learning simple budgeting and smart shopping will hopefully be helpful for them.

What has been done

CRD continue to conduct Youth and Adult Money Management workshop. Since a good number of CRD, Family Financial Management workshops participants reported to be unemployed, CRD incorporated Ways to make/earned money as part of it Money Management workshops? activities.

Results

100% claimed to have increased knowledge in budgeting and go shopping with their shopping list. Food Stamp recipients learned to budget their coupons by being a smart shoppers. Many are taking the lessons on Needs and Wants seriously.

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)
- Other (Cultural)

Brief Explanation

Natural disasters such as typhoons, flooding, drought and other extreme weather conditions and extreme economic downturn, which might affect manpower availability and unavailability of needed facilities and equipment to conduct extension services.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

Evaluation Results for some CRD programs will be presented to the CREES Advisory Council sometime in 2016 and will be included in the 2017 reporting period.

Key Items of Evaluation

Obtained the numbers of participants' who claimed to be applying the knowledge, skills and lessons learned. CRD would also like to know if the knowledge, skills and lessons enabled them to generate side-income.