

V(A). Planned Program (Summary)

Program # 8

1. Name of the Planned Program

Creating Collaborative Environments for Positive Youth Development

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2014	Extension		Research	
	1862	1890	1862	1890
Plan	8.0	0.0	0.0	0.0
Actual Paid	26.0	0.0	0.0	0.0
Actual Volunteer	6.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
643420	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
689982	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Developing and delivering youth development curricula to volunteers, staff, community members,

2014

79

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	80% of adults will report increase in knowledge, skills and attitudes to work with youth as a result of attending workshops or conferences where 4-H field or state faculty deliver youth development academy curricula.

Outcome #1

1. Outcome Measures

80% of adults will report increase in knowledge, skills and attitudes to work with youth as a result of attending workshops or conferences where 4-H field or state faculty deliver youth development academy curricula.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	79

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

MU Extension Youth Development Academy provides educational resources and training to prepare individuals to develop skills necessary to successfully work with youth. Professional Development opportunities for individuals working in the youth field are fragmented. The Youth Development Academy provides a comprehensive curriculum for laying a foundation for creating opportunities that promote positive youth development.

What has been done

MU Extension Youth Development Academy combines the teaching component of the 4-H Center with the training, continuing education and course credit needs of Cooperative Extension faculty and staff, other youth development professionals, and college students for work in public, private, or civic sectors. Content is based on the nationally accepted Standards for Professional Development from the USDA and are based upon a wide variety of proven and relevant research-based programs and curriculum.

Results

Of the 79 faculty and staff that completed the youth development academy, 100% report that they have improved their knowledge of how youth grow and develop; skills at providing hands-on learning experiences; and, managing risk in their respective youth organizations and programs.

The Youth Development Academy successfully helps participants gain knowledge in:

- Recognizing and addressing developmental strengths in youth
- Applying non-formal education
- Understanding, respecting and working with all youth

Evaluating youth programs
Implementing conflict resolution strategies
Strengthening youth adult partnerships
Planning safe environments and managing risk
Developing community partnerships
Mobilizing volunteers

"In-depth understanding of positive youth development and research supporting best practices."

"My perspective has expanded on every module."

"I feel more confident conversing with other youth development professionals because I now better understand and appreciate the lingo/language and have a better sense of the 'why' behind some of the verbiage and concepts."

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

The ability to provide volunteer training and educational experiences for youth is dependent on having well-educated and motivated local and state faculty to guide and support volunteers. In the past year, we have added 20 new 4-H faculty to MU Extension 4-H Youth Development. The impact of their programming will be realized this year and reported next year. Currently there is a St. Louis Metropolitan area that hampers efforts to recruit, support and train volunteers to reach urban youth.

The 4-H Center for Youth Development is working with the Office of Social and Economic Data Analysis to evaluate the impact of Missouri 4-H Youth Development Programs on alumni that left the program May, 2013 and 2014. Results of the 4-H alumni study will be shared in next year's report.

We are laying the ground work to train faculty on the 4-H Youth Program Quality Assessment used by the University of Minnesota. We have 30 faculty trained in using this observation tool and they are currently evaluating two of their clubs in geographically assigned counties. A post assessment score will be created. Technical assistance will be

provided to each club based on the data. A follow-up assessment will be conducted to see if quality of the learning experience improves. Program In addition, the 4-H Center for Youth Development is transitioning from the 4-H Lifeskills Evaluation System to the National 4-H Common Measures Evaluation System.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

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- Planning safe environments and managing risk
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- Mobilizing volunteers

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The 4-H Center hosts the Missouri AfterSchool Network that works synchronically with the Missouri Department of Secondary and Elementary Education to enhance the after-school experience of 17,000 youth and 3,620 staff members annually. From 2010-2014, the Noyce Family Foundation funded MASN in the amount of \$1.3 million to develop Project LIFTOFF. This STEM initiative focused on building systems to improve and expand STEM education offerings in afterschool and informal settings across Missouri. Although the funding period has ended, MASN continues to offer STEM professional development, data collection, and leadership opportunities started by Project LIFTOFF in an effort to:

- Increase youth interest in STEM,
- Increase the number of college majors in STEM, and
- Improve the pipeline for careers in STEM.

Key Items of Evaluation

Of the 79 faculty and staff that completed the youth development academy, 100% report that they have improved their knowledge of how youth grow and develop, skills at providing hands-on learning experiences and managing risk in their respective youth organizations and programs. This is an effective methodology used by the North Central 4-H Program to introduce positive youth development to new faculty. It can be expanded to be offered nationally and internationally. Two workers of 4-H Liberia found it very

educational.