

V(A). Planned Program (Summary)

Program # 4

1. Name of the Planned Program

Family and Youth Development

- Reporting on this Program

Reason for not reporting

University of Delaware and Delaware State adopted the New England Consortium Planning and Reporting software. The new plan was built into the system to collect data during 2014 and beyond.

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management	30%	0%	0%	0%
802	Human Development and Family Well-Being	20%	0%	0%	0%
803	Sociological and Technological Change Affecting Individuals, Families, and Communities	20%	0%	0%	0%
806	Youth Development	20%	0%	0%	0%
903	Communication, Education, and Information Delivery	10%	0%	0%	0%
	Total	100%	0%	0%	0%

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2014	Extension		Research	
	1862	1890	1862	1890
Plan	6.6	3.3	0.0	0.3
Actual Paid	0.0	0.0	0.0	0.0
Actual Volunteer	0.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Research and extension programs will target: (1) Volunteer Leadership Development programs will be delivered on public policy education; volunteer leadership development (e.g., 4-H adult and teen volunteers and camp counselors, master gardeners, master food educators; T.R.Y. (Teens reaching youth), middle management volunteers (volunteers managing volunteers); extension advisory committees; and Family and Community Educators. Special attention will be paid to training volunteers in risk management and emergency preparedness issues. (2) Family Well-Being Across the Lifespan Educational Programming, including Just in Time Parenting (Great Beginnings and the Brown Bag program for parents of young children) and Families Matter! (for parents of school-age children), interactive web sites, newsletter series, workshops, worksite seminars and classes focusing on positive parenting and care giving, family stress management, child development, healthy relationships and marriage education, savvy decision-making, anger management and conflict resolution, healthy communication, intergenerational well-being, teamwork, leadership, and community involvement skills; 3) Safe Communities - programs will include drug and alcohol prevention education, bicycle safety education, pedestrian safety education, farm safety, and car seat safety; youth tobacco prevention will also be an area where significant resources are targeted; (4) Family Economic Well-Being and Consumer Decision Making educational programs will be developed and delivered focusing on strategies for effective consumer decision making, financial planning, financial management counselor training, basic budgeting, credit management, and retirement planning; (5) 4-H Youth Development programs will focus on life skills development, positive life choices, leadership development, citizenship and community involvement, and career exploration with emphasis on science, engineering and technology knowledge. Rural communities in southern Delaware will be targeted. The goal is to provide expanded youth opportunities for out-of-school time, develop human and community capital and develop and strengthen youth-adult partnerships. Also, using technology as a tool, significant mentoring to reduce inappropriate behaviors that lead to poor choices by youth will be implemented. Appropriate settings including clubs, camps, school enrichment and after school will use the latest technology to deliver the sustained opportunities.

2. Brief description of the target audience

Youth ages 5-19, 4-H members, 4-H volunteers, new 4-H volunteers, Master Gardeners, Community Leaders, at-risk youth and families, court appointed and incarcerated youth and adults, parents of children (from birth through school-age), families with members in the second ½ of the lifespan, youth agency professionals, key decision-makers, human service professionals, child care/after school providers, family day home providers, social clubs, church groups, private and public school youth and teachers, after

school 4-H clubs and school age child care programs.

3. How was eXtension used?

{No Data Entered}

V(E). Planned Program (Outputs)

1. Standard output measures

2014	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	0	0	0	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2014

Actual: {No Data Entered}

Patents listed

{No Data Entered}

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2014	Extension	Research	Total
Actual	2	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of Competitive Grants Submitted

Year	Actual
2014	0

Output #2

Output Measure

- Number of Competitive Grants Awarded

Year	Actual
2014	0

Output #3

Output Measure

- Number of Research Projects Completed

Year	Actual
2014	0

Output #4

Output Measure

- Number of Undergraduate Researchers

Year	Actual
2014	0

Output #5

Output Measure

- Number of Refereed Journal Articles

Year	Actual
2014	0

Output #6

Output Measure

- Number of Technical Reports

Year	Actual
2014	0

Output #7

Output Measure

- Number of Extension Bulletins and Factsheets

Year	Actual
2014	0

Output #8

Output Measure

- Number of Invited Presentations

Year	Actual
2014	0

Output #9

Output Measure

- Number of Volunteered Presentations

Year	Actual
2014	0

Output #10

Output Measure

- Number of Workshops Conducted

Year	Actual
2014	0

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Leadership development programs for volunteers interested in improving the quality of life for youth, families and communities.
2	Greater knowledge by Delaware youth of the importance of academic performance, social skills, and job preparedness to their future careers.
3	Educational programming for adults and youth emphasizing the development of positive life skills related to parenting, family financial planning, and safe communities.
4	Number of youth adopting behaviors that reduce their risk of using alcohol, tobacco and related substances, and that result in improved academic, social, and job preparedness skills.
5	Number of parents/families participating in extension programming who demonstrate positive parenting skills.
6	Number of youth and adults adopting increased leadership, communication, conflict management and decision-making skills
7	Number of program participants adopting skills for balancing work and family and stress management that promote healthy, well-functioning individuals and families
8	Number of families who adopt best practices in financial management, retirement planning and consumer decision-making.
9	Number of adults adopting best practices in child development, business development, educational program development in child care settings.
10	Number of youth who have increased science, engineering, and technology skills.
11	Number of youth with greater involvement in citizenship and community service programs.
12	An enhanced capacity for families and youth to improve their quality of life because of increased skills in parenting and family relationships, academic preparedness, career development, family financial planning, leadership and volunteerism, and citizenship and community involvement

Outcome #1

1. Outcome Measures

Leadership development programs for volunteers interested in improving the quality of life for youth, families and communities.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #2

1. Outcome Measures

Greater knowledge by Delaware youth of the importance of academic performance, social skills, and job preparedness to their future careers.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #3

1. Outcome Measures

Educational programming for adults and youth emphasizing the development of positive life skills related to parenting, family financial planning, and safe communities.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
903	Communication, Education, and Information Delivery

Outcome #4

1. Outcome Measures

Number of youth adopting behaviors that reduce their risk of using alcohol, tobacco and related substances, and that result in improved academic, social, and job preparedness skills.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #5

1. Outcome Measures

Number of parents/families participating in extension programming who demonstrate positive parenting skills.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
806	Youth Development

Outcome #6

1. Outcome Measures

Number of youth and adults adopting increased leadership, communication, conflict management and decision-making skills

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #7

1. Outcome Measures

Number of program participants adopting skills for balancing work and family and stress management that promote healthy, well-functioning individuals and families

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
903	Communication, Education, and Information Delivery

Outcome #8

1. Outcome Measures

Number of families who adopt best practices in financial management, retirement planning and consumer decision-making.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
903	Communication, Education, and Information Delivery

Outcome #9

1. Outcome Measures

Number of adults adopting best practices in child development, business development, educational program development in child care settings.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
802	Human Development and Family Well-Being

Outcome #10

1. Outcome Measures

Number of youth who have increased science, engineering, and technology skills.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #11

1. Outcome Measures

Number of youth with greater involvement in citizenship and community service programs.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
806	Youth Development

Outcome #12

1. Outcome Measures

An enhanced capacity for families and youth to improve their quality of life because of increased skills in parenting and family relationships, academic preparedness, career development, family financial planning, leadership and volunteerism, and citizenship and community involvement

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2014	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)
{No Data Entered}

What has been done
{No Data Entered}

Results
{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
806	Youth Development
903	Communication, Education, and Information Delivery

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

{No Data Entered}

V(I). Planned Program (Evaluation Studies)

Evaluation Results

{No Data Entered}

Key Items of Evaluation

{No Data Entered}