

V(A). Planned Program (Summary)

Program # 13

1. Name of the Planned Program

4-H Summer Program

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2013	Extension		Research	
	1862	1890	1862	1890
Plan	2.0	0.0	0.0	0.0
Actual Paid Professional	2.0	0.0	0.0	0.0
Actual Volunteer	0.2	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
82000	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
150000	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
50000	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

- Enrolled 212 youth, ages 5-14; 151 on St. Croix, 61 on St. Thomas
- Due to budgetary constraints, this summer day camp experience was reduced to 5 weeks

- Operated nine age appropriate thematic camps
- Advertised employment and enrollment via local media outlets
- Recruited and trained 35 summer staff and 4 volunteers
- Partnered with two government agencies to provide six (6) supplemental summer staff
- Conducted Parent Orientation for 85 parents
- Published eight (8) summer camp newsletters (4 @ site)
- Procured materials and supplies to support camp themes
- Facilitated field trips and other educational activities
- Introduced Public Speaking
- Incorporated Progressive Agriculture Safety Day as an integral component

2. Brief description of the target audience

- School-aged youth residing in the Virgin Islands,
- 4-H members, volunteer leaders and their parents
- Public and non-public high school students needing community service hours to fulfill graduation requirements,
- Clientele and staff being served through fellow UVI, CES and AES programs
- High school and college students seeking summer employment
- Educators interested in summer employment

3. How was eXtension used?

eXtension was not used in this program

V(E). Planned Program (Outputs)

1. Standard output measures

2013	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	500	3000	750	5000

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2013
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2013	Extension	Research	Total
Actual	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of digital newsletters promulgated

Year	Actual
2013	8

Output #2

Output Measure

- Number of workshops, presentations and demonstrations facilitated or conducted

Year	Actual
2013	55

Output #3

Output Measure

- Number of parents attending workshop(s)

Year	Actual
2013	85

Output #4

Output Measure

- Number of teachers and students employed

Year	Actual
2013	35

Output #5

Output Measure

- Number of students completing/meeting community service requirements as counselors in training

Year	Actual
2013	4

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of children enrolled and reported on ES-237 as 4-H members in summer camp programs
2	Number of youth learning basic computer competencies
3	Number of youth building entrepreneurship skills
4	Percentage of youth adopting healthy lifestyles strategies
5	Percentage of participants constructing container or small gardens
6	Percentage of youth demonstrating leadership and life skills
7	Percentage of employees reporting successful use of counselor training and experience in future employment endeavors
8	Number of youth demonstrating knowledge gained, skills learned, positive attitudes

Outcome #1

1. Outcome Measures

Number of children enrolled and reported on ES-237 as 4-H members in summer camp programs

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	208

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The UVI-CES 4-H Summer Academy continues to be the program of choice for far more children than we are able to serve especially on St. Croix. We continue to offer fun in a safe, nurturing, educational environment which parents appear to appreciate.

What has been done

This year, due to budgetary constraints, the program was shortened to five weeks; however, we still managed to enroll 212 youth which is comparable to enrollment for the previous year of 221. Returning 4-H members represent well over 40% of our enrollment, and nearly 50 new 4-H members were recruited from the 2012 summer camp rosters.

Results

The 2013 UVI-CES 4-H Summer Academy enrolled 212 youth, ages 5-14, employed 36 youth and adults as counselors, and provided 4 teens with volunteer/community service opportunities. In addition, six (6) CYFAR youth and 16 Military 4-H members were provided scholarships to attend.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #2

1. Outcome Measures

Number of youth learning basic computer competencies

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	157

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Basic computer literacy skills are needed for young people to succeed in the 21st century.

What has been done

All campers on St. Croix receive computer literacy training via what is referred to as a 'special'. In addition, older campers have the opportunity to choose to take part in special technology-oriented tracks on St. Thomas.

Results

Under the leadership of UVI-CES IT and summer staff, campers published eight (8) newsletters and produced a short healthy living video clip. In addition, staff facilitated a station during the Progressive Agriculture Safety Day to promote Internet Safety for young people; all campers (212) visited this station.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #3

1. Outcome Measures

Number of youth building entrepreneurship skills

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	212

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Along with the national recognized 4-H mission mandates, entrepreneurship is particularly relevant for Virgin Islands youth, especially in the recent and present economically challenged climate in which we find ourselves. Unemployment on St. Croix just recently reached an all-time high of 16%. Every opportunity to equip youngsters with the skills and attitudes to improve their quality of living is critical.

What has been done

All campers are able to experience Mini-Society®, a widely recognized experientially-based entrepreneurship program supported by the Kaufman Foundation. The program culminates with campers bringing their products or services to market.

Results

This summer, campers created over 18 businesses from homemade cookies, to the Ultimate Game Store. In addition, a variety of service-oriented businesses provided massages and singing telegrams. At the close of Market Day, youth entrepreneurs earned enough to surpass last year's mark by nearly 25%.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #4

1. Outcome Measures

Percentage of youth adopting healthy lifestyles strategies

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	212

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

4-H members pledge their health to better living, and in keeping with the 4-H Healthy Living mission mandate, the V.I. 4-H program is committed to helping our young people reach their full potential by teaching, nurturing and practicing healthy habits.

What has been done

Working together with the Expanded Food and Nutrition Education Program (EFNEP) and the Supplemental Nutrition Assistance Program (SNAP-Ed), and this year, with the added benefit of a 4-H Healthy Living grant, 4-H campers learned fundamental nutrition information, how to snack healthy, and the importance of increasing daily physical activity levels to promote optimum health.

Results

Twenty-six (26) teens enrolled in the Young Scholars program received regular EFNEP lessons; 24 Shining Stars benefitted from peer-led nutrition lessons as part of the 4-H VI: "Get Up, Get Out, Get Active" Healthy Living grant. In addition, every camper received regular nutrition lessons as part of their 5-week program. One camper, using the information gained, developed a business as part of Mini-Society®, selling fresh, frozen mango bites with great success.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #5

1. Outcome Measures

Percentage of participants constructing container or small gardens

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	67

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Gardening promotes good health, increases the level of physical activity, and heightens awareness of the importance of eating fresh produce. Gardens are also a great learning laboratory providing a multitude of hands-on learning opportunities across the curricula.

What has been done

Each year, at least one camp focuses primarily on agriculture and its importance in the community. This year, two camps - one on St. Croix; and one on St. Thomas - explored agriculture and its relationship to the rich local agrarian cultural heritage. Nearly 60 campers, learned about seeds and seedlings while planting their own kitchen gardens ? a collection of herbs historically planted in window box gardens within close reach of island cooks.

Results

A community garden bed established in St. Thomas in 2012, was revitalized by this year's campers. On St. Croix, campers transplanted over 75 herb seedlings which they were later able to take home. In addition, based on a proposal to establish a community garden at the campsite, a local private sector business donated two \$25 gift certificates to help start this garden.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #6

1. Outcome Measures

Percentage of youth demonstrating leadership and life skills

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	80

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

This summer, opportunities abounded for campers to explore leadership and develop critical life skills. Each camp challenged campers to use their head, heart, hands and health in ways that helped them and their fellow campers "make the best better." The results were amazing; campers were recognized for their efforts and given the opportunity to share how they strived to be their best. In addition, guest speakers addressed conflict resolution, substance abuse and resiliency.

What has been done

Teaching the essential elements of 4-H is a critical component of summer camp counselor training to ensure that belongingness, mastery, independence and generosity become a natural consequence of 4-H camp programming all year around.

Results

The closing program was a showcase highlighting the many ways that 4-H campers demonstrate the essential elements. Two outstanding young people served as the master/mistress of ceremonies; each camp created and presented a closing number that celebrated what they had learned; and campers displayed projects or demonstrated their newly developed skills as part of their learning experience in the program.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #7

1. Outcome Measures

Percentage of employees reporting successful use of counselor training and experience in future employment endeavors

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	80

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

This year, the 4-H summer camp employed over 30 summer staff. Serving as a lead educator or working as part of the counselor team proved very helpful for many employees when they return to work with 4-H, seek employment elsewhere, or when developing a resume.

What has been done

Counselor orientation includes the essential elements, teamwork and team building, ages and stages of child development, constructive discipline strategies, and employing the experiential learning model. In many cases summer staff have reported being able to use this information in their regular employment.

Results

Summer staff routinely request that 4-H serve as a reference for future employment endeavors. In addition, although down from past years, over 65% of the summer staff return from year to year.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #8

1. Outcome Measures

Number of youth demonstrating knowledge gained, skills learned, positive attitudes

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	212

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The philosophy of the 4-H Summer Camp program is to promote academic excellence through experiential learning while at the same time embracing the whole child, including social and emotional needs.

What has been done

Considerable emphasis is placed on selecting a counselor team that can provide a fun, yet safe, structured learning environment that provides a positive relationship with caring, competent adults. It is also important that young people are allowed to learn and express themselves through experiential learning.

Results

All campers were given ample opportunity to demonstrate knowledge gained, skills learned and attitude changes throughout the five-week program. Parents' Day, Market Day, Open House and the Closing Program all provide campers a venue to celebrate their achievements.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

The current economy continues to present severe economic challenges particularly on St. Croix. Every effort is made to ensure that the 4-H summer camp program is not only an excellent educational choice, but that it remains an affordable option as well.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

Incomplete data collected at present.

Key Items of Evaluation

Incomplete data collection at present.