

**V(A). Planned Program (Summary)**

**Program # 2**

**1. Name of the Planned Program**

4-H Clubs (Langston University)

Reporting on this Program

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development		100%		100%
	<b>Total</b>		100%		100%

**V(C). Planned Program (Inputs)**

**1. Actual amount of FTE/SYs expended this Program**

Year: 2013	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	2.0	0.0	0.0
Actual Paid Professional	0.0	0.7	0.0	0.0
Actual Volunteer	0.0	0.0	0.0	0.0

**2. Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	27039	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	26360	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	121921	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

The 4-H program will conduct meetings, training sessions, classes and use other learning vehicles to help youth develop life skills.

**2. Brief description of the target audience**

Youth in Oklahoma who qualify for the program.

**3. How was eXtension used?**

eXtension was not used in this program

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

2013	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
<b>Actual</b>	195	50	481	200

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2013  
 Actual: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

2013	Extension	Research	Total
<b>Actual</b>	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Number of of Research Projects completed in the 4-H Club Program.

<b>Year</b>	<b>Actual</b>
2013	0

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O. No.	OUTCOME NAME
1	Number of youth learning new informations from the 4-H Club Program.
2	Number of youth using information learned in the 4-H Club program.
3	Youth who develop life skills.

## **Outcome #1**

### **1. Outcome Measures**

Number of youth learning new informations from the 4-H Club Program.

### **2. Associated Institution Types**

- 1890 Extension

### **3a. Outcome Type:**

Change in Condition Outcome Measure

### **3b. Quantitative Outcome**

<b>Year</b>	<b>Actual</b>
2013	100

### **3c. Qualitative Outcome or Impact Statement**

#### **Issue (Who cares and Why)**

The need for 4-H Clubs in Oklahoma counties was identified as an issue by concerned parents and community leaders. Most Oklahoma communities offer limited youth education programs for young people (especially in the areas of science, mathematics and technology). Consequently, there is an unacceptably high number of students who are more susceptible to the lure and negative effects of drugs, alcohol, teen pregnancy, peer pressure, gang violence and school drop out. Inactivity among youth has also led to another health challenge for youth in the form of obesity.

#### **What has been done**

Langston University Cooperative Extension staff worked with 4-H volunteer leaders in order to help them maintain their volunteer certification. The staff visited each leader and provided training that included 4-H orientation, steps in starting new 4-H community clubs and serving as effective project leaders. The staff also provided information and materials to leaders in order to help them implement specific projects and events. Clubs conducted meetings during 2013 and presented tailored curriculum to youth. Club members worked on 4-H projects including gardening, woodworking, horses, goats, fabrics and fashion, computer graphics, photography, visual arts, plasticulture, entrepreneurship, money management, public speaking, science, natural resources and robotics. A Native American 4-H Club was organized in Okmulgee, Oklahoma; and 8 Native American adult volunteers were trained. Activities were also conducted to get youth to move and exercise.

#### **Results**

During 2013, over 400 youth were reached on a regular basis through Langston University 4-H Club efforts. Many, if not all, of these youth improved their skills in leadership, public speaking and proper human interaction. Youth were challenged to increase their science IQs in hopes of developing a population of future scientists and engineers. Materials were presented and

sessions conducted that will hopefully result in more youth choosing to stay away from gangs and drug involvement and become high school graduates.

#### 4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

#### Outcome #2

##### 1. Outcome Measures

Number of youth using information learned in the 4-H Club program.

##### 2. Associated Institution Types

- 1890 Extension

##### 3a. Outcome Type:

Change in Condition Outcome Measure

##### 3b. Quantitative Outcome

Year	Actual
2013	0

##### 3c. Qualitative Outcome or Impact Statement

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### **4. Associated Knowledge Areas**

<b>KA Code</b>	<b>Knowledge Area</b>
806	Youth Development

### **Outcome #3**

#### **1. Outcome Measures**

Youth who develop life skills.

#### **2. Associated Institution Types**

- 1890 Extension

#### **3a. Outcome Type:**

Change in Condition Outcome Measure

#### **3b. Quantitative Outcome**

<b>Year</b>	<b>Actual</b>
2013	225

#### **3c. Qualitative Outcome or Impact Statement**

##### **Issue (Who cares and Why)**

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## **4. Associated Knowledge Areas**

<b>KA Code</b>	<b>Knowledge Area</b>
806	Youth Development

### **V(H). Planned Program (External Factors)**

#### **External factors which affected outcomes**

- Appropriations changes
- Competing Public priorities

#### **Brief Explanation**

External factors did not affect outcomes.

### **V(I). Planned Program (Evaluation Studies)**

#### **Evaluation Results**

Pre and post evaluations of activities showed them to be effective.

#### **Key Items of Evaluation**

- Build self-confidence
- Improved math skills
- Improved reading skill