

V(A). Planned Program (Summary)

Program # 5

1. Name of the Planned Program

Community Resource Development

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management	50%		0%	
802	Human Development and Family Well-Being	50%		0%	
	Total	100%		0%	

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2013	Extension		Research	
	1862	1890	1862	1890
Plan	3.0	0.0	0.0	0.0
Actual Paid Professional	1.0	0.0	0.0	0.0
Actual Volunteer	36.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
74846	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

In 2013, the Community Resource Development (CRD) program added new, short-term classes and hands-on-training opportunities in the area of hair and facial care to respond to the needs of families and the community. One conservative estimate stated that a family of four spends around \$360 annually on hair care services. Since 100% of class attendees were low-income, with an annual gross income of around \$11,544, having the skills to cut family members hair can result in savings of hundreds of dollars a year.

Due to proposed changes in immigration regulations, it is anticipated that 90% of the overseas workers who provide hair and facial care services will be departing the CNMI in the near future. The classes offered through CRD provide free skills training in this area so that individuals can increase their ability to be employed in this area.

CRD program continues to develop educational materials, conduct workshops in home-canning/food preservation, container gardening, money management for youths and adults, home arts and designs, local handicrafts, legal considerations facing older adults in the CNMI, and sewing classes for families with limited resources.

The ultimate goal of the CREES-CRD program is to improve the quality of life for all CNMI residents by understanding and addressing our immediate community needs as well as breaking the cycle of social problems often caused by a lack of job skills and self-worth. The proposed activities aim to increase competency in life skills that would ultimately benefit CRD participants in general.

2. Brief description of the target audience

- Children (6-7)
- Youth (8-17)
- Youth Leaders (18-21)
- Adult Volunteers for Leaders
- Economically Disadvantaged
- Senior Citizens (Man Am'ko)
- Caregivers for the elderly
- General Public
- First Time Business Owner

3. How was eXtension used?

eXtension was not used in this program

V(E). Planned Program (Outputs)

1. Standard output measures

2013	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	500	1000	3000	5000

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2013

Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2013	Extension	Research	Total
Actual	2	0	2

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of Youth and Adults completing Money Management and Family Financial Management workshops.

Year	Actual
2013	311

Output #2

Output Measure

- Number of established Entrepreneurs projects

Year	Actual
2013	4

Output #3

Output Measure

- Number of participants that complete workshop and training on home canning and food preservation

Year	Actual
2013	215

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of participants that complete workshop and training on home canning and food preservation.
2	Number of youths and adults successfully completing the Sewing for Beginners on the islands of Saipan, Tinian and Rota.
3	Number of youths and adults completing workshops on Youth and Adult Money Management.

Outcome #1

1. Outcome Measures

Number of participants that complete workshop and training on home canning and food preservation.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	215

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

In 2013, the number of participants who attended and completed training and hands-on-demos, claimed to benefit more (in terms of knowledge and applications of knowledge and skills obtained) on a one-on-one bases or small group training and demos.

What has been done

CRD Program Manager required a minimum of ten (10) participants for training and workshops on home canning and food preservation to take place.

Results

Participants who were interested and committed to learn recruited friends, relatives and interested others in an efforts for the training and workshops to take placed.

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management

Outcome #2

1. Outcome Measures

Number of youths and adults successfully completing the Sewing for Beginners on the islands of Saipan, Tinian and Rota.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	256

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

In 2013, more than 50% of business establishments had to cut down work hours for their employees to avoid termination of what already limited employees that they have. The private and government sectors accepted the reality that they could no longer pay employees' wages. CRD pre/post survey reviewed that majority of unemployed individuals, took advantage of NMC-CREES, CRD free training and workshops in an effort to learn new skills, training and managing their limited income that mostly derived from farming, fishing and from part-time jobs. A good number of students who had successfully completed the Sewing Class for Beginners, earned side income from repairing zippers, sewing baby cloths, mending pants and sewing curtains for friends, hotels etc.,

What has been done

On Saipan, sixty (60) students who had graduated from the sewing program formed a non-profit organization. The non-profit organization promote CREES-CRD many programs through recruitment of individuals to participate in the program and volunteering when needed. Majority of them are now members of the Sabalu Garage Sale Business. They sell baby and children clothing as well as arts and craft at the Sabalu Garage Sale Business site.

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management

Outcome #3

1. Outcome Measures

Number of youths and adults completing workshops on Youth and Adult Money Management.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	325

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

CNMI continue to report an increased in domestic violence due to drug abuse, gambling and unemployment. A significant percent of the Nutrition Assistance Program (NAP) and the Women-Infant and Children voucher recipients have very limited knowledge in budgeting their food stamps and WIA vouchers. The Division of Youth Services incorporated lessons in money management for the youths, detained in the Juvenile Detention Facility.

What has been done

CRD Money Management program teaches recipients to treat their NAP and WIA vouchers as Cash Income. CRD Money Management program, conducted workshops on Smart Shopping, How to Budget their Food Stamps, Youth Money Management, Money Management for College Students and Family Financial Management. CRD also taught participants whys to earn side income.

Results

100% of CRD Money Management workshops? participants claimed to have learned something new and felt that they can apply what they have learned. Many of our youth participants developed a piggy bank using recycled producta and started savings to meet their short-term savings goals.

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Competing Public priorities
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

Natural disasters such as typhoons, flooding, drought and other extreme weather conditions and extreme economic downturn, which might affect manpower availability and unavailability of needed facilities and equipment to conduct extension services.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

- 100% of our adult participants gained knowledge and can develop a bi-weekly family budget.
- 100% of NAP recipients who attended the CRD Money Management workshops claimed to be able to budget their Food Stamps and shop wisely.
 - 100% of our youth participants made their own piggy bank from reused materials and claimed to start savings.
 - A good number of our Money Management workshops participants claimed to know how to develop a bi-weekly budget but do not see a need to develop one due to unemployment.
 - 100% appreciated the new lesson on How to Make or Earn Money.

Key Items of Evaluation