

V(A). Planned Program (Summary)

Program # 2

1. Name of the Planned Program

Leadership and Volunteerism

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
803	Sociological and Technological Change Affecting Individuals, Families, and Communities	100%	37%	0%	0%
903	Communication, Education, and Information Delivery	0%	63%	0%	100%
	Total	100%	100%	0%	100%

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2013	Extension		Research	
	1862	1890	1862	1890
Plan	77.0	2.0	0.0	0.0
Actual Paid Professional	59.0	8.0	0.0	4.0
Actual Volunteer	85324.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
1079321	350171	0	230373
1862 Matching	1890 Matching	1862 Matching	1890 Matching
1016293	177136	0	65048
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

- Community leadership development programs will be conducted for the general public as well as training for those serving in leadership roles in extension councils and district boards, extension homemaker organizations and 4-H programs.
- Extension will continue to utilize SEAL (Strengthening Extension Advisory Leadership) materials with extension leaders and in training facilitators to conduct local community programs.
- Counties will identify volunteers and send them to certification workshops, thereby reaching more 4-H members across Kentucky.
- Kentucky 4-H members will receive consistent, uniform education through school enrichment programs, after-school programs, day and /or summer camps and through communications events in the 4-H "Step Up to Leadership" and 4-H Communications - Speeches and Demonstrations projects and programs.
- Title VI and diversity workshops including True Colors training will be offered to program and county councils.

2. Brief description of the target audience

- General public as well as those serving in leadership roles in extension councils and district boards, extension homemaker organizations and 4-H programs
- Volunteers from Kentucky counties with appropriate background and experience in subject matter that we can build on for 4-H subject matter and leadership training
- "Step up to Leadership" curriculum and activities are designed for youth in grades K-12
- Community-based non-profit organizations

3. How was eXtension used?

eXtension materials were used as a resource for developing program ideas; faculty and staff participated in webinars

V(E). Planned Program (Outputs)

1. Standard output measures

2013	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	481121	820571	211485	368662

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2013

Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2013	Extension	Research	Total
Actual	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Published research journal articles

Year	Actual
2013	0

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of people who are involved in addressing significant community issues.
2	Number of people who increase their knowledge of governmental process
3	Number of youth who held leadership and/or advisory positions on community boards
4	Number of youth indicating increased leadership skills, knowledge or confidence through participation in Extension-related leadership programs
5	Number of adults indicating increased leadership skills, knowledge, and/or confidence through participation in volunteer programs related to youth development

Outcome #1

1. Outcome Measures

Number of people who are involved in addressing significant community issues.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension
- 1862 Research

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	29314

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Although Extension develops a plan of work each year to develop programs that are needed to address local issues, there are times that a quicker response approach is required. Many of the issues can cause conflict within communities.

What has been done

Conflict resolution trainings have been conducted. High school seniors had the opportunity to learn about ethics in the work place, education and community.

Results

Extension assisted 29,314 individuals with addressing community issues and in conflict management workshops. Based on evaluations, community residents learned how to listen to the real needs of people in conflict and to address public conflicts in ways that can meet the interests of key parties in the dispute. The high school seniors (40) completed 1,045 hours of volunteer time and had the opportunity to enroll in a free college class (GEN 120 Service Learning).

4. Associated Knowledge Areas

KA Code	Knowledge Area
803	Sociological and Technological Change Affecting Individuals, Families, and Communities
903	Communication, Education, and Information Delivery

Outcome #2

1. Outcome Measures

Number of people who increase their knowledge of governmental process

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	24267

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Many Kentucky residents are unaware of the political process locally or at the national level.

What has been done

Training on the legislative process was conducted by multiple counties, with emphasis on how to communicate to legislators, and how pending legislation would affect their own operations (specifically, the farm bill). KSU Extension conducted classes on government policies that pertain to estate planning and various related topics.

Results

In one county, District Board members logged over 400 volunteer hours. Over 24,000 individuals across the state increased their knowledge of governmental processes. A follow-up survey from KSU estate planning classes indicated that 25% of the participants reported making changes in their estate plans and/or wills.

4. Associated Knowledge Areas

KA Code	Knowledge Area
803	Sociological and Technological Change Affecting Individuals, Families, and Communities
903	Communication, Education, and Information Delivery

Outcome #3

1. Outcome Measures

Number of youth who held leadership and/or advisory positions on community boards

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	702

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Building the capacity of youth leaders within counties is critical for community sustainability and viability. Developing leadership is a primary way to build capacity, while also having a positive effect on community infrastructure, groups and families. Building civic capacity and personal leadership awareness among youth are also imperative ways to develop a viable, action-based community for the future. Many communities discuss a need for youth to have a voice, but there is still a lack of opportunities for youth serving on boards.

What has been done

Numerous youth leadership programs have been implemented across the state.

Results

A total of 702 youth served in leadership positions on advisory boards. Leadership Ballard received \$2,400 in sponsorship from the Ballard County Chamber of Commerce and its members this year. This group of 18 students learned about state government through a tour of the state capitol, Kentucky History Center and Vietnam Memorial. Also, an evaluation of the State 4-H Teen Council revealed self-perceived changes in behavior and ability related to leadership. The council became more accepting of challenges, which revealed a more general sense of confidence among the group. 4-H provided monthly project meetings at Sunrise Children's Home for the 27 in-treatment boys living at the facility.

4. Associated Knowledge Areas

KA Code	Knowledge Area
803	Sociological and Technological Change Affecting Individuals, Families, and

903 Communities
Communication, Education, and Information Delivery

Outcome #4

1. Outcome Measures

Number of youth indicating increased leadership skills, knowledge or confidence through participation in Extension-related leadership programs

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	46094

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Building the capacity of youth leadership within counties is critical for the sustainability of a community infrastructure. Many youth do not get the opportunity to share their expertise and time in their community. Therefore, they are often not engaged and empowered to understand issues and take ownership for implementing solutions.

What has been done

4-H Teen Leadership Team have been established consisting of students in grades 9-12 to participate and volunteer in 4-H programs designed for younger members. The youth participate in the communications contest, and conduct meetings with parliamentary procedure to decide on activities for the group. KSU has implemented programs such as Health Rocks to teach youth about taking leadership in regards to healthy decision making. KSU also hosted AgDiscovery (AgD) Program for 20 students to introduce animal science and veterinary medicine through educational activities, hands-on lab and research projects, workshops, and site visits.

Results

With youth being engaged in leadership programs, counties are seeing 90% or more of youth developing the confidence to be leaders. KSU coordinated Health Rocks! for all of KY Extension working with more than 1,438 students on how to make healthy lifestyle choices; understand the consequences of tobacco, alcohol, and drug use; and to become health advocates for their peers. Altogether, 46,094 indicated increased leadership skills, knowledge or confidence through participation in Extension-related leadership programs

4. Associated Knowledge Areas

KA Code	Knowledge Area
803	Sociological and Technological Change Affecting Individuals, Families, and Communities
903	Communication, Education, and Information Delivery

Outcome #5

1. Outcome Measures

Number of adults indicating increased leadership skills, knowledge, and/or confidence through participation in volunteer programs related to youth development

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	13094

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Building the capacity of leaders within counties is critical for community sustainability and viability. Developing leadership is a primary way to build capacity, while also having a positive effect on youth and families. Building civic capacity and personal leadership awareness are also imperative ways to develop a viable, action-based community.

What has been done

Adequate training for youth development volunteers remains an essential component of Kentucky Extension programs.

Results

Of the 13,094 adults involved in youth development programs, 100% reported having an increase in leadership skills and more confidence in working with youth programs. Volunteering approximately 2832 hours in teaching and community service, 227 recorded volunteers in one county contributed \$50,721.00 in volunteer time, based on the 2011 Independent Sector estimate for Kentucky.

4. Associated Knowledge Areas

KA Code	Knowledge Area
803	Sociological and Technological Change Affecting Individuals, Families, and Communities
903	Communication, Education, and Information Delivery

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Public Policy changes
- Competing Public priorities
- Competing Programmatic Challenges

Brief Explanation

See data above

V(I). Planned Program (Evaluation Studies)

Evaluation Results

See outcomes listed above

Key Items of Evaluation

Assessment instruments, observations, focus group discussions