

V(A). Planned Program (Summary)

Program # 2

1. Name of the Planned Program

Families, Youths & Communities

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
608	Community Resource Planning and Development	25%		25%	
801	Individual and Family Resource Management	10%		10%	
802	Human Development and Family Well-Being	20%		20%	
804	Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures	15%		15%	
806	Youth Development	30%		30%	
	Total	100%		100%	

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2013	Extension		Research	
	1862	1890	1862	1890
Plan	9.0	0.0	1.0	0.0
Actual Paid Professional	5.8	0.0	0.3	0.0
Actual Volunteer	0.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
163610	0	17885	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
21945	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Cultural arts and crafts training sessions targeting adults and youth will be conducted in the communities. Youths will be encouraged to participate in various community programs such as beautification, gardening, and World Clean Up Day. Life skills, sports and physical fitness are components of youth programs. Children will also be encouraged to participate in civic activities and be involved more actively in the political process. Volunteers will be recruited to serve as liaisons between the colleges and their respective communities and will assist as clientele recruiters. Other volunteers from collaborating agencies in Micronesia will serve as resource persons, mentors and youth leaders in youth development programs, and lecturers where their expertise is needed. Training people with relevant skills to utilize their potential through income generating activities will improve their financial status and increase their family or individual economic stability, and therefore lead to an improved quality of life.

2. Brief description of the target audience

Families, youths and communities all over Micronesia.

3. How was eXtension used?

eXtension was not used in this program

V(E). Planned Program (Outputs)

1. Standard output measures

2013	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	1643	1500	800	912

2. Number of Patent Applications Submitted (Standard Research Output)
Patent Applications Submitted

Year: 2013
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2013	Extension	Research	Total
Actual	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of training conducted targeting youths.

Year	Actual
2013	19

Output #2

Output Measure

- Number of training conducted targeting families and youths in the communities.

Year	Actual
2013	22

Output #3

Output Measure

- Total number of youth clubs organized.

Year	Actual
2013	6

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of youths with increased awareness and understanding of roles and relationship with parents.
2	Number of families adopting interpersonal skills to improve quality of life and harmony in the family.
3	Total number of families and youths benefiting from the use of learned skills.

Outcome #1

1. Outcome Measures

Number of youths with increased awareness and understanding of roles and relationship with parents.

2. Associated Institution Types

- 1862 Extension
- 1862 Research

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	1550

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

PCC: Increase in positive attitude toward family relationships and youth involvement in family roles. Most youths in the island lack social skills, family roles and responsibilities. Parents have limited time to guide their children in doing household chores and community responsibilities.

CMI: Youth dependency, alcoholism, drop outs, teen pregnancy, lack of parental skills and high population growth still remains huge concerns facing the nation.

COM-FSM: Youths have to understand their roles and responsibilities to prevent them from drug abuse, suicides and other irresponsible acts.

What has been done

PCC: School outreach, fairs, summer youth sports programs, family get together, and traditional handicraft making were conducted to improve the skills and attitudes.

CMI: Awareness and informal education were conducted to address growing social issues facing the communities.

COM-FSM: Training was given in the use of local resources, gardening and youth were coached to return to school.

Results

PCC: Improved attitude toward learning family roles, social skills and relationship were achieved.

CMI: With knowledge acquired, youths came to realize their roles and many have changed their attitudes toward parents started to get involved in gardening activities.

COM-FSM: Participants in the Youth Entrepreneurship Study Program gained knowledge in entrepreneurship opportunities with handicrafts and gardening. Youth learned respect and their role in the community through experiential learning. Youth were re-introduced to the education system through special training courses.

4. Associated Knowledge Areas

KA Code	Knowledge Area
608	Community Resource Planning and Development
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
804	Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures
806	Youth Development

Outcome #2

1. Outcome Measures

Number of families adopting interpersonal skills to improve quality of life and harmony in the family.

2. Associated Institution Types

- 1862 Extension
- 1862 Research

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	610

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

PCC : Youths in the community need direction and guidance in family and community responsibilities as well as sense of independence

CMI: The structure of the family has changed from being cohesive to one that is loose.

COM-FSM: Quality of life is limited due to lack of entrepreneurial opportunity and lack of emphasis on education.

What has been done

PCC: Skills and attitudes on family and community responsibilities were enhanced by school outreach, fairs, summer youth sports programs, family get together, and traditional handicraft making

CMI: Community awareness, outreach and church presentations were carried out.

COM-FSM: Youths and adults trainings on sewing, entrepreneurship and carving were conducted. Youth received training to re-introduce them to formal education.

Results

PCC: There was slight improvement in youth and family interpersonal relationship; increase in family harmony and children's participation in household chores. The sports programs increased children's physical activity thus improving their health and social relationships.

CMI: Knowledge gained by youths who got involved was put into practice. Most of the participants have find jobs and supported their families. Their family relationships improved and have got the family back to their lives. The ongoing experience in trade and skills of farming, making handicrafts helped and supported their family income.

COM-FSM: Vocational teachers were able to use the given instruction to teach their students in the school curriculum. Family income was assisted by making handicrafts, dresses, shorts and processed foods. Youth were able to return the schools or enter college.

4. Associated Knowledge Areas

KA Code	Knowledge Area
608	Community Resource Planning and Development
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
804	Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures
806	Youth Development

Outcome #3

1. Outcome Measures

Total number of families and youths benefiting from the use of learned skills.

2. Associated Institution Types

- 1862 Extension
- 1862 Research

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2013	450

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

PCC: There is a need to involve youth in family, school and community activities that promotes social values, traditional skills, and family responsibilities.

CMI: Underprivileged and underrepresented youths and families are disadvantaged of good opportunities available to them.

COM-FSM: Cost of living is high compared to wage earning opportunities causing stress in families. Family support for formal education is limited in some cases.

What has been done

PCC: Youth and families participated in school outreach, club activities, sports camps, family get together and street campaigns against drunken driving, violence, suicide, teen pregnancy, and domestic violence.

CMI: Trainings and workshops on basic life skills were initiated in the communities empowering youths with the necessary skills that can help them when they find a job. (NO. Will be inserted later as the extension is tallying them) Activities were conducted in 10 atolls and one island communities.

COM-FSM: Conducted trainings, follow up visits and provide guidance to clients after trainings in home-based enterprises for under-privileged participants including courses to return youth to the formal education system.

Results

PCC: There was an increase in school attendance and decline in school drop outs due to improvement of family relationship as a result of the various activities that they have participated in.

CMI: The learned trade and skills had been carried through and continued with the targeted groups, the youth and families whom the lessons were taught and passed on to.

COM-FSM: 45 individuals are earning extra income by sewing; one family is making and selling handicrafts; 2 vocational teachers are teaching students as required in the curriculum. Youths, their families and communities gained confidence and hope of improvement in their welfare from extra incomes derived from their handicrafts, sewn garments and packed meals. About 80% of school drop outs who underwent refresher courses were able to be re-admitted to their chosen schools.

4. Associated Knowledge Areas

KA Code	Knowledge Area
608	Community Resource Planning and Development
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
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V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

PCC: Access to modern amenities in life such as cars, television, video games and computers has led to sedentary lifestyle and self - centered attitude.

CMI: Ongoing lack of enthusiasms and supports from the responsible government ministry, good and reliable mean of transportation to conduct activities with participants.

COM-FSM: The public schools curriculum does not orient the target audience on entrepreneurship and priorities are set on other areas forcing youth to voluntarily engage with limited choices for them rather than what they are interested in. Inclement weather, conflicts in community events and high costs of fuels in visiting island participants limited the outreach activities.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

PCC: The activities and outreaches that were conducted to enhance the positive family relationship and responsibilities and social values (traditional arts & crafts and skills) resulted in increase in school attendance and decline in school dropout.

CMI: Increased in knowledge capacity bring attitudinal changes of participants toward redundancies and lack of respect for each other. The family unit has developed strongly. Both the youth and parent complement each other of the contributions shared either in monetary work around the house etc. The bond and respect has also built with strong sentiment.

COM-FSM: As result of interviews and observations, youth programs have improved behavior and condition of participants. Youths and young parents are sewing good products, practicing carving techniques and generating income for their families. Parents and youths are working together gearing toward a positive living condition. Results showed that participants already exported their products through their families living outside the state. Youths trained in math, science and English competencies were re-admitted to their schools.

Key Items of Evaluation

PCC: More programs and resources in improving youth and family relationships should be given to schools, communities, church groups and organizations that help the family and community issues like more parental involvement in schools and community activities.

CMI: The challenges facing the family institution should carefully put into perspective as circumstances of life styles had changed the family cultural norm where people use to follow. The cultural value has always been taught and each family member understood his/her social class. There were unnecessary norms to continue obtaining, but their many valuable once that needs to be maintained. One is the unconditional respect for parents. Often times' youths, if they asked money from parents, especially when they are under the influence of alcohol and the request is not met, they went and commit suicide. Where is all this leads to? Continue to avail the services as it's been done and it is the desire and hope to have in-depth training for the extension to be ready to tackle issues professionally.

COM-FSM: Good working relationship between parents and youth; generated extra family income; increased number of young parents engaged in the program; increased number of students involved. Decreased rates of teen pregnancy, suicides, drug abuse and domestic abuses.