

V(A). Planned Program (Summary)

Program # 13

1. Name of the Planned Program

4-H Summer Program

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2012	Extension		Research	
	1862	1890	1862	1890
Plan	2.8	0.0	0.0	0.0
Actual Paid Professional	2.8	0.0	0.0	0.0
Actual Volunteer	4.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
81742	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
200000	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
57082	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

- Worked on development of a digital newsletter
- Prepared appropriate curricula and gathered all materials, supplies and equipment needed to carry out objectives
- Promoted other 4-H/Youth Development opportunities
- Provided orientation and training for summer staff and volunteers.
- Conducted parenting workshops to assist parents in developing nurturing relationships with their children, improving communications and supporting their development as a whole child.
- Utilized multi-media outlets to promote 4-H/Youth Development programs to attract potential youth.
- Supported summer counselors/staff in implementation of selected programs.
- Facilitated closing program to showcase program accomplishments.
- Introduced photography as a creative outlet and entrepreneurial option.
- Due to budgetary constraints, recruited and placed five(5) youth volunteers to serve as Jr. Counselors

2. Brief description of the target audience

- School-aged youth residing in the Virgin Islands,
- 4-H members, volunteer leaders and their parents
- Public and non-public high school students needing community service hours to fulfill graduation requirements,
- Clientele and staff being served through fellow UVI, CES and AES programs
- High school and college students seeking summer employment
- Educators interested in summer employment

3. How was eXtension used?

eXtension was not used in this program

V(E). Planned Program (Outputs)

1. Standard output measures

2012	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	500	3000	750	6500

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2012
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2012	Extension	Research	Total
Actual	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of digital newsletters promulgated

Year	Actual
2012	0

Output #2

Output Measure

- Number of workshops, presentations and demonstrations facilitated or conducted

Year	Actual
2012	72

Output #3

Output Measure

- Number of parents attending workshop(s)

Year	Actual
2012	75

Output #4

Output Measure

- Number of teachers and students employed

Year	Actual
2012	42

Output #5

Output Measure

- Number of students completing/meeting community service requirements as counselors in training

Year	Actual
2012	5

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of children enrolled and reported on ES-237 as 4-H members in summer camp programs
2	Number of youth learning basic computer competencies
3	Number of youth building entrepreneurship skills
4	Percentage of youth adopting healthy lifestyles strategies
5	Percentage of participants constructing container or small gardens
6	Percentage of youth demonstrating leadership and life skills
7	Percentage of employees reporting successful use of counselor training and experience in future employment endeavors
8	Number of youth demonstrating knowledge gained, skills learned, positive attitudes

Outcome #1

1. Outcome Measures

Number of children enrolled and reported on ES-237 as 4-H members in summer camp programs

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	221

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The UVI-CES 4-H Academy continues to be the summer day program of choice for more children than can be accommodated. This six-week, day camp experience provides over 200 V.I. youth with a safe, secure option that provides educational activities in fun, stimulating environment. Enrollment inquiries indicate that the enrollment could easily be increased on St. Croix.

What has been done

Each summer, enrollment data is compiled and analyzed. Key indicators of program success include a return enrollment rate of over 45% and 18 youth who have attended for at least six consecutive summers. In addition, enrollment data provides a strategy for recruiting new volunteers and 4-H members as evidenced by 26 new 4-H members and 1 new volunteer leader joining 4-H.

Results

The 2012 UVI-CES Summer Academy provided 221 youth, ages 5-14, residing on St. Croix and St. Thomas with a safe, secure, nurturing environment in which to learn and grow. Additionally, the summer program provided employment for 13 highly-qualified teachers, and over 13 high school and college students hired as Jr. Counselors; 5 youth served as volunteer Jr. Counselors.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #2

1. Outcome Measures

Number of youth learning basic computer competencies

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	221

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The UVI-CES 4-H Summer Academy and the 4-H program recognize the importance of providing youth the opportunity to develop basic computer skills. As a result, 4-H continues its commitment to offering Computer Literacy as a special for all summer camp participants.

What has been done

Using the 4-H CES curricula, all campers receive age-appropriate instruction in basic computer literacy to include parts of the computer, key boarding, software application and Internet safety. In addition to exposing all campers to basic computer skills, 36 youth receive more advanced training and robotics was introduced with one of the younger camp groups.

Results

In partnership with 4-H and CES staff, the computer lab produced a total of 12 weekly newsletters. In addition, computer lab counselors facilitated an internet safety station as part of Progressive Agriculture Safety Day. Older youth, ages 11-14 (36) used internet surfing skills to find information regarding their chosen area of interest. This information, along with other software, was used to develop three interactive games, individual Excel spreadsheets and six group PowerPoint presentations.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #3

1. Outcome Measures

Number of youth building entrepreneurship skills

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	221

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Entrepreneurship ranks right alongside the national 4-H mission mandates as an area that is very relevant for the Virgin Islands community especially in light of the recent economic downturn. The unemployment rate on St. Croix hovers around 16% and the economic forecast for the territory is not encouraging. Every opportunity to equip our young people with skills and experiences that they can use to improve their quality of life is imperative.

What has been done

Through Mini-Society®, a widely recognized experiential entrepreneurship program supported by the Kaufman Foundation, campers are able to gain first-hand knowledge about being young entrepreneurs. Mini-Society®, like the computer lab, is offered as a special focus group so that youth get a firsthand experience of learning a business and enlarging their horizon regarding career possibilities.

Results

All youth enrolled in the 2012 UVI-CES 4-H Summer Academy took part. During Mini-Society®, campers experienced fundamental entrepreneurial concepts like supply and demand, established their own cities, crafted flags, and designed and printed currency. In addition, youth became entrepreneurs in their respective communities by researching business opportunities, providing services or producing goods. Youth practiced leadership and decision-making by serving in different roles in each society. Marketing and sales came to life at Market Day where businesses advertised and sold their goods and services to an audience that included parents, family and friends and the general public. Proceeds from sales were later used to bid on highly desirable goods and services at the close of the program.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #4

1. Outcome Measures

Percentage of youth adopting healthy lifestyles strategies

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	221

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Following the Healthy Living national mission mandate, 4-H recognizes the importance of the health and well-being of the whole child. This is particularly important when considering the many serious health challenges (heart disease, diabetes, obesity) confronted by VI children, youth and families.

What has been done

In partnership with the Expanded Food and Nutrition Education Program (EFNEP) and state nutrition assistance Program (SNAP-Ed) staff, the UVI-CES 4-H Summer Academy offers all campers a Healthy Lifestyles program. Using USDA curricula and several locally adapted lessons, campers learn basic nutrition information, how to snack healthy, and the importance of increasing daily activity levels to promote good health. This component is further augmented by offering campers conflict resolution and other healthy behaviors.

Results

Older youth (35) used their new knowledge and skills to prepare a healthy, well-balanced meal for their parents at the close of camp. In addition, at least five campers developed a business based on new skills learned in this program.

4. Associated Knowledge Areas

KA Code **Knowledge Area**
806 Youth Development

Outcome #5

1. Outcome Measures

Percentage of participants constructing container or small gardens

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	65

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The 4-H program is keenly aware that gardening promotes good health, increases activity levels, and heightens awareness of the importance of consuming fresh, locally grown produce. It is further understood that gardening provides an excellent platform for promoting science literacy and offering hands-on learning opportunities across curricula.

What has been done

Gardening was an integral component of two camps, one on St. Croix, the other on St. Thomas. Campers were able to create container gardens that they took home with them at the close of the summer program.

Results

A community garden bed was established on St. Thomas and on St. Croix. Container gardens were painted and planted out with over 40 assorted vegetable seedlings some of which were propagated by the campers.

4. Associated Knowledge Areas

KA Code **Knowledge Area**
806 Youth Development

Outcome #6

1. Outcome Measures

Percentage of youth demonstrating leadership and life skills

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	7

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

As an integral component of the Virgin Islands 4-H program, UVI-CES 4-H Summer Academy participants are encouraged to explore and develop critical leadership and life skills in a safe, nurturing environment. Opportunities abound for campers to serve as leaders, hone communication skills, and practice making good decisions. Guest speakers address conflict resolution and other interpersonal communication strategies while others may target substance abuse and resiliency.

What has been done

The UVI-CES 4-H Summer Academy staff are trained to ensure that the essential elements of 4-H such as belonging, mastery, independence and generosity are easily recognized in our program.

Results

The closing program is a showcase for youth who have explored and strengthened leadership and life skills. Two outstanding individuals served as master/mistress of ceremonies. Each camp decided on, planned and delivered a closing number that celebrated what they learned over the course of the summer. In addition, campers displayed project work and demonstrated their skills as part of the program.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #7

1. Outcome Measures

Percentage of employees reporting successful use of counselor training and experience in future employment endeavors

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	75

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The UVI-CES 4-H Summer Academy employs over 40 counselors. The skills learned while serving in a lead educator role or working as a member of the team proved to be useful for many employees when they return to 4-H, seek employment elsewhere or when developing a resume.

What has been done

Prior to the opening of summer camp, new hires receive training in teamwork and teambuilding, understanding the ages and stages of child development, employing constructive discipline and using the experiential learning model. Five youth volunteers joined paid staff to serve as Junior Counselors.

Results

The 4-H staff is routinely called upon to serve as references for future employment opportunities. In addition, over 65% of staff return from year to year.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #8

1. Outcome Measures

Number of youth demonstrating knowledge gained, skills learned, positive attitudes

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	221

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The UVI-CES 4-H Summer Academy is committed to promoting academic excellence through experiential learning while at the same time embracing the social and emotional development of the whole child.

What has been done

Counselor selection, orientation and training are geared toward assembling a team of educators who understand that providing a positive relationship with an understanding adult provides the foundation for children to grow and learn. Special attention is maximizing support for experiential learning opportunities.

Results

Every child enrolled in the UVI-CES 4-H Summer Academy had ample opportunity to demonstrate knowledge gained, skills learned and attitudes changed. This is often showcased during Parents Day and again at the closing program.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

Unanticipated natural disasters can severely disrupt programming.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

Incomplete data collected at present.

Key Items of Evaluation

Incomplete data collected at present.