

V(A). Planned Program (Summary)

Program # 9

1. Name of the Planned Program

4-H Volunteer Development and Management Program

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management	10%			
802	Human Development and Family Well-Being	65%			
803	Sociological and Technological Change Affecting Individuals, Families, and Communities	10%			
806	Youth Development	15%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2012	Extension		Research	
	1862	1890	1862	1890
Plan	2.0	0.0	0.0	0.0
Actual Paid Professional	2.0	0.0	0.0	0.0
Actual Volunteer	2.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
63623	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
90000	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

- Continued work on 4-H newsletter and other educational materials
- Held volunteer recruitment drives at three major Extension-wide events: World Food Day, St. Thomas/St. John Agriculture and Food Fair; and the VI Agriculture & Food Fair - St. Croix
- Conducted volunteer leadership workshops, presentations and demonstrations Oriented new teen and adult volunteers
 - Trained current volunteer leaders
 - Provided in-service training for 4-H/F&CS and CYFAR staff
 - Continued work on 4-H Volunteer Management framework

2. Brief description of the target audience

- Adults in general; low-income, at-risk, un- or underemployed adults residing in public/federally subsidized housing communities, and CYFAR clientele
- High school students in need of community service hours to fulfill graduation requirements
- Departments, agencies, clubs, and programs partnering with 4-H.

3. How was eXtension used?

eXtension was not used in this program

V(E). Planned Program (Outputs)

1. Standard output measures

2012	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	300	1500	220	750

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2012
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2012	Extension	Research	Total
Actual	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of print media tools such as web pages, newsletters, brochures and fact sheets promulgated

Year	Actual
2012	3

Output #2

Output Measure

- Number of workshops, presentations and demonstrations conducted

Year	Actual
2012	36

Output #3

Output Measure

- Number of youth and adult volunteer leaders, 4-H staff and partners trained

Year	Actual
2012	41

Output #4

Output Measure

- Number of partnerships, collaborations or cooperative agreements formed

Year	Actual
2012	3

Output #5

Output Measure

- Number of youth and adults volunteers and staff participated in off-island leadership development opportunities

Year	Actual
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2012

0

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of organized 4-H clubs formed
2	Number of special interest or short-term groups formed
3	Number of organizational and infrastructure tools (policy and procedures manual, 4-H Leader's Organization, 4-H Advisory Council and Foundation) developed
4	Percentage of volunteers and staff adopting, implementing or utilizing effective leadership strategies:

Outcome #1

1. Outcome Measures

Number of organized 4-H clubs formed

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	6

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The traditional 4-H club provides a safe, nurturing environment where youth can learn, grow and experience new things in partnership with competent caring adults. The club setting also fosters development of leadership, self-efficacy and belongingness. 4-H club members build the knowledge, skills and attitudes they need to be more successful in school, be more likely to make wise choices, and be more caring of their environment and those that they share it with.

What has been done

Teen and adult volunteers were trained on how to develop and manage 4-H clubs using the 4-H 101 curricula.

Results

Two (2) new clubs were established, one school-based and one community-based.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #2

1. Outcome Measures

Number of special interest or short-term groups formed

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	2

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Over and above the traditional 4-H club, the use of special interest, short term and enrichment projects has proven to be a successful model and strategy to recruit both youth and adults.

What has been done

Special interest groups attract adults volunteers and youth members. Being able to advertise the subject matter as opposed to the philosophical basis for 4-H often provides the springboard for greater and continued 4-H involvement.

Results

The 4-H Youth Garden Project continues to be an exemplary special interest group in that it focuses on an area that is of interest to both youth and the community. In addition, it is a very popular interest area currently.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #3

1. Outcome Measures

Number of organizational and infrastructure tools (policy and procedures manual, 4-H Leader's Organization, 4-H Advisory Council and Foundation) developed

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

The Virgin Islands 4-H Program continues to utilize 4-H program policy and guidelines from other states. Work continues to adopt policies and guidelines that reflect our needs, and that are culturally relevant and responsive to the local situation.

What has been done

Materials and manuals have been collected from six states and are currently being reviewed. Content is being compared and relevant information has been noted.

Results

We are currently referring to material published by USDA and from the 2011 version of 4-H 101.

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being

Outcome #4

1. Outcome Measures

Percentage of volunteers and staff adopting, implementing or utilizing effective leadership strategies:

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	75

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Well-trained volunteers who understand that engaging youth in a safe, nurturing environment are the most important asset for a successful program. Helping adults tap into their hidden talents, and to transition from the more traditional role of purveyor of information to that of an exciting and enthusiastic facilitator and partner in the learning process is critical to the program's success.

What has been done

4-H 101 continues to provide the basic building blocks that leaders will need to build vibrant 4-H clubs. Working with volunteers to very deliberately incorporate the Essential Elements ? belonging, mastery, independence and generosity - into their club programs is ongoing. Volunteers have learned new strategies to ensure that their programs reflect these elements in meaningful and tangible ways.

Results

The Virgin Islands 4-H program will continue to develop and expand upon our volunteer leader training. A total of 29 adult volunteers and 12 teen leaders provided leadership for five 4-H clubs along with two special interest groups on St. Croix, and one 4-H club and one special interest group on St. Thomas.

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being

806 Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Government Regulations
- Competing Public priorities

Brief Explanation

The unpredictability of natural disasters can have an adverse effect on program growth. In addition, the current economic climate has present challenged in recruiting adult volunteer leaders. More and more, 4-H and other youth-serving agencies are at the mercy of cost-cutting measures and can often be the victim when potential adults may suddenly become unemployed.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

Formal evaluation has not been completed, anecdotal responses are positive.

Key Items of Evaluation

Evaluation is ongoing.