

V(A). Planned Program (Summary)

Program # 5

1. Name of the Planned Program

Climate Change - Sustaining Families & Economic Vitality

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

| KA Code | Knowledge Area | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|---------|---|-----------------|-----------------|----------------|----------------|
| 801 | Individual and Family Resource Management | | 50% | | 0% |
| 802 | Human Development and Family Well-Being | | 50% | | 0% |
| | Total | | 100% | | 0% |

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

| Year: 2012 | Extension | | Research | |
|--------------------------|-----------|------|----------|------|
| | 1862 | 1890 | 1862 | 1890 |
| Plan | 0.0 | 8.5 | 0.0 | 0.0 |
| Actual Paid Professional | 0.0 | 5.0 | 0.0 | 0.0 |
| Actual Volunteer | 0.0 | 12.0 | 0.0 | 0.0 |

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

| Extension | | Research | |
|---------------------|----------------|----------------|----------------|
| Smith-Lever 3b & 3c | 1890 Extension | Hatch | Evans-Allen |
| 0 | 354853 | 0 | 0 |
| 1862 Matching | 1890 Matching | 1862 Matching | 1890 Matching |
| 0 | 167205 | 0 | 0 |
| 1862 All Other | 1890 All Other | 1862 All Other | 1890 All Other |
| 0 | 0 | 0 | 0 |

V(D). Planned Program (Activity)

1. Brief description of the Activity

Provided one-on-one consultations
 Conducted educational programs and classes
 Exhibit educational displays at various sites

2. Brief description of the target audience

Minority families and individuals
 Senior adults
 Single parents
 Limited resource families
 College students
 Individuals who have experienced job loss
 Teen parents

3. How was eXtension used?

Fact sheets from eXtension site were used in the program delivery.

V(E). Planned Program (Outputs)

1. Standard output measures

| 2012 | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|---------------|------------------------|--------------------------|-----------------------|-------------------------|
| Actual | 1540 | 5500 | 1531 | 1500 |

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2012
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

| 2012 | Extension | Research | Total |
|---------------|-----------|----------|-------|
| Actual | 1 | 0 | 1 |

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Conduct educational programs on family resource management, life skills, budgeting, and credit to assist families cope with the climate change within the home environment.

| Year | Actual |
|-------------|---------------|
| 2012 | 457 |

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

| O. No. | OUTCOME NAME |
|--------|---|
| 1 | Improve credit scores Increase number of clients developing a budget plan Increase savings Increase number of individuals and families setting goals Learn new ways to manage anger Learn how to cope with stress Identify effective discipline strategies Increased awareness of dealing with bullies |

Outcome #1

1. Outcome Measures

Improve credit scores Increase number of clients developing a budget plan Increase savings
Increase number of individuals and families setting goals Learn new ways to manage anger Learn
how to cope with stress Identify effective discipline strategies Increased awareness of dealing with
bullies

2. Associated Institution Types

- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

| Year | Actual |
|-------------|---------------|
| 2012 | 900 |

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Due to the economic recession many individuals and families found new interest, confidence and skills needed to manage finances during difficult times. Some individuals were unable to attend workshops and educational activities due to transportation limitations, rising cost of fuel and lack of child care support.

What has been done

The majority of individuals who participated in the financial management outreach activities revealed new knowledge gained; debt reduction; and checking and savings accounts opened. Families learned how to develop and use a shopping list to make purchases. Credit discrepancies resolved for college students and clientele.

Results

Teachers were trained to conduct education programs in the classroom using the NEFEE curriculum. Clients created budget, began using shopping list and opened saving accounts.

4. Associated Knowledge Areas

| KA Code | Knowledge Area |
|----------------|---|
| 801 | Individual and Family Resource Management |
| 802 | Human Development and Family Well-Being |

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Competing Public priorities
- Populations changes (immigration, new cultural groupings, etc.)
- Other (CEP staff changes)

Brief Explanation

Due to the economic recession many individuals and families found new interest, confidence and skills needed to manage finances during difficult times. Some individuals were unable to attend workshops and educational activities due to transportation limitations, rising cost of fuel and lack of child care support.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

The majority of individuals who participated in the financial management outreach activities revealed new knowledge gained; debt reduction; and checking and savings accounts opened. Families learned how to develop and use a shopping list to make purchases. Credit discrepancies were resolved for college students and clientele.

Key Items of Evaluation

Credit
Budgeting
Savings plan
Financial management