

V(A). Planned Program (Summary)

Program # 9

1. Name of the Planned Program

Creating Collaborative Environments for Positive Youth Development

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2012	Extension		Research	
	1862	1890	1862	1890
Plan	11.0	0.0	0.0	0.0
Actual Paid Professional	21.0	0.0	0.0	0.0
Actual Volunteer	0.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
556605	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
622445	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Developing and delivering youth development curricula to volunteers, staff, community members, parents, etc. to increase their understanding of developmental needs of youth, effective learning strategies and building effective youth/adult partnerships.

2. Brief description of the target audience

Adults (youth staff, local leaders, parents, volunteers, teachers, organizational leaders, non-4-H MU Extension faculty).

3. How was eXtension used?

eXtension was not used in this program

V(E). Planned Program (Outputs)

1. Standard output measures

2012	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	9160	7129	13798	11383

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2012

Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2012	Extension	Research	Total
Actual	3	0	3

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of adults trained by 4-H field and state faculty with youth development academy curricula.

Year	Actual
2012	60

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	80% of adults will report increase in knowledge, skills and attitudes to work with youth as a result of attending workshops or conferences where 4-H field or state faculty deliver youth development academy curricula.

Outcome #1

1. Outcome Measures

80% of adults will report increase in knowledge, skills and attitudes to work with youth as a result of attending workshops or conferences where 4-H field or state faculty deliver youth development academy curricula.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	100

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

MU Youth Development Academy provides educational resources and training to prepare individuals to develop skills necessary to successfully work with youth. Opportunities to improve knowledge and skills for professionals in youth development are fragmented. The Youth Development Academy provides a comprehensive curriculum for laying a foundation for creating opportunities that promote positive youth development.

What has been done

MU Extension Youth Development Academy combines the teaching component of the 4-H Center with the training, continuing education and course credit needs of Cooperative Extension faculty and staff, other youth development professionals, and college students for work in public, private, or civic sectors. Content is based on the nationally accepted core competencies for Professional Development from USDA and are based upon a wide variety of proven and relevant research-based programs and curriculum.

Results

806 Youth Development

Of the 60 faculty and staff that completed the youth development academy 100% report that they have improved their knowledge of how youth grow and develop, skills at providing hands-on learning experiences and managing risk in their respective youth organizations and programs.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

The ability to provide volunteer training and educational experiences for youth is dependent on having a well-educated, motivated local and state faculty and volunteers. Five vacancies in faculty and staff positions reduced the ability to provide program leadership for volunteers who work directly with youth. In addition to vacant positions, the 4-H program is understaffed in the largest metropolitan area of the state. There was only one faculty member working 4-H Youth Development programs in St. Louis and St. Louis County.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

806 Youth Development

Of the 60 faculty and staff that completed the youth development academy 100% report that they have improved their knowledge of how youth grow and develop, skills at providing hands-on learning experiences and managing risk in their respective youth organizations and programs.

Key Items of Evaluation

806 Youth Development

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