V(A). Planned Program (Summary)

Program # 10

1. Name of the Planned Program

Program and Project Support, and Administration, Education, and Communication--research

☑ Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
901	Program and Project Design, and Statistics	0%	0%	34%	
902	Administration of Projects and Programs	0%	0%	33%	
903	Communication, Education, and Information Delivery	0%	0%	33%	
	Total	0%	0%	100%	

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2012	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	0.0	0.3	0.0
Actual Paid Professional	0.0	0.0	0.0	0.0
Actual Volunteer	0.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	**1890 Extension**	**Hatch**	**Evans-Allen**
0	0	8944	0
1862 Matching	**1890 Matching**	**1862 Matching**	**1890 Matching**
0	0	8944	0
1862 All Other	**1890 All Other**	**1862 All Other**	**1890 All Other**
0	0	8944	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Projects will include the study of leadership and communication as well as ways to increase distance education, social marketing and multimedia technology.

2. Brief description of the target audience

County and state faculty
government
students

3. How was eXtension used?

{No Data Entered}

V(E). Planned Program (Outputs)

1. Standard output measures

2012	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	0	0	0	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2012

Actual: {No Data Entered}

Patents listed
{No Data Entered}

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2012	Extension	Research	Total
Actual	0	1	0

V(F). State Defined Outputs

Output Target

<u>Output #1</u>

Output Measure

- {No Data Entered}

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Improve project and program design
2	Improve the evaluation, surveys, sampling methods and statistical analysis used in developing strong research projects and extension programs.
3	Improve educational processes, needs and methods needed to achieve educational goals.

Outcome #1

1. **Outcome Measures**

Improve project and program design

Not Reporting on this Outcome Measure

Outcome #2

1. **Outcome Measures**

Improve the evaluation, surveys, sampling methods and statistical analysis used in developing strong research projects and extension programs.

Not Reporting on this Outcome Measure

Outcome #3

1. **Outcome Measures**

Improve educational processes, needs and methods needed to achieve educational goals.

Not Reporting on this Outcome Measure

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

Florida is still being heavily impacted by the economic situation. Public higher education in Florida has lost more than 50% of state funding and research has been impacted by other losses caused indirectly by the economic down turn including a reduction of funding opportunities available at the national level. In some cases faculty who leave or retire are not being replaced because of economic issues. Changes in state, county and federal appropriations can also affect the outcomes related to the Florida research land-grant mission. Because of limited resources in Florida and continuing devolution

research projects can always be affected by changing public and governmental priorities policies, regulations and laws.

Natural and national disasters can also affect research field studies and multistate research. Natural disasters such as tropical storms and hurricanes are common annual occurrences in this state and often cause severe damage to plants and the environment in which active research is taking place.. Severe weather conditions such as droughts frequently led to large-scale fires which can also impact studies. In 2012 we were heavily impacted by severe storms and fires. We also had other weather extremes such as floods leading to large scale damage especially along the coastal regions and the panhandle of the state. All of these can have a direct and indirect impact on research.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

not reporting

Key Items of Evaluation

not reporting