

V(A). Planned Program (Summary)

Program # 1

1. Name of the Planned Program

Families, Youth and Communities

Reporting on this Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being		45%		100%
806	Youth Development		55%		0%
	Total		100%		100%

V(C). Planned Program (Inputs)

1. Actual amount of FTE/SYs expended this Program

Year: 2012	Extension		Research	
	1862	1890	1862	1890
Plan	0.0	1.2	0.0	0.4
Actual Paid Professional	0.0	1.0	0.0	0.4
Actual Volunteer	0.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	278512	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	271720	0	28837
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Three programs were addressed in the families, youth and communities area. These included the AG Adventure and Awareness Program, the Young Scholars Program and Teens on the Go. The AG Adventure and Awareness Program consisted of field days, camps, exhibits, displays, and workshops. The program targets students in elementary through high school with hands-on activities. **Teens on the Go** is a newsletter that students received 7-12. The **Young Scholars Program** was implemented in a housing project in Brinkley. The children, referred to as **Young Scholars**, met 5 days a week, year-long, in an after-school program that emphasized math and science skills. Parents enrolled in the **Young Scholars Program** met in small groups weekly and focused on parenting education, stress management, coping and job related skills, family relationships, and economic and self-sufficiency skills. Data from the research project, **Predictors of Quality in Licensed Early Childhood Education Program**, were analyzed and an observation was conducted in those centers indicating an interest in national accreditation.

2. Brief description of the target audience

The target audiences for these programs included students in grades elementary through the 12th grade, low-income, minority children and their families who live in a housing project; family homes, Head Start and daycare directors, their staff, enrolled children, and parents in Southeast Arkansas.

3. How was eXtension used?

eXtension was not used in this program

V(E). Planned Program (Outputs)

1. Standard output measures

2012	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Actual	90	160	633	10780

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2012
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2012	Extension	Research	Total
Actual	0	1	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- The number of participants in these programs will include direct and indirect contacts with youth and adults.

Year	Actual
2012	11663

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	To increase performance in school, help students develop decision-making skills, help families gain economic security, and improve quality in early childhood education programs.

Outcome #1

1. Outcome Measures

To increase performance in school, help students develop decision-making skills, help families gain economic security, and improve quality in early childhood education programs.

2. Associated Institution Types

- 1890 Extension
- 1890 Research

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Actual
2012	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being
806	Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Appropriations changes
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

The changing economy affected the Young Scholars Program. As families lost jobs many had to move from the housing projects to other locations.

V(I). Planned Program (Evaluation Studies)

Evaluation Results

The AG Adventures and Awareness Program is seeing an increase in the number of students declaring a major in agriculture. Findings in the research projected indicated that parents are better able to select quality care for their children. In the Young Scholars Program, 94 percent of families have food at the end of the month.

Key Items of Evaluation