

**V(A). Planned Program (Summary)**

**Program # 12**

**1. Name of the Planned Program**

4-H Summer Program

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%			
	<b>Total</b>	100%			

**V(C). Planned Program (Inputs)**

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	2.8	0.0	0.0	0.0
Actual	2.8	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
80000	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
200000	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
3000	0	0	0

**V(D). Planned Program (Activity)**

1. Brief description of the Activity

- Developed digital newsletter

- Prepared appropriate curricula and gather all materials, supplies and equipment needed to carry out objectives
- Promoted other 4-H/Youth Development opportunities
- Provided orientation and training for summer staff and volunteers.
- Conducted parenting workshops to assist parents in developing nurturing relationships with their children, improving communications and supporting their development as a whole child.
- Utilized multi-media outlets to promote 4-H/Youth Development programs to attract potential youth.
- Supported summer counselors/staff in implementation of selected programs.
- Facilitated closing program to showcase program accomplishments.

## **2. Brief description of the target audience**

- School-aged youth residing in the Virgin Islands,
- 4-H members, volunteer leaders and their parents
- Public and non-public high school students needing community service hours to fulfill graduation requirements,
- Clientele and staff being served through fellow UVI, CES and AES programs
- High school and college students seeking summer employment

- Educators interested in summer employment

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
<b>Plan</b>	200	2500	350	5000
<b>Actual</b>	310	3000	748	6158

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2010  
 Plan: 0  
 Actual: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

2010	Extension	Research	Total
<b>Plan</b>	0	0	
<b>Actual</b>	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Number of digital newsletters promulgated

Year	Target	Actual
2010	5	8

**Output #2**

**Output Measure**

- Number of workshops, presentations and demonstrations facilitated or conducted

Year	Target	Actual
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2010 25 81

**Output #3**

**Output Measure**

- Number of parents attending workshop(s)

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	45	140

**Output #4**

**Output Measure**

- Number of teachers and students employed

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	45	60

**Output #5**

**Output Measure**

- Number of students completing/meeting community service requirements as counselors in training

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	5	9

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O. No.	OUTCOME NAME
1	Number of children enrolled and reported on ES-237 as 4-H members in summer camp programs
2	Number of youth learning basic computer competencies
3	Number of youth building entrepreneurship skills
4	Percentage of youth adopting healthy lifestyles strategies
5	Percentage of participants constructing container or small gardens
6	Percentage of youth demonstrating leadership and life skills
7	Percentage of employees reporting successful use of counselor training and experience in future employment endeavors
8	Number of youth demonstrating knowledge gained, skills learned, positive attitudes

**Outcome #1**

**1. Outcome Measures**

Number of children enrolled and reported on ES-237 as 4-H members in summer camp programs

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Condition Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2010	450	300

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Enrollment data helps all involved deliver quality programs and appropriate enrollment criteria.

**What has been done**

Information regarding 4-H enrollment is maintained by the territory's 4-H office.

**Results**

Summer program enrolled 263 youth, ages 5-14 on St. Croix and St. Thomas.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
806	Youth Development

**Outcome #2**

**1. Outcome Measures**

Number of youth learning basic computer competencies

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Condition Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2010	300	325

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

In order to narrow the digital divide, acquisition of computer skills by youth is critical. It increases their ability to compete in the global marketplace and will prepare them for more effective contributions in their future.

**What has been done**

Computer technology is offered as an educational session for all summer camp program youth.

**Results**

Computer labs developed 12 weekly newsletters; all youth were exposed to the internet and e-mail skills, net etiquette and word processing. Older youth were introduced to Excel, Power point and personal web pages.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
806	Youth Development

**Outcome #3**

**1. Outcome Measures**

Number of youth building entrepreneurship skills

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Condition Outcome Measure

**3b. Quantitative Outcome**

<b>Year</b>	<b>Quantitative Target</b>	<b>Actual</b>
2010	450	350

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

One of the major goals of 4-H locally and nationally is to encourage and promote entrepreneurship.

**What has been done**

Mini-society, an experiential entrepreneurship program of the Kauffman Foundation, is offered to all participants.

**Results**

All youth enrolled in the program created products or services to be displayed during the program Market Day. In addition, they created their own community and served in a variety of leadership positions in their community and developed other entrepreneurship skills, knowledge and attitudes.

**4. Associated Knowledge Areas**

<b>KA Code</b>	<b>Knowledge Area</b>
806	Youth Development

**Outcome #4**

**1. Outcome Measures**

Percentage of youth adopting healthy lifestyles strategies

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

<b>Year</b>	<b>Quantitative Target</b>	<b>Actual</b>
2010	95	290

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

There is a strong correlation between healthy youth and their sense of self-worth and success which is fostered through the 4-H program philosophy activities.

**What has been done**

Youth participated in activities focused on healthy lifestyles specifically good nutrition practices and food safety.

**Results**

Youth participated in activities focused on healthy lifestyles, specifically good nutrition practices and food safety.

**4. Associated Knowledge Areas**

<b>KA Code</b>	<b>Knowledge Area</b>
806	Youth Development

**Outcome #5**

**1. Outcome Measures**

Percentage of participants constructing container or small gardens

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Condition Outcome Measure

**3b. Quantitative Outcome**

<b>Year</b>	<b>Quantitative Target</b>	<b>Actual</b>
2010	40	48

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

4-H recognizes that gardening creases activity levels, heightens awareness of fresh, locally grown produce, and gets young people involved in hands on science, mathematics and other academic areas in a fresh and exciting way.

**What has been done**

Youth enrolled in two camp groups planned and implemented gardening components in their programs.

**Results**

All youth successfully planted over 350 vegetable seeds resulting in each person taking home seedlings to begin their home garden. Five individuals indicated that they had transplanted their seedlings.

#### 4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

#### Outcome #6

##### 1. Outcome Measures

Percentage of youth demonstrating leadership and life skills

##### 2. Associated Institution Types

- 1862 Extension

##### 3a. Outcome Type:

Change in Knowledge Outcome Measure

##### 3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	75	190

##### 3c. Qualitative Outcome or Impact Statement

###### **Issue (Who cares and Why)**

Youth are encouraged to become caring, contributing members of the community through development of life skills  
In the 4-H program.

###### **What has been done**

All summer program volunteers and staff were trained to incorporate life skills development through experiential learning in the summer program.

###### **Results**

All youth enrolled had the opportunity to demonstrate or display what they learned during Open House and Closing Program activities.

#### 4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

**Outcome #7**

**1. Outcome Measures**

Percentage of employees reporting successful use of counselor training and experience in future employment endeavors

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Condition Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2010	65	75

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Good decision making skills are crucial to positive youth development and helping people develop the necessary coping skills to be successful later in life.

**What has been done**

Throughout the summer program, guest speakers discussed the importance of learning refusal skills, conflict resolution strategies and sound decision making skills with focus on knowledge, skills and attitudes.

**Results**

Youth employed conflict resolution strategies learned in the summer program to defuse potentially volatile situations. Positive feedback was received by parents and guest speakers.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
806	Youth Development

**Outcome #8**

**1. Outcome Measures**

Number of youth demonstrating knowledge gained, skills learned, positive attitudes

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Condition Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2010	450	460

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Summer camp participation provided youth with an opportunity to learn and grow in a safe, nurturing environment for six weeks during the summer.

**What has been done**

There are several opportunities during the summer program where youth can share the knowledge learned, skills gained, and healthy attitudes developed. Youth often volunteer in other 4-H activities throughout the year.

**Results**

Participants took part in planning and implementing program activities, especially Open House and the Closing Program. Youth served as masters and mistress of ceremony for the closing program and played other critical roles.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
806	Youth Development

**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Populations changes (immigration, new cultural groupings, etc.)

**Brief Explanation**

Unanticipated natural disorders, i.e. hurricanes, floods, etc. always have the potential of affecting program outcomes.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

### **1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)
- Comparisons between program participants (individuals, group, organizations) and non-participants

### **Evaluation Results**

Incomplete data collection at present.

### **Key Items of Evaluation**

Incomplete data collection at present.