

V(A). Planned Program (Summary)

Program # 8

1. Name of the Planned Program

4-H Volunteer Development and Management Program

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management	10%			
802	Human Development and Family Well-Being	65%			
803	Sociological and Technological Change Affecting Individuals, Families, and Communities	10%			
806	Youth Development	15%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	2.6	0.0	0.0	0.0
Actual	2.6	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
70000	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
90000	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Annual National 4-H Conference, and biannual National 4-H Technology Leadership Conference.

- Collaborated with government departments, non-profit agencies, community-based programs, and special interest groups to recruit, train and support 4-H volunteer development.
- Established a Collegiate 4-H Chapter.
- Facilitated establishment of 4-H Volunteer Leader Organization.
- Facilitated formation of 4-H Advisory Council and Foundation.
- Worked together with CES administration and 4-H leadership locally and nationally to develop 4-H Volunteer Management framework.

2. Brief description of the target audience

- Current and newly recruited 4-H volunteer leaders,
- Low-income, at-risk, un- or underemployed adults residing in public/federally subsidized housing communities, and
CYFAR clientele
- Public and non-public high school students needing community service hours to fulfill graduation requirements,

- Clientele and staff being served through fellow UVI, CES and AES programs.
- Parents of current 4-H club members and summer program participants.
- University of the VI students,
- Youth and adults (general public) responding to multi-media 4-H volunteer campaign,
- Youth and adults indicating interest in 4-H volunteer leadership at World Food Day and fairs.
- Departments, agencies, clubs, and programs working with 4-H.

V(E). Planned Program (Outputs)

1. Standard output measures

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Plan	250	2500	150	1500
Actual	260	2000	176	800

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2010
 Plan: 0
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2010	Extension	Research	Total
Plan	0	0	
Actual	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of print media tools such as web pages, newsletters, brochures and fact sheets promulgated

Year	Target	Actual
2010	5	4

Output #2

Output Measure

- Number of workshops, presentations and demonstrations conducted

Year	Target	Actual
2010	25	34

Output #3

Output Measure

- Number youth and adult volunteer leaders, 4-H staff and partners trained

Year	Target	Actual
2010	35	25

Output #4

Output Measure

- Number of partnerships, collaborations or cooperative agreements formed

Year	Target	Actual
2010	5	3

Output #5

Output Measure

- Number of youth and adults volunteers and staff participated in off-island leadership development opportunities

Year	Target	Actual
2010	15	8

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of organized 4-H clubs formed
2	Number of special interest or short-term groups formed
3	Number of organizational and infrastructure tools (policy and procedures manual, 4-H Leader's Organization, 4-H Advisory Council and Foundation) developed
4	Percentage of volunteers and staff adopting, implementing or utilizing effective leadership strategies:

Outcome #1

1. Outcome Measures

Number of organized 4-H clubs formed

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	5	3

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

4-H clubs provide a positive, nurturing environment and positive interaction with adults and a safe place to grow, learn and experience new things as they develop into productive adults with new knowledge, skills and attitudes.

What has been done

Teen and adult volunteers were oriented and trained with regard to the processes and procedures required to organize a 4-H club.

Results

The two new clubs established last year continue to grow and develop - one school and one community-based.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #2

1. Outcome Measures

Number of special interest or short-term groups formed

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	5	2

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Special interest groups attract youth and adults based on interest and motivation. Involvement in a special interest group often results in more formal involvement in 4-H clubs, programs and activities.

What has been done

Special interest groups have served as a primary strategy in recruiting new members to 4-H affiliation.

Results

One such special interest group is the St. Thomas Carnival Troupe; another is the Science Olympiad on St. Croix.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #3

1. Outcome Measures

Number of organizational and infrastructure tools (policy and procedures manual, 4-H Leader's Organization, 4-H Advisory Council and Foundation) developed

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	1	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Formal operating procedures and policies provide a framework and boundaries within which any organization should best function.

What has been done

Efforts to collect policy and procedure manual from various states are on-going.

Results

No result to-date.

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being

Outcome #4

1. Outcome Measures

Percentage of volunteers and staff adopting, implementing or utilizing effective leadership strategies:

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	65	65

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

It is undeniably critical to understand that effective leaders are important to the success of the 4-H program.

What has been done

Volunteer leaders received training on leadership styles, strategies and skills. As a result, they are expected and encouraged to model and foster leadership in their respective clubs and programs.

Results

A total of 26 youth and adult volunteers provided leadership for four 4-H clubs and one special interest group on St. Croix and two special interest groups on St. Thomas; there are a total of ten 4-H projects offered.

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being
806	Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Government Regulations
- Competing Public priorities

Brief Explanation

The unpredictability of hurricanes, floods, earthquakes can have an adverse affect on program outcomes.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Before-After (before and after program)
- During (during program)
- Comparisons between program participants (individuals, group, organizations) and non-participants

Evaluation Results

Formal evaluation has not been completed, but received very positive anecdotal response.

Key Items of Evaluation

Evaluation incomplete.