

V(A). Planned Program (Summary)

Program # 9

1. Name of the Planned Program

Youth Leadership and Out of School Programs

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%		0%	
	Total	100%		0%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	3.0	0.0	0.0	0.0
Actual	1.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
14424	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
14424	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
97480	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Youth leadership program called Leaders 4 Life was implemented in 2010 with the Texas 4-H Program. This program addressed leadership skills, service learning and parliamentary procedure. Counties were encouraged to target their county 4-H Councils or other existing youth groups to conduct the program.

Training was conducted for agents, youth, and volunteers throughout the year. A website was developed where resources are posted to support the program.

Counties partner with afterschool staff and programs to provide training and educational programming.

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2. Brief description of the target audience

The following groups are the target audience for this program:

- * 4-H members
- * Afterschool program youth
- * 4-H volunteers
- * Afterschool Staff

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V(E). Planned Program (Outputs)

1. Standard output measures

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Plan	11000	50000	75000	0
Actual	196	0	1117	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2010
 Plan: 0
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2010	Extension	Research	Total
Plan	1	0	
Actual	6	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- # of group education sessions conducted.

Year	Target	Actual
2010	2600	38

Output #2

Output Measure

- Number of trainings conducted by Extension educators with out of school time programs.
Not reporting on this Output for this Annual Report

Output #3

Output Measure

- # of youth reached in out of school time programming with Extension curriculum.
Not reporting on this Output for this Annual Report

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	% of 4-H club participants who develop new leadership skills.
2	# of new 4-H clubs established.
3	# of outcome plans conducted by agents in leadership.
4	% of 4-H club participants applying leadership skills.

Outcome #1

1. Outcome Measures

% of 4-H club participants who develop new leadership skills.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	40	40

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Leadership skills are important for youth to be able to effectively serve in leadership roles in their 4-H clubs and through other youth organizations.

What has been done

Through the Leaders 4 Life program we are focusing training on developing soft skills such as communication, teamwork, trust, problem solving, decision making, etc. We are also addressing service learning and instructing them on proper parliamentary procedure to better equip them to run the meetings. In addition to the instruction, a new contest called the Leaders 4 Life Skill-a-thon was established to provide an opportunity for youth to exhibit their skills in leadership, parliamentary procedure and service learning through a team competition.

Results

- * 91 of 149 (67.4%) increased their knowledge of different communication strategies.
- * 70 of 149 (51.9%) increased their knowledge of teamwork.
- * 92 of 149 (69.2%) increased their knowledge of the five methods of decision-making.
- * 75 of 149 (55.6%) increased their understanding of the definition of resiliency.
- * 70 of 149 (52.2%) increased their understanding of creativity and its characteristics.
- * 82 of 149 (61.7%) increased their knowledge of the strategies to facilitate groups.
- * 92 of 149 (67.2%) increased their understanding of different leadership styles.
- * 78 of 149 (59.1%) increased their understanding of visioning.
- * 76 of 149 (55.5%) increased their knowledge of the importance of goal setting and how to get goals accomplished.
- * 94 of 149 (69.1%) increased their understanding of the purpose and principles of parliamentary procedure.
- * 95 of 149 (69.9%) increased their knowledge of how to build an agenda for business meetings.
- * 88 of 149 (64.7%) increased their understanding of the roles and duties of all 4-H officers.

- * 90 of 149 (65.7%) increased their knowledge of the 16 motions that are most commonly used in parliamentary procedure.
- * 89 of 149 (66.4%) increased their understanding of the precedence and basic rules of motions.
- * 75 of 149 (56.4%) increased their understanding of how to determine majority vote and 2/3 vote.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #2

1. Outcome Measures

of new 4-H clubs established.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	10	122

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Expansion of the 4-H program to new audiences is critical to continued growth. County extension agents provide leadership in assisting new groups of youth to establish clubs so that the program is available in new locations in the county. In addition to creating clubs, counties must also insure that adequate leadership through volunteers is in place with each new club which requires volunteer training.

What has been done

Agents assist volunteers with completing charter paperwork, securing and EIN number.
Agents train new volunteers to effectively lead their club.
Agents work with volunteers to train club officers to lead the club.

Results

A total of 122 new 4-H clubs were formed in 2010.

4. Associated Knowledge Areas

KA Code **Knowledge Area**
806 Youth Development

Outcome #3

1. Outcome Measures

of outcome plans conducted by agents in leadership.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	10	20

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Equipping youth with life skills and leadership assets is important to their success and the success of future careers that they fill. Employers are looking for candidates who embody the soft skills such as communication, teamwork, problem solving, decision making, and other life skills. These skills are often more important than the technical skills which can be learned.

What has been done

Leaders 4 Life (L4L) is a new concept that was introduced to Texas counties. The goal of Leaders 4 Life is to increase the leadership skills of youth to equip them for future leadership opportunities in adulthood by:

- * providing counties with a toolbox of resources to effectively train County 4-H Council Teams or other groups of youth
- * develop a state leadership contest for County 4-H Council Teams to demonstrate their skills
- * empower adult leaders to be effective project leaders in a Leaders 4 Life project

A resource website was developed where counties can find the materials they need to effectively provide this educational program. Trainings were conducted with youth, volunteers and agents to inform them about the program and equip them to lead.

Results

A retrospective-post evaluation was administered to youth who completed the program. The following results indicate the percent of youth who increased their knowledge between their responses before the program started to their responses after completion of the program in relationship to their level of understanding on specific topics.

- * 91 of 149 (67.4%) increased their knowledge of different communication strategies.
- * 70 of 149 (51.9%) increased their knowledge of teamwork.
- * 92 of 149 (69.2%) increased their knowledge of the five methods of decision-making.
- * 82 of 149 (61.7%) increased their knowledge of the strategies to facilitate groups.
- * 92 of 149 (67.2%) increased their understanding of different leadership styles.
- * 78 of 149 (59.1%) increased their understanding of visioning.
- * 76 of 149 (55.5%) increased their knowledge of the importance of goal setting and how to get goals accomplished.
- * 94 of 149 (69.1%) increased their understanding of the purpose and principles of parliamentary procedure.
- * 95 of 149 (69.9%) increased their knowledge of how to build an agenda for business meetings.
- * 88 of 149 (64.7%) increased their understanding of the roles and duties of all 4-H officers.
- * 90 of 149 (65.7%) increased their knowledge of the 16 motions that are most commonly used in parliamentary procedure.
- * 89 of 149 (66.4%) increased their understanding of the precedence and basic rules of motions.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #4

1. Outcome Measures

% of 4-H club participants applying leadership skills.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	25	28

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Youth who are engaged in leadership opportunities, are better equipped to be productive members of society as adults.

What has been done

Leadership opportunities are available in each 4-H Club, county 4-H Council, District 4-H Council, State 4-H Council, Youth Boards, and 4-H and Youth Committees.

Results

There are 2137 clubs/groups in Texas 4-H at all levels of the program that involve leadership positions for youth. Total 4-H enrollment in clubs/groups is 61,148. On average, there are 8 leadership positions. This means that 17,096 youth are engaged in leadership opportunities which equates to 28%.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Appropriations changes
- Competing Programmatic Challenges

Brief Explanation

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V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Retrospective (post program)
- Before-After (before and after program)

Evaluation Results

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Key Items of Evaluation

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