

V(A). Planned Program (Summary)

Program # 1

1. Name of the Planned Program

Strengthening Youth Life Skills, Leadership and their Community

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	39.3	0.0	0.0	0.0
Actual	37.6	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
1582655	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
791327	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

- Conferences or workshops training in life skills, leadership, and community services.
- Camping and outdoor activities.
- Curriculum developed in life skills, leadership and community service.
- Participate in mass communication to promote 4-H as a positive organization for youth.

- Projects where youth and adults volunteers can develop skills that will enable them to make a positive contribution to society.
- Competitive activities/events.
- Non-competitive activities/events.

2. Brief description of the target audience

Youth and 4-H members, Extension professionals, professional government personnel, volunteers, and community residents.

V(E). Planned Program (Outputs)

1. Standard output measures

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Plan	6000	0	50000	15000
Actual	11855	0	87845	15774

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2010
 Plan: 0
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2010	Extension	Research	Total
Plan	0	0	
Actual	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of training and workshops in life skills and subject matter.

Year	Target	Actual
2010	800	919

Output #2

Output Measure

- Number of children/ youth who participated in competitive activities.

Year	Target	Actual
2010	1000	2179

Output #3

Output Measure

- Number of children/ youth who participated in non competitive activities.

Year	Target	Actual
2010	5000	12011

Output #4

Output Measure

- Number of children/ youth who participated in life skills and subject matter educational programs designed to teach basic life skills.

Year	Target	Actual
2010	5000	15191

Output #5

Output Measure

- Number of children/youth who participated in scientific process training.

Year	Target	Actual
2010	800	339

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of children/youth who demonstrated thinking managing skills (decision making, problem solving, planning, organization and service learning, according to the Targeting Life Skills Model).
2	Number of children/youth who demonstrated improved relating skills (communication).
3	Number of children/youth who assumed demonstrated improved giving and working skills (leadership, community service volunteering, teamwork).
4	Number of children/youth who demonstrated improved being and living skills (self-esteem and healthy lifestyle choices).
5	Number of individuals applying science process skills, including incorporation of science learning in community service, enrollment in SET related post-secondary education, and entrepreneurship/career success.

Outcome #1

1. Outcome Measures

Number of children/youth who demonstrated thinking managing skills (decision making, problem solving, planning, organization and service learning, according to the Targeting Life Skills Model).

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	2900	4641

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #2

1. Outcome Measures

Number of children/youth who demonstrated improved relating skills (communication).

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	1300	2586

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #3

1. Outcome Measures

Number of children/youth who assumed demonstrated improved giving and working skills (leadership, community service volunteering, teamwork).

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	1800	4933

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Today's children and youth face a diversity of social problems that can result in risky behavior when kids are poorly equipped with the necessary skills to prevent them. The children in Puerto

Rico are not immune to these problems, which seem to have increased during the past years due to the general social deterioration caused by a poor economy, lax moral values, family decomposition caused by divorce and family instability among others.

What has been done

Knowing the importance of dealing with these problems from the root, by building stronger youngsters with basic skills to deal with their problems, the PRAES developed several activities and methods such as: camps, competitions, workshops and training.

Results

Of the 4-H youth participating in the activities, 4,933 youth demonstrated improved giving and working skills, as follow: 37% increased skills in team work, 47% acquired life skills in leadership, and 46% developed skills in community service volunteering.

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

Outcome #4

1. Outcome Measures

Number of children/youth who demonstrated improved being and living skills (self-esteem and healthy lifestyle choices).

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	1700	1679

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code **Knowledge Area**
806 Youth Development

Outcome #5

1. Outcome Measures

Number of individuals applying science process skills, including incorporation of science learning in community service, enrollment in SET related post-secondary education, and entrepreneurship/career success.

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	800	719

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code **Knowledge Area**
806 Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Public Policy changes

Brief Explanation

The people feel that we have an unstable economy. Changes in public policy due to the situation of the economy are expected.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Other (Process Evaluation)

Evaluation Results

Through the methodologies of focus groups, on-site observations and structured interviews, a study was conducted which evaluated the strengths and weaknesses of the 4-H program, in order to improve the effectiveness of our educational strategies. Findings indicate that 4-H clubs offered a variety of educational activities through diversity of educational methods and offered ample participation to its members through experiential learning experiences.

Key Items of Evaluation