

V(A). Planned Program (Summary)

Program # 21

1. Name of the Planned Program

5.2 Positive Youth Development Including Life Skill Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

| KA Code | Knowledge Area | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|---------|-------------------|-----------------|-----------------|----------------|----------------|
| 806 | Youth Development | | | | |
| | Total | | | | |

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

| Year: 2010 | Extension | | Research | |
|------------|-------------------|-------------------|-------------------|-------------------|
| | 1862 | 1890 | 1862 | 1890 |
| Plan | 200.0 | 0.0 | 0.5 | 0.0 |
| Actual | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |

2. Institution Name: Cornell University

Actual dollars expended in this Program (includes Carryover Funds from previous years)

| Extension | | Research | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| Smith-Lever 3b & 3c | 1890 Extension | Hatch | Evans-Allen |
| {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |
| 1862 Matching | 1890 Matching | 1862 Matching | 1890 Matching |
| {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |
| 1862 All Other | 1890 All Other | 1862 All Other | 1890 All Other |
| {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |

2. Institution Name: NY State Agricultural Experiment Station

Actual dollars expended in this Program (includes Carryover Funds from previous years)

| Extension | | Research | |
|---------------------|-------------------|-------------------|-------------------|
| Smith-Lever 3b & 3c | 1890 Extension | Hatch | Evans-Allen |
| {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |
| 1862 Matching | 1890 Matching | 1862 Matching | 1890 Matching |
| {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |
| 1862 All Other | 1890 All Other | 1862 All Other | 1890 All Other |
| {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} | {NO DATA ENTERED} |

V(D). Planned Program (Activity)

1. Brief description of the Activity

NO LONGER REPORTING ON THIS PLANNED PROGRAM

4-H Youth Development Staff are recruited with Youth Development experience including an understanding in helping youth develop competencies or life skills. New professionals are introduced to 4-H youth development's system of developing life skills in youth through professional development opportunities using resources such as 4-H 101 and Advancing Youth Development. Staff and volunteers are trained in the use of the NYS 4-H Resource Directory to acquire approved curriculum throughout the nation to teach life skills to 4-H members based on their subject matter interests.

Volunteers in 4-H Youth Development are carefully recruited, screened and selected based on roles needed to promote life skill development in youth. Volunteers, including professional staff from other community agencies and schools, are trained, supported and evaluated to ensure understanding and ability to develop youth and life skills.

Trained 4-H Staff, teachers, community agency staff, volunteers, and teens lead youth in 4-H projects, which are a planned series of learning experiences through which youth develop knowledge, practical skills (woodworking, gardening, cooking, etc.) and life skills (decision-making, self-discipline, leadership, etc.) in a variety of settings. The development of life skills builds assets that promote positive learning and prepare young people for work and adult responsibilities. Statewide, regional, and county events are structured to showcase 4-H project work, to recognize 4-H youths accomplishments and to allow 4-H participants opportunities for developing mastery, independence, generosity and belonging.

2. Brief description of the target audience

There are four distinct audiences. The youth development educator is professional or paraprofessional staff employed by Cornell Cooperative Extension. The adult volunteer / leader accepts a role defined by a written volunteer position, does not receive compensation for work, and works directly with young people. The 4-H participant is a young person between the ages of 5 and 19 who chooses to participate in the program. The youth development educator / worker within the community works directly with young people and may or may not have formal training in the area of education or youth development.

Youth development educators must understand and be able to apply the intentional process that

promotes positive outcomes for young people by providing support, relationships, and opportunities. Additionally, it is necessary for educators to have training and support in how to incorporate research findings process into program design. The adult volunteer leader must be trained in youth development principles and practices to ensure that the program creates positive opportunities for young people to reach their full potential. Young people must have an active voice in program determination, implementation, evaluation, and policy development. The front line youth worker is provided training in the core concepts of a youth development approach and its implications for youth work practice.

V(E). Planned Program (Outputs)

1. Standard output measures

| 2010 | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|---------------|------------------------|--------------------------|-----------------------|-------------------------|
| Plan | 25000 | 100000 | 65000 | 100000 |
| Actual | 0 | 0 | 0 | 0 |

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2010
 Plan: 0
 Actual: {No Data}

Patents listed

{No Data Entered}

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

| 2010 | Extension | Research | Total |
|---------------|-----------|----------|-------|
| Plan | 0 | 0 | |
| Actual | 0 | 0 | 0 |

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- # non-credit instructional activities directed to this program.
 Not reporting on this Output for this Annual Report

Output #2

Output Measure

- # non-credit instructional activity contact hours directed to this program.
Not reporting on this Output for this Annual Report

Output #3

Output Measure

- # of youth program educators and adult volunteers participating in programs on positive youth development. (5.2.1a)
Not reporting on this Output for this Annual Report

Output #4

Output Measure

- # of youth participating in projects related to vocational skills and/or citizenship. (5.2.1b)
Not reporting on this Output for this Annual Report

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

| O. No. | OUTCOME NAME |
|--------|---|
| 1 | # of youth participants who demonstrate gains in vocational/citizenship skills - knowledge, attitudes, and/or behaviors. (5.2.1c) |
| 2 | # of youth participants who learn to set goals, make plans and identify resources to achieve goals. (5.2.1d) |
| 3 | # of youth program educators and adult volunteers who demonstrate knowledge and/or skill gains in meeting the needs of youth at various stages of development. (5.2.1e) |
| 4 | # of youth participants who demonstrate ability to express their ideas confidently and competently. (5.2.1f) |
| 5 | # of adult volunteers documented to mentor and advise youth and other adult volunteers in an effective and positive manner. (5.2.1g) |
| 6 | # of youth participants documented as serving in age-appropriate leadership roles. (5.2.1h) |
| 7 | # of youth organizations/programs documented as reflecting youth needs, interests, and excitement for learning. (5.2.1i) |

Outcome #1

1. Outcome Measures

of youth participants who demonstrate gains in vocational/citizenship skills - knowledge, attitudes, and/or behaviors. (5.2.1c)

Not Reporting on this Outcome Measure

Outcome #2

1. Outcome Measures

of youth participants who learn to set goals, make plans and identify resources to achieve goals. (5.2.1d)

Not Reporting on this Outcome Measure

Outcome #3

1. Outcome Measures

of youth program educators and adult volunteers who demonstrate knowledge and/or skill gains in meeting the needs of youth at various stages of development. (5.2.1e)

Not Reporting on this Outcome Measure

Outcome #4

1. Outcome Measures

of youth participants who demonstrate ability to express their ideas confidently and competently. (5.2.1f)

Not Reporting on this Outcome Measure

Outcome #5

1. Outcome Measures

of adult volunteers documented to mentor and advise youth and other adult volunteers in an effective and positive manner. (5.2.1g)

Not Reporting on this Outcome Measure

Outcome #6

1. Outcome Measures

of youth participants documented as serving in age-appropriate leadership roles. (5.2.1h)

Not Reporting on this Outcome Measure

Outcome #7

1. Outcome Measures

of youth organizations/programs documented as reflecting youth needs, interests, and excitement for learning. (5.2.1i)

Not Reporting on this Outcome Measure

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

{No Data Entered}

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- After Only (post program)
- Retrospective (post program)
- During (during program)
- Time series (multiple points before and after program)
- Case Study
- Comparisons between program participants (individuals, group, organizations) and non-participants
- Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

Evaluation Results

{No Data Entered}

Key Items of Evaluation

{No Data Entered}