

**V(A). Planned Program (Summary)**

**Program # 20**

**1. Name of the Planned Program**

5.1 Youth Community Action

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development				
	<b>Total</b>				

**V(C). Planned Program (Inputs)**

**1. Actual amount of professional FTE/SYs expended this Program**

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	35.0	0.0	0.5	0.0
Actual	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**2. Institution Name:** Cornell University

**Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}
<b>1862 Matching</b>	<b>1890 Matching</b>	<b>1862 Matching</b>	<b>1890 Matching</b>
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}
<b>1862 All Other</b>	<b>1890 All Other</b>	<b>1862 All Other</b>	<b>1890 All Other</b>
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**2. Institution Name:** NY State Agricultural Experiment Station

**Actual dollars expended in this Program (includes Carryover Funds from previous years)**

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}
1862 Matching	1890 Matching	1862 Matching	1890 Matching
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}
1862 All Other	1890 All Other	1862 All Other	1890 All Other
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

NO LONGER REPORTING ON THIS PLANNED PROGRAM

A variety of educational strategies will be used to help county educators gain the skills and knowledge necessary to fully understand and differentiate between the range of possibilities that exist within the YCA initiative. As a result, youth development professionals will be able to identify what they are already doing well, notice if there are any gaps within their programs, and enhance existing programs. Provided with evaluation 'tools' they will be able to evaluate organizational readiness to embrace the YCA concept, and measure their success in working with groups

Guided trainings and successful implementation of the process at the county level will increase the numbers of Youth /Adult partnerships; will result in the development of strong community action initiatives, and ultimately policy changes within communities. Provided such a diverse range of educational strategies, educators will be able to select those methods that work best for them, and realize the benefits and value in establishing youth/adult partnerships.

County, District and Statewide workshops; news articles; web page trainings; spotlighting successful programs, and critical evaluation offer opportunities for skills development and sharing of work being done. Good evaluation data provides a powerful reporting mechanism that can be used to persuade members of the legislature to provide funding to county and state programs. It can also generate scholarly publications and reviews.

**2. Brief description of the target audience**

- Youth 5 &ndash 21 years of age and adults.
- Youth, 5- 19 year of age are the targeted 4-H / non 4-H youth audiences
- 19 &ndash 21 year olds are college students who work well with younger youth and serve as mentors and role models. They will gain personally and professionally from YCA efforts.
- Adults (21+), of any age, ethnicity, religion, etc. They choose to serve as guides for the process, and are a very important part of any youth/adult driven project.
- Communities as whole: educating / informing youth and adults organizations, businesses, schools, and other institutions, to create the paradigm shift necessary to realize the value of youth and adults

working together to build 'community'.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
<b>Plan</b>	10000	45000	17500	75000
<b>Actual</b>	0	0	0	0

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2010  
 Plan: 0  
 Actual: {No Data}

**Patents listed**

{No Data Entered}

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

2010	Extension	Research	Total
<b>Plan</b>	0	0	
<b>Actual</b>	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- # non-credit instructional activities directed to this program  
 Not reporting on this Output for this Annual Report

**Output #2**

**Output Measure**

- # non-credit instructional activity contact hours directed to this program.  
 Not reporting on this Output for this Annual Report

**Output #3**

**Output Measure**

- # of youth participating in education programs leading to youth community action initiatives. (5.1.1a)  
Not reporting on this Output for this Annual Report

**Output #4**

**Output Measure**

- # of youth participating in train-the-trainer programs related to youth community action. (5.1.1b)  
Not reporting on this Output for this Annual Report

**Output #5**

**Output Measure**

- # of adults participating train-the-trainer programs related to youth community action. (5.1.1c)  
Not reporting on this Output for this Annual Report

**Output #6**

**Output Measure**

- # of communities participating in youth community action initiatives. (5.1.1d)  
Not reporting on this Output for this Annual Report

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O. No.	OUTCOME NAME
1	# of youth and adults demonstrating knowledge gains related to Youth/Adult Partnerships and Youth Community Action Initiatives. (5.1.1d)
2	# of youth documented to have practiced life skills necessary to meet challenges of adolescence and adulthood in authentic decision-making partnerships with adults as a result of participating in the program. (5.1.1e)
3	# of adults documented to have knowledge, skills and abilities and behaviors necessary to assist youth developing into productive community members as a result of participating in the program. (5.1.1f)
4	# of documented instances in which youth and adults partner to improve quality of life within a community as a result of participating in the program. (5.1.1g)

**Outcome #1**

**1. Outcome Measures**

# of youth and adults demonstrating knowledge gains related to Youth/Adult Partnerships and Youth Community Action Initiatives. (5.1.1d)

Not Reporting on this Outcome Measure

**Outcome #2**

**1. Outcome Measures**

# of youth documented to have practiced life skills necessary to meet challenges of adolescence and adulthood in authentic decision-making partnerships with adults as a result of participating in the program. (5.1.1e)

Not Reporting on this Outcome Measure

**Outcome #3**

**1. Outcome Measures**

# of adults documented to have knowledge, skills and abilities and behaviors necessary to assist youth developing into productive community members as a result of participating in the program. (5.1.1f)

Not Reporting on this Outcome Measure

**Outcome #4**

**1. Outcome Measures**

# of documented instances in which youth and adults partner to improve quality of life within a community as a result of participating in the program. (5.1.1g)

Not Reporting on this Outcome Measure

**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Competing Public priorities
- Competing Programmatic Challenges

**Brief Explanation**

{No Data Entered}

## **V(I). Planned Program (Evaluation Studies and Data Collection)**

### **1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)
- Case Study

### **Evaluation Results**

{No Data Entered}

### **Key Items of Evaluation**

{No Data Entered}