

**V(A). Planned Program (Summary)**

**Program # 3**

**1. Name of the Planned Program**

4-H Youth Development

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	80%			
805	Community Institutions, Health, and Social Services	10%			
806	Youth Development	10%			
	<b>Total</b>	100%			

**V(C). Planned Program (Inputs)**

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	14.0	0.0	0.0	0.0
Actual	15.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
301641	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
301641	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
2379242	0	0	0

**V(D). Planned Program (Activity)**

1. Brief description of the Activity

- Recruit, screen, orient new volunteers
- Support and recognize volunteers
- Middle manager system design and support
- Volunteer/staff training-multiple delivery methods
- Club/group organization, management, and reporting
- 4-H Afterschool (includes coalitions, meetings, staff training ,etc.)
- OMK - (includes coalitions, meetings, staff training, etc.)
- Juvenile Justice Projects
- Technical support to youth serving agencies/organizations
- Grant development
- Media, including radio. TV, newspaper (indirect)
- 4-H Foundation work (local and state-wide) - fund raising activities

•Marketing/PR, general 4-H newsletters

•Event and activity development and management   •Subject matter/life skill training-multiple delivery methods   •Records, Resume, recognition opportunities   •County Fair   •4-H camp

**2. Brief description of the target audience**

Youth - ages 5-18 involved in community 4-H clubs, after school programs, community coalitions and classrooms.

Adult volunteers, educators, decision makers, policy makers

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
<b>Plan</b>	2500	2000	7000	5000
<b>Actual</b>	15377	576	12165	108

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year:               2010  
 Plan:               0  
 Actual:             0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

2010	Extension	Research	Total
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<b>Plan</b>	0	0	
<b>Actual</b>	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Number of new volunteers recruited, screened, and provided with orientation

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	100	210

**Output #2**

**Output Measure**

- Number of volunteers supported and recognized

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	1000	3065

**Output #3**

**Output Measure**

- Number of volunteers trained

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	700	951

**Output #4**

**Output Measure**

- Number of clubs/groups supported

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	240	392

**Output #5**

**Output Measure**

- Number of youth participating in 4-H camp  
Not reporting on this Output for this Annual Report

**Output #6**

**Output Measure**

- Number of youth serving agencies/organizations provided with technical support

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	25	32

**Output #7**

**Output Measure**

- Number of youth participating in subject matter/life skill events and activities

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	5000	3800

**Output #8**

**Output Measure**

- Number of adults trained/supported through 4-H After school (includes coalitions, meetings, staff training, etc.)

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	400	224

**Output #9**

**Output Measure**

- Number of adults trained/supported through CYFAR (includes coalitions, meetings, staff training, etc.)  
Not reporting on this Output for this Annual Report

**Output #10**

**Output Measure**

- Number of youth serving on coalitions/boards in partnership with adults  
Not reporting on this Output for this Annual Report

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O. No.	OUTCOME NAME
1	Number of of NH youth involved in 4-H YD programs who demonstrate an increase in specific life skills.
2	Number of youth/adults who demonstrate an increase in knowledge and skills related to specific projects and/or subject matter.
3	Number of youth and adults surveyed on involvement in 4-H YD programs who adopted skills related to successful community action.
4	Number of NH youth over the age of 12 and involved in targeted 4-H YD, who present their achievements and/or act as teachers or resources to others through their 4-H experience.
5	Number of 4-H YD volunteers and program staff surveyed that understand and adopt practices within their programs/groups/clubs which foster a sense of belonging, mastery, generosity and independence (Circle of Courage) for all participating youth

**Outcome #1**

**1. Outcome Measures**

Number of of NH youth involved in 4-H YD programs who demonstrate an increase in specific life skills.

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

<b>Year</b>	<b>Quantitative Target</b>	<b>Actual</b>
2010	1000	849

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

<b>KA Code</b>	<b>Knowledge Area</b>
802	Human Development and Family Well-Being
806	Youth Development

**Outcome #2**

**1. Outcome Measures**

Number of youth/adults who demonstrate an increase in knowledge and skills related to specific projects and/or subject matter.

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2010	1000	1060

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
806	Youth Development

**Outcome #3**

**1. Outcome Measures**

Number of youth and adults surveyed on involvement in 4-H YD programs who adopted skills related to successful community action.

Not Reporting on this Outcome Measure

**Outcome #4**

**1. Outcome Measures**

Number of NH youth over the age of 12 and involved in targeted 4-H YD, who present their achievements and/or act as teachers or resources to others through their 4-H experience.

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

<b>Year</b>	<b>Quantitative Target</b>	<b>Actual</b>
2010	500	625

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

<b>KA Code</b>	<b>Knowledge Area</b>
806	Youth Development

**Outcome #5**

**1. Outcome Measures**

Number of 4-H YD volunteers and program staff surveyed that understand and adopt practices within their programs/groups/clubs which foster a sense of belonging, mastery, generosity and independence (Circle of Courage) for all participating youth

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

<b>Year</b>	<b>Quantitative Target</b>	<b>Actual</b>
2010	250	224

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

For New Hampshire's afterschool population of 224,877 school-age children, the afterschool

hours, between 3pm and 6pm, are considered peak time for juvenile crime and experimentation with risky behaviors. It is estimated that only 16% (35,081) of our K-12 children participate in afterschool programs; and 32% (60,735) of those not in afterschool programs would participate if a program were available and affordable. Among those using an afterschool program in NH, about 13% of the parents are not satisfied with the afterschool program their child attends.

#### **What has been done**

Over five years, 4-H received \$697,421 in JCPenney 4-H Afterschool Funds, sending 1,559 children to 19 afterschool programs. In 2010, 4-H provided 518 hours of training for 111 afterschool staff and volunteers who work with 794 children (K-6th), and 130 youth (7th -12th) at these sites.

4-H collaborates to promote high quality afterschool programs, including networking to fund local programs, and partnering on professional development and quality program standards. In 2010, 4-H piloted a 3-hour NH Afterschool Orientation workshop for 113 entry-level afterschool program staff.

#### **Results**

Six 4-H afterschool Clubs formed at JCPenney 4-H Afterschool sites.

2010 economic value of Extension's afterschool program collaborations is approximately \$1.2 million including grants (\$1.19 million), and in-kind support (\$25,000).

Post/reflection evaluations (N=59) from the NH Afterschool Orientation found:

- 86% (n=51) can now name "essential elements" of positive youth development programs, compared with 39% (n=23) who could do this previously.
- 95% (n=56) now understand state laws/regulations ensuring safe youth environments compared with 81% (n=48) previously.
- 97% (n=57) now see themselves as afterschool professionals with high standards for positive youth development, compared with 83% (n=49) previously.
- 93% (n=55) now consider influences of learning strengths on program planning, compared with 75% (n=44) previously.
- 95% (n=56) now have resources to determine a youth's age/stage of development, compared with 64% (n=38) previously.
- 86% (n=51) now understand the ecological model's relationship to youth and families, compared with 39% (n=23) previously.
- 88% (n=52) now can name three critical needs of all youth; compared with 46% (n=27) previously.

#### **4. Associated Knowledge Areas**

<b>KA Code</b>	<b>Knowledge Area</b>
806	Youth Development

#### **V(H). Planned Program (External Factors)**

##### **External factors which affected outcomes**

- Economy
- Appropriations changes
- Populations changes (immigration, new cultural groupings, etc.)

## **Brief Explanation**

### **V(I). Planned Program (Evaluation Studies and Data Collection)**

#### **1. Evaluation Studies Planned**

- After Only (post program)
- Retrospective (post program)

#### **Evaluation Results**

{No Data Entered}

#### **Key Items of Evaluation**

{No Data Entered}