

**V(A). Planned Program (Summary)**

**Program # 8**

**1. Name of the Planned Program**

4-H Youth Development

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	20%		0%	
803	Sociological and Technological Change Affecting Individuals, Families, and Communities	10%		0%	
805	Community Institutions, Health, and Social Services	10%		0%	
806	Youth Development	60%		0%	
	<b>Total</b>	100%		0%	

**V(C). Planned Program (Inputs)**

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	3.0	0.0	0.0	0.0
Actual	3.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
141151	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

The CNMI 4-H program has collaborated with other government and non-government groups to develop relationships and design programs for youth development. Funding was sought through proposal development and other efforts in order to support staffing and program facilitation. Volunteers were recruited and clubs formed as a venue for 4-H curricula and programming. Information on the CNMI 4-H programs has been developed and continuously disseminated through publications and other media. 4-H programs will sponsor experiential learning opportunities for youth and parents such as workshops, field days, and hands-on activities related to the 4-H mission and purpose.

**2. Brief description of the target audience**

- Government Officials/Agency Collaborators
- Business operators
- Grade school, High School and College students, teachers and staff
- Adult Volunteer Leaders (4-H Clubs) from the general public

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
<b>Plan</b>	100	500	200	500
<b>Actual</b>	65	500	350	850

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2010  
 Plan: 0  
 Actual: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

2010	Extension	Research	Total
<b>Plan</b>	0	0	
<b>Actual</b>	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Number of youth participating in 4-H sponsored events

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	500	350

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O. No.	OUTCOME NAME
1	Number of household recycling aluminum cans or other recyclable commodities such as paper and plastic
2	Number of 4-h volunteers recruited
3	Number of youth participants attending 4-H workshop activities

## **Outcome #1**

### **1. Outcome Measures**

Number of household recycling aluminum cans or other recyclable commodities such as paper and plastic

### **2. Associated Institution Types**

- 1862 Extension

### **3a. Outcome Type:**

Change in Action Outcome Measure

### **3b. Quantitative Outcome**

<b>Year</b>	<b>Quantitative Target</b>	<b>Actual</b>
2010	40	25

### **3c. Qualitative Outcome or Impact Statement**

#### **Issue (Who cares and Why)**

There is continued concern for the well-being the public, coral reefs , and watersheds as the culture of throwing trash any where persists.

#### **What has been done**

Continued Environmental and Recycling Eduction. Agriculture Education

#### **Results**

Many youth have been quick to adopt recycling and other sustainable habits in order to protect and enhance their communities.

### **4. Associated Knowledge Areas**

<b>KA Code</b>	<b>Knowledge Area</b>
805	Community Institutions, Health, and Social Services

## **Outcome #2**

### **1. Outcome Measures**

Number of 4-h volunteers recruited

### **2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2010	4	4

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

Volunteers are critical to providing the youth with meaningful and bonding experiences.

**What has been done**

Continued recruitment of volunteers for the 4-H program through presentations and personal communication.

**Results**

We have increased the overall network of volunteers in the region, allowing our team to produce more good work and lasting impacts on the youth and their attitudes/behaviors.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
806	Youth Development

**Outcome #3**

**1. Outcome Measures**

Number of youth participants attending 4-H workshop activities

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
------	---------------------	--------

2010

80

250

### 3c. Qualitative Outcome or Impact Statement

#### Issue (Who cares and Why)

The youth in the islands are plagued with the lack of resources to stay busy. Often times, they are stuck with seemingly no constructive activities after school, so they begin to find ways to entertain themselves, often choosing the more exciting activities such as vandalism, intoxication, sex, etc.. Its important for Pacific island cultures to re-define their cultural habits and borders to guide children towards a modern culture of constructive behavior, through nurturing, eduction, and acceptance.

#### What has been done

Continued workshop events, youth activities, and the development of island specific curriculum, such as the Sustainability Communities curriculum for the youth.

#### Results

The youth have really soaked up the information that we have provided them and quick to adopt and promote positive habits that protect themselves, the general public, and the environment.

### 4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development

### V(H). Planned Program (External Factors)

#### External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Competing Public priorities

#### Brief Explanation

### V(I). Planned Program (Evaluation Studies and Data Collection)

#### 1. Evaluation Studies Planned

- During (during program)
- Time series (multiple points before and after program)

### Evaluation Results

**Key Items of Evaluation**