

**V(A). Planned Program (Summary)**

**Program # 22**

**1. Name of the Planned Program**

Building Better Childcare for Missouri

**V(B). Program Knowledge Area(s)**

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	100%			
<b>Total</b>		100%			

**V(C). Planned Program (Inputs)**

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	5.6	0.0	0.0	0.0
Actual	4.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
171397	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
153450	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

**V(D). Planned Program (Activity)**

1. Brief description of the Activity

Conduct workshops and multi-session programs; Develop products, curriculum, and resources; Provide training for other professionals; Partner with other state agencies and organizations.

2. Brief description of the target audience

Individuals who provide non-parental care to children ages birth through school entry such as center- and home-based childcare providers, Head Start and Early Head Start teachers, public-school preschool educators, and parent educators.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
<b>Plan</b>	200	1000	0	0
<b>Actual</b>	3118	4731	347	1700

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

Year: 2010  
 Plan: 0  
 Actual: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

2010	Extension	Research	Total
<b>Plan</b>	0	0	
<b>Actual</b>	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

- Number of workshops, multi-session programs, fairs and conferences.

Year	Target	Actual
2010	100	184

**Output #2**

**Output Measure**

- Number of participant contacts.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	200	6796

**Output #3**

**Output Measure**

- Number of guide sheets distributed.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2010	500	1181

**Output #4**

**Output Measure**

- Number of website visits.  
Not reporting on this Output for this Annual Report

**Output #5**

**Output Measure**

- Number of media events.  
Not reporting on this Output for this Annual Report

**V(G). State Defined Outcomes**

**V. State Defined Outcomes Table of Content**

O. No.	OUTCOME NAME
1	Percent reporting an increase in awareness of developmentally appropriate learning environments and activities.
2	Percent reporting they implemented age-appropriate learning environments and activities.

**Outcome #1**

**1. Outcome Measures**

Percent reporting an increase in awareness of developmentally appropriate learning environments and activities.

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Knowledge Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2010	40	95

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The quality of child care nationwide is suffering. Because so many families with young children rely on child care so that they can work, every effort to improve the situation benefits young children and their families. Moreover, a high quality system of child care supports the economic development of Missouri.

**What has been done**

Child care provider education and specialized training are the strongest predictors of child care quality and, in turn, children's experiences. Moreover, the state of Missouri requires that providers working in licensed facilities obtain 12 clock hours of training per year. Extension's "Building Better Child Care" program meets the needs of many Missouri citizens.

**Results**

Ninety-five percent (95%) of participants report an increased awareness of developmentally appropriate learning environments and activities following the educational program.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
802	Human Development and Family Well-Being

**Outcome #2**

**1. Outcome Measures**

Percent reporting they implemented age-appropriate learning environments and activities.

**2. Associated Institution Types**

- 1862 Extension

**3a. Outcome Type:**

Change in Action Outcome Measure

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
2010	0	86

**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

The quality of child care nationwide is suffering. Because so many families with young children rely on child care so that they can work, every effort to improve the situation benefits young children and their families. Moreover, a high quality system of child care supports the economic development of Missouri.

**What has been done**

Child care provider education and specialized training are the strongest predictors of child care quality and, in turn, children's experiences. Moreover, the state of Missouri requires that providers working in licensed facilities obtain 12 clock hours of training per year. Extension's "Building Better Child Care" program meets the needs of many Missouri citizens.

**Results**

Eighty-six percent (86%) of program participants report implementing one or more age-appropriate learning environments and/or activities into their childcare programs as a result of attending an MU Extension childcare training.

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
802	Human Development and Family Well-Being

## **V(H). Planned Program (External Factors)**

### **External factors which affected outcomes**

- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges

### **Brief Explanation**

Our evaluation tools did not clearly differentiate childcare provider types. In coming years, we will track more closely the home provider, the unpaid providers, and the licensed center providers. We will also track those individuals who received training as a requirement for continuing education.

## **V(I). Planned Program (Evaluation Studies and Data Collection)**

### **1. Evaluation Studies Planned**

- Before-After (before and after program)

## **Evaluation Results**

## **Key Items of Evaluation**