

V(A). Planned Program (Summary)

Program # 8

1. Name of the Planned Program

Civil Society

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
805	Community Institutions, Health, and Social Services	100%		0%	
	Total	100%		0%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	0.7	0.0	0.0	0.0
Actual	0.7	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
5701	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
5701	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
53604	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

The Civil Society team is made up of 9 faculty members contributing a combined total of 0.75 FTEs. Team members made 1,095 direct teaching contacts. Team members produced one articles in a professional /scientific journal. The Team has three major focus areas

Diversity workshops

2010	1	0
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Output #2

Output Measure

- Manners Mishaps.

Year	Target	Actual
2010	1	2

Output #3

Output Measure

- Diversity workshops.

Year	Target	Actual
2010	1	1

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	O: People are aware that knowledge will help address diversity/inclusiveness issues: Number of Civil Society program participants
2	O: Participants change in knowledge, attitude and behavior related to diversity/inclusiveness: Surveys developed for each program

Outcome #1

1. Outcome Measures

O: People are aware that knowledge will help address diversity/inclusiveness issues!: Number of Civil Society program participants

Not Reporting on this Outcome Measure

Outcome #2

1. Outcome Measures

O: Participants change in knowledge, attitude and behavior related to diversity/inclusiveness!: Surveys developed for each program

2. Associated Institution Types

- 1862 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	40	41

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

HS Students needing to know how to apply and interview for a job has increased, yet the skill is not there & HS students need to improve manners during meals for image.

What has been done

Students were taught how to apply and interview for jobs, and learned do's and don'ts pertaining to these topics. Students were taught correct manners to use during important events including scholarship meals, dates, family settings.

Results

A majority of participants indicated that their knowledge had increased, and that they plan to use new knowledge in the future.

4. Associated Knowledge Areas

KA Code	Knowledge Area
805	Community Institutions, Health, and Social Services

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Appropriations changes
- Competing Programmatic Challenges

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- After Only (post program)

Evaluation Results

Since their Idaho's Journey experience, many participants reported taking follow-up actions, attending events relevant to human rights and diversity (61%), reconnecting with the sites or people from the journey (58%), speaking up or taking action on human rights and diversity (58%), reading further information on human rights (54%), and joining or continuing memberships in human rights organizations (19%). Some took on new leadership roles in human rights and diversity since their Journey (19%), while others continued previous leadership positions (11%).

Key Items of Evaluation