

V(A). Planned Program (Summary)

Program # 19

1. Name of the Planned Program

Youth Life Skill Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
134	Outdoor Recreation	6%	0%	0%	0%
135	Aquatic and Terrestrial Wildlife	10%	0%	0%	0%
214	Vertebrates, Mollusks, and Other Pests Affecting Plants	5%	0%	0%	0%
301	Reproductive Performance of Animals	3%	0%	0%	0%
302	Nutrient Utilization in Animals	3%	0%	0%	0%
307	Animal Management Systems	10%	0%	0%	0%
311	Animal Diseases	3%	0%	0%	0%
312	External Parasites and Pests of Animals	3%	0%	0%	0%
313	Internal Parasites in Animals	3%	0%	0%	0%
315	Animal Welfare/Well-Being and Protection	5%	0%	0%	0%
802	Human Development and Family Well-Being	5%	0%	0%	0%
806	Youth Development	44%	100%	0%	0%
	Total	100%	100%	0%	0%

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	5.0	1.0	0.0	0.0
Actual	4.5	1.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
395154	351184	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
395154	351184	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Faculty facilitated twenty-four (24) 4-H Science Meetings Sessions, forty-eight (48) 4-H Leadership Meetings Sessions, and seventy-two (72) 4-H Entrepreneurship Meetings Sessions. Faculty facilitated a 4-H Academy Day Camp in Peach County and I co-facilitated a 2 week county Day camp in Twiggs County.

Training programs and materials were developed to teach them about the projects. Youth fed and managed livestock. Shows were held for cattle, swine, sheep and goats to allow youth to demonstrate their skills. This program continues to be successful and have impact on our youth.

The Georgia Youth Summit is a biannual event and was completed with representation from throughout Georgia. The 4-H Ambassador program trained youth and adult partners in Health Rocks, Operation Military Kids, Science, Engineering & Technology and Global Awareness. The Ambassadors have completed 1 year of activities sharing information learned from training. Through the Operation Military Kids program, youth have been trained to lead programs for military families. Additional six youth were selected to attend National 4-H Conference and the leadership in Action Program was completed. Additionally, training through Community of Opportunities has been offered to plan and conduct community programs in service regions in South Georgia. Participating in Leadership in Action Increased with additional programs offered in communities

The previous workshops were offered through Environmental Education State Horse Show, Hippology, Judging Contest, Horse School, and Quiz Bowl were all offered.

2. Brief description of the target audience

The target audience for this planned program includes two groups. County agents and volunteers will be targeted to multiply the efforts of faculty associated with this program. In many cases, faculty will have direct contact with the youth.

All Georgia youth from Kindergarten through college are targeted for life skill development programs. The in-school club program will target 5th through 8th grades. Different activities within the program will target different ages.

Many programs identify more specific audiences. An example of these would be programs that target youth of military families or programs that target audiences at risk. Some programs target low-income and limited resource families.

V(E). Planned Program (Outputs)

1. Standard output measures

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Plan	1400	2000	5000	5000
Actual	6527	15453	44493	5833

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2010
 Plan: 0
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2010	Extension	Research	Total
Plan	6	0	
Actual	11	0	11

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of educational contact hours generated from formal educational programs presented to county extension agents by state faculty directly associated with this planned program.

Year	Target	Actual
2010	750	615

Output #2

Output Measure

- Number of educational contact hours generated from formal educational programs presented directly to clientele by state faculty directly associated with this planned program.

Year	Target	Actual
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2010 200 16534

Output #3

Output Measure

- Number of significant publications including articles, bulletins and extension publications. (excluding peer reviewed articles)

Year	Target	Actual
2010	10	22

Output #4

Output Measure

- Number of invited presentations by faculty directly resulting from the success of this planned program.

Year	Target	Actual
2010	20	35

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Number of additional direct extension contacts made by volunteers, staff, or county agents not receiving federal funds as a direct outcome of the work of federally funded faculty associated with this planned program.

Outcome #1

1. Outcome Measures

Number of additional direct extension contacts made by volunteers, staff, or county agents not receiving federal funds as a direct outcome of the work of federally funded faculty associated with this planned program.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	150000	688652

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
307	Animal Management Systems
315	Animal Welfare/Well-Being and Protection
802	Human Development and Family Well-Being
806	Youth Development

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

Weekly, bi-weekly, and monthly 4-H program activities do not cost youth participants as long as 1890 Extension funds or external grant funding are available to provide funding for these programs. However; the 2010 American Economy was recorded as one of the worst in American history. These economic challenges or external factors have affected the outcome of 4-H Programming activities.

Since this program involves several types of food animals, changes in any production factor or population changes can affect individual components of the program. This includes prices and economical influences.

Economic situations effected schools accessibility to the program

Program involving horses, a recreation animal whose ownership, use, and maintenance is in direct correlation to the economy, any changes in the economy and population can affect individual components of the program.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Retrospective (post program)
- Before-After (before and after program)
- During (during program)
- Time series (multiple points before and after program)

Evaluation Results

Based on pre and post testing results of each respected area there were increases in youth participants acquiring knowledge in the following areas: Science education: 75% of youth participants increased their knowledge of science technology, Leadership: 70% of youth participants acquired strategies to enhance their ability to make good decisions, and Entrepreneurship: 70% of youth participants learned information that taught them how to start their own business.

A record of numbers of youth were involved in projects.

Teachers evaluate the student experience.

Participants felt the programs were worthwhile and they learned from them. They felt the programs were suitable for the fee involved, and they would participate again. Life skills were also enhanced.

Key Items of Evaluation