

V(A). Planned Program (Summary)

Program # 4

1. Name of the Planned Program

FAMILY AND YOUTH DEVELOPMENT

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
801	Individual and Family Resource Management	25%	25%	25%	25%
802	Human Development and Family Well-Being	25%	25%	25%	25%
806	Youth Development	40%	40%	40%	40%
903	Communication, Education, and Information Delivery	10%	10%	10%	10%
	Total	100%	100%	100%	100%

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2010	Extension		Research	
	1862	1890	1862	1890
Plan	17.4	3.4	0.0	1.5
Actual	12.2	1.2	0.0	3.9

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
295504	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
808543	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
1271180	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Research and extension programs will target: (1) Volunteer Leadership Development programs will be delivered on public policy education; volunteer leadership development (e.g., 4-H adult and teen volunteers and camp counselors, master gardeners, master food educators; T.R.Y. (Teens reaching youth), middle management volunteers (volunteers managing volunteers); and extension advisory committees; (2) Family Well-Being Across the Lifespan Educational Programming, including Just in Time Parenting (Great Beginnings and the Brown Bag program for parents of young children) and Families Matter! (for parents of school-age children), interactive web sites, newsletter series, workshops, worksite seminars and classes focusing on positive parenting and care giving, family stress management, child development, healthy relationships and marriage education, savvy decision-making, anger management and conflict resolution, healthy communication, intergenerational well-being, teamwork, leadership, and community involvement skills; 3) Safe Communities - programs will include drug and alcohol prevention education, bicycle safety education, pedestrian safety education, farm safety, and car seat safety; (4) Family Economic Well-Being and Consumer Decision Making educational programs will be developed and delivered focusing on strategies for effective consumer decision making, financial planning, financial management counselor training, basic budgeting, credit management, and retirement planning; (5) 4-H Youth Development programs will focus on life skills development, positive life choices, leadership development, citizenship/community involvement, and career exploration with emphasis on science, engineering and technology knowledge. Appropriate settings including clubs, camps, school enrichment and after school will use the latest technology to deliver the sustained opportunities.

2. Brief description of the target audience

Youth ages 5-19, 4-H members, 4-H volunteers, new 4-H volunteers, Master Gardeners, Community Leaders, at-risk youth and families, court appointed and incarcerated youth and adults, parents of children (from birth through school-age), families with members in the second ½ of the lifespan, youth agency professionals, key decision-makers, human service professionals, child care/after school providers, family day home providers, social clubs, church groups, private and public school youth and teachers, after school 4-H clubs and school age child care programs.

V(E). Planned Program (Outputs)

1. Standard output measures

2010	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Plan	4310	214680	51300	2300
Actual	11940	5841	27990	20444

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year: 2010
 Plan: 0
 Actual: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

2010	Extension	Research	Total
Plan	1	0	
Actual	1	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

- Number of Competitive Grants Submitted

Year	Target	Actual
2010	15	35

Output #2

Output Measure

- Number of Competitive Grants Awarded

Year	Target	Actual
2010	5	20

Output #3

Output Measure

- Number of Extension Bulletins and Factsheets

Year	Target	Actual
2010	12	9

Output #4

Output Measure

- Number of Invited Presentations

Year	Target	Actual
2010	12	40

Output #5

Output Measure

- Number of Volunteered Presentations

Year	Target	Actual
2010	40	78

Output #6

Output Measure

- Number of Websites Established

Year	Target	Actual
2010	0	2

Output #7

Output Measure

- Number of Workshops Conducted

Year	Target	Actual
2010	160	283

Output #8

Output Measure

- Number of Refereed Journal Articles

Year	Target	Actual
2010	{No Data Entered}	1

V(G). State Defined Outcomes

V. State Defined Outcomes Table of Content

O. No.	OUTCOME NAME
1	Leadership development programs for volunteers interested in improving the quality of life for youth, families and communities.
2	Greater knowledge by Delaware youth of the importance of academic performance, social skills, and job preparedness to their future careers.
3	Educational programming for K-12 teachers and youth emphasizing the development of positive life skills related to parenting, family financial planning, and safe communities.
4	Number of youth adopting behaviors that reduce their risk of using alcohol, tobacco and related substances.
5	Number of youth participating in extension programs who demonstrate improved academic, social, and job preparedness skills.
6	Number of parents/families participating in extension programming who demonstrate positive parenting skills.
7	Number of youth and adults adopting increased leadership, communication, conflict management and decision-making skills
8	Number of program participants adopting skills for balancing work and family and stress management that promote healthy, well-functioning individuals and families
9	Number of youth and adults adopting bike, pedestrian and traffic safety rules and regulations.
10	Dollars saved through volunteer interventions.
11	Number of families who adopt best practices in financial management, retirement planning and consumer decision-making.
12	Number of adults adopting best practices in child development, business development, educational program development in child care settings.
13	Number of youth who have increased science, engineering, and technology skills.
14	Number of youth with greater involvement in citizenship and community service programs.
15	An enhanced capacity for families and youth to improve their quality of life because of increased skills in parenting and family relationships, academic preparedness, career development, family financial planning, leadership and volunteerism, and citizenship and community involvement.

Outcome #1

1. Outcome Measures

Leadership development programs for volunteers interested in improving the quality of life for youth, families and communities.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Military families and their relatives, US Armed Services, K-12 teachers, community groups, state and federal agencies concerned about the impact of parental separation due to military service on families.

What has been done

Operation Military Kids (OMK) reaches children of service members throughout the state of Delaware to provide them with support and programmatic activities associated with the stress of military service, particularly family separation due to service.

Results

685 Hero Packs were filled and distributed to military youth, and a Mobile Tech Lab was used at 85 events. A Military Youth Camp Grant reached 699 military youth and 386 adults and 73 other OMK Youth program events were offered reaching 4,827 youth. 75 individuals were trained in the 4-H Army Babysitter Curriculum and 48 Face To Face OMK Briefings were given by state team partners, reaching 2,478 individuals in DE. OMK Displays were placed at over 18 events. 50 Ready, Set, Go! Trainings were given in DE, reaching 1,646 individuals. 303 youth were served at DAFB Youth Center and 55 youth in our off base club. The 4-H Drug Prevention Carnival had over 342 in attendance, and the Month of the Military Child Activities served over 800 youth.

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being
806	Youth Development

903 Communication, Education, and Information Delivery

Outcome #2

1. Outcome Measures

Greater knowledge by Delaware youth of the importance of academic performance, social skills, and job preparedness to their future careers.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #3

1. Outcome Measures

Educational programming for K-12 teachers and youth emphasizing the development of positive life skills related to parenting, family financial planning, and safe communities.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Knowledge Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
903	Communication, Education, and Information Delivery

Outcome #4

1. Outcome Measures

Number of youth adopting behaviors that reduce their risk of using alcohol, tobacco and related substances.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #5

1. Outcome Measures

Number of youth participating in extension programs who demonstrate improved academic, social, and job preparedness skills.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #6

1. Outcome Measures

Number of parents/families participating in extension programming who demonstrate positive parenting skills.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being
903	Communication, Education, and Information Delivery

Outcome #7

1. Outcome Measures

Number of youth and adults adopting increased leadership, communication, conflict management and decision-making skills

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #8

1. Outcome Measures

Number of program participants adopting skills for balancing work and family and stress management that promote healthy, well-functioning individuals and families

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
903	Communication, Education, and Information Delivery

Outcome #9

1. Outcome Measures

Number of youth and adults adopting bike, pedestrian and traffic safety rules and regulations.

Not Reporting on this Outcome Measure

Outcome #10

1. Outcome Measures

Dollars saved through volunteer interventions.

Not Reporting on this Outcome Measure

Outcome #11

1. Outcome Measures

Number of families who adopt best practices in financial management, retirement planning and consumer decision-making.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results
{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
903	Communication, Education, and Information Delivery

Outcome #12

1. Outcome Measures

Number of adults adopting best practices in child development, business development, educational program development in child care settings.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)
{No Data Entered}

What has been done
{No Data Entered}

Results
{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
802	Human Development and Family Well-Being

806 Youth Development
903 Communication, Education, and Information Delivery

Outcome #13

1. Outcome Measures

Number of youth who have increased science, engineering, and technology skills.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)
{No Data Entered}

What has been done
{No Data Entered}

Results
{No Data Entered}

4. Associated Knowledge Areas

KA Code **Knowledge Area**
806 Youth Development
903 Communication, Education, and Information Delivery

Outcome #14

1. Outcome Measures

Number of youth with greater involvement in citizenship and community service programs.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Action Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

{No Data Entered}

What has been done

{No Data Entered}

Results

{No Data Entered}

4. Associated Knowledge Areas

KA Code	Knowledge Area
806	Youth Development
903	Communication, Education, and Information Delivery

Outcome #15

1. Outcome Measures

An enhanced capacity for families and youth to improve their quality of life because of increased skills in parenting and family relationships, academic preparedness, career development, family financial planning, leadership and volunteerism, and citizenship and community involvement.

2. Associated Institution Types

- 1862 Extension
- 1890 Extension

3a. Outcome Type:

Change in Condition Outcome Measure

3b. Quantitative Outcome

Year	Quantitative Target	Actual
2010	0	0

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

Delaware families, K-12 teachers, state and federal agencies concerned about youth development and community involvement, and the public.

What has been done

The Engaging Youth Serving Community project funded by USDA through National 4-H Council has been very successful. Five communities were funded and youth-adult teams were trained to conduct forums using the National Issues Forum Model.

Results

Longitudinal data were collected. Over 90% of participants learned how to identify community issues. Over 90% of community leaders developed more positive attitudes about youth. Over 95% of participants demonstrated an increased commitment to the adult community. Over 95% of the youth and adult leaders were able to apply leadership skills learned in the project to other local situations.

4. Associated Knowledge Areas

KA Code	Knowledge Area
801	Individual and Family Resource Management
802	Human Development and Family Well-Being
903	Communication, Education, and Information Delivery

V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)

Brief Explanation

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Retrospective (post program)
- During (during program)

Evaluation Results

{No Data Entered}

Key Items of Evaluation

{No Data Entered}