

Ohio 4-H Teen Leadership (Extension)

Ohio 4-H Teen Leadership (Extension)

V(A). Planned Program (Summary)

1. Name of the Planned Program

Ohio 4-H Teen Leadership (Extension)

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%		100%	
	Total	100%		100%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
Plan	10.0	0.0	0.0	0.0
Actual	10.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 414383	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching 414383	1890 Matching	1862 Matching	1890 Matching
	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

4 H Leadership Projects - 4 H projects are planned experiences in which youth develop knowledge, attitudes, skills, and aspirations related to a specific topic, and also develop leadership and citizenship life skills related to those topics. Information and research results were disseminated to youth through 211 Ohio 4 H projects in 2008. The 12 existing 4 H leadership projects were reviewed in 2008, five dated ones were dropped, a new 4-H CARTEENS project book was published, and plans were developed to publish three new 4-H leadership project books to replace the remaining six. | 4 H Club Officer and Committee System - 4 H members become leaders through real life responsibilities as club officers and committee members. Officer and committee resources and workshops were provided in most Ohio counties in 2008. | Junior/Teen Leadership Programs - Resources and education in County 4 H Junior/Teen Leadership programs enabled teens to develop advanced leadership among peer leaders | 4 H Camp Counselor Opportunities - Teens developed advanced leadership abilities by serving as 4 H camp counselors, student assistants and in similar roles. These teens received training, supervised internships, and practical experience in these roles. | 4 H Teen Boardsmanship / Youth in Governance - By serving on 4 H boards and representing 4 H on boards of partner organizations, teens gained real life leadership experience. Resources and workshops were provided in 2008 to strengthen teen board leadership opportunities. | 4 H Ambassadors & Spokesperson Opportunities - Ohio 4 H Ambassadors developed leadership by serving as 4 H youth spokespersons throughout the state. Also, county programs such as Awareness Teams, Public Relations Corps and other leadership opportunities were offered. | 4 H CARTEENS and other 4 H Leadership Emphasis Programs - Teens developed leadership through special emphasis 4 H leadership programs such as the 4 H CARTEENS program (in which teen leaders peer teach traffic safety and personal responsibility). Resources and workshops were provided. | 4 H Service Leadership - Ohio 4 H members developed leadership abilities by planning, conducting, and evaluating 4 H service learning programs and projects. Resources and education were provided. | 4 H Workforce Preparation - Integrated Extension and Research programming enabled 4 H teen participants (and stakeholders) to document high value workforce abilities gained. | State 4 H Leadership Camp - Leadership Camp was again the epitome of a successful "learn by doing" approach to leadership development. | Ohio 4 H Teen Conference - A strong leadership dimension was incorporated into the annual Ohio 4 H Teen Conference, which involved over 800 teens in 2008.

2. Brief description of the target audience

Ohio teens age 13 and older

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	2500	5000	25000	50000
2008	2397	4795	33564	67128

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2008:	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan	0	0	
2008	1	0	1

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Numbers of teens participating in Ohio 4-H teen leadership development program opportunities

Year	Target	Actual
2008	25000	33564

Output #2

Output Measure

Types of roles in which 4-H teens and young alumni exercise leadership following participation in 4-H teen leadership development program opportunities

Year	Target	Actual
2008	12	12

V(G). State Defined Outcomes

O No.	Outcome Name
1	250,000 Ohio youth learn to effectively exercise leadership through project experiences and group activities
2	20,000+ Ohio teens develop advanced leadership skills knowledge, attitudes and aspirations each year as a result of targeted 4-H teen leadership program activities
3	Ohio youth apply what they learn through 4-H in real-life leadership to make a positive difference in their clubs, communities, country and world.
4	4-H teens and young 4-H alumni effectively lead groups, programs, and activities in a variety of youth leadership roles. (types of roles)
5	Better lives, businesses, and communities for all citizens. (types of roles)
6	As adults, alumni of 4-H teen leadership programs are engaged as pro-active leaders in strengthening and determining the future of their communities, the nation, and the world. (types of roles)

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
------	---------------------	--------

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
---------	----------------

V(H). Planned Program (External Factors)

External factors which affected outcomes

Appropriations changes

Competing Public priorities

Competing Programmatic Challenges

Brief Explanation

County-based 4-H teen leadership programs were evaluated by local 4-H program professionals. In addition, evaluations of the 2008 State 4-H Leadership Camp and the 2008 Ohio 4-H CARTEENS In-Service Conference revealed the following:

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

After Only (post program)

Retrospective (post program)

Before-After (before and after program)

During (during program)

Comparisons between program participants (individuals,group,organizations) and non-participants

Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

Evaluation Results

Evaluation Results from the 2008 State 4-H Leadership Camp

To evaluate the degree to which the purposes and goals of the 2008 State 4-H Leadership Camp were met, participants are asked to complete written evaluation instruments at the conclusion of the program. Data were analyzed using the SPSS 15.0 for Windows statistical program. Independent Samples T-tests were performed and revealed few significant differences in results due to gender, 4-H projects completed, or leadership positions held. Therefore, the following evaluation results may be generalized to all 2008 4-H Leadership Camp participants.

1. State 4-H Leadership Camp was rated very highly overall, and all objectives were achieved.
2. (scale: 7=strongly agree/excellent to 1=strongly disagree/very poor):

2008 State 4-H Leadership Camp Objectives Evaluated (n=100) x SD Overall Evaluation of State 4-H Leadership Camp 5.9 1.0 As a result of participation in Leadership Camp, campers . . .

L earned important leadership skills and abilities needed for adult success 6.0 .81 E xperienced real-life leadership experiences in leading groups and achieving goals, taking initiative, showing good character & developing leadership skills 6.2 .79 A chieved friendships they think will last a long time 6.1 1.1 P repared for success in achieving personal dreams and ideals 6.1 .94

2. Camper qualitative evaluation comments about the 2008 Leadership Camp program, and their suggestions for 2009 reflected that campers were highly satisfied with their State 4-H Leadership Camp experiences.

Evaluation Results from the 2008 Ohio 4-H CARTEENS Conference

To evaluate the degree to which the purposes and goals of the 4-H CARTEENS Conference were met, participants are asked to complete a written evaluation instrument at the conclusion of the program. Data were analyzed using the SPSS 15.0 for Windows statistical program. Independent Samples T-tests and Anova analyses were performed and revealed few significant differences in results due to gender, role and number of years in working with the CARTEENS program, years of involvement in 4-H, or types of other leadership roles and service. Therefore, the evaluation results may be generalized to all 2008 CARTEENS In-Service Conference participants.

1. The statewide 4-H CARTEENS In-Service Conference was rated very highly, and the conference objectives were achieved (scale: 7=strongly agree/excellent to 1=strongly disagree/very poor):

Mean SD Evaluation Ratings of Achievement of CARTEENS Conference Objectives

As a result of participating in this conference . . . Partnerships between local 4-H CARTEENS, Highway Patrol, the Court, and other local partners will be improved (n=33) 6.2 0.9 Participants recieved new curriculum and resources to use in local 4-H CARTEENS programs (n=34) 6.3 1.0 Participants learned new ideals and methods that they will use to improve their 4-H CARTEENS programs (n=34) 6.4 0.9 Participants will do a better job in planning, conducting, evaluating and reporting their CARTEENS program accomplishments (n=34) 6.2 0.9

2. Respondents perceived that their abilities to plan, conduct, and evaluate local 4-H CARTEENS programs were significantly improved as a result of their conference participation.

Characteristic

Mean Pre-Conference

Mean Post-Conference Sig. a. ability to develop working relationship with program partners (n=34) 4.6 5.9

0.000 b. awareness / knowledge of available CARTEENS resources (n=34) 4.5 6.0 0.000 c. ability to use 4-H

CARTEENS resources in local programs (n=33) 4.7 5.9 0.000 d. teaching skills and abilities used in CARTEENS

(n=34) 5.0 5.9 0.000 e. skill in planning effective CARTEENS programs (n=31) 4.5 5.8 0.000 f. ability to work

effectively with CARTEENS program participants (n=34) 5.0 6.0 0.000 g. ability to work effectively with CARTEENS

program participants (n=34) 4.5 5.5 0.000 h. understanding of teen driving issues (n=34) 4.8 5.8 0.000 i. ability to

use CARTEENS skill stations and other resources (n=33) 4.3 5.7 0.000 j. ability to conduct effective CARTEENS

programs (n=33) 4.6 5.7 0.000 k. ability to evaluate CARTEENS program impacts (n=33) 4.2 5.6 0.000

3. Qualitative participant comments about the 2008 CARTEENS In-Service Conference, and their suggestions for future programs reflected that they were highly satisfied with the conference.

Key Items of Evaluation

- The degree to which the objectives of the CARTEENS and State 4-H Leadership Camp objectives were achieved