

# Home, Garden and Environment

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## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Home, Garden and Environment

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
205	Plant Management Systems	100%		100%	
	<b>Total</b>	100%		100%	

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2008	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	3.0	0.0	0.0	0.0
<b>Actual</b>	9.4	0.0	0.1	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 310763	1890 Extension	Hatch 93770	Evans-Allen 0
<b>1862 Matching</b> 613292	<b>1890 Matching</b> 0	<b>1862 Matching</b> 37799	<b>1890 Matching</b> 0
<b>1862 All Other</b> 131832	<b>1890 All Other</b> 0	<b>1862 All Other</b> 0	<b>1890 All Other</b> 0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

Identify critical programmatic foci/needs based on Extension and stakeholder assessment broadly defined under two areas:

Environmentally sound gardening/lawn care:

- Home horticulture – lawn, garden and grounds management
- Commercial horticulture - professional management and maintenance

Environmentally sound household, structural pest control

- Home pest control – termites, carpenter ants, etc.
- Human-health related pest control – mosquitoes, ticks, etc.
- A school IPM program will be developed to train end-users sound management techniques
- Develop an inventory of local (county based) and regional and statewide programs designed to meet these needs.
- Identify team members and their roles.
- Create a multi-task effort to generate and share research-based information with clientele, including research, demonstrations, educational meetings and workshops, certification programs, trainings, etc.

**2. Brief description of the target audience**

Stakeholders:

- Homeowners and residential clientele
- Commercial horticulture professionals (management and maintenance)
- Commercial pest control operators
- Public health officials
- Municipalities and other governmental and non-governmental agencies, including Parks Commission, Public Health, Mosquito Commission, schools, etc.
- Local environmental commissions or others that have interest in these areas
- Volunteers (trained via Master Gardener Program, Environmental Stewards Program), youth and others who can support and benefit from these efforts
- Underserved and underrepresented audiences

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	21000	6800	210	70
2008	22500	1591	840	150

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2008:	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>	6	0	
2008	6	2	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

Will not report Output Measures on Home, Garden and Environment programs. See Outcome Measures.

*Not reporting on this Output in this Annual Report*

**V(G). State Defined Outcomes**

O No.	Outcome Name
1	Short Term Increased knowledge and improved decision making skills of professionals and volunteers (Master Gardeners and Environmental Stewards) working in commercial horticulture professions (management and maintenance), commercial pest control operators, public health officials, municipalities and other governmental and non-governmental agencies Increased number of trained youth and adult volunteers, and measurable impact of their assistance on clientele. Increased number of certified pest control operators. Increased number of youth and adult clientele utilizing Extension information and service to improve their own and others knowledge and decision making skills.
2	Medium Term Educated youth and adult clientele, both professional and residential, utilize their newly gained knowledge and skills to implement and make changes such as: <ul style="list-style-type: none"> <li>• Efficient and effective pest control techniques</li> <li>• Proper utilization of fertilizers and other soil amendments as needed based on soil testing</li> <li>• Proper selection of plant materials to reduce need for chemical inputs</li> <li>• Reduction in the damage caused by structural pests</li> <li>• Reduction in health related incidents and costs association with human health vectors (ticks, mosquitoes).</li> <li>• Protect health and safety of school children.</li> <li>• Enhance or maintain environmental quality</li> </ul>
3	Long Term New Jersey's residents will reside, work and play in a healthy, safe, and sound environment -- in their homes, gardens, schools, parks and workplaces.
4	Medium Term - Educated individuals will implement home gardens and environmental practices learned via media and web technology to enhance or maintain environmental quality.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

Natural Disasters (drought,weather extremes,etc.)

Economy

Appropriations changes

Public Policy changes

Government Regulations

Competing Public priorities

Competing Programmatic Challenges

Populations changes (immigration,new cultural groupings,etc.)

**Brief Explanation**

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

Before-After (before and after program)

During (during program)

Time series (multiple points before and after program)

Comparisons between program participants (individuals,group,organizations) and non-participants

Comparisons between different groups of individuals or program participants experiencing different levels of program intensity.

Comparison between locales where the program operates and sites without program intervention

**Evaluation Results**

**Key Items of Evaluation**