

# (4-H) Non-Traditional 4-H

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## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

(4-H) Non-Traditional 4-H

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%		100%	
	<b>Total</b>	100%		100%	

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	5.0	0.0	0.0	0.0
<b>Actual</b>	5.2	0.0	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 91260	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching 371170	1890 Matching	1862 Matching	1890 Matching
	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

- Cloverbuds (pre-4-H)
- After School Programs
- School Enrichment
- Youth Leadership
- Marketing
- Camps

**2. Brief description of the target audience**

The University of Wyoming Cooperative Extension Service is committed to reaching underrepresented groups and individuals and to implementing the objectives of equal opportunity regulations relative to the consideration and treatment of clientele for participation in Extension programs regardless of their race, national origin, gender, age, religion, or disability. The target audience will include: Underserved and high risk youth who do not participate in the traditional 4-H Youth program in Wyoming.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	500	1000	5000	10000
2007	500	2000	13355	10000

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

<b>Year</b>	<b>Target</b>
<b>Plan:</b>	0
2007:	0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

Number of non-traditional programs established. Target is number of programs.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	10	9

**Output #2**

**Output Measure**

Number of youth enrolled in non-traditional youth development programs. Target is number of youth.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	5000	13355

**V(G). State Defined Outcomes**

<b>O No.</b>	<b>Outcome Name</b>
1	Increased: Knowledge Skills Self-Esteem Awareness Motivation Belonging Diversity. Target is number of youth reporting positive changes.
2	Youth Serving in Leadership Roles Youth Serving on Governing Bodies Youth Acting as Mentors Youth Teaching. Target is number of youth.
3	Decreased incidence of youth engaging in high risk behavior. Youth become responsible productive adults. Target is number of youth.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Appropriations changes
- Public Policy changes
- Competing Public priorities
- Populations changes (immigration,new cultural groupings,etc.)

**Brief Explanation**

Competing priorities for the public or traditional 4-H clientele, and challenges regarding funding to support non-traditional efforts.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)
- Time series (multiple points before and after program)

**Evaluation Results**

{No Data Entered}

**Key Items of Evaluation**

{No Data Entered}