

(CDE) Family Resource Management

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V(A). Planned Program (Summary)

1. Name of the Planned Program

(CDE) Family Resource Management

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
608	Community Resource Planning and Development	10%		10%	
801	Individual and Family Resource Management	70%		70%	
802	Human Development and Family Well-Being	20%		20%	
Total		100%		100%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	3.5	0.0	0.3	0.0
Actual	3.1	0.0	0.3	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 54405	1890 Extension	Hatch 1485	Evans-Allen 0
1862 Matching 227026	1890 Matching 0	1862 Matching 3412	1890 Matching 0
1862 All Other 0	1890 All Other 0	1862 All Other 0	1890 All Other 0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Family resource management programs will reach out to a broad spectrum of constituents throughout Wyoming using a variety of anticipated programs. Outputs include methods such as train-the-trainer workshops, home-study courses, and such approaches as the Internet (www.uwyo.edu/CES/FRM/), and satellite. Also included are publications, meetings, news releases, and feature articles.

2. Brief description of the target audience

The University of Wyoming College of Agriculture is committed to reaching underrepresented groups and individuals and to implementing the objectives of equal opportunity regulations relative to the consideration and treatment of clientele for participation in programs regardless of their race, national origin, gender, age, religion, or disability. The ultimate consumer of the educational product will be all individuals (including youth and senior citizens), families (including low-income families), and in general people at risk of experiencing financial stress. Other audiences through which the University of Wyoming Cooperative Extension Service programs may be delivered include 1.) Teachers of adolescents, 2.) Public and private agencies, and 3.) Private/public employers who are unlikely to have a human resources department. The group of educators, specialists and faculty responsible for leading and delivering the outputs in the program is the smallest of the University of Wyoming's Cooperative Extension Service groups. A priority for program development is to use methods of information and instruction that make it possible for the most constituents to be assisted while minimizing face-to-face work. Thus the team will emphasize train-the-trainer courses, newsletters and electronic delivery of information and programming.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	150	1000	150	1000
2007	2191	5000	150	1000

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2007:	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Ultimately it will benefit all families in Wyoming. Short-term effects may be increased grant funding and increased involvement on regional and multi-state projects.

Year	Target	Actual
2007	0	1

Output #2

Output Measure

Measures of the success of AES programs will be tied to grant dollars, involvement on multi-state projects and scientific publications. The ultimate goal is to provide information to improve socioeconomic viability of families in Wyoming. Targets include: Journal articles; abstracts and procedures published; other publications; presentations and grants.

Year	Target	Actual
2007	5	7

V(G). State Defined Outcomes

O No.	Outcome Name
1	Permanent changes in practices as determined by follow-up surveys with those attending meetings, events and workshops. Target numbers reflect number of individuals reporting changes in practices as a result of educational activities.
2	Financial stability and security in Wyoming households will improve. Targets reflect number of households reporting improvement as a result of educational efforts.
3	Improved quality of life for participants in family resource management programs through adoption of management principles. Target measures are number of participants reporting positive change.
4	One or more management principles from non-formal education programs on personal finance management are adopted by workshop participants. Targets are number of participants reporting adoption of management principles.
5	Wyoming Schools will increase awareness of University of Wyoming Cooperative Extension Service as a source of financial management curriculum. Target numbers are number of programs presented in Wyoming schools.
6	Improved credit debt-management skills reported by participants in workshops. Target numbers include number of participants reporting improved skills.
7	Increased public interest in personal finance as determined by attendance at meetings, workshops, events, demonstrations. Target numbers are number of individuals participating.
8	Causal connections made between program events and participant behaviors as reflected by qualitative comments, stories and anecdotes about change in awareness or behaviors traceable to this Extension effort. Target numbers are participants reporting positive changes.
9	Knowledge and confidence gained as measured by end-of-workshop forms. Target numbers are participants reporting change through evaluations.
10	Increased number of people accessing electronic training and educational materials. Target numbers are participants utilizing on-line courses; or going to web site for information.
11	Research efforts will result in Refereed Journal articles, abstracts and proceedings, and other publications. Target numbers are number of above published.
12	Research efforts will be reported through presentations at professional meetings. Target number indicate number each year.

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)
- Other (Changes in Technology)

Brief Explanation

Two CES extension educators left in 2007, one through retirement, the other through resignation. This prevented more extensive programming in financial management. Program priorities including development of a non-profit board training prevented development of on-line financial management classes.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- After Only (post program)
- Retrospective (post program)
- Before-After (before and after program)

Evaluation Results

{No Data Entered}

Key Items of Evaluation

{No Data Entered}