

Building 4-H After School Programs

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V(A). Planned Program (Summary)

1. Name of the Planned Program

Building 4-H After School Programs

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	20%			
805	Community Institutions, Health, and Social Services	20%			
806	Youth Development	60%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	8.5	0.0	0.0	0.0
Actual	8.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 520313	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching 520313	1890 Matching	1862 Matching	1890 Matching
	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Trained county 4-H youth development educators, campus specialists, AmeriCorps and VISTA staff train local after school staff members and adult and youth volunteers using a variety of curricula and educational strategies.

Building regional after-school networks: State experiential learning specialist Kathi Vos worked with her Wisconsin Department of Public Instruction colleagues to develop the Wisconsin Afterschool Network (WAN), now 450 members from nearly 200 organizations dedicated to help keep school-age children safe, inspire them to learn, and help working families. Vos organized WAN Regional training networks in fall 2006 and coordinated the first WAN Regional Train the Trainer workshops in spring 2007. WAN Regional Networks connect with other local and regional organizations and meet twice a year in spring and fall. WAN regional networking included

March 30, 2007, Northwest Region, La Courte Oreilles Ojibwa Convention Center, Motivating the Hopeless, Uninterested, and Uninvolved Learner.

April 25, 2007, Northeast Region, hosted by youth development educator Jean Berger at the UW-Extension Marathon County office, Wausau, Building Partners and Advocates for Afterschool Train the Trainer Regional Workshop.

April 27, 2007, Northeast Region, hosted by Deb Jones, now district director, at the UW-Extension Jackson County office, Black River Falls, Building Partners and Advocates for Afterschool Train the Trainer Regional Workshop.

May 4, 2007, Southeast Region, hosted by Tracy Strother at Racine County Extension Office, Sturtevant, Building Partners and Advocates for Afterschool Train the Trainer Regional Workshop.

September 20, 2007 in Northeast Region, in Green Bay, hosted by the Boys and Girls Club.

October 12, 2007 Southeast Region, hosted in West Allis by the Recreation Department.

October 26, 2007 Western Region, hosted in Eau Claire by the Boy Scouts.

Training after-school providers and their partners: During 2007, 23 trained county youth development educators worked with colleagues and community partners to train 500 after-school Staff, teen mentors and adult volunteers through six regional workshops on building partners and advocates, guiding Growth and Behavior Management, adapting 4H experiential curricula for after-school enrichment, youth protection, bully prevention, and starting or reorganizing 4H after-school Clubs. Online courses support face-to-face trainings. Thirty-three WAN trainers (working in 11 local teams of 3) provided 8 hours of training and technical support to 430 local after-school providers and partners. Although data were not collected at these trainings, it is estimated that 11 county 4-H programs are reaching 4,690 youth. During 2007, 26 trainings ranging from 2 hours to 2 months — plus a 60-hour training to meet licensing requirements for school-age child care providers with credits through UW-Platteville — trained 908 after-school providers and their partners. UW-Extension training plans and resources are available at: <http://www.uwex.edu/ces/4h/afterschool/training/county.cfm>

2. Brief description of the target audience

The statewide Building 4-H After-School Programs Team provides research-based face-to-face training supported by online courses, experiential 4-H curriculum, resources and capacity-building support to local after-school staff, youth and adult volunteers. In 2007, 5,320 adults were reached through direct contact methods, and 3,533 youth enrolled in organized 4-H after-school clubs in 2006.

Extension colleagues include 4-H youth development, state and national family living, community resource development and agriculture campus and county educators, 4-H program advisors in Wisconsin and nationwide, National 4-H Council and National 4-H Headquarters, U.S. Department of Agriculture Cooperative State Research, Education and Extension Service (CSREES).

After-school staff members include trained elementary and middle school or school district employees and grant-funded VISTA and AmeriCorps volunteers providing after-school enrichment programs and other educational activities for school-age youth.

Youth include elementary and middle school students in after-school programs, 4-H club after-school members, trained leaders and teen mentors.

Adult volunteers include trained grant-funded VISTA and AmeriCorps volunteers, service learning students, volunteer 4-H club leaders, parents and community volunteers. With partner agencies, the 498 volunteers trained made additional teaching contacts.

Community partners include coalitions and government bodies that create meaningful roles for young people in making decisions and sharing governance with adults, such as 4-H clubs and groups, 4-H after-school programs, steering committees and advisory groups, schools and school districts, service groups, nonprofit organizations, the 120-member agency Youth as Partners in Civic Leadership, and the joint UW-Extension and Department of Public Instruction 200-partner agency Wisconsin Afterschool Network.

UW-Extension state 4-H experiential learning specialist Kathi Vos and her Wisconsin Department of Public Instruction (DPI) colleagues Steven Fernan, Alison Kromm and Doug White created a forum for communicating and disseminating ideas and resources that represent a diversity of interests in supporting high quality after-school programs. Vos increased WAN membership to 450 individuals from nearly 200 partner organizations including DPI and district education agencies, schools and school districts, 21st Century Community Learning Centers, Wisconsin Department of Health and Family Services, county and tribal health and human services, Wisconsin Afterschool Association, Wisconsin School-Age Child Care Alliance, school board association, Wisconsin PTA (Parent-Teacher Association), after-school providers association, Wisconsin community education association, Wisconsin Education Association Council, UW-Extension and 4-H clubs, Boys and Girls Clubs, scouts, YMCAs and YWCAs.

Ultimate beneficiaries include low-income working parents and their employers, children in low-income families, children of color, elementary and middle school students, their parents and communities, and after-school professionals.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	290	0	8000	0
2007	5320	0	3533	0

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year **Target**
Plan: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	7	5	12

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

{No Data Entered}

Not reporting on this Output in this Annual Report

Year	Target	Actual
2007	{No Data Entered}	{No Data Entered}

V(G). State Defined Outcomes

O No.	Outcome Name
1	After-school program staff and 140 volunteers improve their ability to offer high quality care, education and developmental experiences for youth.
2	Teen volunteers, 70 adult volunteers and 280 Afterschool staff successfully adapt 4H curriculum and share 4-H project skills with 700 youth involved in 4-H Afterschool programs.

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Economy

Appropriations changes

Public Policy changes

Competing Public priorities

Populations changes (immigration,new cultural groupings,etc.)

Brief Explanation

Appropriations changes — 3-year C.S. Mott grant

Appropriations changes: University of Wisconsin-Extension and the Wisconsin Department of Public Instruction (DPI) have forged a sustainable structure of statewide, regional, local and school-community partnerships to support high quality after-school programs through the Wisconsin Afterschool Network (WAN). Funded by the C.S. Mott Foundation, and generous contributions by partner organizations, this new public/private partnership shares the vision that all Wisconsin school age youth have the opportunity to attend a high-quality after-school program.

External factors identified in the report titled Evolution of the Wisconsin 4-H Afterschool Movement 2001-2007 (October 2007 by Kathi Vos): <http://4h.uwex.edu/afterschool/index.cfm>

Appropriations changes: Kathi Vos has been co-leading the Wisconsin Afterschool Network with the Wisconsin Department of Public Instruction since October 1, 2005. Wisconsin is one of 32 states that received this three-year grant from the Mott Foundation that ends on September 30, 2008. A three-year Mott Foundation Innovation grant is available to continue the work from 2008-2011.

Competing public priorities: The Building 4-H After-School Programs Team decided to sunset as a formal Wisconsin 4-H Work Team on May 29, 2007, until interest and need arises. Although the team has sunset, state experiential learning specialist Kathi Vos will remain the Wisconsin 4-H Afterschool Network State Contact and participate in monthly phone conferences sponsored by National 4-H Council and National 4-H Headquarters, serve on the board of the Wisconsin Afterschool Association as well as serve as the Wisconsin Afterschool Network Partnership Team Coordinator. She will keep county youth development educators, program advisors and community partners informed of funding and training opportunities and will provide support to 4-H After-school educational efforts. This planned program will be reported again in 2008.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

After Only (post program)

Before-After (before and after program)

Evaluation Results

{No Data Entered}

Key Items of Evaluation

{No Data Entered}