

# Community Development

Community Development

## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Community Development

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
124	Urban Forestry	5%		7%	
604	Marketing and Distribution Practices	0%		3%	
605	Natural Resource and Environmental Economics	0%		2%	
608	Community Resource Planning and Development	29%		13%	
609	Economic Theory and Methods	0%		1%	
723	Hazards to Human Health and Safety	13%		14%	
724	Healthy Lifestyle	0%		14%	
801	Individual and Family Resource Management	3%		0%	
805	Community Institutions, Health, and Social Services	16%		23%	
806	Youth Development	34%		18%	
903	Communication, Education, and Information Delivery	0%		5%	
	<b>Total</b>	100%		100%	

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	14.0	0.0	1.6	0.0
<b>Actual</b>	8.7	0.0	0.7	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 399632	1890 Extension	Hatch 40168	Evans-Allen 0
1862 Matching 821258	1890 Matching 0	1862 Matching 108707	1890 Matching 0
1862 All Other 539885	1890 All Other 0	1862 All Other 0	1890 All Other 0

**V(D). Planned Program (Activity)**

**1. Brief description of the Activity**

## Community Development

4-H Lifeskills Development Program: Help youth acquire Life Skills in the following areas: Decision Making; Critical Thinking; Problem-Solving; Communication; Goal-Setting; and Skills for Everyday Living to succeed as adults. Delivery Methods: 6-8 sequential learning hours using experiential learning techniques for in- school, afterschool, or out-of-school settings.

Downtown Business District Analysis: This program provides the community with analytical techniques that can be put to work immediately in economic revitalization efforts. The process requires input from local residents so that recommendations reflect both market conditions as well as the preferences of the community.

Delivery Methods: Group meetings and discussion groups in community.

EnviroQuest: Help youth acquire Life Skills in the following areas: Decision Making; Critical Thinking; Problem-Solving; Communication; Goal-Setting; and Skills for Everyday Living to succeed as adults.

Delivery Methods: 6-8 sequential learning hours using experiential learning techniques for in-school, afterschool, or out-of-school settings.

Migrant Education Recruitment Program (MEP): To ensure that children of migrant farm workers, and qualifying youth under age 22, are aware of the educational support services available to them.

Delivery Methods: Outreach to schools, agricultural employers, and social service agencies throughout the state.

Northern New England AgrAbility Project: To make recommendations that can be used by farmers with disabilities to maintain employment, through development of accommodations.

Delivery Methods: Process involves recruitment of eligible individuals through referrals. Intake information is recorded on farms provided by the National AgrAbility Project. Site visits are the primary means of contact.

Rural and Agricultural VocRehab Program: To assist individuals with disabilities living in rural areas and those in agricultural professions or self-employed by providing them with a variety of services tailored to their needs in order to maintain or obtain their selected employment outcome.

Delivery Methods: Process involves recruitment of eligible individuals through referrals, assessment, writing up a plan of action, and providing services for eligible individuals. Printed materials and individual technical assistance are offered to strengthen the capacity of individuals to maintain or to prepare for meaningful work.

Take Charge(TC/RC): Helping community adult members to gain the skills necessary to be confident enough to take part in town government by ultimately competing for town government leadership positions.

Delivery Methods: Meetings, discussion groups.

Town Officers Education Conference & Municipal Officers Management (TOEC/MOMS): Local town officers, decisionmakers and officials receive education and tools to improve job performance and management, addressing topics from new legislation to handling difficult customers.

Delivery methods: Each one-day conference is held annually, at multiple sites.

Vermont Urban and Community Forestry program :A joint initiative between the University of Vermont Extension and the Department of Forests, Parks and Recreation. The mission of the program is to promote the stewardship of the urban and rural landscapes to enhance the quality of life in Vermont communities. The program provides educational, technical and financial assistance in the management of trees and forests, in and around the built landscape.

Delivery Methods: Classes, meetings, various media, community volunteer projects. Personal Financial Literacy: Promote, teach and support personal financial literacy education for youth.

Delivery Methods: Exhibit at professional development meetings and public events to promote and teach the use of the free curriculum and support materials.

Growing Connections: this youth focused program teaches that teaches nutrition, food safety, and food security issues through gardening.

Delivery Methods: Presentation

AES efforts:

- Community Development and planning
- On farm/community energy generation and secondary revenue generation
- Community and technology for rural community development
- Community market development and local foods distribution
- Communication methods and research studies for non-profit and profit organizations

Community Development

- Agritourism
- Public land management
- Development of environmentally safe, non food product development (adhesives, plastics and road deicer) from whey
- Development of Artisan cheese markets
- Distinctiveness/marketing of regional foods
- Food by-product development  
Transportation initiatives

**2. Brief description of the target audience**

•4-H: Adult Volunteers •4-H: Youth •Adults •Age 13 - 18 Youth •Age 25 - 45 Adult •Age 25 - 60 Adult •Age 46 - 65 Adult •Age 6 - 12 School Age •Age 60 - Senior •Age 8 - 18 Youth •Communities: Educators •Communities: Schools •Extension: Faculty/Staff •Food Industry: Food Service Workers •Food Industry: Handlers •Master Gardeners •Policy Makers: Legislators •Public: Age 55+ •Public: Age 65+ (Seniors) •Public: Childcare Workers •Public: Families •Public: Families with Limited Resources •Public: Food Stamp Recipients •Public: General •Public: People with Limited Resources •Train-the-Trainer recipients: adults •WIC Staff •Youth

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	2330	2500	1000	0
2007	7007	216822	2970	4142

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

**Year Target**  
**Plan:** 1  
 2007: 0

**Patents listed**

Green Ribbon -- On-line Database

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	1	0	1

**V(F). State Defined Outputs****Output Target****Output #1****Output Measure**

AgrAbility - on-farm assessments

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	20	33

**Output #2****Output Measure**

AgrAbility - peer support groups

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1	0

**Output #3****Output Measure**

AgrAbility - public presentations

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	4	0

**Output #4****Output Measure**

AgrAbility-identify prospective consumers

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	30	20

**Output #5****Output Measure**

Club service projects

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	72	54

**Output #6****Output Measure**

Committee projects implemented

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	6	14

**Output #7****Output Measure**

Community Assistance and Support

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	20	17

**Output #8****Output Measure**

Foundation trustees trainings

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	3	17

**Output #9****Output Measure**

Journal of Extension Article

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1	0

**Output #10****Output Measure**

Migrant Education Program Identification and Recruitment Certificate of Eligibility review

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1	81

**Output #11****Output Measure**

Migrant Education Program Identification and Recruitment Certificate of Eligibility print materials

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	5	1

**Output #12****Output Measure**

Migrant Education Program Recruiter Training &amp; Support

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	4	0

**Output #13****Output Measure**

Migrant Education Program Recruiter Training &amp; Support

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1	0

**Output #14****Output Measure**

Marketing Study report

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1	0

**Output #15****Output Measure**

Migrant Education Program Public Relations articles

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	10	0

**Output #16****Output Measure**

Rural and Ag VocRehab assessments

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	165	299

**Output #17****Output Measure**

Rural and Ag VocRehab service plans

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	75	148

**Output #18****Output Measure**

Rural and Ag VocRehab services delivered

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	75	139

**Output #19****Output Measure**

Site project programs

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	45	49

**Output #20****Output Measure**

State Council meetings

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	4	0

**Output #21****Output Measure**

Stewardship of the Urban Landscape class

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	5	6

## Community Development

**Output #22****Output Measure**

Study Committee Research group meetings

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	6	8

**Output #23****Output Measure**

Take Charge/ReCharge Steering Committee members

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	12	44

**Output #24****Output Measure**

Take Charge/ReCharge committee teaching

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	6	31

**Output #25****Output Measure**

Take Charge/ReCharge presentations -National Extension Tourism conference

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1	1

**Output #26****Output Measure**

TakeCharge/ReCharge workshops

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	3	9

**Output #27****Output Measure**

Teen board for Teen congress meetings

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	6	6

**Output #28****Output Measure**

Tree Warden training

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1	1

**Output #29****Output Measure**

Volunteer Training

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	4	32

**Output #30****Output Measure**

Voter responsibility and public policy training in 36 towns

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	6	0

**Output #31****Output Measure**

Town Officers Education Conference and Municipal Officers Management Seminars conferences

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1330	4

**V(G). State Defined Outcomes**

O No.	Outcome Name
1	number of Certificates of Eligibility reviewed by the Dept. of Education that will be 100% accurate and reflect eligible migrant students
2	number of community level town government positions that are contested on town ballot
3	number of clubs doing at least 6 hours of community service
4	number of hours contributed by trained adult volunteer Site Staff
5	number of hours of community service received by community organizations by youth involved in club programs
6	number of programs led or supported by trained volunteer Site Staff
7	number of youth serving as Foundation trustees who indicate a positive experience
8	number of youth serving on Boards
9	number of Rural and Ag VocRehab consumers who report increased satisfaction with actual or potential employment
10	number of Rural and Ag VocRehab consumers who have maintained or increased income, or decreased monetary losses
11	number of Stewardship Of the Urban Landscapes participants who advocate for their communities' public tree resources
12	number of Take Charge/ReCharge participants are satisfied with the process used as a means meeting community planning needs
13	number of Tree Warden and Tree Board members proactive in management of their urban forest
14	number of communities establishing or expanding community tree program
15	number of farm and rural residents with disabilities successfully served (ie case is closed)
16	number of farmers with disabilities maintaining employment
17	number of Take Charge/Re Charge participants who are satisfied that the project does or will meet the community need(s) it was designed to fulfill
18	number of agricultural business owners increasing skills in e-commerce
19	Increase in extension and agency personnel gaining new skills that can be applied in their work
20	Increase in number of TOEC participants who report increased skills in leadership and decision making.
21	Increase of in-kind and cash contributions in support of programming
22	Increase the number of committee members implementing or enhancing broad-based decision-making skills. (Action)
23	increase the number of individuals who know what is expected from them in a disaster
24	Increase the number of schools that offer financial literacy education.
25	Trainers self report increased confidence and efficacy in setting and achieving personal goals for health and financial security.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

Economy

Appropriations changes

Public Policy changes

Competing Public priorities

Competing Programmatic Challenges

**Brief Explanation**

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

Retrospective (post program)

During (during program)

Time series (multiple points before and after program)

Case Study

**Evaluation Results**

**Key Items of Evaluation**