

Character Education

Character Education

V(A). Planned Program (Summary)

1. Name of the Planned Program

Character Education

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

| KA Code | Knowledge Area | %1862 Extension | %1890 Extension | %1862 Research | %1890 Research |
|---------|-------------------|-----------------|-----------------|----------------|----------------|
| 806 | Youth Development | 100% | | 100% | |
| | Total | 100% | | 100% | |

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

| Year: 2007 | Extension | | Research | |
|---------------|-----------|------|----------|------|
| | 1862 | 1890 | 1862 | 1890 |
| Plan | 13.6 | 0.0 | 0.0 | 0.0 |
| Actual | 8.8 | 0.0 | 0.0 | 0.0 |

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

| Extension | | Research | |
|-------------------------------|----------------|----------------|----------------|
| Smith-Lever 3b & 3c 117521 | 1890 Extension | Hatch | Evans-Allen |
| | 0 | 0 | 0 |
| 1862 Matching 117521 | 1890 Matching | 1862 Matching | 1890 Matching |
| | 0 | 0 | 0 |
| 1862 All Other 714261 | 1890 All Other | 1862 All Other | 1890 All Other |
| | 0 | 0 | 0 |

V(D). Planned Program (Activity)

1. Brief description of the Activity

Extension agents formed coalitions of community organizations to deliver character education to young people and adults . Older youth and adults were trained as teachers for a variety of community groups and organizations as well. Character education was delivered through the 4-H program, public and private schools and school-based clubs, juvenile courts and probation, activities directed to at-risk youth, sports programs, youth livestock activities and job skills and workforce training.

2. Brief description of the target audience

County Extension Agents, Ag Science teachers, youth 5 -19, volunteer leaders, parents, schools, community education and service organizations.

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

| | Direct Contacts Adults | Indirect Contacts Adults | Direct Contacts Youth | Indirect Contacts Youth |
|-------------|-----------------------------------|-------------------------------------|----------------------------------|------------------------------------|
| Year | Target | Target | Target | Target |
| Plan | 8950 | 85000 | 17000 | 0 |
| 2007 | 11959 | 88721 | 26302 | 0 |

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year Target

Plan: 0

2007: 0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

| | Extension | Research | Total |
|-------------|------------------|-----------------|--------------|
| Plan | | | |
| 2007 | 1 | 0 | 1 |

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

of group educational sessions conducted.

| Year | Target | Actual |
|-------------|---------------|---------------|
| 2007 | 2050 | 2167 |

V(G). State Defined Outcomes

| O No. | Outcome Name |
|--------------|-----------------------------------------------------------------------------------------------------------------|
| 1 | % of youth who report abilities (skills) changed as a result of participation in character education programs. |
| 2 | % of youth who plan to adopt character paractices as a result of participation in character education programs. |
| 3 | # of youth who report an increased knowledge of character education principles. |

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

| Year | Quantitative Target | Actual |
|------|---------------------|--------|
|------|---------------------|--------|

3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

| KA Code | Knowledge Area |
|---------|----------------|
|---------|----------------|

V(H). Planned Program (External Factors)

External factors which affected outcomes

Appropriations changes

Public Policy changes

Competing Public priorities

Competing Programmatic Challenges

Brief Explanation

External factors that affected the outcomes included agency funding directed this year to strengthening the "Quality Counts" livestock ethics character education program for Texas 4-H, as well as the development of the 4-H ONE on-line evaluation instruments for AgriLife Extension county Extension agents use with local programming.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

Retrospective (post program)

Before-After (before and after program)

Evaluation Results

Effective good character education is comprehensive; it is integrated into all aspects of life. In Texas, emphasis on the Josephson Character Counts Institute's nationally recognized "Six Pillars of Character" curriculum was practiced: Trustworthiness, Citizenship, Caring, Fairness, Responsibility, and Respect. •66.6% reported completing obligations and following through with promises. •86.7% reported helping others in need. •73.3% reported caring for others. •80% reported that they play by the rules to be fair. •66.6% reported taking responsibility for their own actions. •86.6% reported showing respect for others. •53.3% reported applying new ideas to be effective leaders.

Key Items of Evaluation

Information presented was "new information" to 66.7%

Character Education is important for youth and adults and must be in integral part of everything we do.