

# 4-H Adult and Youth Leadership Development

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## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

4-H Adult and Youth Leadership Development

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
802	Human Development and Family Well-Being	30%			
806	Youth Development	70%			
<b>Total</b>		100%			

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	13.0	0.0	0.0	0.0
<b>Actual</b>	16.0	0.0	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 179712	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching 179712	1890 Matching	1862 Matching	1890 Matching
	0	0	0
1862 All Other 1022976	1890 All Other	1862 All Other	1890 All Other
	0	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

4-H Clubs and other 4-H programming; Trainings and educational events; Curriculum and material development

### 2. Brief description of the target audience

Youth ages 13-18, Adult volunteers, Extension educators

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	6000	6000	12000	12000
2007	13185	6120	77411	8800

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

**Year Target**

**Plan: 0**

2007: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	4	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

Number of youth attending new 4-H leader training sessions.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	1000	527

**Output #2**

**Output Measure**

Number of youth participating in leadership camps and retreats.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	500	520

**Output #3**

**Output Measure**

Number of youth participating in Junior or Teen Leader training.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	300	628

**V(G). State Defined Outcomes**

<b>O No.</b>	<b>Outcome Name</b>
1	Number of youth acquiring at least one leadership or citizenship life skill as a result of participation in non-formal youth development programs conducted by 4-H.
2	Number of youth applying at least one leadership or citizenship life skill they learned through 4-H.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

- Economy
- Appropriations changes
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)

**Brief Explanation**

In the fall of 2007 OSU Extension's new on-line planning and reporting system (SOARS) was fully implemented. While this is a positive step forward, there are still some inconsistencies between SOARS and the AREERA State Plan of Work Information System. In the next year, an extra effort will be made to bring these two systems into closer alignment for improved quality in the planning and reporting process.

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

- After Only (post program)
- Retrospective (post program)
- Before-After (before and after program)
- Case Study

**Evaluation Results**

1. Teens involved in 4-H leadership education programs report increased knowledge about and intentions for being a leader.
2. Five communities under 10,000 population in four of Oregon's rural coastal counties have benefited from civic engagement skills learned by youth in 4-H.

**Key Items of Evaluation**