

# Extended Education

Extended Education

## V(A). Planned Program (Summary)

### 1. Name of the Planned Program

Extended Education

## V(B). Program Knowledge Area(s)

### 1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development		100%		100%
	<b>Total</b>		100%		100%

## V(C). Planned Program (Inputs)

### 1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
<b>Plan</b>	0.0	2.0	0.0	0.0
<b>Actual</b>	0.0	0.9	0.0	0.0

### 2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
0	75958	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	29116	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	20983	0	0

## V(D). Planned Program (Activity)

### 1. Brief description of the Activity

Langston University Cooperative Extension staff planned and conducted an annual Literacy in Action Summer Reading Program designed to help Oklahoma Logan County youth (grades kindergarten through fifth) learn developmental concepts that helped to maintain their academic capabilities, strengthen their overall well-being and create a setting to motivate life skill development during the months of June through July. Eighty-two students received group and individualized instructions and hands-on practice in math, reading and writing. They participated in six (6) nutrition education workshops and performed physical fitness exercises daily. Eighteen of the eighty-two students participated in a six-week sewing and construction program. College support students, volunteers and university faculty and staff helped to deliver the program.

### 2. Brief description of the target audience

The 4-H Literacy in Action Summer program is offered to students in grades kindergarten through fifth (ages 5-13). Participants represented five (5) racially diverse mixed communities.

**V(E). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons (contacts) reached through direct and indirect contact methods**

	<b>Direct Contacts Adults</b>	<b>Indirect Contacts Adults</b>	<b>Direct Contacts Youth</b>	<b>Indirect Contacts Youth</b>
<b>Year</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>	<b>Target</b>
<b>Plan</b>	0	0	30	30
2007	0	0	82	205

**2. Number of Patent Applications Submitted (Standard Research Output)**

**Patent Applications Submitted**

**Year Target**

**Plan: 0**

2007: 0

**Patents listed**

**3. Publications (Standard General Output Measure)**

**Number of Peer Reviewed Publications**

	<b>Extension</b>	<b>Research</b>	<b>Total</b>
<b>Plan</b>			
2007	0	0	0

**V(F). State Defined Outputs**

**Output Target**

**Output #1**

**Output Measure**

Number of Research Projects competed on Extended Education.

<b>Year</b>	<b>Target</b>	<b>Actual</b>
2007	0	0

**V(G). State Defined Outcomes**

<b>O No.</b>	<b>Outcome Name</b>
1	Number of youth taught extended education techniques.
2	Number of youth grasping and using extended education techniques.
3	Number of youth who improved their academic performance and catch up in the classroom.

**Outcome #1**

**1. Outcome Measures**

*Not reporting on this Outcome for this Annual Report*

**2. Associated Institution Types**

**3a. Outcome Type:**

**3b. Quantitative Outcome**

Year	Quantitative Target	Actual
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**3c. Qualitative Outcome or Impact Statement**

**Issue (Who cares and Why)**

**What has been done**

**Results**

**4. Associated Knowledge Areas**

KA Code	Knowledge Area
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**V(H). Planned Program (External Factors)**

**External factors which affected outcomes**

Competing Public priorities

**Brief Explanation**

**V(I). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

Before-After (before and after program)

During (during program)

**Evaluation Results**

The 4-H Literacy in Action summer program provides a safe, positive learning environment where youth participants strengthened their skills in mathematics and reading.

**Key Items of Evaluation**

- Built self-confidence
- Improved math skills
- Improved reading skills