

Youth Development

Youth Development

V(A). Planned Program (Summary)

1. Name of the Planned Program

Youth Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
806	Youth Development	100%			
	Total	100%			

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	14.0	0.0	0.0	0.0
Actual	12.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 447122	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching	1890 Matching	1862 Matching	1890 Matching
0	0	0	0
1862 All Other	1890 All Other	1862 All Other	1890 All Other
0	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

As described in the plan of work, the youth development program conducted workshops for adult volunteers on such topics as positive youth development, 4-H organizational information, teaching techniques and best practices in subject matter/project areas. In turn, youth had opportunities to attend clinics/workshops on a variety of topics including leadership, citizenship and other life skills that expand their ability to be competent and contributing members of their families and communities. The 4-H Club setting provides youth a laboratory in which to learn parliamentary procedure and consensus building techniques, conflict resolution strategies, setting group goals and methods to accomplish them. During 2007, special attention was given to the camping program. Training was conducted on recommended industry practices that provided comprehensive leader training and used life skill focused curriculum. Resources were used in implementing "best" practices, facilitating leaders training and designing life skill focused curriculum to be offered at camp settings. Outside the 4-H club, 4-H participants and professionals formed partnerships and alliances to extend education to other groups and agencies at local and state levels. Education materials and training were provided for people concerned about meth. Efforts included: educating retailers, store managers, homeowners, agriculture producers, teachers and local agencies.

2. Brief description of the target audience

The target audience for the Extension youth development program is youth ages 7-19. According to statistics, the place of residence for Montana 4-H participants is: 5410 farm, 10951 towns under 10,000 & rural, 3053 Town & cities – 10000 to 50000, 377 suburbs of cities over 50000, 3541 Central cities over 50000. Of the 23332 youth enrolled in the various delivery methods conducted by Extension, 12873 are in traditional 4-H clubs. The other 10459 youth are engaged in special interest short term projects, camping (overnight and day), study/mentoring programs and school enrichment activities. During 2007, 4655 volunteers directed the learning activities for youth involved in Extension sponsored programs. Most of the adults are parents of participating youth although some volunteers like to share their special talents with the young people. These 4655 volunteers provide an estimated 800,000 service hours annually which translates into 419 Full-Time Year-round Job Equivalents. Their service is equal to an economic impact of over \$15 million to the state. (Independent Sector Reports and the Canadian Centre for Philanthropy).

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	2000	3500	10000	10000
2007	2100	2155	17152	6180

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2007:	0

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	0	0	0

V(F). State Defined Outputs

Output Target

Output #1

Output Measure

Life Skill Development

- Statewide, 9,000 youth will be involved in 300 experiential learning activities including workshops, clinics, seminars and club meetings.
- On a statewide basis, 300 youth will attend 15 camps to develop enhance life skill development.

Year	Target	Actual
2007	9000	12873

Output #2

Output Measure

Leadership/Volunteer Development

- An estimated 250 youth and 450 adults will be able to apply leadership skills and positive youth development practices in their roles of organizational, project or other leadership positions.
- Professional and volunteer staff in at least 1/3 of the counties will follow and adhere to established financial and audit guidelines.
- Teenage youth will exhibit leadership and communications skills both within the 4-H program and at other times outside 4-H program.

Year	Target	Actual
2007	2000	4655

Output #3

Output Measure

Methamphetamines Develop a presentation that will teach basic information about meth. Develop a presentation that addresses meth and weight control - one the the reasons youth begin to use meth.

Year	Target	Actual
2007	3000	2423

V(G). State Defined Outcomes

O No.	Outcome Name
1	<p>Short Term: Life Skill Development</p> <ul style="list-style-type: none"> • Seventy five percent (75%) of the youth camping program participants will show an increase in life skills practiced at summer camp. • Sixty percent (60%) of the youth camping program participants will evaluate the camp context as contributing to positive youth development. • Eighty five percent (85%) of the youth involved in the experiential learning activities through 4-H will gain knowledge about the topic they have selected. (Example: plants, animals/quality assurance, aerospace, vet science, foods, public speaking, leadership etc.) Leadership/Volunteer Development Eighty percent (80%) of Extension agents attending professional development opportunities will increase knowledge in volunteer management. Sixty percent of the 4-H volunteers participating in trainings will learn the duties of an organizational leader, project leader and other leadership positions within the program so 4-H Clubs and activities will use positive youth development practices. Fifty percent of the county 4-H Councils will learn the established financial and audit procedures for handling public money. Eighty percent (80%) of participating youth will increase their self-perception of leadership development skills. Methamphetamine Percent of students who can identify the ingredients used to manufacture meth Percent of students who can identify the effects of taking meth Medium Term Life Skill Development Fifty percent (50%) of the counties offering summer camping programs will adopt "best" practices and strengthen camp curriculum through a focus on life skill enhancement. Eighty percent (80%) of the youth involved in the experiential learning activities through the 4-H program will show improvement in life skills. Leadership/Volunteer Development Because of the training, Extension professionals will adopt best management practices in the areas of volunteer identification, selection, orientation, training, utilization, recognition and evaluation. Fifty percent (50%) of volunteers attending trainings will adopt practices that support the 8 critical elements on 4-H educational programs. Over the next year, at least one-third of 4-H Councils in Montana will adopt the established financial and audit guidelines. Fifty percent (50%) of participating youth will apply developed practices of leadership. Methamphetamine Participants will become involved in community meth awareness and prevention outreach activities. Long Term Life Skill Development Montana 4-H will be recognized as a leader in youth camping because of the application of positive youth development principles. Youth involved in 4-H will make contributions to their communities, be less likely to be involved in illegal activity and be more likely to perform better in school. Youth involved in 4-H will exhibit having more confidence, feeling more competent and self-assured, and feeling more connected to their families and communities. Leadership/Volunteer Development Agents and volunteers participating in professional development opportunities will provide a safe, positive environment for youth to gain life skills and meet developmental needs through participation in 4-H programs in Montana. Montanan's will have a more accurate and positive impression of the 4-H Youth Development Program.
2	<p>LIFE SKILL DEVELOPMENT: Seventy-five percent(75%) of the youth camping participants will show an increase in life skills practiced at summer camp; 60% will evaluate the camp context as contributing to positive youth development; 85% of the youth involved in experiential learning activities will gain knowledge about their project topic. Fifty percent (50%) of counties offering summer camps will adopt 'best practices' and strengthen camp curriculum through focus on life skill enhancement. Youth involved in 4-H will make contributions to their communities, be less likely to be involved in illegal activity and be more likely to perform better in school.</p>
3	<p>LEADERSHIP/VOLUNTEER DEVELOPMENT: Eighty percent (80%) of Extension agents will adopt best management practices in the areas of volunteer identification, selection, orientation, training, utilization, recognition and evaluation; 50% of volunteers will adopt practices that support the eight crucial elements of positive youth development; 50% of participating youth will apply developed practices of leadership.</p>
4	<p>METHAMPHETAMINES: The use of meth will decrease according to law enforcement reports and school input.</p>

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Programmatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)

Brief Explanation

The 4-H program is dependent on volunteer staff to provide educational experiences for youth. The Extension professional staff has the responsibility for developing appropriate materials and then training volunteers to use them effectively with young people. When the economy changes or appropriations change, these activities are affected. Montana has been able to fill Extension positions that were lost many years ago. As a result, many youth are now able to have better access to quality programs offered through 4-H. The economy however, specifically the price of fuel, has provided some access challenges. Many families need to be more selective about which workshops/clinics their youth attend because of travel costs. In most counties and at the state level, partnerships have been formed among schools and other youth serving organizations which limits the competition between programs. By working together, youth all across the state benefit greatly.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

- Retrospective (post program)
- Before-After (before and after program)
- During (during program)
- Comparisons between program participants (individuals,group,organizations) and non-participants

Youth Development

Evaluation Results

{No Data Entered}

Key Items of Evaluation

{No Data Entered}