

Youth Development

Youth Development

V(A). Planned Program (Summary)

1. Name of the Planned Program

Youth Development

V(B). Program Knowledge Area(s)

1. Program Knowledge Areas and Percentage

KA Code	Knowledge Area	%1862 Extension	%1890 Extension	%1862 Research	%1890 Research
607	Consumer Economics	5%		5%	
801	Individual and Family Resource Management	5%		5%	
806	Youth Development	90%		90%	
Total		100%		100%	

V(C). Planned Program (Inputs)

1. Actual amount of professional FTE/SYs expended this Program

Year: 2007	Extension		Research	
	1862	1890	1862	1890
Plan	9.0	0.0	0.0	0.0
Actual	9.0	0.0	0.0	0.0

2. Actual dollars expended in this Program (includes Carryover Funds from previous years)

Extension		Research	
Smith-Lever 3b & 3c 313090	1890 Extension	Hatch	Evans-Allen
	0	0	0
1862 Matching 313090	1890 Matching	1862 Matching	1890 Matching
	0	0	0
1862 All Other 321813	1890 All Other	1862 All Other	1890 All Other
	0	0	0

V(D). Planned Program (Activity)

1. Brief description of the Activity

Essential Elements: A new 4-H Volunteer Leaders Training Manual, CDROM and accompanying web-based tutorials that incorporate Essential Elements training will be created. Due to very significant transportation and access issues in Alaska, various methods of delivery will be developed including district workshops, the development of a CDROM, teleconference trainings, highlights for newsletters and web-based tutorials. In addition to redefining the Alaska State 4-H Leaders Training Manual, portions of 4-H 101 will also be added to the training.

Youth Work Force Preparation: Many youth enter the workforce without the key skills needed to advance in the workplace. By creating collaborations with local district schools, area businesses, federal, state and tribal agencies and other civic organizations, training programs will be made available for youth and opportunities for employment can be achieved. Using already developed curricula, districts will offer workforce preparation training programs to aid in the development of employment skills of youth age 15 -18. Collaborations with local businesses and UA colleges will be created and strengthened in order to offer job shadowing, internships, and others.

Entrepreneurship: Ideals of entrepreneurship will be presented at the 4-H club level by conducting trainings with local volunteer leaders, junior. leaders, and youth of the 4-H clubs. The few models of success that have already been seen in Alaska will be a benchmark for additional programs to be developed. In conjunction with existing groups, (for example, Master Gardeners, 4-H gardening clubs, and local 4-H clubs), district agents can assist in promoting the ideals of youth-based enterprises through additional leader and junior leader trainings, providing enterprise opportunities, and by aiding in developing collaborations with outside organizations that can aid in the success of such enterprises.

Increase in 4-H members age 11-18 by 25 percent: Collaborations with local schools and other youth programs across the state will be made. Collaborations and new partnerships can lead to new volunteer opportunities for 11-18 year olds involving them in both traditional and new 4-H activities. Though there are many opportunities for youth of this age, a key to success in this program will be though developing cross-over collaborations with local schools, other youth programs, and area University of Alaska campuses.

2. Brief description of the target audience

- 4-H members grades 3–12 years old
- Parents of school-age children
- Adults interested in positive youth development
- 4-H Extension educators
- Other Extension educators
- 4-H Adult volunteers
- Military youth educators
- Students grades 3 through high school
- Community leaders
- Federal and state agency representatives
- Native corporations and tribal representatives
- Youth serving organizations and their representatives
- University of Alaska Fairbanks faculty

V(E). Planned Program (Outputs)

1. Standard output measures

Target for the number of persons (contacts) reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
Plan	500	2000	11000	15000
2007	5931	85974	14913	18050

2. Number of Patent Applications Submitted (Standard Research Output)

Patent Applications Submitted

Year	Target
Plan:	0
2007:	0

Youth Development

Patents listed

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
Plan			
2007	5	0	5

V(F). State Defined Outputs**Output Target****Output #1****Output Measure**

Output 1: 4-H educators will develop a comprehensive curriculum to train leaders in the Essential Elements of Youth Development.

Year	Target	Actual
2007	0	1

Output #2**Output Measure**

Output 2: 4-H educators will train all 4-H volunteer leaders in the Essential Elements of Youth Development.

Year	Target	Actual
2007	250	250

Output #3**Output Measure**

Output 3: Extension will develop and implement at least three workforce skills projects for 15 to 18 year olds that stress good work habits.

Year	Target	Actual
2007	3	4

Output #4**Output Measure**

Output 4: Extension will use the 4-H club approach in at least three districts to implement an entrepreneurial skills training curriculum for youth that will train them in the skills they need to start their own youth-based businesses. After five years, at least 30 youth per year will be participating in the projects per year.

Year	Target	Actual
2007	10	50

Output #5**Output Measure**

Output 5: Increase the 4-H youth membership retention rate based upon the 2005 ES 237 Report by at least 5 percent per year over five years for each age cohort between the ages of 11 and 18 years old so that more youth have greater exposure to the benefits that accrue from participation in 4-H.

Year	Target	Actual
2007	5	4

Output #6**Output Measure**

Output 6: Extension will increase the number of 4-H programs by 5 percent per year that incorporate CSREES initiatives in Science, technology and engineering; healthy lifestyles; and citizenship.

Year	Target	Actual
2007	5	6

Output #7**Output Measure**

Output 7: Increase the number of intra and inter-district educational and service collaborations by 5 percent per year.

Year	Target	Actual
2007	5	50

Output #8**Output Measure**

Output 8: Increase collaborations and partnerships by 5 percent per year with other organizations, agencies or entities (local, regional, state, federal) that have youth serving or youth related outcome objectives that impact Alaskan youth.

Year	Target	Actual
2007	5	50

V(G). State Defined Outcomes

O No.	Outcome Name
1	Outcome target 1: All faculty and staff with 4-H youth development responsibilities will be trained and understand the Essential Elements of Youth Development.
2	Outcome target 2: After receiving training in the Essential Elements of Youth Development, 4-H leaders will apply at least two of the Essential in their interactions with youth as part of 4-H programming such that 4-H educators will observe them using these approaches in leaders' activities.
3	Outcome target 3: Youth work skills projects for 15 to 18 year olds will improve participants' work skills.
4	Outcome target 4: Youth who participate in a youth entrepreneurial training project will try to start a youth-based business within three years.

Outcome #1

1. Outcome Measures

Not reporting on this Outcome for this Annual Report

2. Associated Institution Types

3a. Outcome Type:

3b. Quantitative Outcome

Year	Quantitative Target	Actual
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3c. Qualitative Outcome or Impact Statement

Issue (Who cares and Why)

What has been done

Results

4. Associated Knowledge Areas

KA Code	Knowledge Area
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V(H). Planned Program (External Factors)

External factors which affected outcomes

Natural Disasters (drought, weather extremes, etc.)

Economy

Appropriations changes

Public Policy changes

Government Regulations

Competing Public priorities

Competing Programmatic Challenges

Brief Explanation

Vast geographic distances between communities and communities that are available only by air or boat inhibit groups of 4-H kids from different communities getting together as well as program delivery. Low staffing, in particular, the departure of the 4-H agent in Juneau and the loss of a 4-H position on Kodiak, have affected the 4-H program in those areas.

Another factor affecting 4-H results is a shift in demographics. Anchorage has a more diverse population without a cultural tradition of 4-H participation. 4-H exists on all military installations in Alaska but the built-in transience of the population holds down the retention rate.

Shifting economic factors also have an impact, with more, two-parent or single-parent families working and unable to volunteer or support the program.

Alaska lacks the cohesiveness that a state 4-H program leader might bring to the program. The position was recommended by a 2006 program review but the position has not been funded.

V(I). Planned Program (Evaluation Studies and Data Collection)

1. Evaluation Studies Planned

After Only (post program)

Retrospective (post program)

Before-After (before and after program)

During (during program)

Comparisons between program participants (individuals,group,organizations) and non-participants

Comparison between locales where the program operates and sites without program intervention

Evaluation Results

In almost all of our programs 4-H does post-activity surveys. Our state lacks in guidance in evaluation procedures.

One agent noted that all agents are on their feet teaching kids or teaching parents so it's hard for them to come up with a one-size-fits-all evaluation.

4-H has attempted to implement some of the recommendations based on a 2006 program review. Communication has been improved between agents in different communities, for instance. 4-H staff in 2007 communicated by audio regularly, and beginning in January 2008, started a weekly audio. An increase in the number of activities involving multiple districts reflects increasing interchange between the districts.

Key Items of Evaluation